**Australian Government**

# Assessment Requirements for MSTCL2007 Lay up, mark and cut uncomplicated fabrics and lays

Release: 1

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## Modification History

Release 1. Supersedes and is equivalent to LMTCL2007B Lay up, mark and cut uncomplicated fabrics and lays

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices
- applying relevant standards
- checking work against work specification or cutting order
- setting up manual or computer drafting equipment before commencement of marker-making operations
- making markers involving patterns, uncomplicated fabrics and lays, using manual or computer techniques on at least two (2) occasions
- preparing cutting table and work before commencing cutting operations
- using lay-up techniques
- using cutting techniques
- monitoring work quality and checking for faults
- directing cut work to next operation, cleaning work area and preparing for next job
- storing master copy of lay marker in filing drawer or computer as appropriate.

## Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- set up of work area:
    - setting up workstation, cutting table and seating according to workplace procedures and specifications for work
    - cleaning cutting equipment, checking and assessing servicing according to manufacturer instructions
    - preparing cutting table to suit correct lay length
    - setting up lay-up and marking equipment and preparing for use
- characteristics of fabrics and other materials used in garment assembly, such as woven fabrics (poplin, drill, flannelette) and knitted fabrics (rugby knit, double knit)
- assessing fabric:

- checking fabric width and quality with lay-up instructions
- laying-up fabric and adjusting fabric tension to match fabric performance
- checking fabric for faults
- taking required action to cut out faults or other appropriate techniques
- pattern identification
- computer operations involved in marker-making, copying and storage
- quality standards and practices:
  - inspecting cut work
  - identifying any faults
  - taking appropriate action to ensure cut pieces meet required quality standards
  - taking preventative action to avoid any recurrence of defective pieces
  - recording preventative action
  - regularly checking performance of cutting equipment for signs of faulty operation, including evidence from inspection of cut pieces, and taking any required action
- workplace procedures
- recording and reporting practices.

## Assessment Conditions

- Assessors must:
  - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
  - have vocational competency in laying up, marking and cutting uncomplicated fabrics and lays, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required including relevant workplace procedures, product and manufacturing specifications associated with this unit.

## Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e