



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)**

Release: 2

## **HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)**

### **Modification History**

HLT07 Version 4	HLT07 Version 5	Comments
HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	Updated in V5 Clarification in wording of entry requirements ISC upgrades

### **Description**

The Advanced Diploma qualification covers workers who integrate knowledge of Aboriginal and/or Torres Strait Islander Primary Health Care into broader aspects of management and community development, contributing to policy-making and decision-making across the spectrum of service delivery.

Occupational titles for these workers may include, for example:

- Manager (Aboriginal and/or Torres Strait Islander health)
- Specialist health worker (Aboriginal and/or Torres Strait Islander health)

Aboriginal and Torres Strait Islander health work is an emerging area of work and occupational titles for those working in this area vary according to jurisdictional and workplace requirements.

#### **Recognition**

All workers are to be given the opportunity to have their competencies recognised prior to undertaking any training. Assessment should focus on demonstration of the critical aspects of evidence and underpinning knowledge and skills identified in the units of competency.

### **Pathways Information**

Not Applicable

### **Licensing/Regulatory Information**

Not Applicable

## Entry Requirements

### Entry requirements

To gain entry into *HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Community Care)* a candidate must:

- be recognised as competent, through a recognised training program or recognition process, against the units of competency common to *HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Community Care)*
- have extensive background experience (at least 2 years) in Aboriginal and/or Torres Strait Islander Primary Health Care, including delivery of comprehensive primary health care services to Aboriginal and/or Torres Strait Islander clients and communities
- 

### The importance of culturally aware and respectful practice

All workers undertaking work in health need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Health Training Package.

## Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

### Packaging Rules

#### **PACKAGING RULES**

16 units of competency are required for award of this qualification, including:

- 8 core units
- 8 elective units A wide range of elective units is available, including:
  - Group A electives which are recommended for work with a focus on social and emotional well being
  - Other relevant electives listed below
  - Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Health and/or Community Services Training Packages

Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages

#### **Core units Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Community Care)**

BSBINM601A Manage knowledge and information

BSBMGT605B Provide leadership across the organisation

BSBMGT608C Manage innovation and continuous improvement

HLTAHW520B Coordinate community health research

HLTAHW602B Manage health education and promotion

HLTAHW603B Develop work plans

HLTAHW604B Develop health care policy

HLTAHW605B Manage human resources

#### **Relevant electives**

The following units of competency may be relevant electives for both qualifications:

- Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)
- Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Additional electives may be selected in line with the Packaging Rules for each qualification.

Electives selected must:

- not be core units of competency specified for this qualification
- be different from units of competency that have contributed to a lower level qualification
- build on pre-requisites where specified.

***Please note***

- Certain elective units of competency may be specified as mandatory for specific work.
- Employers may specify that they prefer (or require) staff to have certain elective units of competency for specific work roles.

**Group A electives - recommended for social and emotional well being (SEWB) work**

Employers may specify the following electives as mandatory for work at the Advanced Diploma level with a focus on social and emotional well being.

HLTAHW508B Develop a healing framework for social and emotional well being work

HLTAHW607B Provide guidance in social and emotional well being (Note pre-requs:

HLTAHW507B, HLTAHW508B)

HLTAHW608B Practise social and emotional well being in a clinical setting (Note pre-requs:

HLTAHW507B, HLTAHW508B)

HLTAHW609B Provide closure on healing processes (Note pre-requs: HLTAHW507B, HLTAHW508B)

***Please note*** These units of competency build on electives recommended for work at the Diploma level with a focus on social and emotional well being.

**Other relevant electives**

Sample electives are listed below and grouped for ease of access. Electives may be selected from any group and employers may specify that their employees should be competent in particular groupings of electives.

**Other social and emotional well being electives**

CHCCHILD401A Identify and respond to children and young people at risk

CHCCHILD404A Support the rights and safety of children and young people

CHCCSL501A Work within a structured counselling framework

CHCCSL503A Facilitate the counselling relationship

CHCCSL507A Support clients in decision-making processes

CHCCSL509A Reflect and improve upon counselling skills

CHCTC403A Provide telephone counselling in crisis situations

CHCTC404A Provide competent suicide intervention in a telephone counselling context

CHCYTH301E Work effectively with young people

CHCYTH402B Work effectively with young people in the youth work context

CHCYTH403B Support young people to create opportunities in their lives

CHCYTH404D Support young people in crisis

CHCYTH407D Respond to critical situations

CHCYTH501A Develop and implement procedures to enable young people to address their needs

CHCYTH505D Support youth programs

CHCYTH506A Provide services for young people appropriate to their needs and circumstances

CHCYTH511B Work effectively with young people and their families

CHCYTH608C Manage service response to young people in crisis

HLTAHW508B Develop a healing framework for social and emotional well being work

HLTAHW612B Provide supervision for SEWB workers

HLTAHW613B Work within a narrative approach (Note pre-requ: HLTAHW408B)

**Mental health, AOD and associated electives**

CHCAOD511B Provide advanced interventions to meet the needs of clients with alcohol and/or other drug issues

CHCMH408B Provide interventions to meet the needs of consumers with mental health and AOD issues

CHCMH504D Provide a range of services to people with mental health issues

**Family violence electives**

CHCCHILD401A Identify and respond to children and young people at risk

CHCCHILD404A Support the rights and safety of children and young people

CHCDFV510C Facilitate workplace debriefing and support processes

**Service delivery and case management electives**

CHCCHILD401A Identify and respond to children and young people at risk

CHCCHILD404A Support the rights and safety of children and young people

CHCCM503C Develop, facilitate and monitor all aspects of case management

CHCCM504C Promote high quality case management

CHCCS503A Develop, implement and review services and programs to meet client needs

CHCCS604A Manage the delivery of quality services to clients

CHCCW503A Work intensively with clients

CHCGROUP403D Plan and conduct group activities

CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively

CHCSD512C Act as a resource to workers

HLTAHW510B Function effectively as an Aboriginal and/or Torres Strait Islander worker in a mainstream health institution

HLTAHW511B Deliver primary health care to Aboriginal and/or Torres Strait Islander clients in confinement

HLTAHW512B Address impact of food supply on community health

**Advocacy liaison/community support/development electives**

BSBATSIW515C Secure funding

CHCAD504B Provide advocacy and representation services

CHCAD603B Provide systems advocacy services

CHCCD505D Develop community resources

CHCCD514A Implement community development strategies

CHCCD615A Develop and implement community development strategies

CHCCOM403A Use targeted communication skills to build relationships

HLTAHW501B Facilitate access to tertiary health services

HLTAHW512B Address impact of food supply on community health

HLTAHW610B Manage community health projects

HLTAHW611B Plan for community emergencies

**Relevant 'practice' electives for social and emotional well being work**

HLTAHW401B Assess client's physical well being

HLTAHW403B Plan and implement health care in a primary health care context

HLTAHW406B Work with medicines

HLTAHW504B Apply advanced skills in primary health care

HLTAHW519B Plan for medical emergencies

HLTAHW601B Manage the delivery of Aboriginal and/or Torres Strait Islander primary health care (Note pre-requ: HLTAHW504B)

HLTFA412A Apply advanced first aid (Note pre-requ: HLTFA311A)

### **Relevant 'practice' electives for 'Practice' qualification stream**

HLTAHW504B Apply advanced skills in primary health care

HLTAHW513B Support renal dialysis clients in the community setting (Note pre-requ: HLTAHW401B, HLTAHW403B)

HLTAHW514B Provide care to clients undertaking renal dialysis in the community setting (Note pre-requ: HLTAHW401B, HLTAHW403B)

HLTAHW515B Provide sexual and reproductive health care (Note pre-requ: HLTAHW401B, HLTAHW402B, HLTAHW403B, HLTAHW404B)

HLTAHW516B Provide antenatal health care (Note pre-requ: HLTAHW401B, HLTAHW403B)

HLTAHW517B Prepare for and manage childbirth (Note pre-requ: HLTAHW401B, HLTAHW403B)

HLTAHW518B Provide postnatal and infant health care (Note pre-requ: HLTAHW401B, HLTAHW403B)

HLTAHW519B Plan for medical emergencies

HLTAHW601B Manage the delivery of Aboriginal and/or Torres Strait Islander primary health care (Note pre-requ: HLTAHW504B)

HLTOHC408B Apply fluoride varnish (Note pre-requ: HLTIN301C)

### **Specific electives for research**

CHCINF403D Coordinate information systems

HLTAHW520B Coordinate community health research

AHCCCFA402A Report on project

### **Management electives (personnel)**

BSBHRM401A Review human resources functions

BSBHRM402A Recruit, select and induct staff

BSBLED501A Develop a workplace learning environment

BSBMGT502B Manage people performance

BSBWOR402A Promote team effectiveness

BSBWOR502B Ensure team effectiveness

CHCORG611B Lead and develop others in a community sector workplace

HLTAHW427B Supervise individual workers

HLTAHW521B Supervise health care team

### **Management electives (business)**

BSBADM502B Manage meetings

BSBINN601B Manage organisational change

BSBMGT616A Develop and implement strategic plans

BSBMGT617A Develop and implement a business plan

BSBRISK401A Identify risk and apply risk management processes

BSBR501A Manage risk  
BSBSUS501A Develop workplace policy and procedures for sustainability  
CHCADM508B Manage limited budgets and financial accountabilities  
CHCADM604B Manage the finances, accounts and resources of an organisation  
FNSACCT604B Monitor corporate governance activities  
HLTAHW522B Implement office systems  
HLTAHW523B Manage budgets  
HLTIN403C Implement and monitor infection control policy and procedures (Note pre-requ: HLTIN301C)  
HLTWHS501A Manage workplace WHS processes  
HLTWHS601A Improve workplace WHS processes  
SRXGOV004B Work effectively with the Board of an organisation

### **Education/training electives**

CHCCS427A Facilitate adult learning and development  
TAEASS401B Plan assessment activities and processes  
TAEASS402B Assess competence  
TAEDEL401A Plan, organise and deliver group-based learning  
TAEDEL402A Plan, organise and facilitate learning in the workplace

### **Other oral health electives**

CHCOHC303A Use basic oral health screening tools  
CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health  
CHCOHC402A Support clients and groups to learn practical aspects of oral health care  
CHCOHC404A Recognise and respond to signs and symptoms that may indicate oral health issues  
CHCOHC406A Provide or assist with oral hygiene (Note pre-requ: HLTIN301C or CHCWHS312A)  
CHCOHC407A Apply and manage use of basic oral health products