



**Australian Government**

# **Assessment Requirements for MSFBA3004 Construct folding-arm style awnings**

**Release: 1**

# Assessment Requirements for MSFBA3004 Construct folding-arm style awnings

## Modification History

Release 1 - New unit of competency

## Performance Evidence

- Interpret work order, locate materials and use information to complete tasks in constructing folding-arm style awnings
- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
  - minimise the risk of injury to self or others
  - prevent damage to goods, equipment and products
- Identify materials and equipment used in constructing folding-arm style awnings
- Select, set up and maintain equipment in accordance with manufacturer specifications and workplace practices
- Construct a minimum of two (2) folding-arm style awnings. Task is to include constructing the arm assembly; preparing skin; assembling awning; cleaning, packaging and storing completed awning; cleaning work area; and completing workplace documentation, such as reporting material faults, damaged products or equipment
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

## Knowledge Evidence

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for constructing folding-arm style awnings
- Organisational and site standards, requirements, policies and procedures for constructing folding-arm style awnings
- Reading and interpreting workplace documents, including work orders, work instructions and operator instructions
- Environmental protection requirements relating to the disposal of waste material
- Established lines of communication and protocols
- Types of tools and equipment and procedures for their safe use, operation and maintenance
- Terms used to describe components of folding-arm style awnings
- Characteristics of materials used to construct folding-arm style awnings

- Storage systems and labelling
- Procedures for the recording, reporting and maintenance of workplace records and information
- Mathematical techniques for estimation and measurement of materials

## Assessment Conditions

- Assessors must:
  - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
  - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
  - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to a location relevant to constructing folding-arm style awnings; and workplace practices, including standard operating procedures and work instructions, for constructing folding-arm style awnings.

## Links

Companion Volume implementation guides are found in VETNet -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>