



Australian Government

Department of Education, Employment and Workplace Relations

HLTEN608B Practise in the domiciliary health care environment

Release: 1

HLTEN608B Practise in the domiciliary health care environment

Modification History

Not Applicable

Unit Descriptor

Descriptor

This competency unit describes the skills and knowledge required by Enrolled/Division 2 nurses to perform nursing interventions to assist clients in a domiciliary environment

Application of the Unit

Application

The knowledge and skills described in this competency unit are to be applied within jurisdictional nursing and midwifery regulatory authority legislative requirements

Enrolled/Division 2 nursing work is to be carried out in consultation/collaboration with registered nurses and under direct or indirect supervisory arrangements in line with jurisdictional regulatory requirements

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

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| <p>1. Work as part of the <i>multi-disciplinary health care team</i> in the <i>domiciliary health care</i> environment</p> | <p>1.1 Contribute appropriately to support the role of the multi-disciplinary health care team in managing care needs of clients in the domiciliary health care environment</p> <p>1.2 Contribute to achieving effective team work and supportive group dynamics when working with health care colleagues</p> <p>1.3 Establish appropriate relationships with other members of the health care team</p> <p>1.4 Incorporate into practice the philosophical framework for managing care for the client in the domiciliary health care environment</p> <p>1.5 Recognise the role of emergency service personnel, referring agencies and other hospital department staff as contributors to the initial/emergency care needs of the client in the domiciliary health care environment</p> |
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ELEMENT**PERFORMANCE CRITERIA**

2. Recognise the impact of a health problem on the client in the domiciliary health care environment

- 2.1 Recognise the clinical manifestations of health problems affecting the client requiring domiciliary health care
- 2.2 Discuss information gained from assessment of the client with the appropriate members of the health care team
- 2.3 With client consent, discuss the physical, psychological and social impacts of a health problem on the activities of daily living for the client requiring domiciliary health care with the client and/or their family
- 2.4 Identify actual or potential problems of the client requiring domiciliary health care in consultation/collaboration with the registered nurse
- 2.5 In consultation/collaboration with the registered nurse, use a problem solving approach to assess the impact of health problems on client requiring domiciliary health care in achieving activities of daily living

3. Contribute to planning care for the client requiring domiciliary health care

- 3.1 Gather and record clinical data according to organisation policy for inclusion in a plan of care
- 3.2 Contribute information and data on the activities of daily living for the client requiring domiciliary health care
- 3.3 Accurately gather, document and report change in client condition to the appropriate health care team members
- 3.4 Contribute to and support health teaching plans for the client in the domiciliary health care environment

ELEMENT**PERFORMANCE CRITERIA**

4. Perform *nursing interventions* that support client health care needs

- 4.1 Base nursing interventions on predetermined plans of care
- 4.2 Ensure nursing interventions reflect client needs and individuality
- 4.3 Ensure nursing interventions are performed with dignity, privacy and respect for the client
- 4.4 Reflect consideration of cultural and religious issues in performing nursing interventions
- 4.5 Encourage the client and/or their family to assist with nursing interventions as appropriate
- 4.6 Consider the physical, psychological and social needs in performing nursing interventions
- 4.7 Use nursing interventions to assist the client to meet their activities of daily living
- 4.8 Identify and prioritise nursing interventions according to client needs
- 4.9 Consider gender and age issues in performing nursing interventions
- 4.10 Implement nursing interventions in accordance with legal, professional, ethical and organisation requirements
- 4.11 Recognise and act upon emergency situations according to organisation policy and procedure and within legal and professional requirements
- 4.12 Contribute to and support health teaching plans for the client in the domiciliary health care environment

5. Assist to *evaluate the outcomes* of planned domiciliary health care

- 5.1 Monitor client response to nursing interventions and progress toward planned goals, and document and report to the appropriate members of the health care team
- 5.2 Initiate appropriate first aid/emergency treatment in response to adverse reactions or complications
- 5.3 Report and document first aid/emergency treatment and client response to the treatment

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes knowledge of:

- Advocacy
- Age specific requirements eg children, young adult, older adult.
- Client rights and responsibilities
- Clinical manifestations of a diverse range of health conditions
- Community and in-hospital services available for medical condition clients
- Confidentiality and privacy
- Critical thinking and problem solving
- Diagnostic tests and their meanings
- Emergency and first aid management of condition/injuries
- Evidence based practice
- Health - illness continuum
- Infection control
- Legal and ethical issues related to practice
- Literature and professional bodies associated with domiciliary health care management
- Medical terminology
- Nursing management of the client with a diverse range of health conditions
- Organisation policy and procedure
- Participating as a member of the health care team
- Philosophy underpinning of domiciliary health care
- Principles of documentation
- Reflective practice
- Specialised in-depth knowledge of anatomy and physiology and pathophysiology of clinical manifestations
- Workplace Health and Safety legislation

Essential Skills:

REQUIRED SKILLS AND KNOWLEDGE

It is critical that the candidate demonstrate the ability to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes the ability to:

- Apply principles of documentation to document planned nursing interventions
- Apply principles of health assessment
- Apply clinical nursing skills to address pain management needs
- Apply professional standards of practice:
 - ANMC code of conduct
 - ANMC code of ethics
 - ANMC national Enrolled/Division 2 nurse competency standards
 - state/territory Nurse Regulatory Nurses Act
 - state/territory Nursing and Midwifery Regulatory Authority standards of practice
 - scope of nursing practice decision making framework
- Facilitate activities of daily living
- Maintain effective symptom management
- Manage administration of medications as per jurisdictional and legal requirements
- Recognise and address needs of client and significant others in relation to grief and loss
- Undertake fundamental and complex clinical nursing interventions
- Undertake health teaching and health promotion to address specific needs of client and significant others
- Use prosthetic aids and devices appropriately
- Use language, literacy and numeracy competence required to communicate effectively with client, group, colleagues and to record or report client outcomes
- Use communication skills for:
 - counselling
 - interviewing

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

EVIDENCE GUIDE

Critical aspects for assessment and evidence required to demonstrate this competency unit:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Observation of performance in a work context is essential for assessment of this unit
- Consistency of performance should be demonstrated over the required range of workplace situations and should occur on more than one occasion and be assessed by a registered nurse

Context of and specific resources for assessment:

- This unit is most appropriately assessed in the clinical workplace or in a simulated clinical work environment and under the normal range of clinical environment conditions prior to assessment in the workplace
- Where, for reasons of safety, access to equipment and resources and space, assessment takes place away from the workplace, simulations should be used to represent workplace conditions as closely as possible

Method of assessment

- Observation in the work place
- Written assignments/projects
- Case study and scenario as a basis for discussion of issues and strategies to contribute to best practice
- Questioning - verbal and writing
- Role play/simulation

EVIDENCE GUIDE

- Access and equity considerations:*
- All workers in the health industry should be aware of access and equity issues in relation to their own area of work
 - All workers should develop their ability to work in a culturally diverse environment
 - In recognition of particular health issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on health of Aboriginal and Torres Strait Islander people
 - Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on health of Aboriginal and/or Torres Strait Islander clients and communities

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

RANGE STATEMENT

Multi-disciplinary health care team members could include:

- Client and their significant others
- Medical staff
- Nursing staff
- Social workers
- Physiotherapists
- Occupational therapists
- Speech pathologists
- Dietitian
- Prosthetists
- Podiatrists
- Drug and alcohol services
- Emergency Services including - Ambulance, Royal Flying Doctor Service, Care Flight
- Community services
- Transitional rehabilitation services

Domiciliary health care settings could include:

- Day clinic
- Long stay centres
- Short stay centres
- Medical clinic
- Attached to residential aged care facilities
- Respite centres
- Community centres
- Schools
- Client's home or workplace
- Supported Residential Services (SRS)

Plans of care could include:

- Nursing care plans
- Discharge plans
- Medical notes
- Treatment plans
- Manual and electronic storage systems

RANGE STATEMENT

Evaluation of planned care includes

- Level of independence in performance of activities of daily living
- Access and use of community support services
- Participation in rehabilitation programs
- Monitoring of clients response to procedures
- Clarification of clients understanding of health teaching, discharge planning or return appointment schedule
- Clients understanding of health care needs and treatment regimes

Specific nursing interventions/clinical skills include:

- Wound care
- Skin care including - assessment and management of skin care
- Health teaching in relation to client care needs
- Pain management
- Removal of sutures/staples (as ordered)
- Manual handling
- Use of mobility aids
- Assistance with meeting activities of daily living
- Co ordination of clinical care
- Rehabilitative care practices
- Emergency resuscitation skills

Unit Sector(s)

Not Applicable