



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **LGAEHRR509A Undertake environmental and nuisance controls**

**Release 2**

## LGAEHRR509A Undertake environmental and nuisance controls

### Modification History

LGAEHRR509A Release 2: Layout adjusted.

LGAEHRR509A Release 1: Primary release.

### Unit Descriptor

This unit covers the investigation of nuisances and the development and implementation of a control plan for complaints and notifications.

### Application of the Unit

This unit supports the attainment of skills and knowledge required for competent workplace performance in councils of all sizes. Knowledge of the legislation and regulations within which councils must operate is essential. The unique nature of councils, as a tier of government directed by elected members and reflecting the needs of local communities, must be appropriately reflected.

### Licensing/Regulatory Information

Not applicable.

### Pre-Requisites

Not applicable.

### Employability Skills Information

This unit contains employability skills.

### Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency

Performance criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Investigate reports of nuisances	<p>1.1 Investigations are identified from assessments and reports and prioritised according to <i>risk factors</i>.</p> <p>1.2 An appropriate form of investigation is determined based on risk assessment of the nature of the problem.</p> <p>1.3 Investigation is carried out efficiently within priorities.</p> <p>1.4 <i>Data</i> and information are collected to enable a clear determination of the problem.</p> <p>1.5 Action is determined and undertaken to minimise impact of the current problem and the likelihood of recurrence.</p> <p>1.6 A report is prepared and submitted to council for information or direction.</p>
2. Institute proceedings for offences relating to nuisances	<p>2.1 An offence is established through detection of a breach of relevant <i>legislation</i>.</p> <p>2.2 Information relating to an offence is collated through a review of existing documentation.</p> <p>2.3 Additional information is obtained by interview and assessment to substantiate details of the offence.</p> <p>2.4 A decision to proceed with prosecution, issue warning or not undertake further action is determined by council resolution.</p>
3. Develop and implement an environmental control plan for complaints and notifications	<p>3.1 Complaints and health department notifications of all endemic environmental conditions are investigated in accordance with <i>council requirements</i>.</p> <p>3.2 An action plan is established which includes details of work required, cost and method of ongoing review.</p> <p>3.3 A report is submitted to council for adoption.</p> <p>3.4 Resources are allocated and the control program is implemented to reduce the environmental hazard.</p> <p>3.5 Monitoring and evaluation procedures are implemented annually, or as necessary, according to the nature of the hazard.</p> <p>3.6 Ongoing reports outlining the successes or shortfalls of the environmental control program are prepared for council.</p>

## **Required Skills and Knowledge**

This describes the essential skills and knowledge and their level, required for this unit

### **Required Skills**

- investigation
- verbal and written communication with public and council
- conflict or dispute resolution
- scientific equipment usage
- strategy implementation
- program planning

### **Required Knowledge**

- relevant legislation
- reference material
- environmental controls
- council policies and procedures

## Evidence Guide

### Overview of assessment requirements

A person who demonstrates competency in this unit will be able to perform the outcomes described in the Elements to the required performance level detailed in the Performance Criteria. The knowledge and skill requirements described in the Range Statement must also be demonstrated. For example, knowledge of the legislative framework and safe work practices that underpin the performance of the unit are also required to be demonstrated.

### Critical aspects of evidence to be considered

Environmental issues and nuisances are identified and resolved.

### Context of assessment

On the job or in a simulated work environment.

### Method of assessment

The following assessment methods are suggested:

- observation of the learner performing a range of workplace tasks over sufficient time to demonstrate handling of a range of contingencies
- written and/or oral questioning to assess knowledge and understanding
- completing workplace documentation
- third-party reports from experienced practitioners
- completion of self-paced learning materials including personal reflection and feedback from trainer, coach or supervisor

### Evidence required for demonstration of consistent performance

Competency must be demonstrated in all Elements across a range of variables relevant to council's size, location and strategic plan.

### Resource implications

Access to a workplace or simulated case study that provides the following resources:

- copies of federal, state or local government legislation including health acts and environmental protection
- appropriate Australian standards
- professional journals and reports
- council policies, procedures and guidelines
- relevant data sources
- relevant authorities

## Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

<b><i>Risk factors</i></b> may include:	<ul style="list-style-type: none"> <li>• state</li> <li>• condition</li> <li>• activity</li> <li>• people affected</li> <li>• offensiveness</li> </ul>
<b><i>Data</i></b> may include:	<ul style="list-style-type: none"> <li>• air, soil and water samples</li> <li>• noise level readings</li> <li>• dates and times of nuisance</li> <li>• degree of disturbance or annoyance</li> <li>• vegetation</li> <li>• animals</li> </ul>
<b><i>Legislation, codes and reference material</i></b> may include:	<ul style="list-style-type: none"> <li>• federal, state or territory and local government legislation including health act and Australian standards</li> <li>• professional journals and reports</li> <li>• environmental protection legislation</li> <li>• public and environmental health legislation</li> <li>• local government legislation</li> </ul>
<b><i>Council requirements</i></b> may include:	<ul style="list-style-type: none"> <li>• council policies, procedures and guidelines</li> <li>• strategic, business and management plans</li> <li>• local ordinances, laws and by-laws</li> </ul>

## Unit Sector(s)

Health and Environment