



Australian Government

Department of Education, Employment and Workplace Relations

LMFFM2009B Construct cane furniture

Revision Number: 1

LMFFM2009B Construct cane furniture

Modification History

Not applicable.

Unit Descriptor

Unit descriptor	This unit covers the competency to construct and assemble cane furniture
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Application of the Unit

Application of the unit	
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Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite units	Nil	

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for work	1.1. Workplace health and safety requirements, including personal protection needs, are observed throughout the work 1.2. Tools, machines and materials are selected and checked prior to use to ensure that they are appropriate for the work, serviceable and in a safe condition 1.3. Furniture design, tolerances, process, materials and quantities are determined from work instructions 1.4. Construction and assembly sequence is planned 1.5. Procedures are determined for checking quality at each stage of the process 1.6. Suitable work area is selected for the task 1.7. Preparatory drawings/set-outs for tasks are completed 1.8. Cutting list for components is developed 1.9. Materials are selected following work instructions
2. Complete construction	2.1. Material is set out and prepared according to work instructions and components are marked according to workplace procedures 2.2. Tools, machines and equipment are used in accordance with safety requirements and manufacturers' specifications 2.3. Components are manufactured, including any specified shapes, angles or curves, and checked against set out and job requirements 2.4. Components are assembled using jigs and/or clamps and fastenings 2.5. Adhesives are applied according to workplace procedures and/or manufacturers' instructions 2.6. Joining process is undertaken according to workplace procedures 2.7. Assembled furniture is checked for compliance with specifications 2.8. Furniture is prepared for finishing 2.9. Any non-conformity with the required quality standards is rectified
3. Finalise operation	3.1. Faulty and/or defective equipment is tagged and reported in accordance with workplace practices 3.2. Work area is cleaned, hand and/or power tools and

ELEMENT	PERFORMANCE CRITERIA
	<p>equipment are cleaned, maintained and stored in accordance with workplace procedures</p> <p>3.3. Off-cuts and unused materials are collected and stored for reuse or disposed following workplace procedures</p> <p>3.4. Waste and scrap materials are dealt with following workplace procedures</p>

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- collect, organise and understand information related to work orders, plans, and safety procedures
- communicate ideas and information to enable confirmation of work requirements and specifications, coordination of work with site supervisor, other workers and customers, and the notification of work outcomes and problems
- plan and organise activities, including the preparation and layout of the worksite and the obtaining of equipment and materials to avoid any back tracking, workflow interruptions or wastage
- work with others and in a team by recognising dependencies and using cooperative approaches to optimise workflow and productivity
- use mathematical ideas and techniques to correctly complete measurements, calculate area and estimate material requirements
- use pre-checking and inspection techniques to anticipate inspection problems, avoid reworking and avoid wastage
- use the limited workplace technology related to the construction including tools, equipment and measuring devices

Required knowledge

- the interpretation of plan representation of cane furniture design
- the preparation of drawings/set-outs
- identification of hand and/or power tools, materials, equipment, processes and procedures
- workflow in relation to cane furniture production

Evidence Guide

EVIDENCE GUIDE

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical Aspects of Evidence

- Interpret work order and locate and apply relevant information
- Apply safe handling requirements for equipment, products and materials, including use of personal protective equipment
- Follow work instructions, operating procedures and inspection practices to:
 - minimise the risk of injury to self and others
 - prevent damage to goods, equipment and products
 - maintain required production output and product quality
- Construct a minimum of three cane furniture items products, including:
 - two or three seater lounge
 - oval dining table
 - dining chair
- Work effectively with others
- Modify activities to cater for variations in workplace contexts and environment

Resource Implications

Access to plans, hand and/or power tools, equipment, cane and woodworking machinery, materials and a work area.

Method of Assessment

Assessment methods must confirm consistency of performance over time and in a range of workplace relevant contexts.

Assessment should be by direct observation of tasks and questioning on underpinning knowledge.

Assessment may be in conjunction with assessment of other relevant units of competency.

Context of Assessment

Assessment may occur on the job or in a workplace simulated facility with relevant construction equipment, materials, work instructions and deadlines.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Cane furniture may include:	<ul style="list-style-type: none"> • lounge chairs • dining chairs • tables • side tables • coffee tables • entertainment units • bookcases
Preparation for finishing	Preparation for finishing includes the application of binding cane/peel and the sanding of the furniture
Unit context	<ul style="list-style-type: none"> • OH&S requirements include legislation, building codes, material safety management systems, hazardous substances and dangerous goods code and local safe operating procedures • Work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements • Work involves reading and interpreting plans, developing set-outs, using hand and power tools and equipment and operating woodworking machinery. • Competency may be demonstrated in workplaces involved in the manufacture of cane furniture
Tools and equipment may include, but are not limited to:	<ul style="list-style-type: none"> • measuring tapes or rulers • hammers • mallets • squares • bevels • chisels • hand saws

RANGE STATEMENT	
	<ul style="list-style-type: none"> • power saws • power drills/screwdrivers • pneumatic tools • clamps • screwdrivers • pincers • nail guns • pin nailers • glue guns
Machines may include, but are not limited to:	<ul style="list-style-type: none"> • band saws • docking saws • jig saws • bench saws • vertical drill presses and presses
Checking of constructed product is to cover:	<ul style="list-style-type: none"> • squareness • parallel • twist • and distortion
Materials to be used may include but are not limited to:	<ul style="list-style-type: none"> • cane • timber • manufactured board • adhesives • screws • nails • binding cane • steel bars <p>metal recliner actions</p>
Personal protective equipment	Personal protective equipment is to include that prescribed under legislation, regulations and enterprise policies and practices
Information and procedures	<ul style="list-style-type: none"> • Workplace procedures relating to the use and operation of tools and equipment • Workplace instructions, including job sheets, plans, drawings and designs • Workplace procedures relating to reporting and communication • Manufacturers' specifications and operational procedures

Unit Sector(s)

Unit sector	Furniture Making
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Competency field

Competency field	
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Co-requisite units

Co-requisite units		