

Australian Government

MSFFDT5009 Research and recommend machine technology

Release: 1

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Modification History

Release 1 - New unit of competency

Application

This unit of competency covers researching and recommending machine technology for various design solutions in accordance with the integral elements and principles of design. It applies to an industry workplace or design studio environment and involves application of skills and knowledge at a paraprofessional level.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Unit Sector

Furniture design and technology

Elements and Performance Criteria

| Elements describe the essential outcomes. | | Performance criteria describe the performance needed to demonstrate achievement of the element. | | | |
|---|--|---|--|--|--|
| 1 | Plan for machine 1 technology research | | Applicable work health and safety (WHS), legislative and organisational requirements relevant to researching and recommending machine technology are verified and complied with | | |
| | | 1.2 | Design brief is reviewed, confirmed and clarified with appropriate personnel | | |
| | | 1.3 | Communication with others is established and maintained in accordance with WHS requirements | | |
| | | 1.4 | Client requirements and desires are reviewed, confirmed and clarified | | |
| 2 | Research machine technology | 2.1 | Aesthetic requirements of the machine technology are assessed | | |

| | | 2.2 | New machine technologies are researched and reported |
|---|------------------------------------|-----|---|
| | | 2.3 | Manufacturing processes and available expertise for the desired material are assessed |
| | | 2.4 | Capabilities and scope of machine technology is compared and evaluated |
| | | 2.5 | Cost of machine technology is assessed and compared |
| | | 2.6 | Environmental impact of machine technology are assessed |
| | | 2.7 | Longevity and restorability of machine technology are researched |
| | | 2.8 | Hazards associated with the use and application of machine technology are researched |
| | | 2.9 | Quality of machine technology are assessed and reported |
| 3 | Recommend machine technology | 3.1 | Research information is critically analysed in the context of the design brief requirements |
| | | 3.2 | Machine technology and the relationship to elements of design are promoted, research explained and evaluated for the client |
| | | 3.3 | Machine technology and the relationship to principles of design are promoted, research explained and evaluated for the client |
| | | 3.4 | Presentation of research information is made highlighting the findings and rationale for the machine technology chosen |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

| Unit context includes: | • | WHS requirements, including legislation, building codes, material safety management systems, hazardous and dangerous goods codes and local safe operating procedures or equivalent work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements work requires individuals to demonstrate conceptual and analytical ability, discretion, judgement and problem solving customers or suppliers may be internal or external |
|------------------------|---|---|
| Design brief includes | • | the aims, objectives, milestones for the design project |
| Design brief includes: | • | organisational or personal profiles |
| | • | target audience |
| | • | budget |
| | • | timeline |
| | • | consultation requirements |
| | • | colour requirements |
| | • | image requirements |
| | • | function |
| Appropriate personnel | • | trainers |
| include: | • | supervisors |
| | • | suppliers |
| | • | clients |
| | • | colleagues |
| | • | managers |
| Clients include: | • | suppliers |
| | • | manufacturers |
| | • | private clients |
| | • | colleagues |
| | • | retailers |
| | • | the public |
| Aesthetics include: | • | the consideration of appeal to a large number of people; products are pleasing to the eye of many who view it |
| Machine technology | • | traditional or contemporary finishing equipment |

| includes: | • | assembly equipment |
|-------------------------------------|---|--|
| | • | static machinery |
| | • | portable power tools |
| | • | computer numerically controlled (CNC) equipment |
| | • | and also includes procedures for lock out protecting operators and co-workers from accidental injury by isolating the machine from the power source |
| Manufacturing processes include: | • | the methods by which the product will be produced, these steps entail working from working drawings and specifications, producing components utilising machine operations, assembly of the components and finishing techniques |
| Environmental impacts include: | • | how the use of alternative manufacturing processes effects the environment and how continued use will affect the surrounding environment |
| | • | energy consumption |
| | • | greenhouse gases created |
| | • | waste levels and resource utilisation |
| | • | what impact will be felt by reducing or stopping use of the alternative manufacturing processes |
| Longevity and | • | an analysis of how long the machinery will remain |
| restorability include: | | operational with minimum downtime |
| | • | how readily the machine can be repaired or replaced |
| Hazards include: | • | saw and cutter blades |
| | • | heavy equipment |
| | • | moving parts |
| | • | burns |
| | • | electric shock |
| Critical analysis | • | comparing |
| includes: | • | contrasting |
| | • | reflecting |
| | • | critiquing considering merit |
| | • | discussion |
| | • | debate |
| | • | line |
| Elements of design include: | • | shape |
| menuue: | • | form (geometric or organic) |
| | • | texture |
| | • | colour |
| | • | function |
| Principles of design | • | balance |
| i incipies of design | | |

include:

- proportion (symmetry and asymmetry)
- harmony
- contrast
- pattern
- movement
- rhythm
- unity
- style
- focus
- scale
- dominant
- sub-dominant
- subordinate relationship
- emphasis
- proximity
- alignment
- space
- anthropometry
- ergonomics
- arrangement
- · workload materials handling capacity
- skills available
- equipment capabilities
- aesthetic relations
- tension
- development methods
- that prescribed under legislation, regulations and enterprise policies and practices
- Personal protective equipment includes:

Information and procedures include:

- work procedures/instructions
- manufacturer specifications and instructions
- standard forms of workplace process and procedures
- organisation work specifications and requirements
- legislation, regulations and codes of practice
- quality and Australian Standards and procedures

Unit Mapping Information

Supersedes and is equivalent to LMFFDT5011A Research and recommend machine technology

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73