

# Assessment Requirements for MSFFP2002 Develop a career plan for the furnishing industry

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## **Modification History**

Release 1. New unit

#### **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include:

- researching occupations and employment opportunities in furnishing industry sectors
- researching types of enterprises that employ furnishing personnel with all levels of qualifications
- developing a personal career plan that describes own skills and interests.

# **Knowledge Evidence**

Evidence required to demonstrate the required knowledge for this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include knowledge of the:

- variety of furnishing industries sectors
- industries that employ furnishing people
- jobs/work in the furnishing industry
- types of learning institutions that support skills development in furnishing and allied industries.

#### **Assessment Conditions**

- Assessors must:
  - satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator
  - have vocational competency in developing a career plan for furnishing and manufacturing industry at least to the level being assessed with relevant industry knowledge and experience.
- Assessment must occur in a sufficiently rigorous simulated environment that reflects realistic workplace situations.
- Conditions for assessment must include access to research materials and documentation required.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

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### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73</a>

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