

# MSMRV373 Rough-in and fit-off recreational vehicle extra-low-voltage electrical systems

Release: 1

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### **Modification History**

Release 1. Supersedes and is not equivalent to MSMRV313 Fit 12 V cable systems in a recreational vehicle and MSMRV322 Fit required external electrical components to a recreational vehicle. Changes to application, elements, performance criteria and assessment requirements. Range of conditions removed. Workplace outcome has changed.

## **Application**

This unit describes the skills and knowledge required to rough-in, fit-off and test extra-low-voltage electrical systems — not exceeding 50 V AC or 120 V ripple-free DC, as defined in AS/NZS3000 — in a recreational vehicle.

Systems include the installation of wires and cables for the system, extra-low-voltage power supply and storage equipment (such as one or more batteries and solar panels), system equipment (such as main boards, regulators, inverters, surge protectors, Wi-Fi/Bluetooth control systems, light switches, USB sockets and power inlets/outlets) and accessories (such as electronic stability control systems, internal and external lights, pumps, radios, hot water systems, fans, rangehoods, air-conditioners, heaters, gas detectors, fans, rangehoods, smoke detectors, speakers and antennae).

The unit applies to a person working in a recreational vehicle manufacturing facility who undertakes routine tasks according to job instructions, plans/specifications and procedures and uses discretion and judgement in selecting equipment, services and contingency measures. They work with a high degree of self-direction and limited supervision. They apply known solutions to routine problems and report non-routine problems according to procedures. They are responsible for their output and have limited responsibility for the output of others.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

# Pre-requisite Unit

None

#### **Elements and Performance Criteria**

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare to rough-in and fit-off extra-low-voltage	1.1 Identify extra-low-voltage electrical system rough-in and fit-off requirements from job instructions

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Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
electrical systems	1.2 Select and check all required tools and equipment are ready to use
	1.3 Gather the wires, cables, equipment and accessories required by job specifications, and check they meet quality requirements and are ready for installation
	1.4 Identify hazards and hazard controls and check the hazard controls are in place and operating
	1.5 Check the recreational vehicle and work area are ready for roughing-in and fitting-off the extra-low-voltage electrical system
2. Rough-in extra-low-voltage wires and cables	2.1 Prepare wiring harnesses according to wiring plans
	2.2 Make penetrations in the chassis, walls and furniture for cables, wires and fitting-off items according to job instructions
	2.3 Run cables and wires to the location of each item according to wiring plans
	2.4 Cut, join, shield and secure wires and cables to meet quality requirements
3. Fit-off extra-low-voltage equipment and accessories	3.1 Correctly position the power supply, storage and system equipment and accessories and make penetrations for cables/wires
	3.2 Connect cables/wires to the equipment and accessories
	3.3 Correctly position and fasten the equipment and accessories, and complete the installation according to manufacturer's instructions and job specifications
	3.4 Check and test that the equipment and accessories are installed and functioning correctly according to job instructions and quality requirements and rectify any deficiencies
4. Complete the rough-in and fit-off according to workplace procedures	4.1 Clean up the recreational vehicle in readiness for the next task
	4.2 Clean up the work area, identify items for recycling and dispose of waste
	4.3 Identify, tag and report any damage to equipment and tools
	4.4 Check, clean and do routine maintenance on equipment and tools and store them and unused materials

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#### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

# **Unit Mapping Information**

No equivalent unit.

#### Links

Companion volume implementation guides are found in VETNet — https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=d1287d36-dff4-4e9f-ad2c-9d6270054027

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