



Australian Government

**Assessment Requirements for MSFFL2006
Prepare, select and apply smoothing and
patching compounds**

Release: 1

Assessment Requirements for MSFFL2006 Prepare, select and apply smoothing and patching compounds

Modification History

Release 1 - New unit of competency

Performance Evidence

- Interpret work order and locate and apply relevant information
- Apply safe handling requirements for equipment, products and materials, including use of personal protective equipment
- Identify materials used in the work process
- Follow work instructions, operating procedures and inspection processes to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
 - maintain required production output and product quality
- Complete, to Australian Standards, a minimum of two (2) sub-floor preparations which are to include:
 - a patch and repair
 - a level pour
- Use mathematical ideas and techniques to correctly complete measurements, calculate area and estimate material requirements
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

Knowledge Evidence

- State or territory WHS legislation, regulations, standards and codes of practice relevant to floor patching and smoothing techniques
- Organisation and site standards, requirements, policies and procedures for applying smoothing and patching compounds
- Environmental protection requirements
- Established communication channels and protocols
- Relevant problem identification and resolution
- Types of tools and equipment and procedures for their safe use, operation and maintenance
- AS/NZS 2455.1:2007 Textile floor coverings - Installation practice - General
- AS 1884-2012 Floor coverings - Resilient sheet and tiles - Installation practices Characteristics of materials, products and defects
- Set-up and operation of equipment
- Procedures for the recording, reporting and maintenance of workplace records and information
- Appropriate mathematical procedures for estimation and measurement
- Characteristics and requirements of concrete and timber sub-floor preparation
- Type, characteristics, uses and limitations of smoothing compounds and primers
- Workplace safety system requirements related to the application of smoothing compounds and primers

Assessment Conditions

- Assessors must:
 - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
 - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
 - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to materials and equipment relevant to sub-floor smoothing and patching activities.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>