



**Australian Government**

# **MSFFP2002 Develop a career plan for the furnishing industry**

**Release: 1**

# **MSFFP2002 Develop a career plan for the furnishing industry**

## **Modification History**

Release 1. New unit

## **Application**

This unit specifies the competency required to research careers, training and career path options in the furnishing industry. It involves research into the range of activities available in the industry to develop a career plan.

It is designed for use in a pre-employment skills introduction program and is suitable for use in institutional-based vocational programs. Skills development will take place under direct supervision.

This unit is not to be used in a traineeship or apprenticeship training program or associated qualifications. It is only to be used in pre-employment programs and carries no credit towards apprenticeship/trade and other qualification types in manufacturing and furnishings.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## **Pre-requisite Unit**

Nil

## **Competency Field**

## **Unit Sector**

Furniture Making Pathways

## **Elements and Performance Criteria**

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Research furnishing occupations	1.1	Identify sources of information of information about the furnishing industry and identify furnishing industry sectors
		1.2	Determine and describe the types of occupations in furnishing and associated industries and the enterprises that employ furnishing occupations.

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|---|-----------------------|-----|--|
|   |                       | 1.3 | Identify and list an appropriate qualification or qualifications for each occupation, together with the requirements/methods of achievement. |
| 2 | Develop a career plan | 2.1 | Determine career paths within furnishing industry  |
|   |                       | 2.2 | Develop a training plan for entry into and progression through the determined career paths   |
|   |                       | 2.3 | Assess and describe own skills and interests   |
|   |                       | 2.4 | Develop a strategy for gaining access to an identified occupation  |
| 3 | Review plan           | 3.1 | Discuss plan with appropriate people   |
|   |                       | 3.2 | Amend plan as necessary  |

## Foundation Skills

This section describes those required skills (reading, writing, oral communication and numeracy) that are essential to workplace performance in this unit of competency.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

**Industries sectors include one (1) more of the following:**

- blinds, awnings and security screens
- cabinet making (kitchens, bathrooms and built-in fitments)
- furniture making
- furniture finishing (polishing)
- flooring technology (timber, carpets and resilient)
- glass and glazing
- musical instrument making and repairs
- piano technology

- picture framing
- soft furnishings
- wood machining
- upholstery

**Occupations include one (1) or more of the following:**

- general duties
- production work
- artesian
- tradesman
- apprentice
- furnishings manufacturer
- paraprofessional designer
- paraprofessional technician
- installers
- technical sales

## Unit Mapping Information

New unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>