

ICPCBF361 Set up machine for complex adhesive, mechanical or sewn fastening

Release: 1

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Modification History

Release	Comments	
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.	

Application

This unit describes the skills and knowledge required to set up a machine for complex adhesive, mechanical or sewn fastening. Some equipment may also involve cutting, trimming, folding and/or gathering (collating), which may be assessed at the same time.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Converting, Binding and Finishing

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1. Prepare for job	1.1 Job specifications are read and interpreted from job documentation or production control system		
	1.2 Set-up is planned and carried out correctly in minimum time with minimum wastage		
	1.3 Availability of all job related components is checked		
2. Set up sheet/section system	2.1 Feeder and delivery systems are set up and adjusted according to job specifications		
	2.2 Sheet/section pick-up and transportation system is set up and adjusted according to job specifications		
	2.3 Transfer systems are set up and adjusted according to job specifications		

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ELEMENT	PERFORMANCE CRITERIA
	2.4 Substrate is removed from the process according to job specifications
	2.5 Sheet/section transfer and control system is set up and adjusted according to job specifications
3. Set up machine and in-line units	3.1 Fastening system is set up and adjusted according to job specifications
	3.2 Minor in-line printing/converting/binding units are set up for basic processes and adjusted according to machine requirements and job specifications
	3.3 Assistance is given in set-up of major in-line printing/converting/binding units
4. Conduct sample run	4.1 Material to be used for sample is organised correctly
	4.2 Machine is set up and operated to produce a specified sample according to work health and safety requirements, manufacturer's specifications and enterprise procedures
	4.3 Sample is visually inspected and/or tested, or laboratory testing is organised, according to enterprise procedures
	4.4 Results are interpreted to determine adjustment requirements
	4.5 Adjustments are carried out according to product and machine specifications

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description	
Reading	1.1, 2.1-2.5, 3.1, 3.2, 4.2, 4.5	Recognises and interprets text to establish job requirements from information contained within relevant procedures and specifications	
Navigate the world of work	4.2, 4.3	Recognises and follows protocols and meets expectation associated with own role	
Interact with others	3.3	Cooperates with others as part of familiar routine activities, and contributes to specific activities requiring joint responsibility and accountability	

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Get the work done	1.1-1.3, 2.1-2.5, 3.1-3.3, 4.1-4.5	•	Determines priorities and sequences steps involved in clearly defined, familiar tasks
	,	• Implements actions as per instructions making slight adjustments if necessary	
		•	Plans, identifies and assembles resources required to complete tasks
		•	Follows routine procedures for using digital technology by reading data from electronic monitoring and control
			systems

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPCBF361 Set up machine for complex adhesive, mechanical or sewn fastening	ICPCF361C Set up machine for complex adhesive, mechanical or sewn fastening	Updated to meet Standards for Training Packages	Equivalent unit

Links

 $\label{lem:companion} Companion \ Volume \ implementation \ guides \ are found \ in \ VETNet - \\ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426} \\ \underline{e24131d}$

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