

# Assessment Requirements for ICPSCP221 Prepare substrate

Release: 1

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## **Modification History**

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

#### **Performance Evidence**

Evidence of the ability to:

 select, process and store TWO substrates according to manufacturer specifications, job specifications and enterprise procedures.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

## **Knowledge Evidence**

To complete the unit requirements safely and effectively, the individual must:

- describe the types of jobs that would suit different grades and thicknesses of substrate
- explain how to identify defects and irregularities in the substrate
- explain the pre-treatment of the surface required before printing
- describe the tests that should be undertaken to determine the suitability of the substrate for printing
- explain how to cut substrate to minimise wastage
- identify the equipment used for preparing substrate
- describe how to prepare substrate and the quality of preparation monitoring
- explain the handling and storage procedures to prevent damage to substrate prior to printing
- explain the correct procedures for the disposal of offcuts of substrate
- identify manuals, safety information and other documentation relevant to this task, where they are located and the information included in these documents.

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#### **Assessment Conditions**

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the screen printing field of work and include access to substrates.

Assessors must satisfy NVR/AQTF assessor requirements.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426</a> <a href="mailto:e24131d">e24131d</a>

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