



Australian Government

Department of Education, Employment and Workplace Relations

LMFFL2202A Install unpatterned tufted and bonded carpet floor coverings

Revision Number: 1

LMFFL2202A Install unpatterned tufted and bonded carpet floor coverings

Modification History

Not applicable.

Unit Descriptor

Unit descriptor	This unit covers the competency required to install unpatterned tufted and bonded carpet floor coverings including preparation, cutting, layout, joining, power stretching, trimming and finishing using the carpet gripper installation system.
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Application of the Unit

Application of the unit	This unit supports the attainment of skills and knowledge required for competent workplace performance in the wide variety of flooring technology operations. The competency applies to a work room and on site environment and involves application of skills and knowledge at a sub-trade worker level. These skills and knowledge are to be used within the scope of the individual's job and authority.
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Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite units	Nil	

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for installation	<p>1.1. Applicable <i>legislative, OHS</i> and <i>organisational</i> requirements relevant to the installation of unpatterned tufted and bonded carpet floor coverings are verified and complied with</p> <p>1.2. <i>Instructions</i> and/or plans/sketchers are read and interpreted to identify the process required to complete work tasks</p> <p>1.3. <i>Tools, equipment</i> and <i>materials</i> are selected and checked prior to use to ensure that they are appropriate for the work, serviceable and in a safe condition</p> <p>1.4. Sequence of work is planned, including the starting point, to ensure efficiency and quality of installation</p>
2. Set out materials	<p>2.1. Carpet to be installed is checked against order</p> <p>2.2. Carpet is acclimatised according to manufacturers' recommendations</p> <p>2.3. Underlay and gripper strips are inspected to confirm correct fitting</p> <p>2.4. Work area is cleared of scraps or other contaminants</p>
3. Lay floor covering	<p>3.1. Instructions and sequence for laying and fixing are followed</p> <p>3.2. Carpet pieces are laid out and checked for size, direction of pile match</p> <p>3.3. Carpet pieces are cut, sealed and joined</p> <p>3.4. Stretching and fixing methods are used following manufacturer instructions and Australian Standards</p> <p>3.5. Finished work is inspected for compliance with work order, workplace and Australian Standards of finish</p>
4. Complete housekeeping	<p>4.1. Unused materials are stored or recycled as required</p> <p>4.2. Tools and equipment are cleaned and stored appropriately</p> <p>4.3. Work area is cleaned and rubbish disposed of appropriately</p> <p>4.4. Workplace documentation and/or reports are completed.</p>

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- collect, organise and understand information related to work orders, basic plans and safety procedures
- communicate ideas and information to enable confirmation of work requirements and specifications, coordination of work with site supervisor, other workers and customers, and the reporting of work outcomes and problems
- work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity
- use pre-checking and inspection techniques to anticipate problems when installing carpet when using the carpet gripper installation system to avoid re-work and wastage
- recognise and respond to circumstances outside instructions or personal competence
- plan and organise activities including the preparation and layout of the worksite and the obtaining of equipment and materials to avoid any back tracking, work flow interruptions or wastage
- use mathematical ideas and techniques to correctly complete measurements, calculate area and estimate other material requirements
- clarify and confirm work instructions
- plan work within given task parameters
- accept responsibility for given tasks
- set, monitor and satisfy personal work goals
- satisfy the competency requirements for the job
- maintain current knowledge of:
 - tools and materials
 - installation techniques
- seek learning opportunities
- use the limited workplace technology related to the installation of unpatterned tufted and bonded carpet using the carpet gripper installation system, including tools, equipment, calculators and measuring devices.

Required knowledge

- State or Territory OHS legislation, regulations, standards and codes of practice relevant to installing unpatterned tufted and bonded carpet floor coverings
- organisational and site standards, requirements, policies and procedures for installing unpatterned tufted and bonded carpet floor coverings
- environmental protection requirements
- established communication channels and protocols

REQUIRED SKILLS AND KNOWLEDGE

- problem identification and resolution
- types of tools and equipment and procedures for their safe use, operation and maintenance
- characteristics of materials, products and defects
- set up and operation of equipment
- products assembly techniques
- procedures for the recording, reporting and maintenance of workplace records and information
- appropriate mathematical procedures for estimation and measurement
- type, characteristics, uses and limitations of tufted and bonded carpets
- types and uses of carpet installation tools, equipment and materials
- techniques for joining and stretching carpet
- workplace safety system requirements related to carpet gripper installation systems
- characteristics and requirements of soft underlays, gripper strips and metal mouldings
- work flow in relation to preparation, layout, stretching, cutting and finishing of carpet

Evidence Guide

EVIDENCE GUIDE

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

- Comply with legislation, regulations, standards, codes of practice and established safe practices and procedures for preparing and presenting design information
- Interpret work order and locate and apply relevant information
- Apply safe handling requirements for equipment, products and materials, including use of personal protective equipment
- Follow work instructions, operating procedures and inspection practices to:
 - prevent damage to goods, equipment and products
 - maintain required production output and product quality
 - minimise the risk of injury to self and others
- Complete a minimum of:
 - installation of tufted carpet
 - installation of bonded carpet using a carpet gripper installation system to connecting rooms, including at least one seam join and one cross join
- Work effectively with others
- Modify activities to cater for variations in workplace contexts and environment

Context of, and specific resources for assessment

- The application of competency is to be assessed in the workplace or realistically simulated workplace
- Assessment is to occur under standard and authorised work practices, safety requirements and environmental constraints
- Assessment of essential underpinning knowledge, other than confirmatory questions, will usually be conducted in an off-site context
- Assessment is to comply with relevant regulatory or Australian Standards requirements
- The following resources should be made available:
 - workplace location or simulated workplace
 - materials and equipment relevant to installing tufted and fusion bonded carpet using the carpet

EVIDENCE GUIDE	
	<p>gripper installation system</p> <ul style="list-style-type: none"> • specifications and work instructions
Method of assessment	<p>Assessment must satisfy the endorsed assessment guidelines of the Furnishing Industry Training Package</p> <p>Assessment methods must confirm consistency and accuracy of performance (over time and in a range of workplace relevant contexts) together with application of underpinning knowledge</p> <p>Assessment methods must be by direct observation of tasks and include questioning on underpinning knowledge to ensure its correct interpretation and application</p> <p>Assessment may be applied under project related conditions (real or simulated) and require evidence of process</p> <p>Assessment must confirm a reasonable inference that competency is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances</p> <p>Assessment may be in conjunction with assessment of other units of competency</p>

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Legislative requirements	<ul style="list-style-type: none"> are to be in accordance with applicable legislation from all levels of government that affect organisational operation. Requirements may include but not be limited to award and enterprise agreements, industrial relations, Australian Standards, confidentiality and privacy, OHS, the environment, equal opportunity, anti-discrimination, relevant industry codes of practice, duty of care and heritage
OHS requirements	<ul style="list-style-type: none"> are to be in accordance with Commonwealth, State or Territory legislation and regulations, organisational safety policies and procedures. Requirements may include but not be limited to the use of personal protective equipment and clothing, fire fighting equipment, First Aid equipment, hazard and risk control and elimination, control of hazardous materials and substances, manual handling including lifting and carrying
Organisational requirements	<ul style="list-style-type: none"> may include but not be limited to legal, organisational and site guidelines, policies and procedures relating to own role and responsibility, quality assurance, procedural manuals, quality and continuous improvement processes and standards, OHS, emergency and evacuation, ethical standards, recording and reporting, access and equity principles and practices, equipment use, maintenance and storage, environmental management (waste disposal, recycling and re-use guidelines)
Instructions	<ul style="list-style-type: none"> Workplace procedures relating to the use and operation of tools and equipment Workplace instructions, including job sheets, plans, drawings and designs Workplace procedures relating to reporting

RANGE STATEMENT	
	and communications <ul style="list-style-type: none"> • Manufacturer instructions for the use of equipment and materials
Tools and equipment	<ul style="list-style-type: none"> • are to include carpet knee kicker, power stretcher, carpet wall trimmer, carpet stair tool, trolley, hammer, utility knife, spiked carpet roller, weight or seam roller, awl, carpet spreader, carpet shears, napping shears, loop pile cutter, cushion backed cutter and hooked knife
Materials	<ul style="list-style-type: none"> • may include tufted and fusion bonded carpet

Unit Sector(s)

Unit sector	Flooring Technology
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Competency field

Competency field	Carpet
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Co-requisite units

Co-requisite units	