



Australian Government

**ICPCBF301 Run and monitor in-line
bottom making machine for sack or bag
manufacture**

Release: 1

ICPCBF301 Run and monitor in-line bottom making machine for sack or bag manufacture

Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to operate and monitor an in-line bottom making machine for the manufacture of sacks or bags with minimum downtime.

This unit applies to skilled operators working in the sacks and bags area in the printing industry who may have to solve problems, provide leadership and guidance to others, and who have some limited responsibility for the output of others.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

ICPCBF298	Run and monitor sack and bag machines
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Unit Sector

Converting, Binding and Finishing

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Monitor production process	1.1 Details required for the job are checked and confirmed against job specifications 1.2 Supply of materials throughout the run is maintained 1.3 Paper tension is monitored on an ongoing basis

ELEMENT	PERFORMANCE CRITERIA
	<p>1.4 Machine is run at optimum speed for maintaining quality of output</p> <p>1.5 Machine is adjusted to maintain quality of output</p>
2. Monitor production	<p>2.1 Correct perforation alignment is maintained</p> <p>2.2 Pick-up rollers are working correctly and pressure and timing are maintained</p> <p>2.3 Glue patch applicator or glue impression roller remains clear and dispenses required amount of glue</p> <p>2.4 Doctor blades and hot melt unit are operating correctly</p> <p>2.5 Timing between all units is maintained or adjusted to avoid production problems</p> <p>2.6 Overall production is monitored and adjustments made to avoid production problems and improve production speeds</p>
3. Maintain quality	<p>3.1 Correct procedures for removal of waste are followed according to enterprise procedures</p> <p>3.2 Samples are continuously monitored for defects, and defects are removed</p> <p>3.3 Efficiency, quality and output rate of production run are monitored for problems, and any deficiencies resolved</p> <p>3.4 Locations of all emergency shutdown buttons and triggers are known</p>
4. Identify problems and rectify	<p>4.1 Faults which affect quality of the sacks or bags are identified and rectified</p> <p>4.2 Problems that reduce rate of output are identified and fixed</p> <p>4.3 Faults that affect efficient operation of equipment are identified and resolved</p>

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1	<ul style="list-style-type: none"> Interprets textual information to establish and check job

		requirements and to aid planning process
Navigate the world of work	3.1, 3.4	<ul style="list-style-type: none"> Recognises and follows legislative and organisational procedures for production processes in relation to own role
Get the work done	1.1-1.5, 2.1-2.6, 3.1-3.3, 4.1-4.3	<ul style="list-style-type: none"> Plans, identifies and assembles resources required to complete tasks Sequences and schedules activities required to complete tasks and monitors implementation, making adjustments as necessary Identifies and responds to predictable problems and implements standard or logical solutions as required by job role

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPCBF301 Run and monitor in-line bottom making machine for sack or bag manufacture	ICPCF3101C Run and monitor in-line bottom making machine for sack or bag manufacture	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>