



Australian Government

HLT07 Health Training Package

Release: 5.1

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Modification History

Version modification history

The version details of this endorsed Training Package are in the table below. The latest information is at the top of the table.

Version	Release Date	Comments
5.1	9 Sep 2013	Addition of new skill set: - Aboriginal and/or Torres Strait Islander Community Nutrition and Food Security Skill Set Amendments to qualifications: - Removal of licensing advice from HLT50512 - Diploma of Dental Technology - Updated licensing advice in HLT60412 - Advanced Diploma of Dental Prosthetics ISC upgrades, including: - Updating of imported units and corrections to coding - Removal of superseded components - Minor changes and corrections to a range of components
5.0	12 May 2012	Addition of new skill set: - Ear and hearing health skills set for Aboriginal and/or Torres Strait Islander health workers: - HLTAHW418B Provide information and strategies in hearing and ear health - HLTAU402D Conduct screening hearing tests for industrial hearing loss - HLTAU501D Conduct screening hearing tests for children Addition of new units: - HLTPH315A Procure, store, maintain and distribute pharmaceutical stock added as a core to HLT31412 Certificate III in Hospital/Health Services Pharmacy Support - New cancer awareness unit for Aboriginal and/or Torres

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		Strait Islander Health workers: • HLTAHW430A Provide information and support around cancer • New unit around breast cancer awareness for Aboriginal and/or Torres Strait Islander Health workers: • HLTAHW431A Provide information and support to women with breast cancer Amended qualifications: • Updated core unit HLTFA311A Apply first aid in the following qualifications: • HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT33212 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT21112 Certificate II in Emergency Medical Service First Response • HLT30212 Certificate III in Non-Emergency Client Transport • HLT41312 Certificate IV in Audiometric Assessment • HLT42712 Certificate IV in Aromatherapy • HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation • HLT60712 Advanced Diploma of Ayurveda • HLT60612 Advanced Diploma of Homoeopathy • HLT42812 Certificate IV in Kinesiology • HLT40312 Certificate IV in Massage Therapy Practice • HLT43012 Certificate IV in Dental Assisting • HLT60512 Advanced Diploma of Naturopathy • HLT61012 Advanced Diploma of Nutritional Medicine • HLT51712 Diploma of Reflexology • HLT50212 Diploma of Shiatsu and Oriental Therapies • HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) • HLT60112 Advanced Diploma of Western Herbal Medicine • HLT31812 Certificate III in Dental Assisting • HLT60412 Advanced Diploma of Dental Prosthetics • HLT43312 Certificate IV in Medical Practice Assisting • HLT32612 Certificate III in Pathology • HLT43612 Certificate IV in Rehabilitation and

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		Assistive Technology • HLT42112 Certificate IV in Cardiac Technology • HLT32712 Certificate III in Dental Laboratory Assisting • HLT50512 Diploma of Dental Technology • HLT41912 Certificate IV in Sleep Technology • HLT31912 Certificate III in Ambulance Communications (Call-Taking) • HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing) • Updated core unit HLTFA412A Apply advanced first aid in the following qualifications: • HLT21112 Certificate II in Emergency Medical Service First Response • HLT30212 Certificate III in Non-Emergency Client Transport • HLT31912 Certificate III in Ambulance Communications (Call-Taking) • HLT41112 Certificate IV in Ambulance Communications • HLT43112 Certificate IV in Defence Health Care • Updated core WHS units in the following qualifications: • HLT20912 Certificate II in Population Health • HLT21012 Certificate II in Indigenous Environmental Health • HLT21112 Certificate II in Emergency Medical Service First Response • HLT21212 Certificate II in Health Support Services • HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT30212 Certificate III in Non-Emergency Client Transport • HLT31112 Certificate III in Sterilisation Services • HLT31512 Certificate III in Nutrition and Dietetic Assistance • HLT31812 Certificate III in Dental Assisting • HLT32012 Certificate III in Mortuary Theatre Practice • HLT32112 Certificate III in Prosthetic/Orthotic

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		Technology • HLT32212 Certificate III in Population Health • HLT32312 Certificate III in Indigenous Environmental Health • HLT32412 Certificate III in Allied Health Assistance • HLT32512 Certificate III in Health Services Assistance • HLT32612 Certificate III in Pathology • HLT32712 Certificate III in Dental Laboratory Assisting • HLT32812 Certificate III in Health Support Services • HLT32912 Certificate III in Health Administration • HLT33112 Certificate III in Basic Health Care • HLT33212 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT42512 Certificate IV in Allied Health Assistance • HLT40312 Certificate IV in Massage Therapy Practice • HLT40412 Certificate IV in Health Supervision • HLT41012 Certificate IV in Health Care (Ambulance) • HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation • HLT41512 Certificate IV in Hyperbaric Technology • HLT41712 Certificate IV in Neurophysiology Technology • HLT41812 Certificate IV in Pathology • HLT41912 Certificate IV in Sleep Technology • HLT42012 Certificate IV in Operating Theatre Technical Support • HLT41412 Certificate IV in Cast Technology • HLT42112 Certificate IV in Cardiac Technology • HLT42312 Certificate IV in Population Health • HLT42412 Certificate IV in Indigenous Environmental Health • HLT42612 Certificate IV in Anaesthetic Technology • HLT42712 Certificate IV in Aromatherapy • HLT42812 Certificate IV in Kinesiology • HLT43112 Certificate IV in Defence Health Care • HLT43212 Certificate IV in Health Administration • HLT43312 Certificate IV in Medical Practice Assisting • HLT43512 Certificate IV in Optical Dispensing • HLT43612 Certificate IV in Rehabilitation and

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		Assistive Technology • HLT43712 Certificate IV in Optical Technology • HLT43812 Certificate IV in Sterilisation Services • HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) • HLT50212 Diploma of Shiatsu and Oriental Therapies • HLT50412 Diploma of Paramedical Science (Ambulance) • HLT50512 Diploma of Dental Technology • HLT50612 Diploma of Paramedical Science (Anaesthesia) • HLT50712 Diploma of Hyperbaric Technology • HLT50912 Diploma of Sleep Technology • HLT51012 Diploma of Population Health • HLT51112 Diploma of Indigenous Environmental Health • HLT51712 Diploma of Reflexology • HLT51907 Diploma of Mortuary Theatre Practice • HLT52012 Diploma of Practice Management • HLT60112 Advanced Diploma of Western Herbal Medicine • HLT60412 Advanced Diploma of Dental Prosthetics • HLT60512 Advanced Diploma of Naturopathy • HLT60612 Advanced Diploma of Homoeopathy • HLT60712 Advanced Diploma of Ayurveda • HLT60812 Advanced Diploma of Neurophysiology Technology • HLT61012 Advanced Diploma of Nutritional Medicine • Removal of qualification HLT43407 - Certificate IV in Nursing (Enrolled/Division 2 nursing) • HLT41807 Certificate IV in Pathology - Qualification amended to reflect work roles in the area of collection and assistance - HLT41812 Certificate IV in Pathology • HLT31412 Certificate III in Hospital/Health Services Pharmacy Support, changes include: • change to qualification description • changes to packaging rules, removal of one core unit • deletion of group A OHS (WHS) electives • addition of elective group

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		• HLT40512 Certificate IV in Hospital/Health Services Pharmacy Support, changes include: • change to qualification description • changes to entry requirements • changes to packaging rules, removal of one core unit • deletion of group A OHS (WHS) electives • addition of elective group • HLT31912 Certificate III in Ambulance Communications (Call-Taking) –updated imported units in the core • Changes to address NQC requirements to include minimum number of electives to: • HLT43512 Certificate IV in Optical Dispensing • HLT43712 Certificate IV in Optical Technology Amended units of competency: • HLTDA304D Assist with dental radiography–inclusion of reference to image receptors and digital radiography • Changes to first aid units (stakeholder feedback) resulting in change to the competency outcome: • HLTCPR211A Perform CPR • HLTF211A Provide basic emergency life support • HLTF311A Apply first aid • HLTF412A Apply advanced first aid • Changes (of first aid units equivalent outcome): • HLTF302C Provide first aid in remote situation • HLTF403C Manage first aid in the workplace • HLTF404C Apply advanced resuscitation techniques • Changes to address new national Work Health and Safety (WHS) Bill and updated legislation. The following six work health and safety units have replaced the existing OHS units: • HLTWHS200A Participate in WHS processes • HLTWHS300A Contribute to WHS processes • HLTWHS401A Maintain WHS workplace processes • HLTWHS456A Identify, assess and control WHS risk in own work • HLTWHS501A Manage workplace WHS processes • HLTWHS601A Improve workplace WHS processes • Replaced OHS units:

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		- HLTOHS200B Participate in OHS processes - HLTOHS300B Contribute to OHS processes - HLTOHS401A Maintain OHS workplace processes - HLTOHS456B Identify, assess and control OHS risk in own work - HLTOHS501A Manage workplace OHS processes - HLTOHS601A Improve workplace OHS processes - Changes to the Hospital/Health Services Pharmacy Support units (stakeholder feedback) - HLTPH305A Maintain pharmaceutical imprest stock - HLTPH307A Pack pharmaceutical products - HLTPH315A Procure, store, maintain and distribute pharmaceutical stock - HLTPH316A Assist with dispensing of prescriptions and medication orders - HLTPH408A Conduct small scale compounding and labelling of pharmaceutical products - HLTPH409A Conduct small-scale compounding and labelling of aseptic pharmaceutical products - HLTPH411A Provide assistance in dispensary administration - HLTPH418A Support pharmacists by collecting information for clients and other health professionals - HLTPH419A Support pharmacists in the collection and presentation of workplace data and information ISC upgrades ISC upgrade changes, including: - Clarification in wording of entry requirements for: - HLT40507Certificate IV in Hospital/Health Services Pharmacy Support - HLT41112Certificate IV in Ambulance Communications - HLT41512Certificate IV in Hyperbaric Technology - HLT41607Certificate IV in Mortuary Theatre Practice - HLT42012Certificate IV in Operating Theatre Technical Support - HLT43012Certificate IV in Dental Assisting - HLT43812Certificate IV in Sterilisation Services - HLT43907Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)

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		• HLT44007 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • HLT50307 Diploma of Remedial Massage • HLT50412 Diploma of Paramedical Science (Ambulance) • HLT50707 Diploma of Hyperbaric Technology • HLT50907 Diploma of Sleep Technology • HLT51307 Diploma of Hearing Device Prescription and Evaluation • HLT51407 Diploma of Aromatherapy • HLT51507 Diploma of Kinesiology • HLT51912 Diploma of Mortuary Theatre Practice • HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • HLT60307 Advanced Diploma of Paramedical Science (Ambulance) • HLT60412 Advanced Diploma of Dental Prosthetic • HLT60907 Advanced Diploma of Aromatic Medicine • HLT61107 Advanced Diploma of Nursing (Enrolled/Division 2 nursing) • HLT61207 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • ISC upgrade changes made to following optical dispensing units: • HLTOPD402C Perform edging and fitting • HLTOPD403C Dispense optical appliances and services • HLTOPD404C Dispense atypical prescriptions • HLTOPD405C Market and promote optical products and services • HLTOPD407C Perform workshop skills and place orders • Updated terminology 'challenging/difficult behaviour' to 'behaviours of concern' across multiple units (stakeholder feedback) • References to old OHS legislation replaced with references to new WHS legislation • Essential Knowledge, Essential Skills and Range

Version	Release Date	Comments
		Statement arranged alphabetically • Updated unit descriptors and range statements to be in line with elements/pc • Unit codes updated across all qualifications • Imported first aid units updated across all qualifications • Imported units updated across all qualifications • Formatting and grammatical corrections
4	25 March 2011	Changes to address NQC requirements to: • Use consistent terminology in all Training Packages: • Changes made to all qualifications • Include a minimum number of electives: • Changes made to the structure of the following: • HLT33107 Certificate III in Basic Health Care • HLT31907 Certificate III in Ambulance Communications (Call-taking) • HLT41107 Certificate IV in Ambulance Communications • HLT41307 Certificate IV in Audiometric Assessment <i>continued ...</i>
4 (contd)	25 March 2011	Changes to address NQC Packaging Rules requirements to: • Include a minimum number of electives: • Changes made to the structure of the following qualifications: • HLT43607 Certificate IV in Rehabilitation and Assistive Technology • HLT42107 Certificate IV in Cardiac Technology • HLT32007 Certificate III in Mortuary Theatre Practice • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT31407 Certificate III in Hospital/Health Services Pharmacy Support • HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support • HLT41907 Certificate IV in Sleep Technology • HLT31107 Certificate III in Sterilisation Services • Allow a broader choice of electives: • Changes made to wording in packaging rules of the

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		following qualifications: • HLT32407 Certificate III in Allied Health Assistance • HLT21107 Certificate II in Emergency Medical Service First Response • HLT33107 Certificate III in Basic Health Care • HLT30212 Certificate III in Non-Emergency Client Transport • HLT41007 Certificate IV in Health Care (Ambulance) • HLT50407 Diploma of Paramedical Science (Ambulance) • HLT41307 Certificate IV in Audiometric Assessment • HLT51307 Diploma of Hearing Device Prescription and Evaluation • HLT43007 Certificate IV in Dental Assisting • HLT32507 Certificate III in Health Services Assistance • HLT42007 Certificate IV in Operating Theatre Technical Support • HLT41707 Certificate IV in Neurophysiology Technology • HLT31507 Certificate III in Nutrition and Dietetic Assistance • HLT32607 Certificate III in Pathology • HLT41807 Certificate IV in Pathology • HLT43607 Certificate IV in Rehabilitation and Assistive Technology • HLT42107 Certificate IV in Cardiac Technology <i>continued ...</i>
4 (contd)	25 March 2011	Changes to address NQC Packaging Rules requirements to: • Allow a broader choice of electives: • Changes made to wording in packaging rules of the following qualifications: • HLT41407 Certificate IV in Cast Technology • HLT41507 Certificate IV in Hyperbaric Technology • HLT50707 Diploma of Hyperbaric Technology • HLT32007 Certificate III in Mortuary Theatre Practice • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT51907 Diploma of Mortuary Theatre Practice • HLT41907 Certificate IV in Sleep Technology • HLT50907 Diploma of Sleep Technology

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		• HLT31107 Certificate III in Sterilisation Services • HLT43807 Certificate IV in Sterilisation Services • HLT21207 Certificate II in Health Support Services • HLT32807 Certificate III in Health Support Services • HLT32907 Certificate III in Health Administration • HLT43207 Certificate IV in Health Administration • HLT40407 Certificate IV in Health Supervision • HLT52007 Diploma of Practice Management • HLT20907 Certificate II in Population Health • HLT21007 Certificate II in Indigenous Environmental Health • HLT32207 Certificate III in Population Health • HLT32307 Certificate III in Indigenous Environmental Health • HLT42307 Certificate IV in Population Health • HLT42407 Certificate IV in Indigenous Environmental Health • HLT51007 Diploma of Population Health • HLT51107 Diploma of Indigenous Environmental Health ISC upgrade changes, including: • Correction of typos and simple errors • Updating of terminology and format to be consistent with TPDH requirements and CHC08 • Inclusion of 'Importance of culturally aware and respectful practice' statement – and related elective recommendation • Enhancement of wording introducing Essential Knowledge and Essential Skills in each unit (as per CHC08 units) and identifying 'critical skills'. • Revision of wording in skill sets for consistency and addition of 2 Food safety skill sets • Embedding of skills for sustainability in units and across all qualifications as identified in audit report <i>continued ...</i>
4 (contd)	25 March 2011	ISC upgrade changes, including (contd): • Changes to terminology in enrolled nursing qualifications and units to reflect: • establishment of the Nursing and Midwifery Board of

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		Australia - change from enrolment to registration of Division 2 nurses Updating of imported units across all qualifications, including: - New unit <i>HLTMT307A Clean location to achieve low bacteria status</i> developed to replace <i>PRMCL18A Clean a unit or location to achieve a low bacteria condition</i> – unit deleted from its Training Package of origin. Changes to units of competency to address stakeholder feedback: - Changes to HLTOHS units as follows: - Broader reference to hazards to make the units more widely applicable - Revision of language in HLTOHS300A so it applies to sole practitioners as well as work in organisations - Removal of pre-requisite requirements in: - HLTOHS400A (now HLTOHS401A) - HLTOHS500A (now HLTOHS501A) - HLTOHS600A (now HLTOHS601A) - Clarification of relationships between units in the Evidence Guide under 'Related units' - HLTRAH302A Undertake home visits - Minor wording changes to broaden focus from health to address issues across community services Changes to qualifications to address stakeholder feedback: - HLT41807 Certificate IV in Pathology: - Removed <i>PMLTEST308A Perform microscopic examination</i> from entry requirements for pathology assistance stream and added (in updated form as <i>MSL973007A Perform microscopic examination</i>) to Group B electives required for pathology assistance - HLT60407 Advanced Diploma of Dental Prosthetics: - Removed HLTIN301C and HLTFA301C from pre-requisite list (duplicated) and retained as core units - HLT60807 Advanced Diploma of Neurophysiology Technology: <i>HLTOHS300A</i> removed from core (as is no longer pre-requisite for <i>HLTOHS401A Maintain workplace OHS processes</i>)

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		- Required number of units now 16, core units now 12. - HLT42307 Certificate IV in Population Health and HLT42407 Certificate IV in Indigenous Environmental Health <i>HLTOHS300A</i> removed from core, so - required units in HLT42307 now 18, core units now 9 - required units in HLT42407 now 18, core units now 7 <i>continued ...</i>
4 (contd)	25 March 2011	New units in oral health care incorporated as electives in relevant qualifications, including: - HLTCHC408A Apply fluoride varnish - CHCOHC303A Use basic oral health screening tools - CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health - CHCOHC402A Support clients and groups to learn practical aspects of oral health care - CHCOHC404A Recognise and respond to signs and symptoms that may indicate oral health issues - CHCOHC406A Provide or assist with oral hygiene - CHCOHC407A Apply and manage use of basic oral health products New units with literacy and numeracy focus incorporated as electives in relevant qualifications, including: - CHCCS427A Facilitate adult learning and development - CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively Skill sets in oral health care as follows: - Oral health care skill set – personal client support (health) - Oral health information skill set - Oral health care skill set – to work with aged care clients - Oral health care skill set – to work with people with disability - Oral health care skill set – to work with Aboriginal and/or Torres Strait Islander people
3	10 September 2010	Addition of two new endorsed units for medical imaging: HLTMI301A Contribute to client flow and client

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		information management in medical imaging • HLTMI302A Support the medical imaging professional Addition of electives to qualifications: • HLT32407 Certificate III in Allied Health Assistance • HLT42507 Certificate IV in Allied Health Assistance • HLT32507 Certificate III in Health Services Assistance ISC upgrade to correct inadvertent omission of unit HLTHIR501A Maintain an effective health work environment from HLT50507 Diploma of Dental Technology in Version 2.
2.2	30 June 2010	ISC-Upgrade changes to the following 'high use' qualifications to meet new NQC packaging rule requirements: • HLT32507 Certificate III in Health Services Assistance • HLT21107 Certificate II in Emergency Medical Service First Response • HLT33107 Certificate III in Basic Health Care • HLT21207 Certificate II in Health Support Services • HLT32807 Certificate III in Health Support Services Changes to these qualifications include: • Changes in terminology to ensure consistency throughout all Training Packages • Increasing flexibility by allowing broader choice of elective units
2.1	Mar 2010	Change of code – MEM imported units
2	3 September 2009	Addition of new units of competency for Renal Care: • HLTRNL601A Support the client with chronic kidney disease • HLTRNL602A Provide support and management of the client undergoing peritoneal dialysis • HLTRNL603A Provide care and support to the client undertaking renal replacement therapy in the community setting • HLTRNL604A Provide support and management of the client undergoing haemodialysis

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		Addition of new units of competency for Community Rehabilitation: - HLTCR401A Work effectively in community rehabilitation - HLTCR402A Support client daily living requirements in a community rehabilitation context - HLTCR403A Support community access and participation Addition of new skill sets for: - Allied health assistance – Community rehabilitation - Renal care skill set – Aboriginal and/or Torres Strait Islander primary health care (practice) pathway - Renal care skill set – Enrolled/Division 2 nursing pathway Addition of elective units to qualifications: - Community Rehabilitation units (as above), added to the Certificate IV in Allied Health Assistance - Renal Care units (as above), added to the Advanced Diploma of Nursing (Enrolled/Division 2 nursing) Addition of occupational title ‘Community rehabilitation assistant’ to Certificate IV in Allied Health Assistance ISC Upgrade changes made: - Various typographical errors corrected - Correction to HLT60507 Advanced Diploma of Naturopathy (Volume 2) – incorrectly listed pre-requisite (HLTNAT601B) replaced with correct pre-requisite unit (HLTNAT602B) - Terminology corrected: references to ‘skill sets’ within qualifications corrected to ‘unit groups’ - Terminology corrected: references to ‘pre-requisites’ for qualifications corrected to ‘entry requirements’ - Correction of instances of units being listed under both ‘compulsory’ and ‘elective’ unit lists within the one qualification. Corrections to unit titles, version identifiers incremented - HLTHIR404BC Work effectively with Aboriginal and and/or Torres Strait Islander people

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		HLTIN301AB Comply with infection control policies and procedures in health work <i>continued ...</i>
2 (contd)	3 September 2009	Corrections to incorrectly listed units suggested for concurrent assessment, version identifiers incremented - HLTTCM502BC Perform TCM remedial massage (An Mo Tui Na) health assessment - HLTTCM503BC Provide the TCM remedial massage (An Mo Tui Na) treatment - HLTTCM506BC Work within TCM remedial massage (An Mo Tui Na) framework
1	Feb 2007	HLT07 Health Training Package
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5.0	TBC	Addition of new skill set: - Ear and hearing health skills set for Aboriginal and/or Torres Strait Islander health workers: - HLTAHW418B Provide information and strategies in hearing and ear health - HLTAU402D Conduct screening hearing tests for industrial hearing loss - HLTAU501D Conduct screening hearing tests for children Addition of new units: - HLTPH315A Procure, store, maintain and distribute pharmaceutical stock added as a core to HLT31412 Certificate III in Hospital/Health Services Pharmacy Support - New cancer awareness unit for Aboriginal and/or Torres Strait Islander Health workers: - HLTAHW430A Provide information and support around cancer - New unit around breast cancer awareness for Aboriginal and/or Torres Strait Islander Health workers: - HLTAHW431A Provide information and support to women with breast cancer

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		Amended qualifications: - Updated core unit HLTFA311A Apply first aid in the following qualifications: - HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care - HLT33212 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care - HLT21112 Certificate II in Emergency Medical Service First Response - HLT30212 Certificate III in Non-Emergency Client Transport - HLT41312 Certificate IV in Audiometric Assessment - HLT42712 Certificate IV in Aromatherapy - HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation - HLT60712 Advanced Diploma of Ayurveda - HLT60612 Advanced Diploma of Homoeopathy - HLT42812 Certificate IV in Kinesiology - HLT40312 Certificate IV in Massage Therapy Practice - HLT43012 Certificate IV in Dental Assisting - HLT60512 Advanced Diploma of Naturopathy - HLT61012 Advanced Diploma of Nutritional Medicine - HLT51712 Diploma of Reflexology - HLT50212 Diploma of Shiatsu and Oriental Therapies - HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) - HLT60112 Advanced Diploma of Western Herbal Medicine - HLT31812 Certificate III in Dental Assisting - HLT60412 Advanced Diploma of Dental Prosthetics - HLT43312 Certificate IV in Medical Practice Assisting - HLT32612 Certificate III in Pathology - HLT43612 Certificate IV in Rehabilitation and Assistive Technology - HLT42112 Certificate IV in Cardiac Technology - HLT32712 Certificate III in Dental Laboratory Assisting - HLT50512 Diploma of Dental Technology - HLT41912 Certificate IV in Sleep Technology - HLT31912 Certificate III in Ambulance

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		Communications (Call-Taking) • HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing) • Updated core unit HLTFA412A Apply advanced first aid in the following qualifications: • HLT21112 Certificate II in Emergency Medical Service First Response • HLT30212 Certificate III in Non-Emergency Client Transport • HLT31912 Certificate III in Ambulance Communications (Call-Taking) • HLT41112 Certificate IV in Ambulance Communications • HLT43112 Certificate IV in Defence Health Care • Updated core WHS units in the following qualifications: • HLT20912 Certificate II in Population Health • HLT21012 Certificate II in Indigenous Environmental Health • HLT21112 Certificate II in Emergency Medical Service First Response • HLT21212 Certificate II in Health Support Services • HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT30212 Certificate III in Non-Emergency Client Transport • HLT31112 Certificate III in Sterilisation Services • HLT31512 Certificate III in Nutrition and Dietetic Assistance • HLT31812 Certificate III in Dental Assisting • HLT32012 Certificate III in Mortuary Theatre Practice • HLT32112 Certificate III in Prosthetic/Orthotic Technology • HLT32212 Certificate III in Population Health • HLT32312 Certificate III in Indigenous Environmental Health • HLT32412 Certificate III in Allied Health Assistance • HLT32512 Certificate III in Health Services Assistance • HLT32612 Certificate III in Pathology

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		• HLT32712 Certificate III in Dental Laboratory Assisting • HLT32812 Certificate III in Health Support Services • HLT32912 Certificate III in Health Administration • HLT33112 Certificate III in Basic Health Care • HLT33212 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT42512 Certificate IV in Allied Health Assistance • HLT40312 Certificate IV in Massage Therapy Practice • HLT40412 Certificate IV in Health Supervision • HLT41012 Certificate IV in Health Care (Ambulance) • HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation • HLT41512 Certificate IV in Hyperbaric Technology • HLT41712 Certificate IV in Neurophysiology Technology • HLT41812 Certificate IV in Pathology • HLT41912 Certificate IV in Sleep Technology • HLT42012 Certificate IV in Operating Theatre Technical Support • HLT42112 Certificate IV in Cardiac Technology • HLT42312 Certificate IV in Population Health • HLT42412 Certificate IV in Indigenous Environmental Health • HLT42612 Certificate IV in Anaesthetic Technology • HLT42712 Certificate IV in Aromatherapy • HLT42812 Certificate IV in Kinesiology • HLT43112 Certificate IV in Defence Health Care • HLT43212 Certificate IV in Health Administration • HLT43312 Certificate IV in Medical Practice Assisting • HLT43512 Certificate IV in Optical Dispensing • HLT43612 Certificate IV in Rehabilitation and Assistive Technology • HLT43712 Certificate IV in Optical Technology • HLT43812 Certificate IV in Sterilisation Services • HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) • HLT50212 Diploma of Shiatsu and Oriental Therapies • HLT50412 Diploma of Paramedical Science (Ambulance) • HLT50512 Diploma of Dental Technology

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		• HLT50612 Diploma of Paramedical Science (Anaesthesia) • HLT50712 Diploma of Hyperbaric Technology • HLT50912 Diploma of Sleep Technology • HLT51012 Diploma of Population Health • HLT51112 Diploma of Indigenous Environmental Health • HLT51712 Diploma of Reflexology • HLT51907 Diploma of Mortuary Theatre Practice • HLT52012 Diploma of Practice Management • HLT60112 Advanced Diploma of Western Herbal Medicine • HLT60412 Advanced Diploma of Dental Prosthetics • HLT60512 Advanced Diploma of Naturopathy • HLT60612 Advanced Diploma of Homoeopathy • HLT60712 Advanced Diploma of Ayurveda • HLT60812 Advanced Diploma of Neurophysiology Technology • HLT61012 Advanced Diploma of Nutritional Medicine • Removal of qualification HLT43407 - Certificate IV in Nursing (Enrolled/Division 2 nursing) • HLT41807 Certificate IV in Pathology - Qualification amended to reflect work roles in the area of collection and assistance - HLT41812 Certificate IV in Pathology • HLT31412 Certificate III in Hospital/Health Services Pharmacy Support, changes include: • change to qualification description • changes to packaging rules, removal of one core unit • deletion of group A OHS (WHS) electives • addition of elective group • HLT40512 Certificate IV in Hospital/Health Services Pharmacy Support, changes include: • change to qualification description • changes to entry requirements • changes to packaging rules, removal of one core unit • deletion of group A OHS (WHS) electives • addition of elective group • HLT31912 Certificate III in Ambulance Communications (Call-Taking) –updated imported units

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		in the core - Changes to address NQC requirements to include minimum number of electives to: - HLT43512 Certificate IV in Optical Dispensing - HLT43712 Certificate IV in Optical Technology Amended units of competency: - HLTDA304D Assist with dental radiography–inclusion of reference to image receptors and digital radiography - Changes to first aid units (stakeholder feedback) resulting in change to the competency outcome: - HLTCPR211A Perform CPR - HLTFA211A Provide basic emergency life support - HLTFA311A Apply first aid - HLTFA412A Apply advanced first aid - Changes (of first aid units equivalent outcome): - HLTFA302C Provide first aid in remote situation - HLTFA403C Manage first aid in the workplace - HLTFA404C Apply advanced resuscitation techniques - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation. The following six work health and safety units have replaced the existing OHS units: - HLTWHS200A Participate in WHS processes - HLTWHS300A Contribute to WHS processes - HLTWHS401A Maintain WHS workplace processes - HLTWHS456A Identify, assess and control WHS risk in own work - HLTWHS501A Manage workplace WHS processes - HLTWHS601A Improve workplace WHS processes - Replaced OHS units: - HLTOHS200B Participate in OHS processes - HLTOHS300B Contribute to OHS processes - HLTOHS401A Maintain OHS workplace processes - HLTOHS456B Identify, assess and control OHS risk in own work - HLTOHS501A Manage workplace OHS processes - HLTOHS601A Improve workplace OHS processes - Changes to the Hospital/Health Services Pharmacy Support units (stakeholder feedback)

Version	Release Date	Comments
		• HLTPH305A Maintain pharmaceutical imprest stock • HLTPH307A Pack pharmaceutical products • HLTPH315A Procure, store, maintain and distribute pharmaceutical stock • HLTPH316A Assist with dispensing of prescriptions and medication orders • HLTPH408A Conduct small scale compounding and labelling of pharmaceutical products • HLTPH409A Conduct small-scale compounding and labelling of aseptic pharmaceutical products • HLTPH411A Provide assistance in dispensary administration • HLTPH418A Support pharmacists by collecting information for clients and other health professionals • HLTPH419A Support pharmacists in the collection and presentation of workplace data and information ISC upgrades ISC upgrade changes, including: • Clarification in wording of entry requirements for: • HLT40507Certificate IV in Hospital/Health Services Pharmacy Support • HLT41112Certificate IV in Ambulance Communications • HLT41512Certificate IV in Hyperbaric Technology • HLT41607Certificate IV in Mortuary Theatre Practice • HLT42012Certificate IV in Operating Theatre Technical Support • HLT43012Certificate IV in Dental Assisting • HLT43812Certificate IV in Sterilisation Services • HLT43907Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT44007Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • HLT50307Diploma of Remedial Massage • HLT50412Diploma of Paramedical Science (Ambulance) • HLT50707Diploma of Hyperbaric Technology • HLT50907Diploma of Sleep Technology • HLT51307Diploma of Hearing Device Prescription and Evaluation

Version	Release Date	Comments
		• HLT51407 Diploma of Aromatherapy • HLT51507 Diploma of Kinesiology • HLT51912 Diploma of Mortuary Theatre Practice • HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • HLT60307 Advanced Diploma of Paramedical Science (Ambulance) • HLT60412 Advanced Diploma of Dental Prosthetic • HLT60907 Advanced Diploma of Aromatic Medicine • HLT61107 Advanced Diploma of Nursing (Enrolled/Division 2 nursing) • HLT61207 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • ISC upgrade changes made to following optical dispensing units: • HLTOPD402C Perform edging and fitting • HLTOPD403C Dispense optical appliances and services • HLTOPD404C Dispense atypical prescriptions • HLTOPD405C Market and promote optical products and services • HLTOPD407C Perform workshop skills and place orders • Updated terminology 'challenging/difficult behaviour' to 'behaviours of concern' across multiple units (stakeholder feedback) • References to old OHS legislation replaced with references to new WHS legislation • Essential Knowledge, Essential Skills and Range Statement arranged alphabetically • Updated unit descriptors and range statements to be in line with elements/pc • Unit codes updated across all qualifications • Imported first aid units updated across all qualifications • Imported units updated across all qualifications • Formatting and grammatical corrections

Version	Release Date	Comments
4	25 March 2011	Changes to address NQC requirements to: • Use consistent terminology in all Training Packages: • Changes made to all qualifications • Include a minimum number of electives: • Changes made to the structure of the following: • HLT33107 Certificate III in Basic Health Care • HLT31907 Certificate III in Ambulance Communications (Call-taking) • HLT41107 Certificate IV in Ambulance Communications • HLT41307 Certificate IV in Audiometric Assessment <i>continued ...</i>
4 (contd)	25 March 2011	Changes to address NQC Packaging Rules requirements to: • Include a minimum number of electives: • Changes made to the structure of the following qualifications: • HLT43607 Certificate IV in Rehabilitation and Assistive Technology • HLT42107 Certificate IV in Cardiac Technology • HLT32007 Certificate III in Mortuary Theatre Practice • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT31407 Certificate III in Hospital/Health Services Pharmacy Support • HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support • HLT41907 Certificate IV in Sleep Technology • HLT31107 Certificate III in Sterilisation Services • Allow a broader choice of electives: • Changes made to wording in packaging rules of the following qualifications: • HLT32407 Certificate III in Allied Health Assistance • HLT21107 Certificate II in Emergency Medical Service First Response • HLT33107 Certificate III in Basic Health Care • HLT30212 Certificate III in Non-Emergency Client Transport • HLT41007 Certificate IV in Health Care (Ambulance)

Version	Release Date	Comments
		• HLT50407 Diploma of Paramedical Science (Ambulance) • HLT41307 Certificate IV in Audiometric Assessment • HLT51307 Diploma of Hearing Device Prescription and Evaluation • HLT43007 Certificate IV in Dental Assisting • HLT32507 Certificate III in Health Services Assistance • HLT42007 Certificate IV in Operating Theatre Technical Support • HLT41707 Certificate IV in Neurophysiology Technology • HLT31507 Certificate III in Nutrition and Dietetic Assistance • HLT32607 Certificate III in Pathology • HLT41807 Certificate IV in Pathology • HLT43607 Certificate IV in Rehabilitation and Assistive Technology • HLT42107 Certificate IV in Cardiac Technology <i>continued ...</i>
4 (contd)	25 March 2011	Changes to address NQC Packaging Rules requirements to: • Allow a broader choice of electives: • Changes made to wording in packaging rules of the following qualifications: • HLT41407 Certificate IV in Cast Technology • HLT41507 Certificate IV in Hyperbaric Technology • HLT50707 Diploma of Hyperbaric Technology • HLT32007 Certificate III in Mortuary Theatre Practice • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT51907 Diploma of Mortuary Theatre Practice • HLT41907 Certificate IV in Sleep Technology • HLT50907 Diploma of Sleep Technology • HLT31107 Certificate III in Sterilisation Services • HLT43807 Certificate IV in Sterilisation Services • HLT21207 Certificate II in Health Support Services • HLT32807 Certificate III in Health Support Services • HLT32907 Certificate III in Health Administration • HLT43207 Certificate IV in Health Administration • HLT40407 Certificate IV in Health Supervision • HLT52007 Diploma of Practice Management

Version	Release Date	Comments
		• HLT20907 Certificate II in Population Health • HLT21007 Certificate II in Indigenous Environmental Health • HLT32207 Certificate III in Population Health • HLT32307 Certificate III in Indigenous Environmental Health • HLT42307 Certificate IV in Population Health • HLT42407 Certificate IV in Indigenous Environmental Health • HLT51007 Diploma of Population Health • HLT51107 Diploma of Indigenous Environmental Health ISC upgrade changes, including: • Correction of typos and simple errors • Updating of terminology and format to be consistent with TPDH requirements and CHC08 • Inclusion of 'Importance of culturally aware and respectful practice' statement – and related elective recommendation • Enhancement of wording introducing Essential Knowledge and Essential Skills in each unit (as per CHC08 units) and identifying 'critical skills'. • Revision of wording in skill sets for consistency and addition of 2 Food safety skill sets • Embedding of skills for sustainability in units and across all qualifications as identified in audit report <i>continued ...</i>
4 (contd)	25 March 2011	ISC upgrade changes, including (contd): • Changes to terminology in enrolled nursing qualifications and units to reflect: • establishment of the Nursing and Midwifery Board of Australia • change from enrolment to registration of Division 2 nurses Updating of imported units across all qualifications, including: • New unit <i>HLTMT307A Clean location to achieve low bacteria status</i> developed to replace <i>PRMCL18A Clean a unit or location to achieve a low bacteria condition</i> –

Version	Release Date	Comments
		unit deleted from its Training Package of origin. Changes to units of competency to address stakeholder feedback: • Changes to HLTOHS units as follows: • Broader reference to hazards to make the units more widely applicable • Revision of language in HLTOHS300A so it applies to sole practitioners as well as work in organisations • Removal of pre-requisite requirements in: • HLTOHS400A (now HLTOHS401A) • HLTOHS500A (now HLTOHS501A) • HLTOHS600A (now HLTOHS601A) • Clarification of relationships between units in the Evidence Guide under 'Related units' • HLTRAH302A Undertake home visits • Minor wording changes to broaden focus from health to address issues across community services Changes to qualifications to address stakeholder feedback: • HLT41807 Certificate IV in Pathology: • Removed <i>PMLTEST308A Perform microscopic examination</i> from entry requirements for pathology assistance stream and added (in updated form as <i>MSL973007A Perform microscopic examination</i>) to Group B electives required for pathology assistance • HLT60407 Advanced Diploma of Dental Prosthetics: • Removed HLTIN301C and HLTFA301C from pre-requisite list (duplicated) and retained as core units • HLT60807 Advanced Diploma of Neurophysiology Technology: • <i>HLTOHS300A</i> removed from core (as is no longer pre-requisite for <i>HLTOHS401A Maintain workplace OHS processes</i>) • Required number of units now 16, core units now 12. • HLT42307 Certificate IV in Population Health and HLT42407 Certificate IV in Indigenous Environmental Health <i>HLTOHS300A</i> removed from core, so • required units in HLT42307 now 18, core units now 9 • required units in HLT42407 now 18, core units now 7 <i>continued ...</i>

Version	Release Date	Comments
4 (contd)	25 March 2011	New units in oral health care incorporated as electives in relevant qualifications, including: • HLTCHC408A Apply fluoride varnish • CHCOHC303A Use basic oral health screening tools • CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health • CHCOHC402A Support clients and groups to learn practical aspects of oral health care • CHCOHC404A Recognise and respond to signs and symptoms that may indicate oral health issues • CHCOHC406A Provide or assist with oral hygiene • CHCOHC407A Apply and manage use of basic oral health products New units with literacy and numeracy focus incorporated as electives in relevant qualifications, including: • CHCCS427A Facilitate adult learning and development • CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively Skill sets in oral health care as follows: • Oral health care skill set – personal client support (health) • Oral health information skill set • Oral health care skill set – to work with aged care clients • Oral health care skill set – to work with people with disability • Oral health care skill set – to work with Aboriginal and/or Torres Strait Islander people
3	10 September 2010	Addition of two new endorsed units for medical imaging: • HLTMI301A Contribute to client flow and client information management in medical imaging • HLTMI302A Support the medical imaging professional Addition of electives to qualifications: • HLT32407 Certificate III in Allied Health Assistance • HLT42507 Certificate IV in Allied Health Assistance • HLT32507 Certificate III in Health Services Assistance

Version	Release Date	Comments
		ISC upgrade to correct inadvertent omission of unit HLTHIR501A Maintain an effective health work environment from HLT50507 Diploma of Dental Technology in Version 2.
2.2	30 June 2010	ISC-Upgrade changes to the following ‘high use’ qualifications to meet new NQC packaging rule requirements: • HLT32507 Certificate III in Health Services Assistance • HLT21107 Certificate II in Emergency Medical Service First Response • HLT33107 Certificate III in Basic Health Care • HLT21207 Certificate II in Health Support Services • HLT32807 Certificate III in Health Support Services Changes to these qualifications include: • Changes in terminology to ensure consistency throughout all Training Packages • Increasing flexibility by allowing broader choice of elective units
2.1	Mar 2010	Change of code – MEM imported units
2	3 September 2009	Addition of new units of competency for Renal Care: • HLTRNL601A Support the client with chronic kidney disease • HLTRNL602A Provide support and management of the client undergoing peritoneal dialysis • HLTRNL603A Provide care and support to the client undertaking renal replacement therapy in the community setting • HLTRNL604A Provide support and management of the client undergoing haemodialysis Addition of new units of competency for Community Rehabilitation: • HLTCR401A Work effectively in community rehabilitation • HLTCR402A Support client daily living requirements in a community rehabilitation context • HLTCR403A Support community access and participation

Version	Release Date	Comments
		Addition of new skill sets for: • Allied health assistance – Community rehabilitation • Renal care skill set – Aboriginal and/or Torres Strait Islander primary health care (practice) pathway • Renal care skill set – Enrolled/Division 2 nursing pathway Addition of elective units to qualifications: • Community Rehabilitation units (as above), added to the Certificate IV in Allied Health Assistance • Renal Care units (as above), added to the Advanced Diploma of Nursing (Enrolled/Division 2 nursing) Addition of occupational title ‘Community rehabilitation assistant’ to Certificate IV in Allied Health Assistance ISC Upgrade changes made: • Various typographical errors corrected • Correction to HLT60507 Advanced Diploma of Naturopathy (Volume 2) – incorrectly listed pre-requisite (HLTNAT601B) replaced with correct pre-requisite unit (HLTNAT602B) • Terminology corrected: references to ‘skill sets’ within qualifications corrected to ‘unit groups’ • Terminology corrected: references to ‘pre-requisites’ for qualifications corrected to ‘entry requirements’ • Correction of instances of units being listed under both ‘compulsory’ and ‘elective’ unit lists within the one qualification. Corrections to unit titles, version identifiers incremented • HLTHIR404BC Work effectively with Aboriginal and and/or Torres Strait Islander people • HLTIN301AB Comply with infection control policies and procedures in health work <i>continued ...</i>
2 (contd)	3 September 2009	Corrections to incorrectly listed units suggested for concurrent assessment, version identifiers incremented • HLTTTCM502BC Perform TCM remedial massage (An

Version	Release Date	Comments
		Mo Tui Na) health assessment • HLTTTCM503BC Provide the TCM remedial massage (An Mo Tui Na) treatment • HLTTTCM506BC Work within TCM remedial massage (An Mo Tui Na) framework
1	Feb 2007	HLT07 Health Training Package
Version	Release Date	Comments
5.0	TBC	Addition of new skill set: • Ear and hearing health skills set for Aboriginal and/or Torres Strait Islander health workers: • HLTAHW418B Provide information and strategies in hearing and ear health • HLTAU402D Conduct screening hearing tests for industrial hearing loss • HLTAU501D Conduct screening hearing tests for children Addition of new units: • HLTPH315A Procure, store, maintain and distribute pharmaceutical stock added as a core to HLT31412 Certificate III in Hospital/Health Services Pharmacy Support • New cancer awareness unit for Aboriginal and/or Torres Strait Islander Health workers: • HLTAHW430A Provide information and support around cancer • New unit around breast cancer awareness for Aboriginal and/or Torres Strait Islander Health workers: • HLTAHW431A Provide information and support to women with breast cancer Amended qualifications: • Updated core unit HLTF311A Apply first aid in the following qualifications: • HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT33212 Certificate III in Aboriginal and/or Torres

Version	Release Date	Comments
		Strait Islander Primary Health Care • HLT21112 Certificate II in Emergency Medical Service First Response • HLT30212 Certificate III in Non-Emergency Client Transport • HLT41312 Certificate IV in Audiometric Assessment • HLT42712 Certificate IV in Aromatherapy • HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation • HLT60712 Advanced Diploma of Ayurveda • HLT60612 Advanced Diploma of Homoeopathy • HLT42812 Certificate IV in Kinesiology • HLT40312 Certificate IV in Massage Therapy Practice • HLT43012 Certificate IV in Dental Assisting • HLT60512 Advanced Diploma of Naturopathy • HLT61012 Advanced Diploma of Nutritional Medicine • HLT51712 Diploma of Reflexology • HLT50212 Diploma of Shiatsu and Oriental Therapies • HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) • HLT60112 Advanced Diploma of Western Herbal Medicine • HLT31812 Certificate III in Dental Assisting • HLT60412 Advanced Diploma of Dental Prosthetics • HLT43312 Certificate IV in Medical Practice Assisting • HLT32612 Certificate III in Pathology • HLT43612 Certificate IV in Rehabilitation and Assistive Technology • HLT42112 Certificate IV in Cardiac Technology • HLT32712 Certificate III in Dental Laboratory Assisting • HLT50512 Diploma of Dental Technology • HLT41912 Certificate IV in Sleep Technology • HLT31912 Certificate III in Ambulance Communications (Call-Taking) • HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing) Updated core unit HLTF412A Apply advanced first aid in the following qualifications:

Version	Release Date	Comments
		• HLT21112 Certificate II in Emergency Medical Service First Response • HLT30212 Certificate III in Non-Emergency Client Transport • HLT31912 Certificate III in Ambulance Communications (Call-Taking) • HLT41112 Certificate IV in Ambulance Communications • HLT43112 Certificate IV in Defence Health Care • Updated core WHS units in the following qualifications: • HLT20912 Certificate II in Population Health • HLT21012 Certificate II in Indigenous Environmental Health • HLT21112 Certificate II in Emergency Medical Service First Response • HLT21212 Certificate II in Health Support Services • HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care • HLT30212 Certificate III in Non-Emergency Client Transport • HLT31112 Certificate III in Sterilisation Services • HLT31512 Certificate III in Nutrition and Dietetic Assistance • HLT31812 Certificate III in Dental Assisting • HLT32012 Certificate III in Mortuary Theatre Practice • HLT32112 Certificate III in Prosthetic/Orthotic Technology • HLT32212 Certificate III in Population Health • HLT32312 Certificate III in Indigenous Environmental Health • HLT32412 Certificate III in Allied Health Assistance • HLT32512 Certificate III in Health Services Assistance • HLT32612 Certificate III in Pathology • HLT32712 Certificate III in Dental Laboratory Assisting • HLT32812 Certificate III in Health Support Services • HLT32912 Certificate III in Health Administration • HLT33112 Certificate III in Basic Health Care • HLT33212 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care

Version	Release Date	Comments
		• HLT42512 Certificate IV in Allied Health Assistance • HLT40312 Certificate IV in Massage Therapy Practice • HLT40412 Certificate IV in Health Supervision • HLT41012 Certificate IV in Health Care (Ambulance) • HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation • HLT41512 Certificate IV in Hyperbaric Technology • HLT41712 Certificate IV in Neurophysiology Technology • HLT41812 Certificate IV in Pathology • HLT41912 Certificate IV in Sleep Technology • HLT42012 Certificate IV in Operating Theatre Technical Support • HLT42112 Certificate IV in Cardiac Technology • HLT42312 Certificate IV in Population Health • HLT42412 Certificate IV in Indigenous Environmental Health • HLT42612 Certificate IV in Anaesthetic Technology • HLT42712 Certificate IV in Aromatherapy • HLT42812 Certificate IV in Kinesiology • HLT43112 Certificate IV in Defence Health Care • HLT43212 Certificate IV in Health Administration • HLT43312 Certificate IV in Medical Practice Assisting • HLT43512 Certificate IV in Optical Dispensing • HLT43612 Certificate IV in Rehabilitation and Assistive Technology • HLT43712 Certificate IV in Optical Technology • HLT43812 Certificate IV in Sterilisation Services • HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) • HLT50212 Diploma of Shiatsu and Oriental Therapies • HLT50412 Diploma of Paramedical Science (Ambulance) • HLT50512 Diploma of Dental Technology • HLT50612 Diploma of Paramedical Science (Anaesthesia) • HLT50712 Diploma of Hyperbaric Technology • HLT50912 Diploma of Sleep Technology • HLT51012 Diploma of Population Health • HLT51112 Diploma of Indigenous Environmental Health

Version	Release Date	Comments
		• HLT51712 Diploma of Reflexology • HLT51907 Diploma of Mortuary Theatre Practice • HLT52012 Diploma of Practice Management • HLT60112 Advanced Diploma of Western Herbal Medicine • HLT60412 Advanced Diploma of Dental Prosthetics • HLT60512 Advanced Diploma of Naturopathy • HLT60612 Advanced Diploma of Homoeopathy • HLT60712 Advanced Diploma of Ayurveda • HLT60812 Advanced Diploma of Neurophysiology Technology • HLT61012 Advanced Diploma of Nutritional Medicine • Removal of qualification HLT43407 - Certificate IV in Nursing (Enrolled/Division 2 nursing) • HLT41807 Certificate IV in Pathology - Qualification amended to reflect work roles in the area of collection and assistance - HLT41812 Certificate IV in Pathology • HLT31412 Certificate III in Hospital/Health Services Pharmacy Support, changes include: • change to qualification description • changes to packaging rules, removal of one core unit • deletion of group A OHS (WHS) electives • addition of elective group • HLT40512 Certificate IV in Hospital/Health Services Pharmacy Support, changes include: • change to qualification description • changes to entry requirements • changes to packaging rules, removal of one core unit • deletion of group A OHS (WHS) electives • addition of elective group • HLT31912 Certificate III in Ambulance Communications (Call-Taking) –updated imported units in the core • Changes to address NQC requirements to include minimum number of electives to: • HLT43512 Certificate IV in Optical Dispensing • HLT43712 Certificate IV in Optical Technology

Version	Release Date	Comments
		Amended units of competency: • HLTDA304D Assist with dental radiography–inclusion of reference to image receptors and digital radiography • Changes to first aid units (stakeholder feedback) resulting in change to the competency outcome: • HLTCPR211A Perform CPR • HLTF211A Provide basic emergency life support • HLTF311A Apply first aid • HLTF412A Apply advanced first aid • Changes (of first aid units equivalent outcome): • HLTF302C Provide first aid in remote situation • HLTF403C Manage first aid in the workplace • HLTF404C Apply advanced resuscitation techniques • Changes to address new national Work Health and Safety (WHS) Bill and updated legislation. The following six work health and safety units have replaced the existing OHS units: • HLTWHS200A Participate in WHS processes • HLTWHS300A Contribute to WHS processes • HLTWHS401A Maintain WHS workplace processes • HLTWHS456A Identify, assess and control WHS risk in own work • HLTWHS501A Manage workplace WHS processes • HLTWHS601A Improve workplace WHS processes • Replaced OHS units: • HLTOHS200B Participate in OHS processes • HLTOHS300B Contribute to OHS processes • HLTOHS401A Maintain OHS workplace processes • HLTOHS456B Identify, assess and control OHS risk in own work • HLTOHS501A Manage workplace OHS processes • HLTOHS601A Improve workplace OHS processes • Changes to the Hospital/Health Services Pharmacy Support units (stakeholder feedback) • HLTPH305A Maintain pharmaceutical inventory stock • HLTPH307A Pack pharmaceutical products • HLTPH315A Procure, store, maintain and distribute pharmaceutical stock • HLTPH316A Assist with dispensing of prescriptions and medication orders • HLTPH408A Conduct small scale compounding and

Version	Release Date	Comments
		labelling of pharmaceutical products • HLTPH409A Conduct small-scale compounding and labelling of aseptic pharmaceutical products • HLTPH411A Provide assistance in dispensary administration • HLTPH418A Support pharmacists by collecting information for clients and other health professionals • HLTPH419A Support pharmacists in the collection and presentation of workplace data and information ISC upgrades ISC upgrade changes, including: • Clarification in wording of entry requirements for: • HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support • HLT41112 Certificate IV in Ambulance Communications • HLT41507 Certificate IV in Hyperbaric Technology • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT42007 Certificate IV in Operating Theatre Technical Support • HLT43012 Certificate IV in Dental Assisting • HLT43807 Certificate IV in Sterilisation Services • HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT44007 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • HLT50307 Diploma of Remedial Massage • HLT50407 Diploma of Paramedical Science (Ambulance) • HLT50707 Diploma of Hyperbaric Technology • HLT50907 Diploma of Sleep Technology • HLT51307 Diploma of Hearing Device Prescription and Evaluation • HLT51407 Diploma of Aromatherapy • HLT51507 Diploma of Kinesiology • HLT51907 Diploma of Mortuary Theatre Practice • HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Version	Release Date	Comments
		• HLT60307 Advanced Diploma of Paramedical Science (Ambulance) • HLT60412 Advanced Diploma of Dental Prosthetic • HLT60907 Advanced Diploma of Aromatic Medicine • HLT61107 Advanced Diploma of Nursing (Enrolled/Division 2 nursing) • HLT61207 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) • HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care) • ISC upgrade changes made to following optical dispensing units: • HLTOPD402C Perform edging and fitting • HLTOPD403C Dispense optical appliances and services • HLTOPD404C Dispense atypical prescriptions • HLTOPD405C Market and promote optical products and services • HLTOPD407C Perform workshop skills and place orders • Updated terminology ‘challenging/difficult behaviour’ to ‘behaviours of concern’ across multiple units (stakeholder feedback) • References to old OHS legislation replaced with references to new WHS legislation • Essential Knowledge, Essential Skills and Range Statement arranged alphabetically • Updated unit descriptors and range statements to be in line with elements/pc • Unit codes updated across all qualifications • Imported first aid units updated across all qualifications • Imported units updated across all qualifications • Formatting and grammatical corrections
4	25 March 2011	Changes to address NQC requirements to: • Use consistent terminology in all Training Packages: • Changes made to all qualifications • Include a minimum number of electives: • Changes made to the structure of the following:

Version	Release Date	Comments
		• HLT33107 Certificate III in Basic Health Care • HLT31907 Certificate III in Ambulance Communications (Call-taking) • HLT41107 Certificate IV in Ambulance Communications • HLT41307 Certificate IV in Audiometric Assessment <i>continued ...</i>
4 (contd)	25 March 2011	Changes to address NQC Packaging Rules requirements to: • Include a minimum number of electives: • Changes made to the structure of the following qualifications: • HLT43607 Certificate IV in Rehabilitation and Assistive Technology • HLT42107 Certificate IV in Cardiac Technology • HLT32007 Certificate III in Mortuary Theatre Practice • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT31407 Certificate III in Hospital/Health Services Pharmacy Support • HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support • HLT41907 Certificate IV in Sleep Technology • HLT31107 Certificate III in Sterilisation Services • Allow a broader choice of electives: • Changes made to wording in packaging rules of the following qualifications: • HLT32407 Certificate III in Allied Health Assistance • HLT21107 Certificate II in Emergency Medical Service First Response • HLT33107 Certificate III in Basic Health Care • HLT30212 Certificate III in Non-Emergency Client Transport • HLT41007 Certificate IV in Health Care (Ambulance) • HLT50407 Diploma of Paramedical Science (Ambulance) • HLT41307 Certificate IV in Audiometric Assessment • HLT51307 Diploma of Hearing Device Prescription and Evaluation • HLT43007 Certificate IV in Dental Assisting • HLT32507 Certificate III in Health Services Assistance • HLT42007 Certificate IV in Operating Theatre

Version	Release Date	Comments
		Technical Support • HLT41707 Certificate IV in Neurophysiology Technology • HLT31507 Certificate III in Nutrition and Dietetic Assistance • HLT32607 Certificate III in Pathology • HLT41807 Certificate IV in Pathology • HLT43607 Certificate IV in Rehabilitation and Assistive Technology • HLT42107 Certificate IV in Cardiac Technology <i>continued ...</i>
4 (contd)	25 March 2011	Changes to address NQC Packaging Rules requirements to: • Allow a broader choice of electives: • Changes made to wording in packaging rules of the following qualifications: • HLT41407 Certificate IV in Cast Technology • HLT41507 Certificate IV in Hyperbaric Technology • HLT50707 Diploma of Hyperbaric Technology • HLT32007 Certificate III in Mortuary Theatre Practice • HLT41607 Certificate IV in Mortuary Theatre Practice • HLT51907 Diploma of Mortuary Theatre Practice • HLT41907 Certificate IV in Sleep Technology • HLT50907 Diploma of Sleep Technology • HLT31107 Certificate III in Sterilisation Services • HLT43807 Certificate IV in Sterilisation Services • HLT21207 Certificate II in Health Support Services • HLT32807 Certificate III in Health Support Services • HLT32907 Certificate III in Health Administration • HLT43207 Certificate IV in Health Administration • HLT40407 Certificate IV in Health Supervision • HLT52007 Diploma of Practice Management • HLT20907 Certificate II in Population Health • HLT21007 Certificate II in Indigenous Environmental Health • HLT32207 Certificate III in Population Health • HLT32307 Certificate III in Indigenous Environmental Health • HLT42307 Certificate IV in Population Health • HLT42407 Certificate IV in Indigenous Environmental

Version	Release Date	Comments
		Health • HLT51007 Diploma of Population Health • HLT51107 Diploma of Indigenous Environmental Health ISC upgrade changes, including: • Correction of typos and simple errors • Updating of terminology and format to be consistent with TPDH requirements and CHC08 • Inclusion of 'Importance of culturally aware and respectful practice' statement – and related elective recommendation • Enhancement of wording introducing Essential Knowledge and Essential Skills in each unit (as per CHC08 units) and identifying 'critical skills'. • Revision of wording in skill sets for consistency and addition of 2 Food safety skill sets • Embedding of skills for sustainability in units and across all qualifications as identified in audit report <i>continued ...</i>
4 (contd)	25 March 2011	ISC upgrade changes, including (contd): • Changes to terminology in enrolled nursing qualifications and units to reflect: • establishment of the Nursing and Midwifery Board of Australia • change from enrolment to registration of Division 2 nurses Updating of imported units across all qualifications, including: • New unit <i>HLTMT307A Clean location to achieve low bacteria status</i> developed to replace <i>PRMCL18A Clean a unit or location to achieve a low bacteria condition</i> – unit deleted from its Training Package of origin. Changes to units of competency to address stakeholder feedback: • Changes to HLTOHS units as follows: • Broader reference to hazards to make the units more widely applicable • Revision of language in HLTOHS300A so it applies to sole practitioners as well as work in organisations

Version	Release Date	Comments
		- Removal of pre-requisite requirements in: - HLTOHS400A (now HLTOHS401A) - HLTOHS500A (now HLTOHS501A) - HLTOHS600A (now HLTOHS601A) - Clarification of relationships between units in the Evidence Guide under 'Related units' - HLTRAH302A Undertake home visits - Minor wording changes to broaden focus from health to address issues across community services Changes to qualifications to address stakeholder feedback: - HLT41807 Certificate IV in Pathology: - Removed <i>PMLTEST308A Perform microscopic examination</i> from entry requirements for pathology assistance stream and added (in updated form as <i>MSL973007A Perform microscopic examination</i>) to Group B electives required for pathology assistance - HLT60407 Advanced Diploma of Dental Prosthetics: - Removed HLTIN301C and HLTFA301C from pre-requisite list (duplicated) and retained as core units - HLT60807 Advanced Diploma of Neurophysiology Technology: <i>HLTOHS300A</i> removed from core (as is no longer pre-requisite for <i>HLTOHS401A Maintain workplace OHS processes</i>) - Required number of units now 16, core units now 12. - HLT42307 Certificate IV in Population Health and HLT42407 Certificate IV in Indigenous Environmental Health <i>HLTOHS300A</i> removed from core, so - required units in HLT42307 now 18, core units now 9 - required units in HLT42407 now 18, core units now 7 <i>continued ...</i>
4 (contd)	25 March 2011	New units in oral health care incorporated as electives in relevant qualifications, including: - HLTCHC408A Apply fluoride varnish - CHCOHC303A Use basic oral health screening tools - CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health - CHCOHC402A Support clients and groups to learn practical aspects of oral health care - CHCOHC404A Recognise and respond to signs and

Version	Release Date	Comments
		symptoms that may indicate oral health issues • CHCOHC406A Provide or assist with oral hygiene • CHCOHC407A Apply and manage use of basic oral health products New units with literacy and numeracy focus incorporated as electives in relevant qualifications, including: • CHCCS427A Facilitate adult learning and development • CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively Skill sets in oral health care as follows: • Oral health care skill set – personal client support (health) • Oral health information skill set • Oral health care skill set – to work with aged care clients • Oral health care skill set – to work with people with disability • Oral health care skill set – to work with Aboriginal and/or Torres Strait Islander people
3	10 September 2010	Addition of two new endorsed units for medical imaging: • HLTMI301A Contribute to client flow and client information management in medical imaging • HLTMI302A Support the medical imaging professional Addition of electives to qualifications: • HLT32407 Certificate III in Allied Health Assistance • HLT42507 Certificate IV in Allied Health Assistance • HLT32507 Certificate III in Health Services Assistance ISC upgrade to correct inadvertent omission of unit HLTHIR501A Maintain an effective health work environment from HLT50507 Diploma of Dental Technology in Version 2.
2.2	30 June 2010	ISC-Upgrade changes to the following ‘high use’ qualifications to meet new NQC packaging rule requirements: • HLT32507 Certificate III in Health Services Assistance • HLT21107 Certificate II in Emergency Medical Service

Version	Release Date	Comments
		First Response • HLT33107 Certificate III in Basic Health Care • HLT21207 Certificate II in Health Support Services • HLT32807 Certificate III in Health Support Services Changes to these qualifications include: • Changes in terminology to ensure consistency throughout all Training Packages • Increasing flexibility by allowing broader choice of elective units
2.1	Mar 2010	Change of code – MEM imported units
2	3 September 2009	Addition of new units of competency for Renal Care: • HLTRNL601A Support the client with chronic kidney disease • HLTRNL602A Provide support and management of the client undergoing peritoneal dialysis • HLTRNL603A Provide care and support to the client undertaking renal replacement therapy in the community setting • HLTRNL604A Provide support and management of the client undergoing haemodialysis Addition of new units of competency for Community Rehabilitation: • HLTCR401A Work effectively in community rehabilitation • HLTCR402A Support client daily living requirements in a community rehabilitation context • HLTCR403A Support community access and participation Addition of new skill sets for: • Allied health assistance – Community rehabilitation • Renal care skill set – Aboriginal and/or Torres Strait Islander primary health care (practice) pathway • Renal care skill set – Enrolled/Division 2 nursing pathway Addition of elective units to qualifications:

Version	Release Date	Comments
		- Community Rehabilitation units (as above), added to the Certificate IV in Allied Health Assistance - Renal Care units (as above), added to the Advanced Diploma of Nursing (Enrolled/Division 2 nursing) Addition of occupational title 'Community rehabilitation assistant' to Certificate IV in Allied Health Assistance ISC Upgrade changes made: - Various typographical errors corrected - Correction to HLT60507 Advanced Diploma of Naturopathy (Volume 2) – incorrectly listed pre-requisite (HLTNAT601B) replaced with correct pre-requisite unit (HLTNAT602B) - Terminology corrected: references to 'skill sets' within qualifications corrected to 'unit groups' - Terminology corrected: references to 'pre-requisites' for qualifications corrected to 'entry requirements' - Correction of instances of units being listed under both 'compulsory' and 'elective' unit lists within the one qualification. Corrections to unit titles, version identifiers incremented - HLTHIR404BC Work effectively with Aboriginal and and/or Torres Strait Islander people - HLTIN301AB Comply with infection control policies and procedures in health work <i>continued ...</i>
2 (contd)	3 September 2009	Corrections to incorrectly listed units suggested for concurrent assessment, version identifiers incremented - HLTTCM502BC Perform TCM remedial massage (An Mo Tui Na) health assessment - HLTTCM503BC Provide the TCM remedial massage (An Mo Tui Na) treatment - HLTTCM506BC Work within TCM remedial massage (An Mo Tui Na) framework
1	Feb 2007	HLT07 Health Training Package

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Preliminary Information

Important Note to Users

Training Packages are not static documents; they are amended periodically to reflect the latest industry practices and are version controlled. It is essential that the latest version is always used.

Check the version number before commencing training or assessment

This Training Package is Version 5.1 HLT07 – check whether this is the latest version by going to the Training.gov.au (www.training.gov.au) and locating information about the Training Package. Alternatively, contact the Community Services and Health Industry Skills Council (www.cshisc.com.au) to confirm the latest version number.

Explanation of version number conventions

The primary release Training Package is Version 1. When changes are made to a Training Package, sometimes the version number is changed and sometimes it is not, depending on the extent of the change. When a Training Package is reviewed it is considered to be a new Training Package for the purposes of version control, and is Version 1. Do not confuse the version number with the Training Package's national code (which remains the same during its period of endorsement).

Explanation of the review date

The review date (shown on the title page and in the footer of each page) indicates when the Training Package is expected to be reviewed in the light of changes such as changing technologies and circumstances. The review date is not an expiry date. Endorsed Training Packages and their components remain current until they are reviewed or replaced.

Summary of AQF qualifications in HLT07 Health Training Package

DIRECT CLIENT CARE WORK	
Qualification Code	Qualification Title
Allied Health Assisting	
HLT32412	Certificate III in Allied Health Assistance
HLT42512	Certificate IV in Allied Health Assistance
Ambulance	
HLT21112	Certificate II in Emergency Medical Service First Response
HLT33112	Certificate III in Basic Health Care
HLT30212	Certificate III in Non-Emergency Client Transport
HLT31912	Certificate III in Ambulance Communications (Call-taking)
HLT41112	Certificate IV in Ambulance Communications

DIRECT CLIENT CARE WORK	
Qualification Code	Qualification Title
HLT41012	Certificate IV in Health Care (Ambulance)
HLT50412	Diploma of Paramedical Science (Ambulance)
HLT60307	Advanced Diploma of Paramedical Science (Ambulance)
Anaesthetic Technology	
HLT42612	Certificate IV in Anaesthetic Technology
HLT50612	Diploma of Paramedical Science (Anaesthesia)
Audiometry	
HLT41312	Certificate IV in Audiometric Assessment
HLT51307	Diploma of Hearing Device Prescription and Evaluation
Complementary and Alternative Health	
HLT42712	Certificate IV in Aromatherapy
HLT51407	Diploma of Aromatherapy
HLT60907	Advanced Diploma of Aromatic Medicine
HLT41212	Certificate IV in Ayurvedic Lifestyle Consultation
HLT60712	Advanced Diploma of Ayurveda
HLT60612	Advanced Diploma of Homoeopathy
HLT42812	Certificate IV in Kinesiology
HLT51507	Diploma of Kinesiology
HLT40312	Certificate IV in Massage Therapy Practice
HLT50307	Diploma of Remedial Massage
HLT60512	Advanced Diploma of Naturopathy
HLT61012	Advanced Diploma of Nutritional Medicine

DIRECT CLIENT CARE WORK	
Qualification Code	Qualification Title
HLT51712	Diploma of Reflexology
HLT50212	Diploma of Shiatsu and Oriental Therapies
HLT50112	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)
HLT60112	Advanced Diploma of Western Herbal Medicine
Dental Work	
HLT31812	Certificate III in Dental Assisting
HLT43012	Certificate IV in Dental Assisting
HLT60412	Advanced Diploma of Dental Prosthetics
Enrolled Nursing	
HLT51607	Diploma of Nursing (Enrolled/Division 2 nursing)
HLT61107	Advanced Diploma of Nursing (Enrolled/Division 2 nursing)
Health Services Assistance	
HLT32512	Certificate III in Health Services Assistance
HLT42012	Certificate IV in Operating Theatre Technical Support
Medical Assisting	
HLT43112	Certificate IV in Defence Health Care
HLT43312	Certificate IV in Medical Practice Assisting
Neurophysiology Technology	
HLT41712	Certificate IV in Neurophysiology Technology
HLT60812	Advanced Diploma of Neurophysiology Technology
Nutrition/Dietetic Assistance	
HLT31512	Certificate III in Nutrition and Dietetic Assistance

DIRECT CLIENT CARE WORK	
Qualification Code	Qualification Title
Optical Dispensing	
HLT43512	Certificate IV in Optical Dispensing
Pathology	
HLT32612	Certificate III in Pathology
HLT41812	Certificate IV in Pathology
TECHNICAL SUPPORT WORK	
Qualification Code	Qualification Title
Cardiac Technology	
HLT42112	Certificate IV in Cardiac Technology
Cast Technology	
HLT41412	Certificate IV in Cast Technology
Dental Technology	
HLT32712	Certificate III in Dental Laboratory Assisting
HLT50512	Diploma of Dental Technology
Hyperbaric Technology	
HLT41512	Certificate IV in Hyperbaric Technology
HLT50712	Diploma of Hyperbaric Technology
Mortuary Assisting/Technology	
HLT32012	Certificate III in Mortuary Theatre Practice
HLT41612	Certificate IV in Mortuary Theatre Practice
HLT51912	Diploma of Mortuary Theatre Practice
Optical Technology	

DIRECT CLIENT CARE WORK	
Qualification Code	Qualification Title
HLT43712	Certificate IV in Optical Technology
Pharmacy Support	
HLT31412	Certificate III in Hospital/Health Services Pharmacy Support
HLT40512	Certificate IV in Hospital/Health Services Pharmacy Support
Prosthetic/Orthotic Technology	
HLT32112	Certificate III in Prosthetic/Orthotic Technology
Rehabilitation and Assistive Technology	
HLT43612	Certificate IV in Rehabilitation and Assistive Technology
Sleep Technology	
HLT41912	Certificate IV in Sleep Technology
HLT50912	Diploma of Sleep Technology
Sterilisation Services	
HLT31112	Certificate III in Sterilisation Services
HLT43812	Certificate IV in Sterilisation Services
ANCILLARY AND BUSINESS SERVICES WORK	
Qualification Code	Qualification Title
Ancillary Services	
HLT21212	Certificate II in Health Support Services
HLT32812	Certificate III in Health Support Services
General Business Operations	
HLT32912	Certificate III in Health Administration
HLT43212	Certificate IV in Health Administration

DIRECT CLIENT CARE WORK	
Qualification Code	Qualification Title
HLT40412	Certificate IV in Health Supervision
HLT52012	Diploma of Practice Management
PUBLIC HEALTH WORK	
Qualification Code	Qualification Title
Population Health	
HLT20912	Certificate II in Population Health
HLT21012	Certificate II in Indigenous Environmental Health
HLT32212	Certificate III in Population Health
HLT32312	Certificate III in Indigenous Environmental Health
HLT42312	Certificate IV in Population Health
HLT42412	Certificate IV in Indigenous Environmental Health
HLT51012	Diploma of Population Health
HLT51112	Diploma of Indigenous Environmental Health

Units of Competency in HLT07 Health Training Package and their pre-requisite requirements

Unit Code	Unit Title	Pre-requisites
HLTAD301B	Assist with practice administration	None
HLTAH301C	Assist with an allied health program	None
HLTAH302D	Assist with the application and removal of a plaster cast	None
HLTAH401C	Deliver and monitor a client-specific	HLTAP301B, HLTCSD305D and

Unit Code	Unit Title	Pre-requisites
	exercise program	HLTAH301C
HLTAH402C	Assist with physiotherapy treatments and interventions	HLTAP301B, HLTCS305D and HLTAH301C
HLTAH403C	Deliver and monitor exercise program for mobility	HLTAP301B, HLTCS305D and HLTAH301C
HLTAH404C	Assist with basic foot hygiene	HLTAP301B, HLTCS305D, HLTAH301C and HLTIN302C
HLTAH405C	Assist with podiatric procedures	HLTAP301B, HLTCS305D, HLTAH301C and HLTIN302C
HLTAH406C	Assist with podiatry assessment and exercise	HLTAP301B, HLTCS305D and HLTAH301C
HLTAH407C	Assist with the rehabilitation of clients	None
HLTAH408C	Assist with the development and maintenance of client functional status	None
HLTAH409C	Conduct group sessions for individual client outcomes	None
HLTAH410C	Support the development of speech and communication skills	HLTAH301C
HLTAH411C	Provide support in dysphagia management	HLTAH301C, HLTAH410C
HLTAH412C	Assist and support the use of augmentative and alternative communication systems	HLTAH301C, HLTAH410C
HLTAH413C	Deliver and monitor a hydrotherapy program	HLTFA311A
HLTAH414C	Support the fitting of assistive devices	None
HLTAH415C	Assist with the screening of dietary	HLTNA301D,

Unit Code	Unit Title	Pre-requisites
	requirements and special diets	HLTNA302D, HLTNA303D, HLTNA304D, HLTNA305D, HLTFS207C
HLTAH416B	Support special diet requirements	HLTNA301D, HLTNA302D, HLTNA303D, HLTNA304D, HLTNA305D, HLTFS207C
HLTAH420C	Support the provision of basic nutrition advice/education	HLTNA301D, HLTNA302D, HLTNA303D, HLTNA304D, HLTNA305D, HLTFS207C
HLTAIN301C	Assist nursing team in an acute care environment	HLTAP301B and HLTFA311A
HLTAIN302C	Provide support in an acute care environment	None
HLTAMBAE403D	Follow procedures for routine safe removal of client	None
HLTAMBAE501D	Implement safe access and egress in an emergency	None
HLTAMBAE504D	Follow procedures for safe extrication of clients in life threatening situations	HLTAMBAS501B, HLTAMBCR502C
HLTAMBAS501B	Conduct clinical assessment	HLTAP401B, HLTAMBCR401C
HLTAMBAS604B	Conduct advanced clinical assessment	HLTAMBAS501B, HLTAMBCR401C, HLTAMBCR502C
HLTAMBC401D	Receive request for service	HLTFA311A, BSBMED301B
HLTAMBC402C	Assign ambulance service resources	HLTAMBC401D

Unit Code	Unit Title	Pre-requisites
HLTAMBC403C	Coordinate resources	HLTAMBC401D
HLTAMBCR401C	Deliver basic clinical care	HLTAP401B
HLTAMBCR502C	Deliver standard clinical care	HLTAP401B, HLTAMBCR401C
HLTAMBCR504C	Provide clinical mentoring in the work environment	HLTAMBAS501B, HLTAMBCR502C
HLTAMBCR603B	Deliver intensive clinical care	HLTAMBAS501B and HLTAMBCR502C
HLTAMBFC301D	Communicate with clients and colleagues to support health care	None
HLTAMBFC402C	Communicate in complex or difficult situations	HLTAMBFC301D
HLTAMBMA601D	Manage ambulance operations	HLTAMBAS501B, HLTAMBCR502C, HLTAMBC403C
HLTAMBMA602C	Supervise on-road operations	HLTAMBSC401B, HLTAMBC403C
HLTAMBPD401C	Manage personal stressors in the work environment	None
HLTAMBSC401B	Manage routine scene and promote public safety	None
HLTAMBSC502C	Manage the scene of a special event	HLTAMBAS501B, HLTAMBCR502C
HLTAMBSC503B	Contribute to managing the scene of an emergency	None
HLTAMBT301B	Transport non-emergency clients under operational conditions	None
HLTAMBT402C	Transport emergency clients	HLTAMBT301B
HLTAN401D	Prepare the anaesthetic environment	None

Unit Code	Unit Title	Pre-requisites
HLTAN402D	Prepare and assist with the preparation of the client for anaesthesia	None
HLTAN403D	Provide assistance during induction and maintenance of anaesthesia	None
HLTAN404D	Provide assistance during emergence phase of anaesthesia	None
HLTAN405D	Provide assistance during an emergency	None
HLTAN408C	Provide basic care and maintenance of anaesthetic and monitoring equipment	None
HLTAN506D	Provide advanced care and maintenance of anaesthetic equipment	None
HLTAN507D	Provide assistance in anaesthetic related procedures	None
HLTAN509B	Monitor medications in the anaesthetic environment	None
HLTAN510C	Use advanced health terminology in a professional context	None
HLTAP301B	Recognise healthy body systems in a health care context	None
HLTAP401B	Confirm physical health status	None
HLTAP501C	Analyse health information	HLTAP401B
HLTARO401C	Work within an aromatherapy framework	None
HLTARO402B	Plan aromatherapy treatment	None
HLTARO403B	Provide aromatherapy treatment	None
HLTARO404B	Develop aromatherapy products	None
HLTARO405B	Apply aromatherapy assessment framework	None

Unit Code	Unit Title	Pre-requisites
HLTARO406 B	Perform aromatherapy health assessment	None
HLTARO408 B	Provide aromatherapy massage treatment	None
HLTARO507 B	Analyse and compare different complementary health modalities	None
HLTARO509 B	Plan a specialised aromatherapy treatment	None
HLTARO510 B	Monitor and evaluate aromatherapy treatments	None
HLTARO511 C	Provide specific aromatherapy assessment and care	None
HLTARO601 C	Manage work within an aromatic medicine framework	None
HLTARO602 B	Apply aromatic medicine diagnostic framework	None
HLTARO603 B	Perform aromatic medicine health assessment	None
HLTARO604 B	Plan the aromatic medicine treatment strategy	None
HLTARO605 B	Provide specialised aromatic medicine treatment	None
HLTARO606 C	Prepare and dispense aromatic medicine	None
HLTARO607 C	Operate an aromatic medicine dispensary	None
HLTART401 B	Work effectively in the rehabilitation environment	None
HLTART402 C	Identify and address specific needs within the rehabilitation environment	None
HLTART404 B	Install and maintain augmentative and alternative communication (AAC) devices	None

Unit Code	Unit Title	Pre-requisites
HLTART405 C	Install and maintain environmental control systems	None
HLTART406 C	Modify and maintain wheelchairs	None
HLTART407 B	Test and evaluate compliance of assistive technology equipment	None
HLTART408 C	Adapt, install and construct postural seating	None
HLTART409 C	Construct, adapt and install pressure management systems	None
HLTAU402D	Conduct screening hearing tests for industrial hearing loss	None
HLTAU403D	Conduct hearing assessments	None
HLTAU501D	Conduct screening hearing tests for children	None
HLTAU505C	Dispense and maintain hearing devices for adults and provide communication counselling	None
HLTAU506B	Develop and implement an individual hearing program	None
HLTAU507B	Apply hearing device technology	None
HLTAU508B	Identify needs for referral	None
HLTAYV404 D	Provide ayurvedic advice on nutrition	None
HLTAYV406 C	Provide ayurvedic relaxation massage treatment	None
HLTAYV412 C	Provide ayurvedic lifestyle consultation	None
HLTAYV414 D	Work within an ayurvedic framework for lifestyle consultants	None
HLTAYV601	Plan ayurvedic herbal medicine treatment	None

Unit Code	Unit Title	Pre-requisites
C	strategy - dravyaguna	
HLTAYV602 C	Plan ayurvedic treatment strategy	None
HLTAYV603 D	Prepare and dispense ayurvedic herbal medicine - dravyaguna	None
HLTAYV605 D	Provide ayurvedic herbal medicine treatment	None
HLTAYV607 C	Plan ayurvedic remedial massage treatment strategy	None
HLTAYV608 C	Manage work within the ayurvedic framework	None
HLTAYV609 C	Perform ayurvedic health assessment	None
HLTAYV610 C	Perform ayurvedic remedial massage health assessment	None
HLTAYV611 C	Provide ayurvedic remedial massage treatment	None
HLTAYV613 D	Provide ayurvedic treatment	None
HLTAYV615 C	Apply ayurvedic diagnostic framework	None
HLTCA401D	Perform electrocardiography (ECG)	None
HLTCA402D	Perform holter monitoring	HLTCA401D
HLTCA403D	Perform stress testing	HLTCA401D
HLTCA404D	Perform basic cardiopulmonary resuscitation in a cardiac testing environment	None
HLTCC301B	Produce coded clinical data	None
HLTCC401B	Undertake complex clinical coding	HLTCC301B
HLTCC402B	Complete highly complex clinical coding	HLTCC401B

Unit Code	Unit Title	Pre-requisites
HLTCOM301 C	Provide specific information to clients	None
HLTCOM404 C	Communicate effectively with clients	None
HLTCOM405 D	Administer a practice	None
HLTCOM406 C	Make referrals to other health care professionals when appropriate	None
HLTCOM407 B	Provide reception services for a practice	None
HLTCOM408 D	Use specific health terminology to communicate effectively	None
HLTCOM502 C	Develop professional expertise	None
HLTCOM503 D	Manage a practice	None
HLTCOM509 B	Provide services for people with a life challenging illness	None
HLTCOM510 B	Provide services to clients with chronic diseases or conditions	None
HLTCPR211A	Perform CPR	None
HLTCR401C	Work effectively in community rehabilitation	None
HLTCR402C	Support client daily living requirements in a community rehabilitation context	None
HLTCR403C	Support community access and participation	None
HLTCSD201 D	Maintain high standard of client service	None
HLTCSD203 D	Prepare and maintain beds	None

Unit Code	Unit Title	Pre-requisites
HLTCSD208D	Transport clients	None
HLTCSD302D	Assist with lifestyle and social support needs	None
HLTCSD304D	Support the care of clients	None
HLTCSD305D	Assist with client movement	None
HLTCSD306D	Respond effectively to behaviours of concern	None
HLTCSD307D	Care for the home environment of clients	None
HLTCT401D	Apply casts	None
HLTCT402D	Modify casts	None
HLTCT403D	Remove casts	None
HLTCT404D	Apply and remove traction	None
HLTCT405D	Apply orthopaedic devices	HLTAP401B
HLTCT406D	Modify orthopaedic devices	None
HLTCT407D	Remove orthopaedic devices	None
HLTDA303D	Prepare for and assist with oral health care procedures	HLTIN301C, HLTIN302C, HLTWHS200A
HLTDA304D	Assist with dental radiography	HLTIN301C, HLTIN302C, HLTWHS200A
HLTDA306D	Assist with administration in dental practice	HLTIN301C, HLTIN302C, HLTWHS200A and HLTDA303D
HLTDA407D	Implement an individualised oral hygiene program	HLTIN301C, HLTIN302C,

Unit Code	Unit Title	Pre-requisites
		HLTWHS300A
HLTDA408D	Assist in oral health care procedures during general anaesthesia	HLTIN301C, HLTIN302C, HLTWHS300A
HLTDA409D	Assist in oral health care procedures during conscious sedation	HLTIN301C, HLTIN302C, HLTWHS300A, HLTDA408D
HLTDA410D	Apply the principles of radiation biology and protection in dental practice	HLTIN301C, HLTIN302C, HLTWHS300A
HLTDA411D	Prepare to expose a prescribed dental radiographic image	HLTIN301C, HLTIN302C, HLTWHS300A
HLTDA412D	Produce a dental radiographic image	HLTIN301C, HLTIN302C, HLTWHS300A
HLTDA413B	Implement an oral hygiene program for older people	HLTAMBFC301D and HLTDA407D
HLTDA414B	Implement an oral health promotion program	None
HLTDA415B	Take an impression for study models	HLTIN301C, HLTIN302C
HLTDA416C	Allocate treatment appointments according to priority	HLTAMBFC301D and HLTFA311A
HLTDA417B	Take a clinical photograph	HLTIN301C, HLTIN302C
HLTDP601D	Identify, select and prepare instruments, equipment, materials	HLTIN301C, HLTIN302C, HLTWHS401A
HLTDP602D	Gather data, conduct dental prosthetic examination and develop treatment plan	HLTIN301C, HLTIN302C, HLTWHS401A
HLTDP603C	Take impressions	HLTIN301C, HLTIN302C
HLTDP604D	Establish and record jaw relationships and	HLTIN301C,

Unit Code	Unit Title	Pre-requisites
	select artificial teeth	HLTIN302C, HLTWHS401A, HLTDP601D, HLTDP602D, HLTDP603C
HLTDP605D	Evaluate a removable dental prosthesis at try-in stage	HLTIN301C, HLTIN302C, HLTWHS401A, HLTDP601D, HLTDP602D, HLTDP603C, HLTDP604D
HLTDP606D	Insert and issue a completed removable dental prosthesis	HLTIN301C, HLTIN302C, HLTWHS401A, HLTDP601D, HLTDP602D, HLTDP603C, HLTDP604D, HLTDP605C
HLTDP607D	Perform maintenance treatment for clients with removable dental prostheses	HLTIN301C, HLTIN302C, HLTWHS401A, HLTDP601D, HLTDP602D, HLTDP603C, HLTDP604D, HLTDP605C, HLTDP606D
HLTDP608C	Construct and insert an implant retained overdenture	HLTIN301C, HLTIN302C, HLTWHS401A
HLTDT301D	Construct models	HLTIN301C, HLTWHS200A
HLTDT302D	Construct custom impression trays	HLTIN301C, HLTWHS200A
HLTDT303D	Construct registration rims	HLTIN301C, HLTWHS200A

Unit Code	Unit Title	Pre-requisites
HLTDT304D	Articulate models and transfer records	HLTIN301C, HLTWHS200A
HLTDT315D	Construct thermoformed bases and appliances	HLTIN301C, HLTWHS200A, HLTDT301C, HLTDT302C, HLTDT304C
HLTDT507C	Construct immediate dentures	HLTIN301C, HLTDT301D, HLTDT302D, HLTDT303D, HLTDT304D, HLTDT519C
HLTDT508C	Construct removable acrylic partial dentures	HLTIN301C, HLTDT301C, HLTDT302C, HLTDT303C, HLTDT304C
HLTDT509D	Construct cast metal alloy removable partial denture framework	HLTIN301C, HLTDT301D, HLTDT302D, HLTDT303D, HLTDT304D, HLTDT519C
HLTDT510C	Construct crown and bridge structures	HLTIN301C, HLTDT301D, HLTDT302D, HLTDT304D
HLTDT511C	Join alloy structures	HLTIN301C, HLTDT301D, HLTDT302D, HLTDT303D, HLTDT304D, HLTDT519C, HLTDT507C, HLTDT508C, HLTDT509D, HLTDT510C
HLTDT512D	Take tooth shades	HLTIN301C

Unit Code	Unit Title	Pre-requisites
HLTDT513C	Construct fixed restorations	HLTIN301C, HLTDT509D, HLTDT510C
HLTDT514D	Construct orthodontic appliances	HLTIN301C, HLTWHS300A, HLTDT301D, HLTDT302D, HLTDT303D, HLTDT304D, HLTDT519C, HLTDT507C, HLTDT508C, HLTDT509D, HLTDT510C, HLTDT511C
HLTDT516C	Construct indirect composite polymer fixed restorations	HLTIN301C, HLTDT519C, HLTDT513C
HLTDT517D	Construct oral splints	HLTIN301C, HLTWHS300A, HLTDT301D, HLTDT304D, HLTDT519C
HLTDT518D	Repair and modify dentures and appliances	HLTIN301C, HLTWHS300A, HLTDT301D, HLTDT304D, HLTDT519C
HLTDT519C	Construct simple complete removable acrylic dentures and appliances	HLTIN301C, HLTWHS300A
HLTEN401B	Work in the nursing profession	None
HLTEN402C	Communicate effectively in a nursing role	None
HLTEN403B	Undertake basic client assessment	None
HLTEN405B	Implement basic nursing care	None
HLTEN406B	Undertake basic wound care	None

Unit Code	Unit Title	Pre-requisites
HLTEN407B	Administer a range of medications	HLTAP401B, HLTEN403B, HLTEN509B
HLTEN410B	Deliver nursing care to consumers with mental health conditions	None
HLTEN413B	Promote positive health outcomes	None
HLTEN414B	Deliver basic nursing care to older clients	None
HLTEN415B	Deliver nursing care to acute care clients	None
HLTEN502B	Apply effective communication skills in nursing practice	None
HLTEN503B	Contribute to client assessment and developing nursing care plans	None
HLTEN504C	Implement and evaluate a plan of nursing care	HLTAP401B
HLTEN505C	Contribute to the complex nursing care of clients	HLTIN301C, HLTEN507C
HLTEN506B	Apply principles of wound management in the clinical environment	None
HLTEN507C	Administer and monitor medications in the work environment	HLTAP501C, HLTEN502B, HLTEN509B
HLTEN508B	Apply reflective practice, critical thinking and analysis in health	None
HLTEN509B	Apply legal and ethical parameters to nursing practice	None
HLTEN510B	Implement and monitor nursing care for consumers with mental health conditions	None
HLTEN511B	Provide nursing care for clients requiring palliative care	None
HLTEN512B	Implement and monitor nursing care for clients with acute health problems	None

Unit Code	Unit Title	Pre-requisites
HLTEN513B	Implement and monitor nursing care for clients with chronic health problems	None
HLTEN514B	Apply research skills within a contemporary health environment	None
HLTEN515B	Implement and monitor nursing care for older clients	None
HLTEN516B	Apply understanding of the Australian health care system	None
HLTEN519C	Administer and monitor intravenous medication in the nursing environment	HLTWHS300A, HLTIN301C, HLTAP501C, HLTEN505C, HLTEN507C
HLTEN520B	Contribute to the care of mothers and babies	None
HLTEN521B	Determine the eligibility of aphoresis donors	HLTEN522C, HLTPAT411D
HLTEN522C	Contribute to the registration and assessment of donors	HLTPAT411D
HLTEN601B	Practise in the orthopaedic nursing environment	None
HLTEN602B	Practise in the rehabilitation nursing environment	None
HLTEN603B	Provide sexual and reproductive health care for clients	None
HLTEN604B	Practise in the neurological rehabilitation environment	None
HLTEN605B	Practise in the health clinic environment	None
HLTEN606B	Assess clients and manage client care	None
HLTEN607B	Practise in the critical care environment	None
HLTEN608B	Practise in the domiciliary health care environment	None

Unit Code	Unit Title	Pre-requisites
HLTEN609B	Practise in the respiratory nursing environment	None
HLTEN610B	Practise in the cardiovascular nursing environment	None
HLTEN611B	Apply principles of diabetic nursing care	None
HLTEN612B	Practise in the perioperative nursing environment	None
HLTEN613B	Practise in a hyperbaric environment	None
HLTEN614B	Practise in the paediatric nursing environment	None
HLTEN615B	Practise in the contemporary aged care environment	None
HLTEN616B	Apply principles of stoma care	None
HLTEN617C	Practise in contemporary mental health care	HLTAP501C, HLTEN507C, HLTEN509B, HLTEN510B and HLTEN606B
HLTEN618C	Practise in contemporary rural/remote health care	HLTAP501C, HLTEN507C, HLTEN509B, HLTEN512B, HLTEN513B and HLTEN606B
HLTEN619B	Manage clients and others experiencing loss and grief	HLTEN514B, HLTEN516B and HLTEN606B
HLTEN620B	Practise in first line emergency nursing	None
HLTFS201D	Distribute meals and refreshments to clients	HLTFS207C
HLTFS203D	Apply cook-freeze processes	HLTFS207C
HLTFS204D	Provide ward or unit based food preparation and distribution services	HLTFS207C

Unit Code	Unit Title	Pre-requisites
HLTFS205D	Perform kitchenware washing	HLTFS207C
HLTFS206D	Carry out cafeteria operations	HLTFS207C
HLTFS207C	Follow basic food safety practices	None
HLTFS208D	Transport food	HLTFS207C
HLTFS302D	Prepare foods suitable for a range of food service settings	HLTFS207C
HLTFS309C	Oversee the day-to-day implementation of food safety in the workplace	HLTFS207C
HLTFS310C	Apply and monitor food safety requirements	HLTFS207C
HLTFS311C	Develop food safety programs	HLTFS207C
HLTFS312C	Conduct food safety audits	HLTFS311C
HLTGM201D	Perform routine servicing of plant, equipment and machinery	None
HLTGM202D	Use hand and power tools	None
HLTGM203D	Perform minor general maintenance	None
HLTGM204D	Assist tradesperson with construction and maintenance	None
HLTGM206D	Operate an incinerator	None
HLTGM207C	Carry out work in a food handling area	None
HLTGM305D	Maintain pool environments	None
HLTHER601C	Apply western herbal medicine diagnostic framework	None
HLTHER602D	Manage work within the western herbal medicine framework	None
HLTHER603D	Operate a western herbal medicine dispensary	None
HLTHER604	Perform western herbal medicine health	None

Unit Code	Unit Title	Pre-requisites
C	assessment	
HLTHER605 C	Plan the western herbal medicine treatment strategy	None
HLTHER606 D	Prepare and dispense western herbal medicine	None
HLTHER607 C	Provide dietary advice	None
HLTHER608 C	Provide specialised western herbal medicine treatment	None
HLTHER609 D	Provide western herbal medicine treatment	None
HLTHIR301C	Communicate and work effectively in health	None
HLTHIR402D	Contribute to organisational effectiveness in the health industry	None
HLTHIR403C	Work effectively with culturally diverse clients and co-workers	None
HLTHIR404D	Work effectively with Aboriginal and/or Torres Strait Islander people	None
HLTHIR405B	Show leadership in health technical work	None
HLTHIR501C	Maintain an effective health work environment	None
HLTHIR505D	Provide leadership in promoting effective work practices in health	None
HLTHIR506C	Implement and monitor compliance with legal and ethical requirements	None
HLTHIR601B	Develop and implement strategies to enhance client safety	None
HLTHOM601 C	Apply homœopathic diagnostic framework	None
HLTHOM602	Conduct basic homœopathic research	None

Unit Code	Unit Title	Pre-requisites
C		
HLTHOM603D	Manage work within the homœopathic framework	None
HLTHOM604C	Perform clinical screening examination and assessment	None
HLTHOM605C	Plan homœopathic treatment strategy	None
HLTHOM606D	Prepare and dispense homœopathic medicine	None
HLTHOM608C	Provide homœopathic treatment and manage the case	None
HLTHOM609D	Provide specific homœopathic assessment and care	None
HLTHOM610C	Take homœopathic case	None
HLTHOM612D	Work within a homœopathic framework	None
HLTHSE204D	Follow safe manual handling practices	None
HLTHY401D	Prepare multi-place hyperbaric chamber	None
HLTHY402D	Operate multi-place hyperbaric chamber	None
HLTHY403D	Conduct post compression routines	None
HLTHY404D	Implement emergency procedures for hyperbaric chamber	None
HLTHY505D	Manage the maintenance of hyperbaric systems	None
HLTHY506D	Identify and respond to risks associated with hyperbaric therapy	None
HLTIN301C	Comply with infection control policies and procedures	None
HLTIN302C	Process reusable instruments and	HLTIN301C

Unit Code	Unit Title	Pre-requisites
	equipment in health work	
HLTIN402C	Maintain infection control standards in office practice settings	None
HLTIN403C	Implement and monitor infection control policy and procedures	HLTIN301C
HLTIN504D	Manage the control of infection	HLTIN301C
HLTKIN401C	Work within a kinesiology framework	None
HLTKIN402B	Plan the kinesiology session	None
HLTKIN403B	Apply kinesiology assessment framework	None
HLTKIN404B	Perform the kinesiology health assessment	None
HLTKIN405B	Provide kinesiology balances	None
HLTKIN506B	Perform an advanced kinesiology health assessment	None
HLTKIN507B	Plan an advanced kinesiology session	None
HLTKIN508B	Apply an advanced kinesiology assessment framework	None
HLTKIN509B	Monitor and evaluate kinesiology balances	None
HLTMAMP401C	Assist with clinical measurements in a medical practice	HLTFA311A
HLTMAMP402B	Assist with clinical procedures in a medical practice	HLTFA311A
HLTMAMP404B	Maintain medication stocks in a medical practice	None
HLTMAMP405B	Coordinate effective functioning of a medical practice	None
HLTMAMP406C	Manage emergency clients in a medical practice	HLTFA311A
HLTMAMP407B	Facilitate a coordinated approach to client care	None

Unit Code	Unit Title	Pre-requisites
HLTMAMP408B	Administer the information management system of a medical practice	None
HLTMAMP409B	Handle specimens in a medical practice	None
HLTMI301B	Contribute to client flow and client information management in medical imaging	None
HLTMI302B	Support the medical imaging professional	None
HLTMS201D	Collect and manage linen stock at user-location	None
HLTMS203D	Undertake routine stock maintenance	None
HLTMS204D	Handle and move equipment, goods, mail and furniture	None
HLTMS206D	Perform general cleaning tasks in a clinical setting	None
HLTMS207D	Handle medical gases safely	None
HLTMS208D	Handle waste in a health care environment	None
HLTMT303D	Maintain a mortuary service	None
HLTMT304D	Assist with autopsy	None
HLTMT305D	Maintain and record tissue sample collection	None
HLTMT306D	Maintain, clean and store autopsy equipment	None
HLTMT307B	Clean location to achieve low bacteria status	None
HLTMT310D	Collect, preserve and store post mortem samples	None
HLTMT407D	Assist with special autopsy techniques	HLTMT304D
HLTMT408D	Assist with forensic autopsy techniques	HLTMT304D

Unit Code	Unit Title	Pre-requisites
HLTMT409D	Assist in the development of procedures for mortuary services	HLTMT303D
HLTMT411C	Screen tissue donors	None
HLTMT412B	Receive, store and track evidence	None
HLTMT416C	Collect pathology specimens	None
HLTMT514C	Procure and store tissues	None
HLTMT515C	Manage compliance with mortuary standards and regulations	None
HLTNA301D	Provide assistance to nutrition and dietetic services	None
HLTNA302D	Plan and evaluate meals and menus to meet recommended dietary guidelines	None
HLTNA303D	Plan and modify meals and menus according to nutrition care plans	None
HLTNA304D	Plan meals and menus to meet cultural and religious needs	None
HLTNA305D	Support food services in menu and meal order processing	None
HLTNAT601D	Provide naturopathic treatment	None
HLTNAT602D	Provide western herbal medicine treatment	None
HLTNAT603D	Provide naturopathic nutritional treatment	None
HLTNAT604C	Provide acute homœopathic treatment	None
HLTNAT605C	Plan naturopathic treatment strategy	None
HLTNAT606C	Perform naturopathic health assessment	None

Unit Code	Unit Title	Pre-requisites
HLTNAT607D	Manage work within a naturopathic framework	None
HLTNAT608C	Apply naturopathic diagnostic framework	None
HLTNAT609	Work within a naturopathic framework	None
HLTNE401D	Perform electroencephalography (EEG)	None
HLTNE405D	Provide care and maintenance of neurophysiology equipment	None
HLTNE602D	Perform evoked potentials recording	HLTNE401D
HLTNE604D	Assist with nerve conduction studies and electromyography (EMG)	HLTNE401D
HLTNE606D	Perform intra-operative neurophysiology monitoring	HLTNE401D
HLTNE607D	Perform long term electroencephalography (EEG) monitoring	HLTNE401D
HLTNE608D	Perform polysomnographic recording	HLTNE401D
HLTNUT601C	Apply literature research findings to clinical practice	None
HLTNUT602C	Provide specialised nutritional care	None
HLTNUT603B	Apply a nutritional medicine diagnostic framework	None
HLTNUT604C	Manage work within a clinical nutritional framework	None
HLTNUT605B	Perform nutritional medicine health assessment	None
HLTNUT606B	Plan the nutritional treatment strategy	None
HLTNUT607C	Provide nutritional medicine treatment	None

Unit Code	Unit Title	Pre-requisites
HLTNUT608B	Provide specialised nutritional medicine treatment	None
HLTNUT609C	Prepare and dispense nutritional and dietary supplements	None
HLTNUT610B	Provide basic dietary advice	None
HLTOHC408B	Apply fluoride varnish	HLTIN301C
HLTOPD401C	Work effectively in the ophthalmic industry	None
HLTOPD402C	Perform edging and fitting	None
HLTOPD403C	Dispense optical appliances and services	HLTOPD401C
HLTOPD404C	Dispense atypical prescriptions	HLTOPD401C, HLTOPD403C
HLTOPD405C	Market and promote optical products and services	None
HLTOPD407C	Perform workshop skills and place orders	HLTOPD401B
HLTOPT401C	Perform technical procedures for the production of ophthalmic appliances	None
HLTOPT404C	Implement good manufacturing processes in the ophthalmic industry	None
HLTOPT405B	Monitor implementation of good manufacturing practice in the ophthalmic industry	None
HLTOPT406B	Edge and fit ophthalmic appliances	None
HLTOPT407C	Apply surface coatings to ophthalmic lenses	None
HLTPAT301D	Receive and prepare pathology specimens	None

Unit Code	Unit Title	Pre-requisites
HLTPAT302D	Assist with microbiology testing	None
HLTPAT303D	Transport specimens and blood products	None
HLTPAT304D	Collect pathology specimens other than blood	None
HLTPAT305D	Operate efficiently within a pathology and specimen collection environment	None
HLTPAT306D	Perform blood collection	None
HLTPAT308D	Identify and respond to clinical risks associated with pathology specimen collection	None
HLTPAT315C	Provide donor care	None
HLTPAT316C	Pack and consign blood products	None
HLTPAT317C	Operate effectively within a pathology testing environment	None
HLTPAT407D	Perform electrocardiography (ECG)	None
HLTPAT409D	Perform intravenous cannulation for sample collection	None
HLTPAT410D	Collect pathology specimens other than blood for specialised testing	HLTPAT304D
HLTPAT411D	Perform blood collection for specialised testing	HLTPAT306D
HLTPAT412D	Collect arterial blood samples	None
HLTPAT413D	Assist with pathology procedures	None
HLTPAT414D	Measure spirometry/flow volume loop	None
HLTPAT419C	Perform pathology tests	None
HLTPAT420C	Perform specialist and technically difficult collections	HLTPAT411D
HLTPH301C	Undertake pharmacy technician duties	None

Unit Code	Unit Title	Pre-requisites
HLTPH305A	Maintain pharmaceutical imprest stock	None
HLTPH307A	Pack pharmaceutical products	None
HLTPH312B	Procure, store and maintain pharmaceutical products	None
HLTPH313B	Distribute pharmaceutical products in a health setting	None
HLTPH316A	Assist with dispensing of prescriptions and medication orders	None
HLTPH315A	Procure, store, maintain and distribute pharmaceutical stock	None
HLTPH408A	Conduct small-scale compounding and labelling of pharmaceutical products	None
HLTPH410C	Prepare batch and work sheets and labels for compounding	None
HLTPH411A	Provide assistance in dispensary administration	None
HLTPH409A	Conduct small-scale compounding and labelling of aseptic pharmaceutical products	None
HLTPH418A	Support pharmacists by collecting information for clients and other health professionals	None
HLTPH419A	Support pharmacists in the collection and presentation of workplace data and information	None
HLTPM501B	Manage in a health care business	None
HLTPM502B	Manage health billing and accounting system	None
HLTPO301D	Work effectively in prosthetics and orthotics	None
HLTPO303C	Fabricate upper and lower extremity prostheses	None

Unit Code	Unit Title	Pre-requisites
HLTPO304D	Fabricate spinal, upper and lower extremity orthoses	None
HLTPO305D	Modify footwear	None
HLTPO306C	Participate in prosthetic and orthotic service provision	None
HLTPOP213C	Support community processes for ongoing repair and maintenance of health hardware	None
HLTPOP214D	Provide basic repairs and maintenance to health hardware and fixtures	None
HLTPOP216D	Monitor and maintain septic or on-site systems	None
HLTPOP217D	Monitor and maintain sewerage or effluent systems	None
HLTPOP218D	Monitor and maintain water supply	None
HLTPOP220C	Monitor and maintain rubbish collection and disposal systems	None
HLTPOP301C	Work effectively in the population health sector	None
HLTPOP302C	Contribute to working with the community to identify health needs	None
HLTPOP303C	Contribute to population health project planning	None
HLTPOP304C	Contribute to evaluating a population health project	None
HLTPOP306C	Establish agent of disease transmission and mode of control	None
HLTPOP307C	Provide information and support on environmental health issues	None
HLTPOP310C	Monitor and maintain dog health in the community	None
HLTPOP311C	Identify land care issues as they relate to	None

Unit Code	Unit Title	Pre-requisites
	health	
HLTPOP315C	Ensure provision of functional, durable health hardware items in home and community	None
HLTPOP319C	Conduct testing and interpretation of results of community water supply	None
HLTPOP321C	Assist with monitoring food storage and handling procedures in the community	None
HLTPOP322C	Implement a disaster plan	None
HLTPOP401C	Maintain a population health database	None
HLTPOP402C	Assess readiness for and effect behaviour change	None
HLTPOP403C	Provide information on smoking and smoking cessation	None
HLTPOP404C	Provide interventions to clients who are nicotine dependent	None
HLTPOP405C	Use media to disseminate information	None
HLTPOP406C	Utilise an interpreter	None
HLTPOP407C	Develop population health competencies in other people	None
HLTPOP409C	Identify pest control strategies	None
HLTPOP412C	Develop a plan of action to address land care issues in the community	HLTPOP311C
HLTPOP501C	Apply a population health framework	None
HLTPOP502C	Work with the community to identify health needs	None
HLTPOP503C	Plan a population health project	None
HLTPOP504C	Evaluate a population health project	None
HLTPOP505C	Build capacity to promote health	None

Unit Code	Unit Title	Pre-requisites
HLTPOP508C	Write a grant application	None
HLTPOP523C	Develop a disaster plan	None
HLTRAH301C	Undertake visits to remote communities	None
HLTRAH302C	Undertake home visits	None
HLTREF501B	Work within a reflexology framework	None
HLTREF502C	Prepare for a reflexology treatment	None
HLTREF503C	Provide reflexology treatment	None
HLTREF504B	Monitor and evaluate reflexology treatments	None
HLTREM401D	Work within a massage framework	None
HLTREM406C	Provide massage treatment	None
HLTREM407C	Plan massage treatment	None
HLTREM408C	Apply massage assessment framework	None
HLTREM409C	Perform massage health assessment	None
HLTREM502C	Provide remedial massage treatment	None
HLTREM503C	Plan remedial massage treatment strategy	None
HLTREM504C	Apply remedial massage assessment framework	None
HLTREM505C	Perform remedial massage health assessment	None
HLTREM510	Provide specialised remedial massage	HLTREM502C,

Unit Code	Unit Title	Pre-requisites
B	treatments	HLTREM503C, HLTREM504C, HLTREM505C
HLTREM511 B	Provide remedial massage treatment for women and children	None
HLTREM512 C	Provide remedial massage treatments within a corporate setting	None
HLTREM513 C	Provide remedial massage treatment to athletes	None
HLTRNL601 C	Support the client with chronic kidney disease	HLTEN519C or HLTAHW606B
HLTRNL602 C	Provide support and management of the client undergoing peritoneal dialysis therapy	HLTRNL601C
HLTRNL603 C	Provide care and support to client in renal replacement therapy in community setting	HLTRNL601C and HLTRNL602C
HLTRNL604 C	Provide support and management of the client undergoing haemodialysis therapy	HLTRNL601C
HLTSHU501 C	Apply oriental therapies assessment framework	None
HLTSHU504 C	Plan the shiatsu therapy treatment	None
HLTSHU505 C	Provide oriental therapies treatment	None
HLTSHU506 D	Provide specific shiatsu therapy assessment and care	HLTSHU507C
HLTSHU507 C	Provide shiatsu therapy treatment	None
HLTSHU508 D	Work within a shiatsu framework	None
HLTSHU509 C	Maintain personal health and awareness as a professional responsibility	None

Unit Code	Unit Title	Pre-requisites
HLTSHU510C	Perform shiatsu therapy health assessment	None
HLTSHU511C	Apply shiatsu therapy assessment framework	None
HLTSL401D	Prepare environment for sleep studies	None
HLTSL402D	Prepare client for sleep study procedure	None
HLTSL403D	Perform diagnostic sleep study	None
HLTSL404D	Perform treatment sleep study	None
HLTSL408D	Perform home based assessments for sleep studies	None
HLTSL505D	Analyse and interpret recording of sleep study	HLTSL401D, HLTSL402D, HLTSL403D, HLTSL404D
HLTSL506D	Perform specialised procedures	None
HLTSL507C	Provide care and maintenance of sleep study and monitoring equipment	None
HLTSTE301D	Clean reusable medical equipment	HLTIN301C
HLTSTE302D	Inspect and pack items	HLTIN301C, HLTSTE308C
HLTSTE303D	Sterilise loads	HLTIN301C
HLTSTE306D	Manage sterile stock	HLTIN301C
HLTSTE307C	Disinfect re-usable medical devices	HLTIN301C, HLTSTE301D
HLTSTE308C	Care for surgical instruments	HLTSTE301C
HLTSTE407C	Manage availability and effectiveness of reusable medical devices	None
HLTSTE408C	Manage effectiveness of reprocessing of reusable medical devices	None

Unit Code	Unit Title	Pre-requisites
HLTSTE409C	Facilitate effective steam steriliser function	HLTSTE407C, HLTSTE408C
HLTSTE410B	Facilitate effective cleaning functions	HLTSTE301D
HLTSUP401B	Supervise in a health setting	None
HLTTCM501C	Apply TCM remedial massage (An Mo Tui Na) assessment framework	None
HLTTCM502D	Perform TCM remedial massage (An Mo Tui Na) health assessment	None
HLTTCM503D	Provide TCM remedial massage (An Mo Tui Na) treatment	None
HLTTCM504C	Provide traumatology treatment within a TCM remedial massage (An Mo Tui Na) framework	None
HLTTCM505C	Provide TCM Remedial Massage (An Mo Tui Na) treatment for women and children	None
HLTTCM506E	Work within TCM remedial massage (An Mo Tui Na) framework	None
HLTTCM507C	Plan TCM remedial massage (An Mo Tui Na) treatment strategy	None
HLTTEC301D	Operate X-Ray machine	None
HLTTEC302D	Use X-Ray support equipment	None
HLTTEC303D	Operate X-Ray film processor	None
HLTTEC304D	Perform X-Ray examination	None
HLTTEC305D	Maintain records for X-Ray operation	None
HLTTH301D	Provide theatre support services	None
HLTTH302D	Provide equipment support in an acute care environment	None
HLTTH303D	Identify and move to maintain a sterile field	HLTIN301D

Unit Code	Unit Title	Pre-requisites
HLTTH404D	Provide routine care and handling of equipment within the operating suite	None
HLTTH405D	Assist with preparation of clients for operative procedures	HLTAP401B
HLTTH406D	Provide intra-operative equipment and technical support	None

Imported Units of Competency in HLT07 Health Training Package

Unit Code	Unit Title	Origin Training Package
AHCCCF402A	Report on project	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCCCF414A	Develop approaches to include cultural and human diversity	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCCHM201A	Apply chemicals under supervision	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCCHM303A	Prepare and apply chemicals	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCCHM304A	Transport, handle and store chemicals	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCINF204A	Fabricate and repair metal or plastic structures	AHC10 Agriculture, Horticulture and Conservation and Land

Unit Code	Unit Title	Origin Training Package
		Management V2.1
AHCMOM204A	Undertake operational maintenance of machinery	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCMOM302A	Operate machinery and equipment	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCNSY202A	Tend nursery plants	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCNSY306A	Implement propagation plan	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCPGD201A	Plant trees and shrubs	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCPMG201A	Treat weeds	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCPMG202A	Treat plant pests, diseases and disorders	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCPMG301A	Control weeds	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCPMG302A	Control plant pests, diseases and disorders	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1

Unit Code	Unit Title	Origin Training Package
AHCTRF302A	Establish turf	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AHCTRF303A	Implement a grassed area maintenance program	AHC10 Agriculture, Horticulture and Conservation and Land Management V2.1
AURS241608A	Carry out cash and/or credit/funds transfer transactions	AUR05 Automotive Industry Retail, Service and Repair V2.3
BSBADM101A	Use business equipment and resources	BSB07 Business Services V3
BSBADM311A	Maintain business resources	BSB07 Business Services V3
BSBADM409A	Coordinate business resources	BSB07 Business Services V3
BSBADM502B	Manage meetings	BSB07 Business Services V3
BSBADV507B	Develop a media plan	BSB07 Business Services V3
BSBADV509A	Create mass print media advertisements	BSB07 Business Services V3
BSBADV510A	Create mass electronic media advertisements	BSB07 Business Services V3
BSBATSIW515C	Secure funding	BSB07 Business Services V5
BSBAUD402B	Participate in a quality audit	BSB07 Business Services V3
BSBAUD503B	Lead a quality audit	BSB07 Business Services V3
BSBAUD504B	Report on a quality audit	BSB07 Business Services V3

Unit Code	Unit Title	Origin Training Package
BSBCCO301B	Use multiple information systems	BSB07 Business Services V6
BSBCMM201A	Communicate in the workplace	BSB07 Business Services V3
BSBCMM401A	Make a presentation	BSB07 Business Services V3
BSBCUS201B	Deliver a service to customers	BSB07 Business Services V6
BSBCUS301B	Deliver and monitor a service to customers	BSB07 Business Services V6
BSBCUS401B	Coordinate implementation of customer service strategies	BSB07 Business Services V6
BSBCUS402B	Address customer needs	BSB07 Business Services V6
BSBCUS403B	Implement customer service standards	BSB07 Business Services V6
BSBCUS501C	Manage quality customer service	BSB07 Business Services V6
BSBFIA301A	Maintain financial records	BSB07 Business Services V3
BSBFIA402A	Report on financial activity	BSB07 Business Services V3
BSBFIM501A	Manage budgets and financial plans	BSB07 Business Services V3
BSBFLM303C	Contribute to effective workplace relationships	BSB07 Business Services V3
BSBFLM305C	Support operational plan	BSB07 Business Services V3
BSBFLM309C	Support continuous improvement systems and processes	BSB07 Business Services V3
BSBFLM312C	Contribute to team effectiveness	BSB07 Business Services V3

Unit Code	Unit Title	Origin Training Package
BSBHRM401A	Review human resources functions	BSB07 Business Services V3
BSBHRM402A	Recruit, select and induct staff	BSB07 Business Services V3
BSBHRM502A	Manage human resources management information systems	BSB07 Business Services V3
BSBHRM503B	Manage performance management systems	BSB07 Business Services V6
BSBHRM505B	Manage remuneration and employee benefits	BSB07 Business Services V6
BSBHRM506A	Manage recruitment selection and induction processes	BSB07 Business Services V3
BSBHRM507A	Manage separation or termination	BSB07 Business Services V3
BSBHRM509A	Manage rehabilitation or return to work programs	BSB07 Business Services V3
BSBINM201A	Process and maintain workplace information	BSB07 Business Services V3
BSBINM202A	Handle mail	BSB07 Business Services V3
BSBINM301A	Organise workplace information	BSB07 Business Services V3
BSBINM401A	Implement workplace information system	BSB07 Business Services V3
BSBINM501A	Manage an information or knowledge management system	BSB07 Business Services V3
BSBINM601A	Manage knowledge and information	BSB07 Business Services V3
BSBINN201A	Contribute to workplace innovation	BSB07 Business Services V3
BSBINN301A	Promote innovation in a team environment	BSB07 Business Services V3

Unit Code	Unit Title	Origin Training Package
BSBINN601B	Manage organisational change	BSB07 Business Services V6
BSBITU101A	Operate a personal computer	BSB07 Business Services V3
BSBITU201A	Produce simple word processed documents	BSB07 Business Services V3
BSBITU202A	Create and use spreadsheets	BSB07 Business Services V3
BSBITU306A	Design and produce business documents	BSB07 Business Services V3
BSBLED401A	Develop teams and individuals	BSB07 Business Services V3
BSBLED501A	Develop a workplace learning environment	BSB07 Business Services V3
BSBMED301B	Interpret and apply medical terminology appropriately	BSB07 Business Services V3
BSBMED302B	Prepare and process medical accounts	BSB07 Business Services V3
BSBMED303B	Maintain patient records	BSB07 Business Services V3
BSBMED305B	Apply the principles of confidentiality, privacy and security within the medical environment	BSB07 Business Services V3
BSBMED401B	Manage patient record keeping system	BSB07 Business Services V3
BSBMGT402A	Implement operational plan	BSB07 Business Services V3
BSBMGT403A	Implement continuous improvement	BSB07 Business Services V3
BSBMGT502B	Manage people performance	BSB07 Business Services V3
BSBMGT515A	Manage operational plan	BSB07 Business Services

Unit Code	Unit Title	Origin Training Package
		V3
BSBMGT516C	Facilitate continuous improvement	BSB07 Business Services V6
BSBMGT605B	Provide leadership across the organisation	BSB07 Business Services V3
BSBMGT608C	Manage innovation and continuous improvement	BSB07 Business Services V6
BSBMGT616A	Develop and implement strategic plans	BSB07 Business Services V3
BSBMGT617A	Develop and implement a business plan	BSB07 Business Services V3
BSBMKG413A	Promote products and services	BSB07 Business Services V3
BSBMKG501B	Identify and evaluate marketing opportunities	BSB07 Business Services V3
BSBMKG502B	Establish and adjust the marketing mix	BSB07 Business Services V3
BSBMKG514A	Implement and monitor marketing activities	BSB07 Business Services V3
BSBMKG608A	Develop organisational marketing objectives	BSB07 Business Services V3
BSBPMG510A	Manage projects	BSB07 Business Services V3
BSBPUR501C	Develop, implement and review purchasing strategies	BSB07 Business Services V6
BSBRES401A	Analyse and present research information	BSB07 Business Services V3
BSBRKG301B	Control records	BSB07 Business Services V3
BSBRKG303B	Retrieve information from records	BSB07 Business Services V3

Unit Code	Unit Title	Origin Training Package
BSBRKG401B	Review the status of a record	BSB07 Business Services V3
BSBRKG402B	Provide information from and about records	BSB07 Business Services V3
BSBRKG403C	Set up a business or records system for a small business	BSB07 Business Services V6
BSBRKG502B	Manage and monitor business or records systems	BSB07 Business Services V3
BSBRSK401A	Identify risk and apply risk management processes	BSB07 Business Services V3
BSBRSK501A	Manage risk	BSB07 Business Services V3
BSBSUS501A	Develop workplace policy and procedures for sustainability	BSB07 Business Services V3
BSBWOR202A	Organise and complete daily work activities	BSB07 Business Services V3
BSBWOR203B	Work effectively with others	BSB07 Business Services V6
BSBWOR204A	Use business technology	BSB07 Business Services V3
BSBWOR301B	Organise personal work priorities and development	BSB07 Business Services V6
BSBWOR401A	Establish effective workplace relationships	BSB07 Business Services V3
BSBWOR402A	Promote team effectiveness	BSB07 Business Services V3
BSBWOR404B	Develop work priorities	BSB07 Business Services V3
BSBWOR501B	Manage personal work priorities and professional development	BSB07 Business Services V3
BSBWOR502B	Ensure team effectiveness	BSB07 Business Services V3

Unit Code	Unit Title	Origin Training Package
BSBWRK410A	Implement industrial relations procedures	BSB07 Business Services V3
BSBWRK509A	Manage industrial relations	BSB07 Business Services V3
BSBWRT301A	Write simple documents	BSB07 Business Services V3
CHCAC317A	Support older people to maintain their independence	CHC08 Community Services V4
CHCAC318B	Work effectively with older people	CHC08 Community Services V4
CHCAC319A	Provide support to people living with dementia	CHC08 Community Services V4
CHCAC412A	Provide services to older people with complex needs	CHC08 Community Services V4
CHCAD504B	Provide advocacy and representation services	CHC08 Community Services V4
CHCAD603B	Provide systems advocacy services	CHC08 Community Services V4
CHCADMIN508B	Manage limited budgets and financial accountabilities	CHC08 Community Services V4
CHCADMIN604B	Manage the finances, accounts and resources of an organisation	CHC08 Community Services V4
CHCAOD201D	Prepare for alcohol and other drugs work	CHC08 Community Services V4
CHCAOD402B	Work effectively in the alcohol and other drugs sector	CHC08 Community Services V4
CHCAOD406E	Work with clients who are intoxicated	CHC08 Community Services V4
CHCAOD407E	Provide needle and syringe services	CHC08 Community Services V4
CHCAOD408B	Assess needs of clients with alcohol and/or other drugs issues	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCAOD409E	Provide alcohol and/or other drug withdrawal services	CHC08 Community Services V4
CHCAOD510B	Work effectively with clients with complex alcohol and/or other drugs issues	CHC08 Community Services V4
CHCAOD511C	Provide advanced interventions to meet the needs of clients with alcohol and/or other drug issues	CHC08 Community Services V4
CHCCD307D	Support community resources	CHC08 Community Services V4
CHCCD401E	Support community participation	CHC08 Community Services V4
CHCCD402B	Develop and provide community education projects	CHC08 Community Services V4
CHCCD412B	Work within a community development framework	CHC08 Community Services V4
CHCCD413E	Work within specific communities	CHC08 Community Services V4
CHCCD505E	Develop community resources	CHC08 Community Services V4
CHCCD508D	Support community action	CHC08 Community Services V4
CHCCD509C	Support community leadership	CHC08 Community Services V4
CHCCD514B	Implement community development strategies	CHC08 Community Services V4
CHCCD606C	Establish and develop community organisations	CHC08 Community Services V4
CHCCD615A	Develop and implement community development strategies	CHC08 Community Services V4
CHCCD618B	Facilitate the development of community capacity to manage place	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCCD619B	Establish and maintain community, government and business partnerships	CHC08 Community Services V4
CHCCH225A	Prepare to work in social housing	CHC08 Community Services V4
CHCCH301C	Work effectively in social housing	CHC08 Community Services V4
CHCCHILD401B	Identify and respond to children and young people at risk	CHC08 Community Services V4
CHCCHILD404B	Support the rights and safety of children and young people	CHC08 Community Services V4
CHCCM401D	Undertake case management	CHC08 Community Services V4
CHCCM402E	Establish and monitor a case plan	CHC08 Community Services V4
CHCCM503C	Develop, facilitate and monitor all aspects of case management	CHC08 Community Services V4
CHCCM504D	Promote high quality case management	CHC08 Community Services V4
CHCCN305B	Provide care for babies	CHC08 Community Services V4
CHCCOM201C	Communicate with people accessing the services of the organisation	CHC08 Community Services V4
CHCCOM302D	Communicate appropriately with clients and colleagues	CHC08 Community Services V4
CHCCOM403A	Use targeted communication skills to build relationships	CHC08 Community Services V4
CHCCOM504B	Develop, implement and promote effective workplace communication	CHC08 Community Services V4
CHCCS305C	Assist clients with medication	CHC08 Community Services V4
CHCCS311D	Deliver and monitor services to clients	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCCS400C	Work within a relevant legal and ethical framework	CHC08 Community Services V4
CHCCS401C	Facilitate responsible behaviour	CHC08 Community Services V4
CHCCS403C	Provide brief intervention	CHC08 Community Services V4
CHCCS416B	Assess and provide services for clients with complex needs	CHC08 Community Services V4
CHCCS419C	Provide support services to clients	CHC08 Community Services V4
CHCCS422B	Respond holistically to client issues and refer appropriately	CHC08 Community Services V4
CHCCS427B	Facilitate adult learning and development	CHC08 Community Services V4
CHCCS503B	Develop, implement and review services and programs to meet client needs	CHC08 Community Services V4
CHCCS521B	Assess and respond to individuals at risk of suicide	CHC08 Community Services V4
CHCCS604B	Manage the delivery of quality services to clients	CHC08 Community Services V4
CHCCSL501A	Work within a structured counselling framework	CHC08 Community Services V4
CHCCSL503B	Facilitate the counselling relationship	CHC08 Community Services V4
CHCCSL507B	Support clients in decision-making processes	CHC08 Community Services V4
CHCCSL509A	Reflect and improve upon counselling skills	CHC08 Community Services V4
CHCCW402C	Implement a case work strategy	CHC08 Community Services V4
CHCCW503A	Work intensively with clients	CHC08 Community

Unit Code	Unit Title	Origin Training Package
		Services V4
CHCDFV301A	Recognise and respond appropriately to domestic and family violence	CHC08 Community Services V4
CHCDFV402C	Manage own professional development in responding to domestic and family violence	CHC08 Community Services V4
CHCDFV403C	Provide crisis intervention and support to those experiencing domestic and family violence	CHC08 Community Services V4
CHCDFV404C	Promote community awareness of domestic and family violence	CHC08 Community Services V4
CHCDFV406C	Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities	CHC08 Community Services V4
CHCDFV408C	Provide support to children affected by domestic and family violence	CHC08 Community Services V4
CHCDFV505C	Counsel clients affected by domestic and family violence	CHC08 Community Services V4
CHCDFV510D	Facilitate workplace debriefing and support processes	CHC08 Community Services V4
CHCDIS220B	Prepare for disability work	CHC08 Community Services V4
CHCDIS301C	Work effectively with people with a disability	CHC08 Community Services V4
CHCDIS313A	Support people with disabilities who are ageing	CHC08 Community Services V4
CHCDIS507C	Design and adapt surroundings to group requirements	CHC08 Community Services V4
CHCGROUP201C	Support the activities of existing groups	CHC08 Community Services V4
CHCGROUP302D	Support group activities	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCGROUP403D	Plan and conduct group activities	CHC08 Community Services V4
CHCHC311C	Work effectively in home and community care	CHC08 Community Services V4
CHCIC301E	Interact effectively with children	CHC08 Community Services V4
CHCICS301B	Provide support to meet personal care needs	CHC08 Community Services V4
CHCICS302B	Participate in the implementation of individualised plans	CHC08 Community Services V4
CHCICS303A	Support individual health and emotional well being	CHC08 Community Services V4
CHCINF302D	Maintain the organisation's information systems	CHC08 Community Services V4
CHCINF303B	Contribute to information requirements in the community sector	CHC08 Community Services V4
CHCINF403E	Coordinate information systems	CHC08 Community Services V4
CHCINF505D	Meet statutory and organisation information requirements	CHC08 Community Services V4
CHCINF606D	Manage information strategically	CHC08 Community Services V4
CHCLLN403A	Identify clients with language, literacy and numeracy needs and respond effectively	CHC08 Community Services V4
CHCMH301C	Work effectively in mental health	CHC08 Community Services V4
CHCMH408C	Provide interventions to meet the needs of consumers with mental health and AOD issues	CHC08 Community Services V4
CHCMH409A	Facilitate consumer, family and carer participation in the recovery process	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCMH411A	Work with people with mental health issues	CHC08 Community Services V4
CHCMH504E	Provide a range of services to people with mental health issues	CHC08 Community Services V4
CHCNET301D	Participate in networks	CHC08 Community Services V4
CHCNET402B	Establish and maintain effective networks	CHC08 Community Services V4
CHCNET404B	Facilitate links with other services	CHC08 Community Services V4
CHCNET503D	Develop new networks	CHC08 Community Services V4
CHCOHC303B	Use basic oral health screening tools	CHC08 Community Services V4
CHCOHC401A	Inform and encourage clients and groups to understand and achieve good oral health	CHC08 Community Services V4
CHCOHC402A	Support clients and groups to learn practical aspects of oral health care	CHC08 Community Services V4
CHCOHC404A	Recognise and respond to signs and symptoms that may indicate oral health issues	CHC08 Community Services V4
CHCOHC406B	Provide or assist with oral hygiene	CHC08 Community Services V4
CHCOHC407B	Apply and manage use of basic oral health products	CHC08 Community Services V4
CHCORG201C	Follow policies, procedures and programs of the organisation	CHC08 Community Services V4
CHCORG303C	Participate effectively in the work environment	CHC08 Community Services V4
CHCORG322B	Contribute to implementation of service delivery strategy	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCORG405E	Maintain an effective work environment	CHC08 Community Services V4
CHCORG423C	Maintain quality service delivery	CHC08 Community Services V4
CHCORG428A	Reflect on and improve own professional practice	CHC08 Community Services V4
CHCORG506E	Coordinate the work environment	CHC08 Community Services V4
CHCORG525D	Recruit and co-ordinate volunteers	CHC08 Community Services V4
CHCORG529B	Provide coaching and motivation	CHC08 Community Services V4
CHCORG607D	Manage workplace issues	CHC08 Community Services V4
CHCORG609D	Manage projects and strategies	CHC08 Community Services V4
CHCORG611C	Lead and develop others in a community sector workplace	CHC08 Community Services V4
CHCORG619D	Manage quality of organisation's service delivery outcomes	CHC08 Community Services V4
CHCORG620D	Promote and represent the service	CHC08 Community Services V4
CHCORG621D	Act as a resource to other services	CHC08 Community Services V4
CHCORG626B	Manage a service level agreement	CHC08 Community Services V4
CHCORG627B	Provide mentoring support to colleagues	CHC08 Community Services V4
CHCPA402B	Plan for and provide care services using a palliative approach	CHC08 Community Services V4
CHCPOL301B	Participate in policy development	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCPOL402C	Contribute to policy development	CHC08 Community Services V4
CHCPOL403C	Undertake research activities	CHC08 Community Services V4
CHCPOL504B	Develop and implement policy	CHC08 Community Services V4
CHCPOL505B	Manage research activities	CHC08 Community Services V4
CHCPROM401C	Share health information	CHC08 Community Services V4
CHCPROM502B	Implement health promotion and community intervention	CHC08 Community Services V4
CHCRF301E	Work effectively with families to care for the child	CHC08 Community Services V4
CHCSD512C	Act as a resource to workers	CHC08 Community Services V4
CHCTC302B	Provide client-centred telephone counselling	CHC08 Community Services V4
CHCTC403B	Provide telephone counselling in crisis situations	CHC08 Community Services V4
CHCTC404B	Provide competent suicide intervention in a telephone counselling context	CHC08 Community Services V4
CHCWHS312A	Follow safety procedures for direct care work	CHC08 Community Services V4
CHCYTH301E	Work effectively with young people	CHC08 Community Services V4
CHCYTH402C	Work effectively with young people in the youth work context	CHC08 Community Services V4
CHCYTH403C	Support young people to create opportunities in their lives	CHC08 Community Services V4
CHCYTH404E	Support young people in crisis	CHC08 Community Services V4

Unit Code	Unit Title	Origin Training Package
CHCYTH407E	Respond to critical situations	CHC08 Community Services V4
CHCYTH501A	Develop and implement procedures to enable young people to address their needs	CHC08 Community Services V4
CHCYTH505E	Support youth programs	CHC08 Community Services V4
CHCYTH506B	Provide services for young people appropriate to their needs and circumstances	CHC08 Community Services V4
CHCYTH511B	Work effectively with young people and their families	CHC08 Community Services V4
CHCYTH608D	Manage service response to young people in crisis	CHC08 Community Services V4
CPPCMN3001B	Participate in environmentally sustainable work practices	CPP07 Property Services V7
CPPCMN4001A	Develop workplace policy and procedure for sustainable work practices	CPP07 Property Services V7
CPPCMN4002A	Implement and monitor environmentally sustainable work practices	CPP07 Property Services V7
CUFWRT301A	Write content for a range of media	CUF07 Screen and Media
CUFWRT403A	Write narration and current affairs material	CUF07 Screen and Media
CULMS410A	Provide research assistance	CUL04 Museum and Library/ Information Services
FNSICGEN305B	Maintain daily financial/business records	FSN04 Financial Services Training Package
LGACOM407B	Manage finances within a budget	LGA04 Local Government V2
LGACOM502B	Devise and conduct community	LGA04 Local Government

Unit Code	Unit Title	Origin Training Package
	consultations	V2
LGACOM503B	Prepare a budget	LGA04 Local Government V2
LGAEHRH502B	Implement immunisation programs	LGA04 Local Government V2
LGAEHRH506B	Monitor premises to minimise the spread of infectious diseases	LGA04 Local Government V2
LGAEHRR501C	Implement council's responsibilities in food safety	LGA04 Local Government V2
LGAEHRW505B	Develop strategies to minimise the impacts of waste on the environment	LGA04 Local Government V2
LGAEHRW507A	Plan and coordinate a waste collection / recycling service	LGA04 Local Government V2
LGAEHRW601B	Conduct waste management audits and assess needs	LGA04 Local Government V2
LMTGN2005B	Perform minor maintenance	LMT07 Textiles, Clothing and Footwear V2
LMTGN2006B	Perform test or inspection to check product quality	LMT07 Textiles, Clothing and Footwear V2
LMTGN2008B	Coordinate work of team or section	LMT07 Textiles, Clothing and Footwear V2
LMTGN2010B	Perform tasks to support production	LMT07 Textiles, Clothing and Footwear V2
LMTGN3001B	Control production in a section of a textiles, clothing and footwear enterprise	LMT07 Textiles, Clothing and Footwear V2
LMTGN3005B	Plan tasks to assist production operations	LMT07 Textiles, Clothing and Footwear V2
LMTGN4005A	Plan and implement production within a work area	LMT07 Textiles, Clothing and Footwear V2
LMTLA2002A	Operate washing machines	LMT07 Textiles, Clothing and Footwear V2

Unit Code	Unit Title	Origin Training Package
LMTLA2003A	Control washing machine operation	LMT07 Textiles, Clothing and Footwear V2
LMTLA2004A	Perform linen rewash	LMT07 Textiles, Clothing and Footwear V2
LMTLA2005A	Operate hydro extractor	LMT07 Textiles, Clothing and Footwear V2
LMTLA2006A	Perform conditioning and drying processes	LMT07 Textiles, Clothing and Footwear V2
LMTLA2007A	Finish products for despatch	LMT07 Textiles, Clothing and Footwear V2
LMTLA2008A	Repair damaged laundry items	LMT07 Textiles, Clothing and Footwear V2
LMTLA2009A	Inspect, fold and pack theatre linen	LMT07 Textiles, Clothing and Footwear V2
LMTLA2010A	Prepare products for storage or despatch	LMT07 Textiles, Clothing and Footwear V2
MEM04011B	Produce polymer patterns	MEM05 Metal and Engineering
MEM04015B	Develop and manufacture vacuum forming moulds and associated equipment	MEM05 Metal and Engineering
MEM05004C	Perform routine oxy acetylene welding	MEM05 Metal and Engineering
MEM05005B	Carry out mechanical cutting	MEM05 Metal and Engineering
MEM05006C	Perform brazing and/or silver soldering	MEM05 Metal and Engineering V6
MEM05010C	Apply fabrication, forming and shaping techniques	MEM05 Metal and Engineering
MEM05012C	Perform routine manual metal arc welding	MEM05 Metal and Engineering
MEM05019D	Weld using gas tungsten arc welding	MEM05 Metal and

Unit Code	Unit Title	Origin Training Package
	process	Engineering
MEM05020C	Perform advanced welding using gas tungsten arc welding process	MEM05 Metal and Engineering
MEM05026C	Apply welding principles	MEM05 Metal and Engineering
MEM06007B	Perform basic incidental heat/quenching, tempering and annealing	MEM05 Metal and Engineering
MEM07005C	Perform general machining	MEM05 Metal and Engineering
MEM08010B	Manually finish/polish materials	MEM05 Metal and Engineering
MEM09002B	Interpret technical drawing	MEM05 Metal and Engineering
MEM10002B	Terminate and connect electrical wiring	MEM05 Metal and Engineering
MEM12001B	Use comparison and basic measuring devices	MEM05 Metal and Engineering
MEM12002B	Perform electrical/electronic measurement	MEM05 Metal and Engineering
MEM12023A	Perform engineering measurements	MEM05 Metal and Engineering
MEM12024A	Perform computations	MEM05 Metal and Engineering
MEM14004A	Plan to undertake a routine task	MEM05 Metal and Engineering
MEM14005A	Plan a complete activity	MEM05 Metal and Engineering
MEM15024A	Apply quality procedures	MEM05 Metal and Engineering
MEM16006A	Organise and communicate information	MEM05 Metal and Engineering

Unit Code	Unit Title	Origin Training Package
MEM16008A	Interact with computing technology	MEM05 Metal and Engineering
MEM16013A	Operate in a self-directed team	MEM05 Metal and Engineering
MEM18001C	Use hand tools	MEM05 Metal and Engineering
MEM18002B	Use power tools/hand held operations	MEM05 Metal and Engineering
MEM18003C	Use tools for precision work	MEM05 Metal and Engineering
MEM18004B	Maintain and overhaul mechanical equipment	MEM05 Metal and Engineering
MEM18006C	Repair and fit engineering components	MEM05 Metal and Engineering
MEM18030B	Diagnose and rectify low voltage electrical systems	MEM05 Metal and Engineering
MSL924002A	Use laboratory application software	MSL09 Laboratory Operations
MSL925001A	Analyse data and report results	MSL09 Laboratory Operations
MSL934002A	Apply quality system and continuous improvement processes	MSL09 Laboratory Operations
MSL935001A	Monitor the quality of test results and data	MSL09 Laboratory Operations
MSL953001A	Receive and prepare samples for testing	MSL09 Laboratory Operations
MSL973002A	Prepare working solutions	MSL09 Laboratory Operations
MSL973003A	Prepare culture media	MSL09 Laboratory Operations
MSL973004A	Perform aseptic techniques	MSL09 Laboratory Operations

Unit Code	Unit Title	Origin Training Package
MSL973007A	Perform microscopic examination	MSL09 Laboratory Operations
MSL974006A	Perform biological procedures	MSL09 Laboratory Operations
MSL974011A	Prepare tissue and cell cultures	MSL09 Laboratory Operations
MSL975001A	Perform microbiological tests	MSL09 Laboratory Operations
MSL975002A	Perform haematological tests	MSL09 Laboratory Operations
MSL975003A	Perform histological tests	MSL09 Laboratory Operations
MSL975004A	Perform chemical pathology tests	MSL09 Laboratory Operations
MSL975006A	Perform immunohaematological tests	MSL09 Laboratory Operations
MSL975013A	Perform tissue and cell culture techniques	MSL09 Laboratory Operations
MSL975014A	Perform molecular biology tests and procedures	MSL09 Laboratory Operations
PRMCC01A	Use hot water extraction	PRM04 Asset Maintenance
PRMCC03A	Use dry foam shampoo	PRM04 Asset Maintenance
PRMCC04A	Use dry absorbent compound	PRM04 Asset Maintenance
PRMCC05A	Use wet foam shampoo	PRM04 Asset Maintenance
PRMCC07A	Perform basic stain removal	PRM04 Asset Maintenance
PRMCL01B	Maintain a hard floor surface	PRM04 Asset Maintenance
PRMCL02B	Restore a hard floor surface	PRM04 Asset Maintenance
PRMCL03B	Replace a hard floor finish	PRM04 Asset Maintenance
PRMCL04B	Maintain a carpeted floor	PRM04 Asset Maintenance

Unit Code	Unit Title	Origin Training Package
PRMCL09B	Clean glass surfaces	PRM04 Asset Maintenance
PRMCL10B	Clean ceiling surfaces and fittings	PRM04 Asset Maintenance
PRMCL13B	Clean window coverings	PRM04 Asset Maintenance
PRMCL14B	Maintain a 'clean room' environment	PRM04 Asset Maintenance
PRMCL15B	Maintain furniture and fittings and room dressing	PRM04 Asset Maintenance
PRMCL16B	Wash furniture and fittings	PRM04 Asset Maintenance
PRMCL17B	Clean a wet area	PRM04 Asset Maintenance
PRMCL19B	Remove waste	PRM04 Asset Maintenance
PRMCL20B	Clean using pressure washing	PRM04 Asset Maintenance
PRMCL22B	Organise and monitor cleaning operations	PRM04 Asset Maintenance
PRMCL33B	Plan for safe and efficient cleaning activities	PRM04 Asset Maintenance
PRMCL35B	Maintain a cleaning storage area	PRM04 Asset Maintenance
PRMCL37A	Clean external surfaces	PRM04 Asset Maintenance
PSPMNGT605B	Manage diversity	PSP04 Public Sector V3
PSPPM402B	Manage simple projects	PSP04 Public Sector V3
PUACOM005B	Foster a positive organisational image in the community	PUA00 Public Safety V7
PUACOM007B	Liaise with other organisations	PUA00 Public Safety V7
PUADEFEO101D	Work safely with explosive ordnance	PUA00 Public Safety V8.1
PUAEME001B	Provide emergency care	PUA00 Public Safety V7
PUAEME002C	Manage injuries at emergency incident	PUA00 Public Safety V7
PUAFIR201B	Prevent injury	PUA00 Public Safety V7
PUASAR001B	Participate in a rescue operation	PUA00 Public Safety V7

Unit Code	Unit Title	Origin Training Package
PUASAR002B	Undertake road accident rescue	PUA00 Public Safety V7
PUASAR003B	Undertake technical rescue	PUA00 Public Safety V7
PUASAR004B	Undertake vertical rescue	PUA00 Public Safety V7
PUASAR005B	Undertake confined space rescue	PUA00 Public Safety V7
PUASAR006B	Undertake trench rescue	PUA00 Public Safety V7
PUASAR007B	Undertake structural collapse rescue	PUA00 Public Safety V7
PUASAR008B	Search as a member of a land search team	PUA00 Public Safety V7
PUASAR009B	Participate in an aquatic rescue operation	PUA00 Public Safety V7
SIFMWK003A	Clean and sterilise mortuary items and equipment	SIF08 Funeral Services
SIRPDIS001A	Accept prescriptions and deliver medicine	SIR07 Retail services
SIRPDIS002A	Deliver prescription medicines to customers outside the pharmacy	SIR07 Retail services
SIRPDIS003A	Assist in dispensary operations	SIR07 Retail services
SIRXSL001A	Sell products and services	SIR07 Retail services
SISCAQU307A	Perform advanced water rescues	SIS10 Sport, Fitness and Recreation V1.3
SISCAQU308A	Instruct water familiarisation, buoyancy and mobility skills	SIS10 Sport, Fitness and Recreation V1.3
SISCAQU311A	Foster the development of infants and toddlers in an aquatic environment	SIS10 Sport, Fitness and Recreation V1.3
SISCAQU312A	Assist participants with a disability during aquatic activities	SIS10 Sport, Fitness and Recreation V1.3
SISCCRO303A	Plan and conduct a recreation program for older persons	SIS10 Sport, Fitness and Recreation V1.3
SISCCRO304A	Plan and conduct disability recreation	SIS10 Sport, Fitness and

Unit Code	Unit Title	Origin Training Package
	programs	Recreation V1.3
SISFFIT417A	Undertake long term exercise programming	SIS10 Sport, Fitness and Recreation V1.3
SITHCCC001B	Organise and prepare food	SIT07 Tourism, Hospitality and Events V2.3
SITHCCC002A	Present food	SIT07 Tourism, Hospitality and Events V
SITHCCC003B	Receive and store kitchen supplies	SIT07 Tourism, Hospitality and Events V2.3
SITHCCC004B	Clean and maintain kitchen premises	SIT07 Tourism, Hospitality and Events V2.3
SITHCCC005A	Use basic methods of cookery	SIT07 Tourism, Hospitality and Events V2
SITHCCC006A	Prepare appetisers and salads	SIT07 Tourism, Hospitality and Events V2
SITHCCC007A	Prepare sandwiches	SIT07 Tourism, Hospitality and Events V2
SITHCCC008A	Prepare stocks, sauces and soups	SIT07 Tourism, Hospitality and Events V2
SITHCCC009A	Prepare vegetables, fruit, eggs and farinaceous dishes	SIT07 Tourism, Hospitality and Events V2
SITHCCC029A	Prepare foods according to dietary and cultural needs	SIT07 Tourism, Hospitality and Events V2
SITHCCC032A	Apply cook-chill production processes	SIT07 Tourism, Hospitality and Events V2
SITXFSA001A	Implement food safety procedures	SIT07 Tourism, Hospitality and Events V2
SITXHRM003A	Roster staff	SIT07 Tourism, Hospitality and Events V2
SITXINV001A	Receive and store stock	SIT07 Tourism, Hospitality and Events V2

Unit Code	Unit Title	Origin Training Package
SITXINV002A	Control and order stock	SIT07 Tourism, Hospitality and Events V2
SITXOHS002A	Follow workplace hygiene procedures	SIT07 Tourism, Hospitality and Events V2
SRCAQU008B	Apply the principles of movement in water to aquatic activities	SRC04 Community Recreation
SRFFIT004B	Develop basic fitness programs	SRF04 Fitness V2
SRFFIT005B	Apply basic exercise science to exercises instruction	SRF04 Fitness V2
SRXGOV004B	Work effectively with the Board of an organisation	SRS03 Sport industry
TAEASS301B	Contribute to assessment	TAE10 Training and Education V2
TAEASS401B	Plan assessment activities and processes	TAE10 Training and Education V2
TAEASS402B	Assess competence	TAE10 Training and Education V2
TAEASS403B	Participate in assessment validation	TAE10 Training and Education V2
TAEASS502B	Design and develop assessment tools	TAE10 Training and Education V2
TAEDEL301A	Provide work skill instruction	TAE10 Training and Education
TAEDEL401A	Plan, organise and deliver group-based learning	TAE10 Training and Education
TAEDEL402A	Plan, organise and facilitate learning in the workplace	TAE10 Training and Education
TLID1001A	Shift materials safely using manual handling methods	TLI10 Transport and Logistics
TLID2010A	Operate a forklift	TLI10 Transport and Logistics

Summary mapping of HLT07 Version 4.0 Health Training Package to HLT07 Version 5.1 Health Training Package

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
	New Units		
N/A	HLTAHW430A Provide information and support around cancer	New unit -Addition of new unit around cancer awareness for Aboriginal and/or Torres Strait Islander Health workers: - Added as an elective in: - HLT44007Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	N
N/A	HLTAHW431A Provide information and support to women with breast cancer	New unit - Addition of new unit around breast cancer awareness for Aboriginal and/or Torres Strait Islander Health workers: - Added as an elective in: - HLT43907Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) - HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice) - HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	N
HLTPH312B Procure, store and maintain	HLTPH315A Procure, store, maintain and distribute pharmaceutical	New Unit – Combined competency outcomes from HLTPH312B and	N

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
pharmaceutical products • HLTPH313B Distribute pharmaceutical products in a health setting	stock	HLTPH313B. • Addition of new unit into HLT31412 Certificate III in Hospital/Health Services Pharmacy Support	
	New Skills Sets		
N/A	Ear and hearing health skills set for Aboriginal and/or Torres Strait Islander health workers: • HLTAHW418B Provide information and strategies in hearing and ear health • HLTAU402D Conduct screening hearing tests for industrial hearing loss • HLTAU501D Conduct screening hearing tests for children	New Skills Set in V5	N
	Amendments to qualifications		
HLT41807 Certificate IV in Pathology	HLT41812 Certificate IV in Pathology	Amended qualification in V5 - to better cover work roles in the area of collection and assistance	N
HLT31407 Certificate III in Hospital/Health Services Pharmacy Support	HLT31412 Certificate III in Hospital/Health Services Pharmacy Support	Updated in V5 • change to qualification description • changes to packaging rules, removal of one	N

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		core unit - by deleting HLTPH301C, merging HLTPH3112B and HLTPH313B to HLTPH315A and adding HLTWHS300A - deletion of group A OHS (WHS) electives - addition of elective group: BSBINM301A, BSBITU202A, HLTPH408A, HLTPH409A	
HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support	HLT40512 Certificate IV in Hospital/Health Services Pharmacy Support	Updated in V5 - change to qualification description - change s to entry requirements - changes to packaging rules, removal of one core unit - reduction of core units from 10 to 9 by deleting BSBMED301B, HLTIN301C, HLTOHS300B, HLTPH410C and adding CHCORG428A and HLTWHS401A - deletion of group A OHS (WHS) electives - addition of elective group: BSBINM301A, BSBITU202A, BSBITU303A, BSBITU306A	N
HLT20907 Certificate II in Population Health	HLT20912 Certificate II in Population Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT21007 Certificate II in Indigenous	HLT21012 Certificate II in Indigenous	Updated in V5. Updated core WHS units.	Equivalent Vocational

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
Environmental Health	Environmental Health		outcome
HLT21107 Certificate II in Emergency Medical Service First Response	HLT21112 Certificate II in Emergency Medical Service First Response	Updated in V5 Updated core unit HLTFA412A Apply advanced first aid Updated core unit HLTFA311A Apply first aid	Equivalent Vocational outcome
HLT21207 Certificate II in Health Support Services	HLT21212 Certificate II in Health Support Services	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT21307 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	HLT21312 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	Updated in V5 Updated core unit HLTFA311A Apply first aid	Equivalent Vocational outcome
HLT30207 Certificate III in Non-Emergency Client Transport	HLT30212 Certificate III in Non-Emergency Client Transport	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core unit HLTFA412A Apply advanced first aid	Equivalent Vocational outcome
HLT30207 Certificate III in Non-Emergency Client Transport	HLT30212 Certificate III in Non-Emergency Client Transport	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT31107 Certificate III in Sterilisation Services	HLT31112 Certificate III in Sterilisation Services	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT31507 Certificate III in Nutrition and Dietetic Assistance	HLT31512 Certificate III in Nutrition and Dietetic Assistance	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT31807 Certificate III in Dental Assisting	HLT31812 Certificate III in Dental Assisting	Updated in V5 Updated core unit HLTFA311A Apply first aid	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLT31907 Certificate III in Ambulance Communications (Call-taking)	HLT31912 Certificate III in Ambulance Communications (Call-taking)	Updated in V5 Updated core unit HLTF412A Apply advanced first aid Updated core unit HLTF311A Apply first aid Updated imported units in the core	Equivalent Vocational outcome
HLT32007 Certificate III in Mortuary Theatre Practice	HLT32012 Certificate III in Mortuary Theatre Practice	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32107 Certificate III in Prosthetic/Orthotic Technology	HLT32112 Certificate III in Prosthetic/Orthotic Technology	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32207 Certificate III in Population Health	HLT32212 Certificate III in Population Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32307 Certificate III in Indigenous Environmental Health	HLT32312 Certificate III in Indigenous Environmental Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32407 Certificate III in Allied Health Assistance	HLT32412 Certificate III in Allied Health Assistance	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32507 Certificate III in Health Services Assistance	HLT32512 Certificate III in Health Services Assistance	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32607 Certificate III in Pathology	HLT32612 Certificate III in Pathology	Updated in V5 Updated core unit HLTF311A Apply first aid	Equivalent Vocational outcome
HLT32707 Certificate III in Dental Laboratory Assisting	HLT32712 Certificate III in Dental Laboratory Assisting	Updated in V5 Updated core unit HLTF311A Apply first aid	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		Updated core WHS units	
HLT32807 Certificate III in Health Support Services	HLT32812 Certificate III in Health Support Services	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT32907 Certificate III in Health Administration	HLT32912 Certificate III in Health Administration	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT33107 Certificate III in Basic Health Care	HLT33112 Certificate III in Basic Health Care	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT33207 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	HLT33212 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	Updated in V5 Updated core unit HLTF311A Apply first aid Updated core WHS units.	Equivalent Vocational outcome
HLT40307 Certificate IV in Massage Therapy Practice	HLT40312 Certificate IV in Massage Therapy Practice	Updated in V5 Updated core unit HLTF311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT40407 Certificate IV in Health Supervision	HLT40412 Certificate IV in Health Supervision	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT41007 Certificate IV in Health Care (Ambulance)	HLT41012 Certificate IV in Health Care (Ambulance)	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT41107 Certificate IV in Ambulance Communications	HLT41112 Certificate IV in Ambulance Communications	Updated in V5 Clarification in wording of entry requirements Updated core unit HLTF412A Apply advanced first aid Updated unit HLTF311A Apply first aid in the entry requirements	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLT41207 Certificate IV in Ayurvedic Lifestyle Consultation	HLT41212 Certificate IV in Ayurvedic Lifestyle Consultation	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS unit	Equivalent Vocational outcome
HLT41307 Certificate IV in Audiometric Assessment	HLT41312 Certificate IV in Audiometric Assessment	Updated in V5 Updated core unit HLTFA311A Apply first aid	Equivalent Vocational outcome
HLT41407 Certificate IV in Cast Technology	HLT41412 Certificate IV in Cast Technology	Updated in V5 Clarification in wording of entry requirements Updated core WHS unit	Equivalent Vocational outcome
HLT41507 Certificate IV in Hyperbaric Technology	HLT41512 Certificate IV in Hyperbaric Technology	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT41707 Certificate IV in Neurophysiology Technology	HLT41712 Certificate IV in Neurophysiology Technology	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT41907 Certificate IV in Sleep Technology	HLT41912 Certificate IV in Sleep Technology	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT42007 Certificate IV in Operating Theatre Technical Support	HLT42012 Certificate IV in Operating Theatre Technical Support	Updated in V5. Updated core WHS units. Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT42107 Certificate IV in Cardiac Technology	HLT42112 Certificate IV in Cardiac Technology	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT41407 Certificate	HLT41412 Certificate	Updated in V5. Updated	Equivalent Vocational

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
IV in Cast Technology	IV in Cast Technology	core WHS units.	outcome
HLT42307 Certificate IV in Population Health	HLT42312 Certificate IV in Population Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT42407 Certificate IV in Indigenous Environmental Health	HLT42412 Certificate IV in Indigenous Environmental Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT42507 Certificate IV in Allied Health Assistance	HLT42512 Certificate IV in Allied Health Assistance	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT42607 Certificate IV in Anaesthetic Technology	HLT42612 Certificate IV in Anaesthetic Technology	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT42707 Certificate IV in Aromatherapy	HLT42712 Certificate IV in Aromatherapy	Updated in V5 Updated core unit HLTF311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT42807 Certificate IV in Kinesiology	HLT42812 Certificate IV in Kinesiology	Updated in V5 Updated core unit HLTF311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT43007 Certificate IV in Dental Assisting	HLT43012 Certificate IV in Dental Assisting	Updated in V5 Clarification in wording of entry requirements Updated core WHS units.	Equivalent Vocational outcome
HLT43107 Certificate IV in Defence Health Care	HLT43112 Certificate IV in Defence Health Care	Updated in V5 Updated core unit HLTF412A Apply advanced first aid	Equivalent Vocational outcome
HLT43207 Certificate IV in Health Administration	HLT43212 Certificate IV in Health Administration	Updated in V5. Updated core WHS units	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLT43307 Certificate IV in Medical Practice Assisting	HLT43312 Certificate IV in Medical Practice Assisting	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units.	Equivalent Vocational outcome
HLT43507 Certificate IV in Optical Dispensing	HLT43512 Certificate IV in Optical Dispensing	Updated in V5 – changes to the number of core and elective units to comply with NQC packaging rules Updated core WHS units	Not equivalent vocational outcome
HLT43607 Certificate IV in Rehabilitation and Assistive Technology	HLT43612 Certificate IV in Rehabilitation and Assistive Technology	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT43707 Certificate IV in Optical Technology	HLT43712 Certificate IV in Optical Technology	Updated in V5 – changes to the number of core and elective units to comply with NQC packaging rules Updated core WHS units	Not equivalent vocational outcome
HLT43807 Certificate IV in Sterilisation Services	HLT43812 Certificate IV in Sterilisation Services	Updated in V5. Updated core WHS units. Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT50107 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	HLT50112 Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT50207 Diploma of Shiatsu and Oriental Therapies	HLT50212 Diploma of Shiatsu and Oriental Therapies	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT50407 Diploma of	HLT50412 Diploma of	Updated in V5. Updated	Equivalent

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
Paramedical Science (Ambulance)	Paramedical Science (Ambulance)	core WHS units. Clarification in wording of entry requirements	Vocational outcome
HLT50507 Diploma of Dental Technology	HLT50512 Diploma of Dental Technology	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT50607 Diploma of Paramedical Science (Anaesthesia)	HLT50612 Diploma of Paramedical Science (Anaesthesia)	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT50707 Diploma of Hyperbaric Technology	HLT50712 Diploma of Hyperbaric Technology	Updated in V5. Updated core WHS units. Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT50907 Diploma of Sleep Technology	HLT50912 Diploma of Sleep Technology	Updated in V5. Updated core WHS units. Clarification in wording of entry requirements. Updated unit HLTFA311A Apply first aid in the entry requirements	Equivalent Vocational outcome
HLT51007 Diploma of Population Health	HLT51012 Diploma of Population Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT51107 Diploma of Indigenous Environmental Health	HLT51112 Diploma of Indigenous Environmental Health	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT51607 Diploma of Nursing (Enrolled/Division 2 nursing)	HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing)	Updated in V5 Updated core unit HLTFA311A Apply first aid	Equivalent Vocational outcome
HLT51707 Diploma of Reflexology	HLT51712 Diploma of Reflexology	Updated in V5 Updated core unit HLTFA311A Apply first	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		aid Updated core WHS units.	
HLT51907 Diploma of Mortuary Theatre Practice	HLT51912 Diploma of Mortuary Theatre Practice	Updated in V5. Updated core WHS units. Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT52007 Diploma of Practice Management	HLT52012 Diploma of Practice Management	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT60107 Advanced Diploma of Western Herbal Medicine	HLT60112 Advanced Diploma of Western Herbal Medicine	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT60407 Advanced Diploma of Dental Prosthetic	HLT60412 Advanced Diploma of Dental Prosthetic	Updated in V5 Clarification in wording of entry requirements Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT60507 Advanced Diploma of Naturopathy	HLT60512 Advanced Diploma of Naturopathy	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT60607 Advanced Diploma of Homoeopathy	HLT60612 Advanced Diploma of Homoeopathy	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units	Equivalent Vocational outcome
HLT60707 Advanced Diploma of Ayurveda	HLT60712 Advanced Diploma of Ayurveda	Updated in V5 Updated core unit HLTFA311A Apply first aid	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		Updated core WHS units	
HLT60807 Advanced Diploma of Neurophysiology Technology	HLT60812 Advanced Diploma of Neurophysiology Technology	Updated in V5. Updated core WHS units.	Equivalent Vocational outcome
HLT61007 Advanced Diploma of Nutritional Medicine	HLT61012 Advanced Diploma of Nutritional Medicine	Updated in V5 Updated core unit HLTFA311A Apply first aid Updated core WHS units.	Equivalent Vocational outcome
	Amended units		
HLTCPR201B Perform CPR	HLTCPR211A Perform CPR	Updated in V5 Unit version identifier updated, changes to competency outcomes of first aid units	N
HLTFA201B Provide basic emergency life support	HLTFA211A Provide basic emergency life support	Updated in V5 Unit version identifier updated, changes to competency outcomes of first aid units	N
HLTFA301C Apply first aid	HLTFA311A Apply first aid	Updated in V5 Unit version identifier updated, changes to competency outcomes of first aid units	N
HLTFA402C Apply advanced first aid	HLTFA412A Apply advanced first aid	Updated in V5 Unit version identifier updated, changes to competency outcomes of first aid units	N
HLTOHS200B Participate in OHS processes	HLTWHS200A Participate in WHS processes	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	Equivalent Vocational outcome

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTOHS300B Contribute to OHS processes	HLTWHS300A Contribute to WHS processes	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	Equivalent Vocational outcome
HLTOHS401A Maintain workplace OHS processes	HLTWHS401A Maintain WHS workplace processes	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	Equivalent Vocational outcome
HLTOHS456B Identify, assess and control OHS risk in own work	HLTWHS456A Identify, assess and control WHS risk in own work	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	Equivalent Vocational outcome
HLTOHS501A Manage workplace OHS processes	HLTWHS501A Manage workplace WHS processes	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	Equivalent Vocational outcome
HLTOHS601A Improve workplace OHS processes	HLTWHS601A Improve workplace WHS processes	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	Equivalent Vocational outcome
HLTPH301C Undertake pharmacy technician duties	Unit removed	Unit removed in V5 Units relevant essential knowledge and skills were included into appropriate units; HLTPH305A, HLTPH307A, HLTPH316A, HLTPH315A, HLTPH408A, HLTPH411A, HLTPH409A, HLTPH418A	N
HLTPH304C Maintain pharmaceutical ward or imprest stock	HLTPH305A Maintain pharmaceutical imprest stock	Unit updated in V5 Competency outcome changed to include additional essential knowledge from unit HLTPH301C	N

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTPH306C Package pharmaceutical products	HLTPH307A Pack pharmaceutical products	Unit updated in V5 Competency outcome changed to include additional essential knowledge from unit HLTPH301C	N
HLTPH312B Procure, store and maintain pharmaceutical products	Unit removed	Unit removed in V5 Content merged with unit HLTPH313B to develop a new unit HLTPH315A	N/A
HLTPH313B Distribute pharmaceutical products in a health setting	Unit removed	Unit removed in V5 Content merged with unit HLTPH312B to develop a new unit HLTPH315A	N/A
HLTPH314B Assist with basic dispensing of prescriptions	HLTPH316A Assist with dispensing of prescriptions and medication orders	Unit updated in V5 Competency outcome changed to include additional essential knowledge from unit HLTPH301C	N
HLTPH407C Conduct small-scale compounding of pharmaceutical products	HLTPH408A Conduct small scale compounding and labelling of pharmaceutical products	Unit updated in V5 Competency outcome changed	N
HLTPH410C Prepare batch and work sheets and labels for compounding	Unit removed	Unit removed in V5 Content incorporated into the new units HLTPH408A and HLTPH409A	N/A
HLTPH414B Assist in dispensary administration	HLTPH411A Provide assistance in dispensary administration	Unit updated in V5 Competency outcome changed to include additional essential knowledge from unit HLTPH301C	N
HLTPH415B Conduct small-scale	HLTPH409A Conduct small-scale	Unit updated in V5	N

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
compounding of aseptic pharmaceutical products	compounding and labelling of aseptic pharmaceutical products	Competency outcome changed	
HLTPH416B Support pharmacists by collecting and providing specific information to/for clients	HLTPH418A Support pharmacists by collecting information for clients and other health professionals	Unit updated in V5 Competency outcome changed	N
	ISC upgrades qualifications		
HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support	HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT41607 Certificate IV in Mortuary Theatre Practice	HLT41607 -Certificate IV in Mortuary Theatre Practice	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	Updated in V5 Updated unit HLTF311A Apply first aid in the entry requirements Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT44007 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	HLT44007 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	Updated in V5 Clarification in wording of entry requirements Updated unit HLTF311A Apply first aid in the entry requirements	Equivalent Vocational outcome
HLT50307 Diploma of Remedial Massage	HLT50307 Diploma of Remedial Massage	Updated in V5 Clarification in wording of entry requirements Updated unit HLTF311A Apply first aid in the entry requirements	Equivalent Vocational outcome
HLT51307 Diploma of Hearing Device	HLT51307 Diploma of Hearing Device	Updated in V5	Equivalent Vocational

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
Prescription and Evaluation	Prescription and Evaluation	Updated unit HLTF311A Apply first aid in the entry requirements	outcome
HLT51307 Diploma of Hearing Device Prescription and Evaluation	HLT51307 Diploma of Hearing Device Prescription and Evaluation	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT51407 Diploma of Aromatherapy	HLT51407 Diploma of Aromatherapy	Updated in V5 Updated unit HLTF311A Apply first aid in the entry requirements	Equivalent Vocational outcome
HLT51407 Diploma of Aromatherapy	HLT51407 Diploma of Aromatherapy	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT51507 Diploma of Kinesiology	HLT51507 Diploma of Kinesiology	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT51507 Diploma of Kinesiology	HLT51507 Diploma of Kinesiology	Updated in V5 Updated unit HLTF311A Apply first aid in the entry requirements	Equivalent Vocational outcome
HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT60307 Advanced Diploma of Paramedical Science (Ambulance)	HLT60307 Advanced Diploma of Paramedical Science (Ambulance)	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT60907 Advanced Diploma of Aromatic	HLT60907 Advanced Diploma of Aromatic	Updated in V5 Clarification in wording of	Equivalent Vocational

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
Medicine	Medicine	entry requirements	outcome
HLT61107 Advanced Diploma of Nursing (Enrolled/Division 2 nursing)	HLT61107 Advanced Diploma of Nursing (Enrolled/Division 2 nursing)	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT61207 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	HLT61207 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	Updated in V5 Clarification in wording of entry requirements	Equivalent Vocational outcome
	ISC upgrades units		
HLTAH413B Deliver and monitor a hydrotherapy program	HLTAH413C Deliver and monitor a hydrotherapy program	Updated in V5 Updated pre-requisite HLTF311A Apply first aid	E
HLTAI301B Assist nursing team in an acute care environment	HLTAI301C Assist nursing team in an acute care environment	Updated in V5 Updated pre-requisite HLTF311A Apply first aid	E
HLTAMBC401C Receive request for service	HLTAMBC401D Receive request for service	Updated in V5 Updated pre-requisite HLTF311A Apply first aid	E
HLTDA416B Allocate treatment appointments according to priority	HLTDA416C Allocate treatment appointments according to priority	Updated in V5 Updated pre-requisite HLTF311A Apply first aid	E
HLTMAMP401B Assist with clinical measurements in a medical practice	HLTMAMP401C Assist with clinical measurements in a medical practice	Updated in V5 Updated pre-requisite HLTF311A Apply first aid	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		aid	
HLTMAMP402B Assist with clinical procedures in a medical practice	HLTMAMP402C Assist with clinical procedures in a medical practice	Updated in V5 Updated pre-requisite HLTFA311A Apply first aid	E
HLTMAMP406B Manage emergency clients in a medical practice	HLTMAMP406C Manage emergency clients in a medical practice	Updated in V5 Updated pre-requisite HLTFA311A Apply first aid	E
HLTDT518C Repair and modify dentures and appliances	HLTDT518D Repair and modify dentures and appliances	Unit updated in V5 Added point to Essential Knowledge	E
HLTCSD306C Respond effectively to behaviours of concern	HLTCSD306D Respond effectively to behaviours of concern	Unit updated in V5 Changed 'challenging behaviour' to 'behaviours of concern'	E
HLTOPD402B Perform edging and fitting	HLTOPD402C Perform edging and fitting	Unit updated in V5 ISC upgrades	E
HLTOPD403B Dispense optical appliances and services	HLTOPD403C Dispense optical appliances and services	Unit updated in V5 ISC upgrades	E
HLTOPD402B Perform edging and fitting	HLTOPD402C Perform edging and fitting	Unit updated in V5 ISC upgrades	E
HLTOPD403B Dispense optical appliances and services	HLTOPD403C Dispense optical appliances and services	Unit updated in V5 ISC upgrades	E
HLTOPD404B Dispense atypical prescriptions	HLTOPD404C Dispense atypical prescriptions	Unit updated in V5 ISC upgrades	E
HLTOPD407B Perform workshop skills and	HLTOPD407C Perform workshop skills and	Unit updated in V5 ISC upgrades	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
place orders	place orders		
HLTAH301B Assist with an allied health program	HLTAH301C - Assist with an allied health program	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH302C Assist with the application and removal of a plaster cast	HLTAH302D - Assist with the application and removal of a plaster cast	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH401B Deliver and monitor a client-specific exercise program	HLTAH401C - Deliver and monitor a client-specific exercise program	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH402B Assist with physiotherapy treatments and interventions	HLTAH402C - Assist with physiotherapy treatments and interventions	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH403B Deliver and monitor exercise program for mobility	HLTAH403C - Deliver and monitor exercise program for mobility	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No	E

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		change to competency outcome.	
HLTAH404B Assist with basic foot hygiene	HLTAH404C - Assist with basic foot hygiene	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH405B Assist with podiatric procedures	HLTAH405C - Assist with podiatric procedures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH406B Assist with podiatry assessment and exercise	HLTAH406C - Assist with podiatry assessment and exercise	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH407B Assist with the rehabilitation of clients	HLTAH407C - Assist with the rehabilitation of clients	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH408B Assist with the development and maintenance of client functional status	HLTAH408C - Assist with the development and maintenance of client functional status	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		WHS legislation. No change to competency outcome.	
HLTAH409B Conduct group sessions for individual client outcomes	HLTAH409C - Conduct group sessions for individual client outcomes	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH410B Support the development of speech and communication skills	HLTAH410C - Support the development of speech and communication skills	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH411B Provide support in dysphagia management	HLTAH411C - Provide support in dysphagia management	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH412B Assist and support the use of augmentative and alternative communication systems	HLTAH412C - Assist and support the use of augmentative and alternative communication systems	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH413B Deliver and monitor a hydrotherapy program	HLTAH413C - Deliver and monitor a hydrotherapy program	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		with references to new WHS legislation. No change to competency outcome. Updated pre-requisite HLTFA311A	
HLTAH414B Support the fitting of assistive devices	HLTAH414C - Support the fitting of assistive devices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH415B Assist with the screening of dietary requirements and special diets	HLTAH415C - Assist with the screening of dietary requirements and special diets	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAH420B Support the provision of basic nutrition advice/education	HLTAH420C - Support the provision of basic nutrition advice/education	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAIN301B Assist nursing team in an acute care environment	HLTAIN301C - Assist nursing team in an acute care environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome. Updated pre-requisite HLTFA311A	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTAIN302B Provide support in an acute care environment	HLTAIN302C - Provide support in an acute care environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAMBAE403C Follow procedures for routine safe removal of client	HLTAMBAE403D - Follow procedures for routine safe removal of client	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAMBAE501C Implement safe access and egress in an emergency	HLTAMBAE501D - Implement safe access and egress in an emergency	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAMBAE504C Follow procedures for safe extrication of clients in life threatening situations	HLTAMBAE504D - Follow procedures for safe extrication of clients in life threatening situations	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAMBCR401B Deliver basic clinical care	HLTAMBCR401C - Deliver basic clinical care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

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HLTAMBCR502B Deliver standard clinical care	HLTAMBCR502C - Deliver standard clinical care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAMBFC301C Communicate with clients and colleagues to support health care	HLTAMBFC301D - Communicate with clients and colleagues to support health care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAMBMA601C Manage ambulance operations	HLTAMBMA601D - Manage ambulance operations	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN401C Prepare the anaesthetic environment	HLTAN401D - Prepare the anaesthetic environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN402C Prepare and assist with the preparation of the client for anaesthesia	HLTAN402D - Prepare and assist with the preparation of the client for anaesthesia	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTAN403C Provide assistance during induction and maintenance of anaesthesia	HLTAN403D - Provide assistance during induction and maintenance of anaesthesia	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN404C Provide assistance during emergence phase of anaesthesia	HLTAN404D - Provide assistance during emergence phase of anaesthesia	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN405C Provide assistance during an emergency	HLTAN405D - Provide assistance during an emergency	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN408B Provide basic care and maintenance of anaesthetic and monitoring equipment	HLTAN408C - Provide basic care and maintenance of anaesthetic and monitoring equipment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN506C Provide advanced care and maintenance of anaesthetic equipment	HLTAN506D - Provide advanced care and maintenance of anaesthetic equipment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTAN507C Provide assistance in anaesthetic related procedures	HLTAN507D - Provide assistance in anaesthetic related procedures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAN510B Use advanced health terminology in a professional context	HLTAN510C - Use advanced health terminology in a professional context	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAP501B Analyse health information	HLTAP501C - Analyse health information	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. ISC upgrades, no change to competency	E
HLTARO401B - Work within an aromatherapy framework	HLTARO401C - Work within an aromatherapy framework	Unit updated in V5 to reflect changes to national WHS legislation. Equivalent competency outcome.	E
HLTARO511B Provide specific aromatherapy assessment and care	HLTARO511C - Provide specific aromatherapy assessment and care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTARO601B Manage work within an aromatic	HLTARO601C - Manage work within an	Unit updated in V5. ISC upgrade changes to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
medicine framework	aromatic medicine framework	remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTARO606B Prepare and dispense aromatic medicine	HLTARO606C - Prepare and dispense aromatic medicine	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTARO607B Operate an aromatic medicine dispensary	HLTARO607C - Operate an aromatic medicine dispensary	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTART402B Identify and address specific needs within the rehabilitation environment	HLTART402C - Identify and address specific needs within the rehabilitation environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTART405B Install and maintain environmental control systems	HLTART405C - Install and maintain environmental control systems	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTART406B Modify and maintain	HLTART406C - Modify and maintain	Unit updated in V5.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
wheelchairs	wheelchairs	ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTART408B Adapt, install and construct postural seating	HLTART408C - Adapt, install and construct postural seating	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTART409B Construct, adapt and install pressure management systems	HLTART409C - Construct, adapt and install pressure management systems	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAU402C Conduct screening hearing tests for industrial hearing loss	HLTAU402D - Conduct screening hearing tests for industrial hearing loss	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAU403C Conduct hearing assessments	HLTAU403D - Conduct hearing assessments	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTAU501C Conduct screening hearing tests for children	HLTAU501D - Conduct screening hearing tests for children	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAU505B Dispense and maintain hearing devices for adults and provide communication counselling	HLTAU505C - Dispense and maintain hearing devices for adults and provide communication counselling	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAYV404C Provide ayurvedic advice on nutrition	HLTAYV404D - Provide ayurvedic advice on nutrition	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAYV414C Work within an ayurvedic framework for lifestyle consultants	HLTAYV414D - Work within an ayurvedic framework for lifestyle consultants	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAYV603C Prepare and dispense ayurvedic herbal medicine - dravyaguna	HLTAYV603D - Prepare and dispense ayurvedic herbal medicine - dravyaguna	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTAYV605C Provide ayurvedic herbal medicine treatment	HLTAYV605D - Provide ayurvedic herbal medicine treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTAYV613C Provide ayurvedic treatment	HLTAYV613D - Provide ayurvedic treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCA401C Perform electrocardiography (ECG)	HLTCA401D - Perform electrocardiography (ECG)	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCA402C Perform holter monitoring	HLTCA402D - Perform holter monitoring	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome..	E
HLTCA403C Perform stress testing	HLTCA403D - Perform stress testing	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTCA404C Perform basic cardiopulmonary resuscitation in a cardiac testing environment	HLTCA404D - Perform basic cardiopulmonary resuscitation in a cardiac testing environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCOM405C Administer a practice	HLTCOM405D - Administer a practice	Unit updated in V5. changes to Evidence Guide ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCOM408C Use specific health terminology to communicate effectively	HLTCOM408D - Use specific health terminology to communicate effectively	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCOM503C Manage a practice	HLTCOM503D - Manage a practice	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. Changes to Evidence Guide No change to competency outcome	E
HLTCR401B Work effectively in community rehabilitation	HLTCR401C - Work effectively in community rehabilitation	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new	E

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		WHS legislation. No change to competency outcome.	
HLTCR402B Support client daily living requirements in a community rehabilitation context	HLTCR402C - Support client daily living requirements in a community rehabilitation context	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCR403B Support community access and participation	HLTCR403C - Support community access and participation	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCSD201C Maintain high standard of client service	HLTCSD201D - Maintain high standard of client service	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCSD203C Prepare and maintain beds	HLTCSD203D - Prepare and maintain beds	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCSD208C Transport clients	HLTCSD208D - Transport clients	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace	E

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		with references to new WHS legislation. No change to competency outcome.	
HLTCSD302C Assist with lifestyle and social support needs	HLTCSD302D - Assist with lifestyle and social support needs	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCSD304C Support the care of clients	HLTCSD304D - Support the care of clients	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCSD305C Assist with client movement	HLTCSD305D - Assist with client movement	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCSD307C Care for the home environment of clients	HLTCSD307D - Care for the home environment of clients	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCT401C Apply casts	HLTCT401D - Apply casts	Unit updated in V5. ISC upgrade changes to remove references to old	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTCT402C - Modify casts	HLTCT402D - Modify casts	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCT403C Remove casts	HLTCT403D - Remove casts	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCT404C Apply and remove traction	HLTCT404D - Apply and remove traction	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCT405C Apply orthopaedic devices	HLTCT405D - Apply orthopaedic devices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTCT406C Modify orthopaedic devices	HLTCT406D - Modify orthopaedic devices	Unit updated in V5. ISC upgrade changes to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTCT407C Remove orthopaedic devices	HLTCT407D - Remove orthopaedic devices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDA303C Prepare for and assist with oral health care procedures	HLTDA303D - Prepare for and assist with oral health care procedures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDA304C Assist with dental radiography	HLTDA304D - Assist with dental radiography	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. Inclusion of reference to image receptors and digital radiography No change to competency outcome	E
HLTDA306C Assist with administration in dental practice	HLTDA306D - Assist with administration in dental practice	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		outcome.	
HLTDA407C Implement an individualised oral hygiene program	HLTDA407D - Implement an individualised oral hygiene program	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDA408C Assist in oral health care procedures during general anaesthesia	HLTDA408D - Assist in oral health care procedures during general anaesthesia	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDA409C Assist in oral health care procedures during conscious sedation	HLTDA409D - Assist in oral health care procedures during conscious sedation	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDA410C Apply the principles of radiation biology and protection in dental practice	HLTDA410D - Apply the principles of radiation biology and protection in dental practice	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDA411C Prepare to expose a prescribed dental radiographic image	HLTDA411D - Prepare to expose a prescribed dental radiographic image	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		change to competency outcome.	
HLTDA412C Produce a dental radiographic image	HLTDA412D - Produce a dental radiographic image	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDP601C Identify, select and prepare instruments, equipment, materials	HLTDP601D - Identify, select and prepare instruments, equipment, materials	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDP602C Gather data, conduct dental prosthetic examination and develop treatment plan	HLTDP602D - Gather data, conduct dental prosthetic examination and develop treatment plan	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDP604C Establish and record jaw relationships and select artificial teeth	HLTDP604D - Establish and record jaw relationships and select artificial teeth	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDP605C Evaluate a removable dental prosthesis at try-in stage	HLTDP605D - Evaluate a removable dental prosthesis at try-in stage	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		WHS legislation. No change to competency outcome.	
HLTDP606C Insert and issue a completed removable dental prosthesis	HLTDP606D - Insert and issue a completed removable dental prosthesis	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDP607C Perform maintenance treatment for clients with removable dental prostheses	HLTDP607D - Perform maintenance treatment for clients with removable dental prostheses	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDP608B Construct and insert an implant retained overdenture	HLTDP608C - Construct and insert an implant retained overdenture	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT301C Construct models	HLTDT301D - Construct models	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT302C Construct custom impression trays	HLTDT302D - Construct custom impression trays	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		with references to new WHS legislation. No change to competency outcome.	
HLTDT303C Construct registration rims	HLTDT303D - Construct registration rims	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT304C Articulate models and transfer records	HLTDT304D - Articulate models and transfer records	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT315C Construct thermoformed bases and appliances	HLTDT315D - Construct thermoformed bases and appliances	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT509C Construct cast metal alloy removable partial denture framework	HLTDT509D - Construct cast metal alloy removable partial denture framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT512C Take tooth shades	HLTDT512D - Take tooth shades	Unit updated in V5. ISC upgrade changes to remove references to old	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTDT514C Construct orthodontic appliances	HLTDT514D - Construct orthodontic appliances	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT517C Construct oral splints	HLTDT517D - Construct oral splints	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT518C Repair and modify dentures and appliances	HLTDT518D - Repair and modify dentures and appliances	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTDT519B Construct simple complete removable acrylic dentures and appliances	HLTDT519C - Construct simple complete removable acrylic dentures and appliances	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTEN402B Communicate effectively	HLTEN402C - Communicate effectively	Unit updated in V5. ISC upgrade changes to	E

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in a nursing role	in a nursing role	remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTEN504B Implement and evaluate a plan of nursing care	HLTEN504C - Implement and evaluate a plan of nursing care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTEN505B Contribute to the complex nursing care of clients	HLTEN505C - Contribute to the complex nursing care of clients	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTEN507B Administer and monitor medications in the work environment	HLTEN507C - Administer and monitor medications in the work environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTEN519B Administer and monitor intravenous medication in the nursing environment	HLTEN519C - Administer and monitor intravenous medication in the nursing environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTEN522B Contribute to the registration and	HLTEN522C - Contribute to the	Unit updated in V5.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
assessment of donors	registration and assessment of donors	ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTEN617B Practise in contemporary mental health care	HLTEN617C - Practise in contemporary mental health care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTEN618B Practise in contemporary rural/remote health care	HLTEN618C - Practise in contemporary rural/remote health care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTFA302B Provide first aid in remote situation	HLTFA302C Provide first aid in remote situation	Updated in V5 - Changes to address new national Work Health and Safety (WHS) Bill and updated legislation	E
HLTFS201C Distribute meals and refreshments to clients	HLTFS201D - Distribute meals and refreshments to clients	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTFS203C Apply cook-freeze processes	HLTFS203D - Apply cook-freeze processes	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		WHS legislation. No change to competency outcome.	
HLTFS204C Provide ward or unit based food preparation and distribution services	HLTFS204D - Provide ward or unit based food preparation and distribution services	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTFS205C Perform kitchenware washing	HLTFS205D - Perform kitchenware washing	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTFS206C Carry out cafeteria operations	HLTFS206D - Carry out cafeteria operations	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTFS208C Transport food	HLTFS208D - Transport food	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTFS302C Prepare foods suitable for a range of food service settings	HLTFS302D - Prepare foods suitable for a range of food service settings	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		with references to new WHS legislation. No change to competency outcome.	
HLTGM201C Perform routine servicing of plant, equipment and machinery	HLTGM201D - Perform routine servicing of plant, equipment and machinery	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTGM203C Perform minor general maintenance	HLTGM203D - Perform minor general maintenance	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTGM204C Assist tradesperson with construction and maintenance	HLTGM204D - Assist tradesperson with construction and maintenance	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTGM206C Operate an incinerator	HLTGM206D - Operate an incinerator	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTGM305C Maintain pool environments	HLTGM305D - Maintain pool environments	Unit updated in V5. ISC upgrade changes to remove references to old	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTHER602C Manage work within the western herbal medicine framework	HLTHER602D - Manage work within the western herbal medicine framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHER603C Operate a western herbal medicine dispensary	HLTHER603D - Operate a western herbal medicine dispensary	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHER606C Prepare and dispense western herbal medicine	HLTHER606D - Prepare and dispense western herbal medicine	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHER609C Provide western herbal medicine treatment	HLTHER609D - Provide western herbal medicine treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHIR301B Communicate and work	HLTHIR301C - Communicate and work	Unit updated in V5. ISC upgrade changes to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
effectively in health	effectively in health	remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTHIR402C Contribute to organisational effectiveness in the health industry	HLTHIR402D - Contribute to organisational effectiveness in the health industry	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHIR501B Maintain an effective health work environment	HLTHIR501C - Maintain an effective health work environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHIR505C Provide leadership in promoting effective work practices in health	HLTHIR505D - Provide leadership in promoting effective work practices in health	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHOM603C Manage work within the homœopathic framework	HLTHOM603D - Manage work within the homœopathic framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHOM606C Prepare and dispense	HLTHOM606D - Prepare and dispense	Unit updated in V5.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
homœopathic medicine	homœopathic medicine	ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTHOM609C Provide specific homœopathic assessment and care	HLTHOM609D - Provide specific homœopathic assessment and care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHOM612C Work within a homœopathic framework	HLTHOM612D - Work within a homœopathic framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHSE204C Follow safe manual handling practices	HLTHSE204D - Follow safe manual handling practices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHY401C Prepare multi-place hyperbaric chamber	HLTHY401D - Prepare multi-place hyperbaric chamber	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTHY402C Operate multi-place hyperbaric chamber	HLTHY402D - Operate multi-place hyperbaric chamber	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHY403C Conduct post compression routines	HLTHY403D - Conduct post compression routines	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHY404C Implement emergency procedures for hyperbaric chamber	HLTHY404D - Implement emergency procedures for hyperbaric chamber	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHY505C Manage the maintenance of hyperbaric systems	HLTHY505D - Manage the maintenance of hyperbaric systems	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTHY506C Identify and respond to risks associated with hyperbaric therapy	HLTHY506D - Identify and respond to risks associated with hyperbaric therapy	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTIN302B Process reusable instruments and equipment in health work	HLTIN302C - Process reusable instruments and equipment in health work	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTIN504C Manage the control of infection	HLTIN504D - Manage the control of infection	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTKIN401B Work within a kinesiology framework	HLTKIN401C - Work within a kinesiology framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMI301A Contribute to client flow and client information management in medical imaging	HLTMI301B - Contribute to client flow and client information management in medical imaging	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMI302A Support the medical imaging professional	HLTMI302B - Support the medical imaging professional	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTMS201C Collect and manage linen stock at user-location	HLTMS201D - Collect and manage linen stock at user-location	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMS203C Undertake routine stock maintenance	HLTMS203D - Undertake routine stock maintenance	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMS204C Handle and move equipment, goods, mail and furniture	HLTMS204D - Handle and move equipment, goods, mail and furniture	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMS206C Perform general cleaning tasks in a clinical setting	HLTMS206D - Perform general cleaning tasks in a clinical setting	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMS207C Handle medical gases safely	HLTMS207D - Handle medical gases safely	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTMS208C Handle waste in a health care environment	HLTMS208D - Handle waste in a health care environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT303C Maintain a mortuary service	HLTMT303D - Maintain a mortuary service	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT304C Assist with autopsy	HLTMT304D - Assist with autopsy	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT305C Maintain and record tissue sample collection	HLTMT305D - Maintain and record tissue sample collection	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT306C Maintain, clean and store autopsy equipment	HLTMT306D - Maintain, clean and store autopsy equipment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTMT307A Clean location to achieve low bacteria status	HLTMT307B - Clean location to achieve low bacteria status	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT310C Collect, preserve and store post mortem samples	HLTMT310D - Collect, preserve and store post mortem samples	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT407C Assist with special autopsy techniques	HLTMT407D - Assist with special autopsy techniques	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT408C Assist with forensic autopsy techniques	HLTMT408D - Assist with forensic autopsy techniques	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT409C Assist in the development of procedures for mortuary services	HLTMT409D - Assist in the development of procedures for mortuary services	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTMT411B - Screen tissue donors	HLTMT411C - Screen tissue donors	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT416B Collect pathology specimens	HLTMT416C - Collect pathology specimens	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT514B Procure and store tissues	HLTMT514C - Procure and store tissues	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTMT515B Manage compliance with mortuary standards and regulations	HLTMT515C - Manage compliance with mortuary standards and regulations	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNA301C Provide assistance to nutrition and dietetic services	HLTNA301D - Provide assistance to nutrition and dietetic services	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTNA302C Plan and evaluate meals and menus to meet recommended dietary guidelines	HLTNA302D - Plan and evaluate meals and menus to meet recommended dietary guidelines	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNA303C Plan and modify meals and menus according to nutrition care plans	HLTNA303D - Plan and modify meals and menus according to nutrition care plans	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNA304C Plan meals and menus to meet cultural and religious needs	HLTNA304D - Plan meals and menus to meet cultural and religious needs	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. Changed wording of elements 1 & 2 ISC upgrades No change to competency outcome	E
HLTNA305C Support food services in menu and meal order processing	HLTNA305D - Support food services in menu and meal order processing	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNAT601C Provide naturopathic treatment	HLTNAT601D - Provide naturopathic treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		with references to new WHS legislation. No change to competency outcome.	
HLTNAT602C Provide western herbal medicine treatment	HLTNAT602D - Provide western herbal medicine treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNAT603C Provide naturopathic nutritional treatment	HLTNAT603D - Provide naturopathic nutritional treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNAT607C Manage work within a naturopathic framework	HLTNAT607D - Manage work within a naturopathic framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNAT609C Work within a naturopathic framework	HLTNAT609 - Work within a naturopathic framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNE401C Perform electroencephalography (EEG)	HLTNE401D - Perform electroencephalography (EEG)	Unit updated in V5. ISC upgrade changes to remove references to old	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTNE405C Provide care and maintenance of neurophysiology equipment	HLTNE405D - Provide care and maintenance of neurophysiology equipment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNE602C Perform evoked potentials recording	HLTNE602D - Perform evoked potentials recording	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNE604C Assist with nerve conduction studies and electromyography (EMG)	HLTNE604D - Assist with nerve conduction studies and electromyography (EMG)	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNE606C Perform intra-operative neurophysiology monitoring	HLTNE606D - Perform intra-operative neurophysiology monitoring	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNE607C Perform long term electroencephalography	HLTNE607D - Perform long term electroencephalography	Unit updated in V5. ISC upgrade changes to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
(EEG) monitoring	(EEG) monitoring	remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTNE608C Perform polysomnographic recording	HLTNE608D - Perform polysomnographic recording	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNUT604B Manage work within a clinical nutritional framework	HLTNUT604C - Manage work within a clinical nutritional framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNUT607B Provide nutritional medicine treatment	HLTNUT607C - Provide nutritional medicine treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTNUT609B Prepare and dispense nutritional and dietary supplements	HLTNUT609C - Prepare and dispense nutritional and dietary supplements	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOHC408A Apply	HLTOHC408B - Apply	Unit updated in V5.	E

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fluoride varnish	fluoride varnish	ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTOPD401B Work effectively in the ophthalmic industry	HLTOPD401C - Work effectively in the ophthalmic industry	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOPD402B Perform edging and fitting	HLTOPD402C - Perform edging and fitting	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOPD403B Dispense optical appliances and services	HLTOPD403C - Dispense optical appliances and services	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOPD404B Dispense atypical prescriptions	HLTOPD404C - Dispense atypical prescriptions	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTOPD405B Market and promote optical products and services	HLTOPD405C - Market and promote optical products and services	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. ISC upgrades , no change to competency outcome	E
HLTOPD407B Perform workshop skills and place orders	HLTOPD407C - Perform workshop skills and place orders	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOPT401B Perform technical procedures for the production of ophthalmic appliances	HLTOPT401C - Perform technical procedures for the production of ophthalmic appliances	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOPT404B Implement good manufacturing processes in the ophthalmic industry	HLTOPT404C - Implement good manufacturing processes in the ophthalmic industry	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTOPT407B Apply surface coatings to ophthalmic lenses	HLTOPT407C - Apply surface coatings to ophthalmic lenses	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		outcome.	
HLTPAT301C Receive and prepare pathology specimens	HLTPAT301D - Receive and prepare pathology specimens	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT302C Assist with microbiology testing	HLTPAT302D - Assist with microbiology testing	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT303C Transport specimens and blood products	HLTPAT303D - Transport specimens and blood products	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT304C Collect pathology specimens other than blood	HLTPAT304D - Collect pathology specimens other than blood	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT305C Operate efficiently within a pathology and specimen collection environment	HLTPAT305D - Operate efficiently within a pathology and specimen collection environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		change to competency outcome.	
HLTPAT306C Perform blood collection	HLTPAT306D - Perform blood collection	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT308C Identify and respond to clinical risks associated with pathology specimen collection	HLTPAT308D - Identify and respond to clinical risks associated with pathology specimen collection	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT315B Provide donor care	HLTPAT315C - Provide donor care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT316B Pack and consign blood products	HLTPAT316C - Pack and consign blood products	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT317AB Operate effectively within a pathology testing environment	HLTPAT317C - Operate effectively within a pathology testing environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		WHS legislation. No change to competency outcome.	
HLTPAT407C Perform electrocardiography (ECG)	HLTPAT407D - Perform electrocardiography (ECG)	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT409C Perform intravenous cannulation for sample collection	HLTPAT409D - Perform intravenous cannulation for sample collection	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT410C Collect pathology specimens other than blood for specialised testing	HLTPAT410D - Collect pathology specimens other than blood for specialised testing	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT411C Perform blood collection for specialised testing	HLTPAT411D - Perform blood collection for specialised testing	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT412C Collect arterial blood samples	HLTPAT412D - Collect arterial blood samples	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		with references to new WHS legislation. No change to competency outcome.	
HLTPAT413C Assist with pathology procedures	HLTPAT413D - Assist with pathology procedures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT414C Measure spirometry/flow volume loop	HLTPAT414D - Measure spirometry/flow volume loop	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT419B Perform pathology tests	HLTPAT419C - Perform pathology tests	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPAT420B Perform specialist and technically difficult collections	HLTPAT420C - Perform specialist and technically difficult collections	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPO301C Work effectively in prosthetics and orthotics	HLTPO301D - Work effectively in prosthetics and orthotics	Unit updated in V5. ISC upgrade changes to remove references to old	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTPO304C Fabricate spinal, upper and lower extremity orthoses	HLTPO304D - Fabricate spinal, upper and lower extremity orthoses	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPO305C Modify footwear	HLTPO305D - Modify footwear	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPOP214C Provide basic repairs and maintenance to health hardware and fixtures	HLTPOP214D - Provide basic repairs and maintenance to health hardware and fixtures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPOP216C Monitor and maintain septic or on-site systems	HLTPOP216D - Monitor and maintain septic or on-site systems	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTPOP217C Monitor and maintain sewerage	HLTPOP217D - Monitor and maintain sewerage	Unit updated in V5. ISC upgrade changes to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
or effluent systems	or effluent systems	remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTPOP218C Monitor and maintain water supply	HLTPOP218D - Monitor and maintain water supply	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTRAH302B Undertake home visits	HLTRAH302C - Undertake home visits	Unit updated in V5. Unit updated in V5 - visits changed 'challenging behaviour' to 'behaviours of concern' ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTREF502B Prepare for a reflexology treatment	HLTREF502C - Prepare for a reflexology treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTREF503B Provide reflexology treatment	HLTREF503C - Provide reflexology treatment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		change to competency outcome.	
HLTREM401C Work within a massage framework	HLTREM401D - Work within a massage framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTREM512B Provide remedial massage treatments within a corporate setting	HLTREM512C - Provide remedial massage treatments within a corporate setting	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTREM513B Provide remedial massage treatment to athletes	HLTREM513C - Provide remedial massage treatment to athletes	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. Added points to Essential Knowledge No change to competency outcome	E
HLTRNL601B Support the client with chronic kidney disease	HLTRNL601C - Support the client with chronic kidney disease	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTRNL602B Provide support and management of the client undergoing	HLTRNL602C - Provide support and management of the client undergoing	Unit updated in V5. ISC upgrade changes to remove references to old	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
peritoneal dialysis therapy	peritoneal dialysis therapy	OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTRNL603B Provide care and support to client in renal replacement therapy in community setting	HLTRNL603C - Provide care and support to client in renal replacement therapy in community setting	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTRNL604B - Provide support and management of the client undergoing haemodialysis therapy	HLTRNL604C - Provide support and management of the client undergoing haemodialysis therapy	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSHU506C Provide specific shiatsu therapy assessment and care	HLTSHU506D - Provide specific shiatsu therapy assessment and care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSHU508C Work within a shiatsu framework	HLTSHU508D - Work within a shiatsu framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSL401C Prepare environment for sleep	HLTSL401D - Prepare environment for sleep	Unit updated in V5. ISC upgrade changes to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
studies	studies	remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTSL402C Prepare client for sleep study procedure	HLTSL402D - Prepare client for sleep study procedure	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSL403C Perform diagnostic sleep study	HLTSL403D - Perform diagnostic sleep study	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSL404C Perform treatment sleep study	HLTSL404D - Perform treatment sleep study	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSL408C Perform home based assessments for sleep studies	HLTSL408D - Perform home based assessments for sleep studies	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSL505C Analyse and interpret recording	HLTSL505D - Analyse and interpret recording	Unit updated in V5.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
of sleep study	of sleep study	ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	
HLTSL506C Perform specialised procedures	HLTSL506D - Perform specialised procedures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE301C Clean reusable medical equipment	HLTSTE301D - Clean reusable medical equipment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE302C Inspect and pack items	HLTSTE302D - Inspect and pack items	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE303C Sterilise loads	HLTSTE303D - Sterilise loads	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTSTE306C Manage sterile stock	HLTSTE306D - Manage sterile stock	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE307B Disinfect re-usable medical devices	HLTSTE307C - Disinfect re-usable medical devices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE308B Care for surgical instruments	HLTSTE308C - Care for surgical instruments	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE407B Manage availability and effectiveness of reusable medical devices	HLTSTE407C - Manage availability and effectiveness of reusable medical devices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTSTE408B Manage effectiveness of reprocessing of reusable medical devices	HLTSTE408C - Manage effectiveness of reprocessing of reusable medical devices	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTSTE409B Facilitate effective steam steriliser function	HLTSTE409C - Facilitate effective steam steriliser function	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTCM506D Work within TCM remedial massage (An Mo Tui Na) framework	HLTTCM506E - Work within TCM remedial massage (An Mo Tui Na) framework	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTEC301C Operate X-Ray machine	HLTTEC301D - Operate X-Ray machine	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTEC302C Use X-Ray support equipment	HLTTEC302D - Use X-Ray support equipment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTEC303C Operate X-Ray film processor	HLTTEC303D - Operate X-Ray film processor	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTTEC304C Perform X-Ray examination	HLTTEC304D - Perform X-Ray examination	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTEC305C Maintain records for X-Ray operation	HLTTEC305D - Maintain records for X-Ray operation	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTH301C Provide theatre support services	HLTTH301D - Provide theatre support services	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTH302C Provide equipment support in an acute care environment	HLTTH302D - Provide equipment support in an acute care environment	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTH303C Identify and move to maintain a sterile field	HLTTH303D - Identify and move to maintain a sterile field	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
HLTTH404C Provide routine care and handling of equipment within the operating suite	HLTTH404D - Provide routine care and handling of equipment within the operating suite	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTH405C Assist with preparation of clients for operative procedures	HLTTH405D - Assist with preparation of clients for operative procedures	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
HLTTH406C Provide intra-operative equipment and technical support	HLTTH406D - Provide intra-operative equipment and technical support	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.	E
	Updated codes of imported units		
CHCCD401D Supp community participn.doc	CHCCD401E Support community participation	Unit updated in V4 of CHC08 - Added content to Essential Knowledge on health charters - Changed to Essential Knowledge, Essential Skills and Range Statement	E
CHCCS400B Work within a relevant legal and ethical framework	CHCCS400C Work within a relevant legal and ethical framework	Unit updated in V4 of CHC08 Changes to range statement	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
CHCAOD408A Assess needs of clients with alcohol and/or other drugs issues	CHCAOD408B Assess needs of clients with alcohol and/or other drugs issues	Unit updated in V4 of CHC08 - Unit descriptor updated - Significant changes to range statement. - ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. - Amended related unit HLTF311A and HLTF412A	E
CHCCS401B Facilitate responsible behaviour	CHCCS401C Facilitate responsible behaviour	Unit updated in V4 of CHC08 - ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. - Changes to terminology 'challenging/difficult behaviour' to 'behaviours of concern'. No change to competency outcome	E
CHCDIS301B Work effectively with people with a disability	CHCDIS301C Work effectively with people with a disability	Unit updated in V4. - ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. - Changes to terminology 'challenging/difficult behaviour' to 'behaviours of concern'. No change to competency outcome	E
CHCAD504A Provide advocacy and representation services	CHCAD504B Provide advocacy and representation services	Unit updated in V4. ISC upgrade changes to remove references to	E

HLT07 Version 4	HLT07 Version 5.1	Comments	E/N
		old OHS legislation and replace with references to new WHS legislation. • Formatting and grammatical corrections • Significant addition to Essential Skills – equivalent competency outcome	
CHCAD603A Provide systems advocacy services	CHCAD603B Provide systems advocacy services	Unit updated in V4. • ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. • Formatting and grammatical corrections. • Changes to Essential Knowledge, Essential Skills and Range Statement.	E
CHCICS302A Participate in the implementation of individualised plans	CHCICS302B Participate in the implementation of individualised plans	Unit updated in V4. • ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. • Changes to terminology ‘challenging/difficult behaviour’ to ‘behaviours of concern’. No change to competency outcome	E

Summary Mapping of HLT02 Health Training Package to HLT07 Health Training Package

1. Mapping of qualifications

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
		HLT21307	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	New qualification
		HLT21312	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	Updated V5 - Equivalent outcome
		HLT33207	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	New qualification
		HLT33212	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	Updated V5 - Equivalent outcome
		HLT43907	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	New qualification
		HLT44007	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	New qualification
		HLT52107	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	New qualification
		HLT52207	Diploma of Aboriginal and/or Torres Strait	New qualification

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
			Islander Primary Health (Community Care)	
		HLT61207	Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	New qualification
		HLT61307	Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	New qualification
HLT31702	Certificate III in Health Service Assistance (Allied Health Assistance)	HLT32407	Certificate III in Allied Health Assistance	Equivalent outcome
		HLT42507	Certificate IV in Allied Health Assistance	New qualification
		HLT21107	Certificate II in Emergency Medical Service First Response	New qualification
		HLT21112	Certificate II in Emergency Medical Service First Response	Updated V5 - Equivalent outcome
		HLT33107	Certificate III in Basic Health Care	New qualification
HLT30202	Certificate III in Non-Emergency Patient Transport	HLT30207	Certificate III in Non-Emergency Client Transport	Equivalent outcome
		HLT30212	Certificate III in Non-Emergency Client Transport	Updated V5 - Equivalent outcome
HLT31902	Certificate III in Ambulance	HLT31907	Certificate III in Ambulance	Qualification re-structured to

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
	Communications (Call Taking)		Communications (Call-taking)	better reflect job role and enhance portability
		HLT31912	Certificate III in Ambulance Communications (Call-taking)	Updated in V5 - Equivalent outcome. Updated imported units in the core
HLT41102	Certificate IV in Ambulance Communications (Despatch)	HLT41107	Certificate IV in Ambulance Communications	Qualification slightly restructured, but outcome equivalent
HLT41002	Certificate IV in Basic Emergency Care	HLT41007	Certificate IV in Health Care (Ambulance)	Qualification restructured to enhance flexibility, but outcome equivalent
HLT50402	Diploma of Paramedical Science (Ambulance)	HLT50407	Diploma of Paramedical Science (Ambulance)	Qualification restructured with added clinical assessment and care outcomes
HLT60302	Advanced Diploma of Paramedical Science (Ambulance)	HLT60307	Advanced Diploma of Paramedical Science (Ambulance)	Qualification restructured with added clinical assessment and care outcomes
HLT60202	Advanced Diploma of Paramedical Science (Supervision)			Qualification removed — specific supervision competencies included as electives in HLT60307

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
		HLT42607	Certificate IV in Anaesthetic Technology	New qualification
HLT50602	Diploma of Anaesthetic Technology	HLT50607	Diploma of Anaesthetic Technology	Equivalent outcome
HLT41302	Certificate IV in Audiometry	HLT41307	Certificate IV in Audiometric Assessment	Changed outcome — capacity to dispense hearing aids has been removed
		HLT41312	Certificate IV in Audiometric Assessment	Updated V5 - Equivalent outcome
		HLT51307	Diploma of Hearing Device Prescription and Evaluation	New qualification
HLT40902	Certificate IV in Complementary and Alternative Health Care Assistance			Qualification has been removed
		HLT42707	Certificate IV in Aromatherapy	New qualification
		HLT42712	Certificate IV in Aromatherapy	Updated V5 - Equivalent outcome
		HLT51407	Diploma of Aromatherapy	New qualification
		HLT60907	Advanced Diploma of Aromatic Medicine	New qualification
HLT41202	Certificate IV in Ayurvedic Lifestyle Consultation	HLT41207	Certificate IV in Ayurvedic Lifestyle Consultation	Equivalent outcome

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
		HLT41212	Certificate IV in Ayurvedic Lifestyle Consultation	Updated V5 - Equivalent outcome
HLT60702	Advanced Diploma of Ayurveda	HLT60707	Advanced Diploma of Ayurveda	Equivalent outcome
		HLT60712	Advanced Diploma of Ayurveda	Updated V5 - Equivalent outcome
HLT60602	Advanced Diploma of Homoeopathy	HLT60607	Advanced Diploma of Homoeopathy	Equivalent outcome
		HLT60612	Advanced Diploma of Homoeopathy	Updated V5 - Equivalent outcome
		HLT42807	Certificate IV in Kinesiology	New qualification
		HLT42812	Certificate IV in Kinesiology	Updated V5 - Equivalent outcome
		HLT51507	Diploma of Kinesiology	New qualification
HLT40302	Certificate IV in Massage	HLT40307	Certificate IV in Massage Therapy Practice	Equivalent outcome
		HLT40312	Certificate IV in Massage Therapy Practice	Updated V5 - Equivalent outcome
HLT50302	Diploma of Remedial Massage	HLT50307	Diploma of Remedial Massage	Equivalent outcome
HLT60502	Advanced Diploma of Naturopathy	HLT60507	Advanced Diploma of Naturopathy	Equivalent outcome
		HLT60512	Advanced Diploma of Naturopathy	Updated V5 - Equivalent

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
				outcome
		HLT61007	Advanced Diploma of Nutritional Medicine	New qualification
		HLT61012	Advanced Diploma of Nutritional Medicine	Updated V5 - Equivalent outcome
		HLT51707	Diploma of Reflexology	New qualification
		HLT51712	Diploma of Reflexology	Updated V5 - Equivalent outcome
HLT40202	Certificate IV in Shiatsu			Qualification removed
HLT50202	Diploma of Shiatsu and Oriental Therapies	HLT50207	Diploma of Shiatsu and Oriental Therapies	Equivalent outcome
		HLT50212	Diploma of Shiatsu and Oriental Therapies	Updated V5 - Equivalent outcome
HLT40102	Certificate IV in Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)			Qualification has been removed
HLT50102	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	HLT50107	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	Equivalent outcome
		HLT50112	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	Updated V5 - Equivalent outcome

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
HLT60102	Advanced Diploma of Western Herbal Medicine	HLT60107	Advanced Diploma of Western Herbal Medicine	Equivalent outcome
HLT31802	Certificate III in Dental Assisting	HLT31807	Certificate III in Dental Assisting	Equivalent outcome
		HLT31812	Certificate III in Dental Assisting	Updated V5 - Equivalent outcome
HLT40702 HLT40602 HLT40802	Certificate IV in Dental Assisting (Dental Radiography) Certificate IV in Dental Assisting (Oral Health Education) Certificate IV in Dental Assisting (Assistance during General Anaesthesia and Conscious Sedation)	HLT43007	Certificate IV in Dental Assisting	Equivalent outcomes achieved through elective options
HLT60402	Advanced Diploma of Dental Prosthetics	HLT60407	Advanced Diploma of Dental Prosthetics	Equivalent outcome
		HLT60412	Advanced Diploma of Dental Prosthetics	Updated in V5 - Equivalent outcome
		HLT43407	Certificate IV in Nursing (Enrolled/Division 2 nursing)	Qualification removed
		HLT51607	Diploma of Nursing (Enrolled/Division 2 nursing)	New qualification
		HLT51612	Diploma of Nursing (Enrolled/Division 2)	Updated in V5 - Equivalent

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
			nursing)	outcome
		HLT61107	Advanced Diploma of Nursing (Enrolled/Division 2 nursing)	New qualification
HLT31602 HLT31302	Certificate III in Health Service Assistance (Client/Patient Services) Certificate III in Health Service Assistance (Operating Theatre Support)	HLT32507	Certificate III in Health Services Assistance	Equivalent outcomes achieved through elective options
HLT42002	Certificate IV in Health Service Assistance (Operating Theatre Technical Support)	HLT42002	Certificate IV in Operating Theatre Technical Support	Equivalent outcome
		HLT43107	Certificate IV in Defence Health Care	New qualification
		HLT43112	Certificate IV in Defence Health Care	Updated in V5 - Equivalent outcome
		HLT43307	Certificate IV in Medical Practice Assisting	New qualification
		HLT43312	Certificate IV in Medical Practice Assisting	Updated in V5 - Equivalent outcome
HLT41702	Certificate IV in Neurophysiology Technology	HLT41707	Certificate IV in Neurophysiology Technology	Equivalent outcome
HLT60802	Advanced Diploma of Neurophysiology	HLT60807	Advanced Diploma of Neurophysiology	Equivalent

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
DIRECT CLIENT CARE WORK				
	Technology		Technology	outcome
HLT31502	Certificate III in Health Service Assistance (Nutrition and Dietetic Support)	HLT31507	Certificate III in Nutrition and Dietetic Assistance	Equivalent outcome
		HLT43507	Certificate IV in Optical Dispensing	New qualification
		HLT43512	Certificate IV in Optical Dispensing	Updated in V5 to comply with NQC flexibility rules changed outcome
HLT30102 HLT31202	Certificate III in Pathology Specimen Collection Certificate III in Health Service Assistance (Pathology Assistance)	HLT32607	Certificate III in Pathology	Combined into a single qualification with two streams: collection and assistance
		HLT32612	Certificate III in Pathology	Updated in V5 - Equivalent outcome
HLT41802	Certificate IV in Pathology Specimen Collection	HLT41807	Certificate IV in Pathology	Equivalent outcome
		HLT41812	Certificate IV in Pathology	Qualification restructured to reflect work roles in the area of collection and assistance

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications

TECHNICAL SUPPORT WORK				
HLT42102	Certificate IV in Cardiac Technology	HLT42107	Certificate IV in Cardiac Technology	Equivalent outcome
		HLT42112	Certificate IV in Cardiac Technology	Updated in V5 - Equivalent outcome
HLT41402	Certificate IV in Cast Technology	HLT41407	Certificate IV in Cast Technology	Equivalent outcome
		HLT32707	Certificate III in Dental Laboratory Assisting	New qualification
		HLT32712	Certificate III in Dental Laboratory Assisting	Updated in V5 - Equivalent outcome
HLT50502	Diploma of Dental Technology	HLT50507	Diploma of Dental Technology	Equivalent outcome
		HLT50512	Diploma of Dental Technology	Updated in V5 – Equivalent outcome
HLT41502	Certificate IV in Hyperbaric Technology	HLT41507	Certificate IV in Hyperbaric Technology	Equivalent outcome
HLT50702	Diploma of Hyperbaric Technology	HLT50707	Diploma of Hyperbaric Technology	Equivalent outcome
HLT32002	Certificate III in Mortuary Practice	HLT32007	Certificate III in Mortuary Theatre Practice	Equivalent outcome
HLT41602	Certificate IV in Mortuary Practice	HLT41607	Certificate IV in Mortuary Theatre Practice	Equivalent outcome
		HLT51907	Diploma of Mortuary Theatre Practice	New qualification
		HLT43707	Certificate IV in Optical Technology	New qualification

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
TECHNICAL SUPPORT WORK				
		HLT43712	Certificate IV in Optical Technology	Equivalent outcome – updated in V5 to comply with flexibility rules
HLT31402	Certificate III in Health Service Assistance (Hospital/Community Health Pharmacy Assistance)	HLT31412	Certificate III in Hospital/Health Services Pharmacy Support	Revised to more closely reflect job roles at this level
HLT40502	Certificate IV in Health Service Assistance (Hospital/Community Health Pharmacy Technician)	HLT40512	Certificate IV in Hospital/Health Services Pharmacy Support	Revised to reflect wider functions included in job roles at this level
HLT32102	Certificate III in Prosthetic/Orthotic Technology	HLT32107	Certificate III in Prosthetic/Orthotic Technology	Equivalent outcome
HLT50802	Diploma of Health Technology (Prosthetics/Orthotics)			Qualification has been removed
		HLT43607	Certificate IV in Rehabilitation and Assistive Technology	New qualification
		HLT43612	Certificate IV in Rehabilitation and Assistive Technology	Updated in V5 - Equivalent outcome
HLT41902	Certificate IV in Sleep Technology	HLT41907	Certificate IV in Sleep Technology	Equivalent outcome
		HLT41912	Certificate IV in Sleep Technology	Updated in V5 - Equivalent outcome

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
TECHNICAL SUPPORT WORK				
HLT50902	Diploma of Sleep Technology	HLT50907	Diploma of Sleep Technology	Equivalent outcome
HLT31102	Certificate III in Health Service Assistance (Sterilisation Services)	HLT31107	Certificate III in Sterilisation Services	Equivalent outcome
		HLT43807	Certificate IV in Sterilisation Services	New qualification

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
ANCILLARY AND BUSINESS SERVICES WORK				
HLT20802 HLT20302 HLT20602 HLT20402 HLT20502 HLT20702 HLT20102 HLT20202	Certificate II in Health Support Services (Cleaning Support Services) Certificate II in Health Support Services (Laundry Support Services) Certificate II in Health Support Services (Food Support Services) Certificate II in Health Support Services (Grounds Maintenance) Certificate II in Health Support Services (General Maintenance) Certificate II in Health Support Services	HLT21207	Certificate II in Health Support Services	Equivalent outcomes may be achieved through elective options, and additional cross sectoral and generic outcomes now available

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
ANCILLARY AND BUSINESS SERVICES WORK				
	(Client/Patient Support Services) Certificate II in Health Support Services (Stores) Certificate II in Health Support Services (General Transport Support)			
HLT30902 HLT30402 HLT30502 HLT30602 HLT30802 HLT31002	Certificate III in Health Support Services (Cleaning Support Services) Certificate III in Health Support Services (Laundry Support Services) Certificate III in Health Support Services (Grounds Maintenance) Certificate III in Health Support Services (General Maintenance) Certificate III in Health Support Services (Client/Patient Support Services) Certificate III in Health Support Services	HLT32807	Certificate III in Health Support Services	Equivalent outcomes may be achieved through elective options, and additional cross sectoral and generic outcomes now available
		HLT32907	Certificate III in Health Administration	New qualification
		HLT43207	Certificate IV in Health	New qualification

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
ANCILLARY AND BUSINESS SERVICES WORK				
			Administration	
HLT40402 HLT42202	Certificate IV in Health Support Services (Supervision) Certificate IV in Health Services (Supervision)	HLT40407	Certificate IV in Health Supervision	Outcomes changed to reflect clear focus on client safety
		HLT52007	Diploma in Practice Management	New qualification

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
PUBLIC HEALTH WORK				
HLT20905	Certificate II in Population Health	HLT20907	Certificate II in Population Health	Equivalent outcome
HLT21005	Certificate II in Indigenous Environmental Health	HLT21007	Certificate II in Indigenous Environmental Health	Equivalent outcome
HLT32205	Certificate III in Population Health	HLT32207	Certificate III in Population Health	Equivalent outcome
HLT32305	Certificate III in Indigenous Environmental Health	HLT32307	Certificate III in Indigenous Environmental Health	Equivalent outcome
HLT42305	Certificate IV in Population Health	HLT42307	Certificate IV in Population Health	Equivalent outcome
HLT42405	Certificate IV in Indigenous Environmental Health	HLT42407	Certificate IV in Indigenous Environmental Health	Equivalent outcome

HLT02 Code	Qualification Title	HLT07 Code	Qualification Title	Changes to qualifications
PUBLIC HEALTH WORK				
HLT51005	Diploma of Population Health	HLT51007	Diploma of Population Health	Equivalent outcome
HLT51105	Diploma of Indigenous Environmental Health	HLT51107	Diploma of Indigenous Environmental Health	Equivalent outcome

2. Mapping of units of competency

As part of the review of the HLT02 Health Training Package, all units of competency with codes beginning HLT have been changed as follows:

- Performance criteria have been re-written in the active voice
- Units of competency have been re-formatted in line with training package development requirements and to emphasise and clarify the importance of Essential Knowledge and Essential Skills in delivery and assessment processes
- New unit codes have been assigned which reflect an ‘indicative’ (or most common) AQF level and a new ‘version identifier’ which assists users to identify where competency outcomes have been maintained and where they have changed

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAD301B	Assist with practice administration	Unit updated in V4 – equivalent competency outcome
HLTAH1A	Assist with the provision of an Allied Health Therapy program	HLTAH301C	Assist with an allied health program	Unit updated in V5 – equivalent competency outcome
HLTAH2A	Assist in the application/removal of plaster cast	HLTAH302D	Assist with the application and removal of a plaster cast	Unit updated in V5 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAH401B	Deliver and monitor a client-specific exercise program	Unit updated in V4 – equivalent competency outcome
		HLTAH401B	Deliver and monitor a client-specific exercise program	Unit updated in V4 – equivalent competency outcome
		HLTAH402B	Assist with physiotherapy treatments and interventions	Unit updated in V4 – equivalent competency outcome
		HLTAH403B	Deliver and monitor exercise program for mobility	Unit updated in V4 – equivalent competency outcome
		HLTAH404B	Assist with basic foot hygiene	Unit updated in V4 – equivalent competency outcome
		HLTAH405B	Assist with podiatric procedures	Unit updated in V4 – equivalent competency outcome
		HLTAH406B	Assist with podiatry assessment and exercise	Unit updated in V4 – equivalent competency outcome
		HLTAH407B	Assist with the rehabilitation of clients	Unit updated in V4 – equivalent competency outcome
		HLTAH408B	Assist with the development and maintenance of	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			client functional status	outcome
		HLTAH409B	Conduct group sessions for individual client outcomes	Unit updated in V4 – equivalent competency outcome
		HLTAH410B	Support the development of speech and communication skills	Unit updated in V4 – equivalent competency outcome
		HLTAH411B	Provide support in dysphagia management	Unit updated in V4 – equivalent competency outcome
		HLTAH412B	Assist and support the use of augmentative and alternative communication systems	Unit updated in V4 – equivalent competency outcome
		HLTAH413B	Deliver and monitor a hydrotherapy program	Unit updated in V4 – equivalent competency outcome
		HLTAH414B	Support the fitting of assistive devices	Unit updated in V4 – equivalent competency outcome
		HLTAH415C	Assist with the screening of dietary requirements and special diets	Unit updated in V5 – equivalent competency outcome
		HLTAH416B	Support special diet requirements	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTAH420C	Support the provision of basic nutrition advice/education	Unit updated in V5 – equivalent competency outcome
		HLTAHW201B	Work with Aboriginal and/or Torres Strait Islander clients	Unit updated in V4 – equivalent competency outcome
		HLTAHW202B	Support clients to obtain access to health services	Unit updated in V4 – equivalent competency outcome
		HLTAHW203B	Provide basic health information to clients	Unit updated in V4 – equivalent competency outcome
		HLTAHW301B	Work in Aboriginal and/or Torres Strait Islander Primary Health care context	Unit updated in V4 – equivalent competency outcome
		HLTAHW302B	Facilitate communication between clients and service providers	Unit updated in V4 – equivalent competency outcome
		HLTAHW303B	Advocate for the rights and needs of community members	Unit updated in V4 – equivalent competency outcome
		HLTAHW304B	Undertake basic health assessments	Unit updated in V4 – equivalent competency outcome
		HLTAHW305B	Plan and implement basic health care	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				competency outcome
		HLTAHW306B	Provide information about social and emotional support	Unit updated in V4 – equivalent competency outcome
		HLTAHW307B	Identify community health issues, needs and strategies	Unit updated in V4 – equivalent competency outcome
		HLTAHW308B	Assist with basic health screening, promotion and education services	Unit updated in V4 – equivalent competency outcome
		HLTAHW309B	Assist with substance misuse care	Unit updated in V4 – equivalent competency outcome
		HLTAHW310B	Respond to emergencies	Unit updated in V4 – equivalent competency outcome
		HLTAHW401B	Assess client's physical well being	Unit updated in V4 – equivalent competency outcome
		HLTAHW402B	Assess and support client's social and emotional well being	Unit updated in V4 – equivalent competency outcome
		HLTAHW403B	Plan and implement health care in a primary health care context	Unit updated in V4 – equivalent competency outcome
		HLTAHW404B	Monitor health care	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				V4 – equivalent competency outcome
		HLTAHW405B	Deliver primary health care programs for Aboriginal and/or Torres Strait Islander communities	Unit updated in V4 – equivalent competency outcome
		HLTAHW406B	Work with medicines	Unit updated in V4 – equivalent competency outcome
		HLTAHW407B	Provide nutrition guidance for specific health care	Unit updated in V4 – equivalent competency outcome
		HLTAHW408B	Address social determinants of Aboriginal and/or Torres Strait Islander health	Unit updated in V4 – equivalent competency outcome
		HLTAHW409B	Deliver health promotion programs for Aboriginal and/or Torres Strait Islander communities	Unit updated in V4 – equivalent competency outcome
		HLTAHW410B	Work in AOD and mental health with Aboriginal and/or Torres Strait Islander communities	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAHW411B	Plan, develop and evaluate health promotion for Aboriginal and/or Torres Strait Islander communities	Unit updated in V4 – equivalent competency outcome
		HLTAHW412B	Provide information and strategies to promote nutrition for good health	Unit updated in V4 – equivalent competency outcome
		HLTAHW413B	Provide information and strategies in sexual health for men	Unit updated in V4 – equivalent competency outcome
		HLTAHW414B	Provide information and strategies in sexual health for women	Unit updated in V4 – equivalent competency outcome
		HLTAHW415B	Provide information and strategies in chronic disease care	Unit updated in V4 – equivalent competency outcome
		HLTAHW416B	Provide information and strategies in maternal and child health	Unit updated in V4 – equivalent competency outcome
		HLTAHW417B	Provide information and strategies in eye health	Unit updated in V4 – equivalent competency outcome
		HLTAHW418B	Provide information and strategies in hearing and ear health	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAHW419B	Provide information and strategies in preventing communicable disease	Unit updated in V4 – equivalent competency outcome
		HLTAHW420B	Provide information and strategies in substance misuse	Unit updated in V4 – equivalent competency outcome
		HLTAHW421B	Provide information about mental health	Unit updated in V4 – equivalent competency outcome
		HLTAHW422B	Provide information and strategies to strengthen families	Unit updated in V4 – equivalent competency outcome
		HLTAHW423B	Provide information and strategies in oral health	Unit updated in V4 – equivalent competency outcome
		HLTAHW424B	Provide information and strategies in palliative care	Unit updated in V4 – equivalent competency outcome
		HLTAHW425B	Provide information and strategies in disability care	Unit updated in V4 – equivalent competency outcome
		HLTAHW427B	Supervise individual workers	Unit updated in V4 – equivalent competency outcome
		HLTAHW428B	Maintain community health	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			profile	competency outcome
		HLTAHW429B	Provide healthy lifestyle programs and advice	Unit updated in V4 – equivalent competency outcome
		HLTAHW430A	Provide information and support around cancer	New unit in V5
		HLTAHW431A	Provide information and support to women with breast cancer	New unit in V5
		HLTAHW501B	Facilitate access to tertiary health services	Unit updated in V4 – equivalent competency outcome
		HLTAHW502B	Advocate on behalf of the community	Unit updated in V4 – equivalent competency outcome
		HLTAHW503B	Plan, develop and evaluate primary health care programs for Aboriginal and/or Torres Strait Islander communities	Unit updated in V4 – equivalent competency outcome
		HLTAHW504B	Apply advanced skills in primary health care	Unit updated in V4 – equivalent competency outcome
		HLTAHW505B	Support and promote social and emotional well	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			being of staff and clients	outcome
		HLTAHW506B	Apply a strategic approach to Aboriginal and/or Torres Strait Islander health	Unit updated in V4 – equivalent competency outcome
		HLTAHW507B	Work effectively in social and emotional well being	Unit updated in V4 – equivalent competency outcome
		HLTAHW508B	Develop a healing framework for social and emotional well being work	Unit updated in V4 – equivalent competency outcome
		HLTAHW509B	Respond to loss, grief and trauma	Unit updated in V4 – equivalent competency outcome
		HLTAHW510B	Function effectively as an Aboriginal and/or Torres Strait Islander worker in a mainstream health institution	Unit updated in V4 – equivalent competency outcome
		HLTAHW511B	Deliver primary health care to Aboriginal and/or Torres Strait Islander clients in confinement	Unit updated in V4 – equivalent competency outcome
		HLTAHW512B	Address impact of food supply on community health	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAHW513B	Support renal dialysis clients in the community setting	Unit updated in V4 – equivalent competency outcome
		HLTAHW514B	Provide care to clients undertaking renal dialysis in the community setting	Unit updated in V4 – equivalent competency outcome
		HLTAHW515B	Provide sexual and reproductive health care	Unit updated in V4 – equivalent competency outcome
		HLTAHW516B	Provide antenatal health care	Unit updated in V4 – equivalent competency outcome
		HLTAHW517B	Prepare for and manage childbirth	Unit updated in V4 – equivalent competency outcome
		HLTAHW518B	Provide postnatal and infant health care	Unit updated in V4 – equivalent competency outcome
		HLTAHW519B	Plan for medical emergencies	Unit updated in V4 – equivalent competency outcome
		HLTAHW520B	Coordinate community health research	Unit updated in V4 – equivalent competency outcome
		HLTAHW521B	Supervise health care team	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTAHW522B	Implement office systems	Unit updated in V4 – equivalent competency outcome
		HLTAHW523B	Manage budgets	Unit updated in V4 – equivalent competency outcome
		HLTAHW601B	Manage the delivery of Aboriginal and/or Torres Strait Islander primary health care	Unit updated in V4 – equivalent competency outcome
		HLTAHW602B	Manage health education and promotion	Unit updated in V4 – equivalent competency outcome
		HLTAHW603B	Develop work plans	Unit updated in V4 – equivalent competency outcome
		HLTAHW604B	Develop health care policy	Unit updated in V4 – equivalent competency outcome
		HLTAHW605B	Manage human resources	Unit updated in V4 – equivalent competency outcome
		HLTAHW606B	Manage medicines in Aboriginal and/or Torres Strait Islander health care	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAHW607B	Provide guidance in social and emotional well being	Unit updated in V4 – equivalent competency outcome
		HLTAHW608B	Practise social and emotional well being in a clinical setting	Unit updated in V4 – equivalent competency outcome
		HLTAHW609B	Provide closure on healing processes	Unit updated in V4 – equivalent competency outcome
		HLTAHW610B	Manage community health projects	Unit updated in V4 – equivalent competency outcome
		HLTAHW611B	Plan for community emergencies	Unit updated in V4 – equivalent competency outcome
		HLTAHW612B	Provide supervision for SEWB workers	Unit updated in V4 – equivalent competency outcome
		HLTAHW613B	Work within a narrative approach	Unit updated in V4 – equivalent competency outcome
		HLTAIN301B	Assist nursing team in an acute care environment	Unit updated in V4 – equivalent competency outcome
		HLTAIN302B	Provide support in an acute care environment	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTAMBAE1A	Enable safe access and egress in an emergency	HLTAMBAE501C	Implement safe access and egress in an emergency	Unit updated in V4 – equivalent competency outcome
HLTAMBAE2A	Implement specialist access and egress procedures			Unit removed
HLTAMBAE3A	Follow procedures for routine safe extrication of patient	HLTAMBAE403C	Follow procedures for routine safe removal of client	Unit updated in V4 – equivalent competency outcome
HLTAMBAE4A	Follow procedures for safe extrication of patient in a life threatening situation	HLTAMBAE504C	Follow procedures for safe extrication of clients in life threatening situations	Unit updated in V4 – equivalent competency outcome
		HLTAMBAS501B	Conduct clinical assessment	Unit updated in V4 – equivalent competency outcome
		HLTAMBAS604B	Conduct advanced clinical assessment	Unit updated in V4 – equivalent competency outcome
HLTAMBC1A	Receive a request for service	HLTAMBC401C	Receive request for service	Unit updated in V4 – equivalent competency outcome
		HLTAMBC401D	Receive request for service	Unit updated in V5 – equivalent competency outcome
HLTAMBC2	Assign ambulance	HLTAMBC402C	Assign ambulance	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
A	service resources		service resources	V4 – equivalent competency outcome
HLTAMBC3A	Coordinate resources	HLTAMBC403C	Coordinate resources	Unit updated in V4 – equivalent competency outcome
HLTAMBCR1A	Deliver basic patient care	HLTAMBCR401B	Deliver basic clinical care	Unit updated in V4 – equivalent competency outcome
HLTAMBCR2A	Deliver standard pre-hospital patient care	HLTAMBCR502B	Deliver standard clinical care	Unit updated in V4 – equivalent competency outcome
HLTAMBCR4A	Clinical mentoring in the work environment	HLTAMBCR504C	Provide clinical mentoring in the work environment	Unit updated in V4 – equivalent competency outcome
HLTAMBCR3A	Deliver intensive pre-hospital patient care	HLTAMBCR603B	Deliver intensive clinical care	Unit updated in V4 – equivalent competency outcome
HLTAMBFC1A	Communicate within an ambulance environment	HLTAMBFC301DC	Communicate with clients and colleagues to support health care	Unit updated in V4 – equivalent competency outcome
HLTAMBFC2A	Communicate in complex or difficult situations	HLTAMBFC402C	Communicate in complex or difficult situations	Unit updated in V4 – equivalent competency outcome
HLTAMBMA1A	Manage ambulance operations	HLTAMBMA601C	Manage ambulance operations	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTAMBMA2A	Supervise on-road operations	HLTAMBMA602C	Supervise on-road operations	Unit updated in V4 – equivalent competency outcome
HLTAMBPD1A	Manage personal stressors in the work environment	HLTAMBPD401C	Manage personal stressors in the work environment	Unit updated in V4 – equivalent competency outcome
HLTAMBSC1A	Manage routine scene	HLTAMBSC401B	Manage routine scene and promote public safety	Unit updated in V4 – competency outcome equivalent to HLTAMBSC401A
HLTAMBSC2A	Manage scene of special event	HLTAMBSC502C	Manage the scene of a special event	Unit updated in V4 – equivalent competency outcome
HLTAMBSC3A	Manage the scene of an emergency	HLTAMBSC503B	Contribute to managing the scene of an emergency	Unit updated in V4 – competency outcome equivalent to HLTAMBSC503A
HLTAMBT1A	Transport non-emergency patients	HLTAMBT301B	Transport non-emergency clients under operational conditions	Unit updated in V4 – competency outcome equivalent to HLTAMBT301A
HLTAMBT2A	Transport emergency patients	HLTAMBT402C	Transport emergency clients	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTAN1A	Prepare the anaesthetic environment	HLTAN401C	Prepare the anaesthetic environment	Unit updated in V4 – equivalent competency outcome
HLTAN2A	Prepare and assist with the preparation of the patient for anaesthesia	HLTAN402C	Prepare and assist with the preparation of the client for anaesthesia	Unit updated in V4 – equivalent competency outcome
HLTAN3A	Provide assistance during the induction and maintenance of anaesthesia	HLTAN403C	Provide assistance during induction and maintenance of anaesthesia	Unit updated in V4 – equivalent competency outcome
HLTAN4A	Provide assistance during emergence phase of anaesthesia	HLTAN404C	Provide assistance during emergence phase of anaesthesia	Unit updated in V4 – equivalent competency outcome
HLTAN5A	Provide assistance during an emergency	HLTAN405C	Provide assistance during an emergency	Unit updated in V4 – equivalent competency outcome
		HLTAN408B	Provide basic care and maintenance of anaesthetic and monitoring equipment	Unit updated in V4 – equivalent competency outcome
HLTAN6A	Provide care and maintenance of anaesthetic and monitoring equipment	HLTAN506C	Provide advanced care and maintenance of anaesthetic equipment	Unit updated in V4 – equivalent competency outcome
HLTAN7A	Provide assistance in anaesthetic related procedures	HLTAN507C	Provide assistance in anaesthetic related procedures	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTAN509A	Monitor medications in the anaesthetic environment	New unit added to reflect role in assisting in the monitoring of drugs which have been prescribed by the anaesthetist
		HLTAN509B	Monitor medications in the anaesthetic environment	Unit updated in V4 – equivalent competency outcome
		HLTAN510B	Use advanced health terminology in a professional context	Unit updated in V4 – equivalent competency outcome
		HLTAP301B	Recognise healthy body systems in a health care context	Unit updated in V4 – equivalent competency outcome
		HLTAP401B	Confirm physical health status	Unit updated in V4 – equivalent competency outcome
		HLTAP501C	Analyse health information	Unit updated in V5 – equivalent competency outcome
		HLTARO401B	Work within an aromatherapy framework	Unit updated in V4 – equivalent competency outcome
		HLTARO402B	Plan aromatherapy treatment	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTARO403B	Provide aromatherapy treatment	Unit updated in V4 – equivalent competency outcome
		HLTARO404B	Develop aromatherapy products	Unit updated in V4 – equivalent competency outcome
		HLTARO405B	Apply aromatherapy assessment framework	Unit updated in V4 – equivalent competency outcome
		HLTARO406B	Perform aromatherapy health assessment	Unit updated in V4 – equivalent competency outcome
		HLTARO408B	Provide aromatherapy massage treatment	Unit updated in V4 – equivalent competency outcome
		HLTARO507B	Analyse and compare different complementary health modalities	Unit updated in V4 – equivalent competency outcome
		HLTARO509B	Plan a specialised aromatherapy treatment	Unit updated in V4 – equivalent competency outcome
		HLTARO510B	Monitor and evaluate aromatherapy treatments	Unit updated in V4 – equivalent competency outcome
		HLTARO511B	Provide specific aromatherapy assessment and care	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTARO601B	Manage work within an aromatic medicine framework	Unit updated in V4 – equivalent competency outcome
		HLTARO602B	Apply aromatic medicine diagnostic framework	Unit updated in V4 – equivalent competency outcome
		HLTARO603B	Perform aromatic medicine health assessment	Unit updated in V4 – equivalent competency outcome
		HLTARO604B	Plan the aromatic medicine treatment strategy	Unit updated in V4 – equivalent competency outcome
		HLTARO605B	Provide specialised aromatic medicine treatment	Unit updated in V4 – equivalent competency outcome
		HLTARO606B	Prepare and dispense aromatic medicine	Unit updated in V4 – equivalent competency outcome
		HLTARO607B	Operate an aromatic medicine dispensary	Unit updated in V4 – equivalent competency outcome
		HLTART401B	Work effectively in the rehabilitation environment	Unit updated in V4 – equivalent competency outcome
		HLTART402B	Identify and address specific	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			needs within the rehabilitation environment	competency outcome
		HLTART404B	Install and maintain augmentative and alternative communication (AAC) devices	Unit updated in V4 – equivalent competency outcome
		HLTART405B	Install and maintain environmental control systems	Unit updated in V4 – equivalent competency outcome
		HLTART406B	Modify and maintain wheelchairs	Unit updated in V4 – equivalent competency outcome
		HLTART407B	Test and evaluate compliance of assistive technology equipment	Unit updated in V4 – equivalent competency outcome
		HLTART408B	Adapt, install and construct postural seating	Unit updated in V4 – equivalent competency outcome
		HLTART409B	Construct, adapt and install pressure management systems	Unit updated in V4 – equivalent competency outcome
HLTAU2A	Conduct screening hearing tests for adults	HLTAU402C	Conduct screening hearing tests for industrial hearing loss	Unit updated in V4 – equivalent competency outcome
HLTAU3A	Conduct hearing assessments	HLTAU403C	Conduct hearing assessments	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTAU1A	Conduct screening hearing tests for children	HLTAU501C	Conduct screening hearing tests for children	Unit updated in V4 – equivalent competency outcome
HLTAU4A	Dispense hearing aids	HLTAU505B	Dispense and maintain hearing devices for adults and provide communication counselling	Unit updated in V4 – equivalent competency outcome
		HLTAU506B	Develop and implement an individual hearing program	Unit updated in V4 – equivalent competency outcome
		HLTAU507B	Apply hearing device technology	Unit updated in V4 – equivalent competency outcome
		HLTAU508B	Identify needs for referral	Unit updated in V4 – equivalent competency outcome
HLTAYV4A	Provide Ayurvedic advice on nutrition	HLTAYV404C	Provide ayurvedic advice on nutrition	Unit updated in V4 – equivalent competency outcome
HLTAYV6A	Provide Ayurvedic relaxation massage treatment	HLTAYV406C	Provide ayurvedic relaxation massage treatment	Unit updated in V4 – equivalent competency outcome
HLTAYV12A	Provide Ayurvedic lifestyle consultation	HLTAYV412C	Provide ayurvedic lifestyle consultation	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTAYV14A	Work within an Ayurvedic framework for lifestyle consultation	HLTAYV414C	Work within an ayurvedic framework for lifestyle consultants	Unit updated in V4 – equivalent competency outcome
HLTAYV1A	Plan the Ayurvedic Western Herbal Medicine treatment strategy	HLTAYV601C	Plan ayurvedic herbal medicine treatment strategy - dravyaguna	Unit updated in V4 – equivalent competency outcome
HLTAYV2A	Plan the Ayurvedic treatment strategy	HLTAYV602C	Plan ayurvedic treatment strategy	Unit updated in V4 – equivalent competency outcome
HLTAYV3A	Prepare and dispense Ayurvedic Herbal Medicine	HLTAYV603C	Prepare and dispense ayurvedic herbal medicine - dravyaguna	Unit updated in V4 – equivalent competency outcome
HLTAYV5A	Provide the Ayurvedic Herbal Medicine treatment	HLTAYV605C	Provide ayurvedic herbal medicine treatment	Unit updated in V4 – equivalent competency outcome
HLTAYV7A	Plan the Ayurvedic Remedial Massage treatment strategy	HLTAYV607C	Plan ayurvedic remedial massage treatment strategy	Unit updated in V4 – equivalent competency outcome
HLTAYV8A	Manage work within the Ayurvedic framework	HLTAYV608C	Manage work within the ayurvedic framework	Unit updated in V4 – equivalent competency outcome
HLTAYV9A	Perform Ayurvedic health assessment	HLTAYV609C	Perform ayurvedic health assessment	Unit updated in V4 – equivalent competency outcome
HLTAYV10A	Perform Ayurvedic Remedial Massage	HLTAYV610C	Perform ayurvedic remedial massage	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	health assessment		health assessment	competency outcome
HLTAYV11A	Provide Ayurvedic Remedial Massage treatment	HLTAYV611C	Provide ayurvedic remedial massage treatment	Unit updated in V4 – equivalent competency outcome
HLTAYV13A	Provide Ayurvedic treatment	HLTAYV613C	Provide ayurvedic treatment	Unit updated in V4 – equivalent competency outcome
HLTAYV15A	Apply Ayurvedic diagnostic framework	HLTAYV615C	Apply ayurvedic diagnostic framework	Unit updated in V4 – equivalent competency outcome
HLTCA1A	Perform electrocardiography (ECG)	HLTCA401C	Perform electrocardiography (ECG)	Unit updated in V4 – equivalent competency outcome
		HLTCA401D	Perform electrocardiography (ECG)	Unit updated in V5 - equivalent competency outcome
HLTCA2A	Perform holter monitoring	HLTCA402C	Perform holter monitoring	Unit updated in V4 – equivalent competency outcome
HLTCA3A	Perform stress testing	HLTCA403C	Perform stress testing	Unit updated in V4 – equivalent competency outcome
HLTCA4A	Perform basic cardiopulmonary resuscitation in a cardiac testing environment	HLTCA404C	Perform basic cardiopulmonary resuscitation in a cardiac testing environment	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTCC301B	Produce coded clinical data	Unit updated in V4 – equivalent competency outcome
		HLTCC401B	Undertake complex clinical coding	Unit updated in V4 – equivalent competency outcome
		HLTCC402B	Complete highly complex clinical coding	Unit updated in V4 – equivalent competency outcome
HLTCOM1A	Provide specific information to clients/patients	HLTCOM301C	Provide specific information to clients	Unit updated in V4 – equivalent competency outcome
HLTCOM4A	Communicate effectively with clients/patients	HLTCOM404C	Communicate effectively with clients	Unit updated in V4 – equivalent competency outcome
HLTCOM5A	Administer a practice	HLTCOM405D	Administer a practice	Unit updated in V5 – equivalent competency outcome
HLTCOM6A	Make referrals to other health care professionals when appropriate	HLTCOM406C	Make referrals to other health care professionals when appropriate	Unit updated in V4 – equivalent competency outcome
HLTCOM7A	Provide reception services for a practice	HLTCOM407A	Provide reception services for a practice	Competency outcome has enhanced interpersonal skills and application to client coordination

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTCOM407B	Provide reception services for a practice	Unit updated in V4 – competency outcome equivalent to HLTCOM407A
HLTCOM8A	Use specific/medical terminology to communicate with client/patients, fellow workers and health professionals	HLTCOM408C	Use specific health terminology to communicate effectively	Unit updated in V4 – equivalent competency outcome
HLTCOM2A	Develop professional expertise	HLTCOM502C	Develop professional expertise	Unit updated in V4 – equivalent competency outcome
HLTCOM3A	Manage a practice	HLTCOM503D	Manage a practice	Unit updated in V5 – equivalent competency outcome
		HLTCOM509B	Provide services for people with a life challenging illness	Unit updated in V4 – equivalent competency outcome
		HLTCOM510B	Provide services to clients with chronic diseases or conditions	Unit updated in V4 – equivalent competency outcome
		HLTCPR211A	Perform CPR	Unit updated in V5 – Competency outcomes changed
		HLTCR401B	Work effectively in community	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			rehabilitation	competency outcome
		HLTCR402B	Support client daily living requirements in a community rehabilitation context	Unit updated in V4 – equivalent competency outcome
		HLTCR403B	Support community access and participation	Unit updated in V4 – equivalent competency outcome
HLTCSD1A	Maintain high standards of patient and client services	HLTCSD201C	Maintain high standard of client service	Unit updated in V4 – equivalent competency outcome
HLTCSD3A	Prepare and maintain beds	HLTCSD203C	Prepare and maintain beds	Unit updated in V4 – equivalent competency outcome
HLTCSD8A	Transport clients/patients	HLTCSD208C	Transport clients	Unit updated in V4 – equivalent competency outcome
HLTCSD2A	Assist with lifestyle and social support needs	HLTCSD302C	Assist with lifestyle and social support needs	Unit updated in V4 – equivalent competency outcome
HLTCSD4A	Support the care of clients and/or patient	HLTCSD304C	Support the care of clients	Unit updated in V4 – equivalent competency outcome
HLTCSD5A	Assist with client/patient movement	HLTCSD305C	Assist with client movement	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTCSD6A	Respond effectively to difficult or challenging behaviour	HLTCSD306D	Respond effectively to behaviours of concern	Unit updated in V5 – equivalent competency outcome
HLTCSD7A	Care for the home environment of clients	HLTCSD307C	Care for the home environment of clients	Unit updated in V4 – equivalent competency outcome
HLTCT1A	Apply casts	HLTCT401C	Apply casts	Unit updated in V4 – equivalent competency outcome
HLTCT2A	Modify casts	HLTCT402C	Modify casts	Unit updated in V4 – equivalent competency outcome
HLTCT3A	Remove casts	HLTCT403C	Remove casts	Unit updated in V4 – equivalent competency outcome
HLTCT4A	Apply and remove traction	HLTCT404C	Apply and remove traction	Unit updated in V4 – equivalent competency outcome
HLTCT5A	Apply orthopaedic devices	HLTCT405C	Apply orthopaedic devices	Unit updated in V4 – equivalent competency outcome
HLTCT6A	Modify orthopaedic devices	HLTCT406C	Modify orthopaedic devices	Unit updated in V4 – equivalent competency outcome
HLTCT7A	Remove orthopaedic devices	HLTCT407C	Remove orthopaedic devices	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTDA1A	Maintain infection control in dental practice			Unit updated in V4 – equivalent competency outcome
HLTDA2A	Follow occupational health and safety policies in dental practice			Unit updated in V4 – equivalent competency outcome
HLTDA3A	Prepare for and assist during oral health care procedures	HLTDA303C	Prepare for and assist with oral health care procedures	Unit updated in V4 – equivalent competency outcome
HLTDA4A	Assist with dental radiography	HLTDA304C	Assist with dental radiography	Unit updated in V4 – equivalent competency outcome
HLTDA5A	Maintain and store instruments, equipment, materials and medicaments			Unit updated in V4 – equivalent competency outcome
HLTDA6A	Assist in administration in dental practice	HLTDA306C	Assist with administration in dental practice	Unit updated in V4 – equivalent competency outcome
HLTDA7A	Implement an oral health education program	HLTDA407C	Implement an individualised oral hygiene program	Unit updated in V4 – equivalent competency outcome
HLTDA8A	Assist in oral health care procedures during general anaesthesia	HLTDA408C	Assist in oral health care procedures during general anaesthesia	Unit updated in V4 – equivalent competency outcome
HLTDA9A	Assist in oral health	HLTDA409C	Assist in oral health	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	care procedures during conscious sedation		care procedures during conscious sedation	V4 – equivalent competency outcome
HLTDA10A	Apply the principles of radiation biology and protection in dental practice	HLTDA410C	Apply the principles of radiation biology and protection in dental practice	Unit updated in V4 – equivalent competency outcome
HLTDA11A	Prepare to expose a prescribed dental radiographic image	HLTDA411C	Prepare to expose a prescribed dental radiographic image	Unit updated in V4 – equivalent competency outcome
HLTDA12A	Produce a dental radiographic image	HLTDA412C	Produce a dental radiographic image	Unit updated in V4 – equivalent competency outcome
		HLTDA413B	Implement an oral hygiene program for older people	Unit updated in V4 – equivalent competency outcome
		HLTDA414B	Implement an oral health promotion program	Unit updated in V4 – equivalent competency outcome
		HLTDA415B	Take an impression for study models	Unit updated in V4 – equivalent competency outcome
		HLTDA416C	Allocate treatment appointments according to priority	Unit updated in V5 – equivalent competency outcome
		HLTDA417B	Take a clinical photograph	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTDEFHC401 B	Administer medications	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC402 B	Assist with clinical procedures	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC403 B	Conduct a clinical assessment	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC404 B	Conduct a clinical measurement	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC405 B	Provide inpatient care	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC406 B	Participate in deployed health capability	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC407 B	Perform basic clinical procedures	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC408 B	Provide treatments for common conditions	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC409 B	Provide general support during	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			casualty resuscitation	competency outcome
		HLTDEFHC410 B	Record clinical information during casualty resuscitation	Unit updated in V4 – equivalent competency outcome
		HLTDEFHC411 B	Attend to client being transported by road ambulance	Unit updated in V4 – equivalent competency outcome
HLTDP1A	Identify, select and prepare instruments, equipment, materials as required	HLTDP601C	Identify, select and prepare instruments, equipment, materials	Unit updated in V4 – equivalent competency outcome
HLTDP2A	Gather data, history, conduct dental prosthetic examination and develop a treatment plan	HLTDP602C	Gather data, conduct dental prosthetic examination and develop treatment plan	Unit updated in V4 – equivalent competency outcome
HLTDP3A	Take impressions	HLTDP603C	Take impressions	Unit updated in V4 – equivalent competency outcome
HLTDP4A	Measure and record jaw relationships and select artificial teeth	HLTDP604C	Establish and record jaw relationships and select artificial teeth	Unit updated in V4 – equivalent competency outcome
HLTDP5A	Evaluate a dental prosthesis at try-in stage	HLTDP605C	Evaluate a removable dental prosthesis at try-in stage	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTDP7A	Insert and issue a completed dental prosthesis	HLTDP606A	Insert and issue a completed removable dental prosthesis	Competency outcome changed to include competency outcome from HLTDP8A and clarified by changing Essential Skills/Knowledge
		HLTDP606C	Insert and issue a completed removable dental prosthesis	Unit updated in V4 – equivalent competency outcome
HLTDP8A	Insert and issue a protective mouthguard			Unit removed — content incorporated in HLTDP606A
HLTDP9A	Manage the delivery of quality patient service			Unit removed
HLTDP6A	Perform maintenance treatment for patients with removable dental prosthesis	HLTDP607C	Perform maintenance treatment for clients with removable dental prostheses	Unit updated in V4 – equivalent competency outcome
		HLTDP608B	Construct and insert an implant retained overdenture	Unit updated in V4 – equivalent competency outcome
HLTDT1A	Construct models	HLTDT301C	Construct models	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTDT2A	Construct custom impression trays	HLTDT302C	Construct custom impression trays	Unit updated in V4 – equivalent competency outcome
HLTDT3A	Construct registration rims	HLTDT303C	Construct registration rims	Unit updated in V4 – equivalent competency outcome
HLTDT4A	Articulate models and transfer records	HLTDT304C	Articulate models and transfer records	Unit updated in V4 – equivalent competency outcome
HLTDT15A	Construct thermoformed bases and appliances	HLTDT315C	Construct thermoformed bases and appliances	Unit updated in V4 – equivalent competency outcome
HLTDT5A	Arrange artificial teeth for complete dentures			Unit removed — incorporated into HLTDT519A
HLTDT6A	Wax, process and finish acrylic dentures and appliances			Unit removed — incorporated into HLTDT519A
HLTDT7A	Construct immediate dentures	HLTDT507C	Construct immediate dentures	Unit updated in V4 – equivalent competency outcome
HLTDT8A	Set up and wax removable partial dentures	HLTDT508C	Construct removable acrylic partial dentures	Unit updated in V4 – equivalent competency outcome
HLTDT9A	Cast metal alloy removable partial denture framework	HLTDT509C	Construct cast metal alloy removable partial	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			denture framework	outcome
HLTDT10A	Construct metal, crown and bridge structures	HLTDT510C	Construct crown and bridge structures	Unit updated in V4 – equivalent competency outcome
HLTDT11A	Join alloy structures	HLTDT511C	Join alloy structures	Unit updated in V4 – equivalent competency outcome
HLTDT12A	Take tooth shades	HLTDT512C	Take tooth shades	Unit updated in V4 – equivalent competency outcome
HLTDT13A	Construct ceramic restorations	HLTDT513C	Construct fixed restorations	Unit updated in V4 – equivalent competency outcome
HLTDT14A	Construct orthodontic appliances	HLTDT514C	Construct orthodontic appliances	Unit updated in V4 – equivalent competency outcome
HLTDT16A	Construct indirect composite/polymer fixed restorations	HLTDT516C	Construct indirect composite polymer fixed restorations	Unit updated in V4 – equivalent competency outcome
HLTDT17A	Construct oral splints	HLTDT517C	Construct oral splints	Unit updated in V4 – equivalent competency outcome
HLTDT18A	Repair and modify dentures and appliances	HLTDT518C	Repair and modify dentures and appliances	Unit updated in V4 – equivalent competency outcome
		HLTDT518D	Repair and modify dentures and	Unit updated in V5 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			appliances	competency outcome
		HLTDT519A	Construct simple complete removable acrylic dentures and appliances	New unit incorporating competency outcomes from HLTDT5A and HLTDT6A
		HLTDT519B	Construct simple complete removable acrylic dentures and appliances	Unit updated in V4 – competency outcome equivalent to HLTDT519A
		HLTDT519B	Construct simple complete removable acrylic dentures and appliances	Unit updated in V4 – equivalent competency outcome
		HLTEN401B	Work in the nursing profession	Unit updated in V4 – equivalent competency outcome
		HLTEN402B	Communicate effectively in a nursing role	Unit updated in V4 – equivalent competency outcome
		HLTEN403B	Undertake basic client assessment	Unit updated in V4 – equivalent competency outcome
		HLTEN405B	Implement basic nursing care	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTEN406B	Undertake basic wound care	Unit updated in V4 – equivalent competency outcome
		HLTEN407B	Administer a range of medications	Unit updated in V4 – equivalent competency outcome
		HLTEN410B	Deliver nursing care to consumers with mental health conditions	Unit updated in V4 – equivalent competency outcome
		HLTEN413B	Promote positive health outcomes	Unit updated in V4 – equivalent competency outcome
		HLTEN414B	Deliver basic nursing care to older clients	Unit updated in V4 – equivalent competency outcome
		HLTEN415B	Deliver nursing care to acute care clients	Unit updated in V4 – equivalent competency outcome
		HLTEN502B	Apply effective communication skills in nursing practice	Unit updated in V4 – equivalent competency outcome
		HLTEN503B	Contribute to client assessment and developing nursing care plans	Unit updated in V4 – equivalent competency outcome
		HLTEN504B	Implement and evaluate a plan of nursing care	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTEN505B	Contribute to the complex nursing care of clients	Unit updated in V4 – equivalent competency outcome
		HLTEN505C	Contribute to the complex nursing care of clients	Unit updated in V5 – equivalent competency outcome
		HLTEN506B	Apply principles of wound management in the clinical environment	Unit updated in V4 – equivalent competency outcome
		HLTEN507B	Administer and monitor medications in the work environment	Unit updated in V4 – equivalent competency outcome
		HLTEN507C	Administer and monitor medications in the work environment	Unit updated in V5 – equivalent competency outcome
		HLTEN508B	Apply reflective practice, critical thinking and analysis in health	Unit updated in V4 – equivalent competency outcome
		HLTEN509B	Apply legal and ethical parameters to nursing practice	Unit updated in V4 – equivalent competency outcome
		HLTEN510B	Implement and monitor nursing care for consumers with mental health conditions	Unit updated in V4 – equivalent competency outcome
		HLTEN511B	Provide nursing	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			care for clients requiring palliative care	V4 – equivalent competency outcome
		HLTEN512B	Implement and monitor nursing care for clients with acute health problems	Unit updated in V4 – equivalent competency outcome
		HLTEN513B	Implement and monitor nursing care for clients with chronic health problems	Unit updated in V4 – equivalent competency outcome
		HLTEN514B	Apply research skills within a contemporary health environment	Unit updated in V4 – equivalent competency outcome
		HLTEN515B	Implement and monitor nursing care for older clients	Unit updated in V4 – equivalent competency outcome
		HLTEN516B	Apply understanding of the Australian health care system	Unit updated in V4 – equivalent competency outcome
		HLTEN519B	Administer and monitor intravenous medication in the nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN519C	Administer and monitor intravenous medication in the nursing environment	Unit updated in V5 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTEN520B	Contribute to the care of mothers and babies	Unit updated in V4 – equivalent competency outcome
		HLTEN521B	Determine the eligibility of aphoresis donors	Unit updated in V4 – equivalent competency outcome
		HLTEN522B	Contribute to the registration and assessment of donors	Unit updated in V4 – equivalent competency outcome
		HLTEN601B	Practise in the orthopaedic nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN602B	Practise in the rehabilitation nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN603B	Provide sexual and reproductive health care for clients	Unit updated in V4 – equivalent competency outcome
		HLTEN604B	Practise in the neurological rehabilitation environment	Unit updated in V4 – equivalent competency outcome
		HLTEN605B	Practise in the health clinic environment	Unit updated in V4 – equivalent competency outcome
		HLTEN606B	Assess clients and manage client care	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTEN607B	Practise in the critical care environment	Unit updated in V4 – equivalent competency outcome
		HLTEN608B	Practise in the domiciliary health care environment	Unit updated in V4 – equivalent competency outcome
		HLTEN609B	Practise in the respiratory nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN610B	Practise in the cardiovascular nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN611B	Apply principles of diabetic nursing care	Unit updated in V4 – equivalent competency outcome
		HLTEN612B	Practise in the perioperative nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN613B	Practise in a hyperbaric environment	Unit updated in V4 – equivalent competency outcome
		HLTEN614B	Practise in the paediatric nursing environment	Unit updated in V4 – equivalent competency outcome
		HLTEN615B	Practise in the contemporary aged	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			care environment	competency outcome
		HLTEN616B	Apply principles of stoma care	Unit updated in V4 – equivalent competency outcome
		HLTEN617B	Practise in contemporary mental health care	Unit updated in V4 – equivalent competency outcome
		HLTEN617C	Practise in contemporary mental health care	Unit updated in V5 – equivalent competency outcome
		HLTEN618B	Practise in contemporary rural/remote health care	Unit updated in V4 – equivalent competency outcome
		HLTEN618C	Practise in contemporary rural/remote health care	Unit updated in V5 – equivalent competency outcome
		HLTEN619B	Manage clients and others experiencing loss and grief	Unit updated in V4 – equivalent competency outcome
		HLTEN620B	Practise in first line emergency nursing	Unit updated in V4 – equivalent competency outcome
		HLTFA211A	Provide basic emergency life support	Unit updated in V5– Competency outcomes changed

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTFA1A	Apply basic first aid	HLTFA311A	Apply first aid	Unit updated in V5 – Competency outcomes changed
		HLTFA302C	Provide first aid in remote situation	Unit updated in V5– Competency outcome equivalent to HLTFA302B
HLTFA2A	Apply advanced first aid	HLTFA412A	Apply advanced first aid	Unit updated in V5- Competency outcomes changed
HLTFA3A	Maintain First Aid equipment and resources	HLTFA403A	Manage first aid in the workplace	New unit with some components of HLTFA3A
		HLTFA403C	Manage first aid in the workplace	Unit updated in V5 – competency outcome equivalent to HLTFA403B
		HLTFA404C	Apply advanced resuscitation techniques	Unit updated in V5 – equivalent competency outcome to HLTFA404B
HLTFA4A	Manage First Aid policy			Unit removed
HLTFS1A	Distribute meals and refreshments to clients	HLTFS201C	Distribute meals and refreshments to clients	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTFS3A	Apply cook-freeze production processes	HLTFS203C	Apply cook-freeze processes	Unit updated in V4 – equivalent competency outcome
HLTFS4A	Provide ward or unit based food preparation and distribution services	HLTFS204C	Provide ward or unit based food preparation and distribution services	Unit updated in V4 – equivalent competency outcome
HLTFS5A	Perform kitchenware washing	HLTFS205C	Perform kitchenware washing	Unit updated in V4 – equivalent competency outcome
HLTFS6A	Carry out cafeteria operations	HLTFS206C	Carry out cafeteria operations	Unit updated in V4 – equivalent competency outcome
HLTFS7A	Follow basic food safety practices	HLTFS207C	Follow basic food safety practices	Unit updated in V4 – equivalent competency outcome
HLTFS8A	Transport food	HLTFS208C	Transport food	Unit updated in V4 – equivalent competency outcome
HLTFS2A	Prepare foods	HLTFS302C	Prepare foods suitable for a range of food service settings	Unit updated in V4 – equivalent competency outcome
HLTFS9A	Oversee the day-to-day implementation of food safety in the workplace	HLTFS309C	Oversee the day-to-day implementation of food safety in the workplace	Unit updated in V4 – equivalent competency outcome
HLTFS10A	Apply and monitor	HLTFS310C	Apply and monitor	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	food safety requirements		food safety requirements	V4 – equivalent competency outcome
HLTFS11A	Develop food safety programs	HLTFS311C	Develop food safety programs	Unit updated in V4 – equivalent competency outcome
HLTFS12A	Conduct food safety audits	HLTFS312C	Conduct food safety audits	Unit updated in V4 – equivalent competency outcome
HLTGM1A	Perform routine servicing of plant, equipment and machinery	HLTGM201C	Perform routine servicing of plant, equipment and machinery	Unit updated in V4 – equivalent competency outcome
HLTGM2A	Use hand and power tools	HLTGM202C	Use hand and power tools	Unit updated in V4 – equivalent competency outcome
HLTGM3A	Perform minor general maintenance	HLTGM203C	Perform minor general maintenance	Unit updated in V4 – equivalent competency outcome
HLTGM4A	Assist tradespersons with construction and maintenance	HLTGM204C	Assist tradesperson with construction and maintenance	Unit updated in V4 – equivalent competency outcome
HLTGM6A	Operate an incinerator	HLTGM206C	Operate an incinerator	Unit updated in V4 – equivalent competency outcome
HLTGM7A	Carry out work in a food handling area	HLTGM207C	Carry out work in a food handling area	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTGM5A	Maintain pool environments	HLTGM305C	Maintain pool environments	Unit updated in V4 – equivalent competency outcome
HLTHER1A	Apply Western Herbal Medicine diagnostic framework	HLTHER601C	Apply western herbal medicine diagnostic framework	Unit updated in V4 – equivalent competency outcome
HLTHER2A	Manage work within the Western Herbal Medicine framework	HLTHER602C	Manage work within the western herbal medicine framework	Unit updated in V4 – equivalent competency outcome
HLTHER3A	Operate a Western Herbal dispensary	HLTHER603C	Operate a western herbal medicine dispensary	Unit updated in V4 – equivalent competency outcome
HLTHER4A	Perform Western Herbal Medicine health assessment	HLTHER604C	Perform western herbal medicine health assessment	Unit updated in V4 – equivalent competency outcome
HLTHER5A	Plan the Western Herbal Medicine treatment strategy	HLTHER605C	Plan the western herbal medicine treatment strategy	Unit updated in V4 – equivalent competency outcome
HLTHER6A	Prepare and dispense Western Herbal Medicine	HLTHER606C	Prepare and dispense western herbal medicine	Unit updated in V4 – equivalent competency outcome
HLTHER7A	Provide dietary advice	HLTHER607C	Provide dietary advice	Unit updated in V4 – equivalent competency outcome
HLTHER8A	Provide specialised Western Herbal Medicine treatment	HLTHER608C	Provide specialised western herbal medicine treatment	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTHER9A	Provide Western Herbal Medicine treatment	HLTHER609C	Provide western herbal medicine treatment	Unit updated in V4 – equivalent competency outcome
HLTHER10A	Work within a Western Herbal Medicine framework			Unit removed as relevant qualification removed
HLTHIR1A	Work effectively in the health industry	HLTHIR301B	Communicate and work effectively in health	Unit updated in V4 – equivalent competency outcome
HLTHIR2A	Contribute to organisational effectiveness in the health industry	HLTHIR402C	Contribute to organisational effectiveness in the health industry	Unit updated in V4 – equivalent competency outcome
HLTHIR3A	Work effectively with culturally diverse patients, clients, customers and co-workers	HLTHIR403C	Work effectively with culturally diverse clients and co-workers	Unit updated in V4 – equivalent competency outcome
HLTHIR4A	Work effectively in a cross cultural context with Aboriginal and Torres Strait Islander, colleagues, clients and organisations	HLTHIR404D	Work effectively with Aboriginal and/or Torres Strait Islander people	Unit updated in V4 – equivalent competency outcome
		HLTHIR405B	Show leadership in health technical work	Unit updated in V4 – equivalent competency outcome
		HLTHIR501B	Maintain an effective health	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			work environment	competency outcome
HLTHIR5A	Provide leadership in promoting effective work practices within the health industry	HLTHIR505C	Provide leadership in promoting effective work practices in health	Unit updated in V4 – equivalent competency outcome
HLTHIR6A	Implement and monitor compliance with legal and ethical requirements	HLTHIR506C	Implement and monitor compliance with legal and ethical requirements	Unit updated in V4 – equivalent competency outcome
		HLTHIR601B	Develop and implement strategies to enhance client safety	Unit updated in V4 – equivalent competency outcome
HLTHOM1A	Apply Homœopathic diagnostic framework	HLTHOM601C	Apply homœopathic diagnostic framework	Unit updated in V4 – equivalent competency outcome
HLTHOM2A	Conduct basic Homœopathic research	HLTHOM602C	Conduct basic homœopathic research	Unit updated in V4 – equivalent competency outcome
HLTHOM3A	Manage work within the Homœopathic framework	HLTHOM603C	Manage work within the homœopathic framework	Unit updated in V4 – equivalent competency outcome
HLTHOM4A	Perform clinical screening examination and assessment	HLTHOM604C	Perform clinical screening examination and assessment	Unit updated in V4 – equivalent competency outcome
HLTHOM5A	Plan the Homœopathic	HLTHOM605C	Plan homœopathic treatment strategy	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	treatment strategy			outcome
HLTHOM6A	Prepare and dispense Homœopathic medicine	HLTHOM606C	Prepare and dispense homœopathic medicine	Unit updated in V4 – equivalent competency outcome
HLTHOM7A	Provide assistance to a Homœopathic practitioner			Unit removed as relevant qualification removed
HLTHOM8A	Provide Homœopathic treatment and manage the case	HLTHOM608C	Provide homœopathic treatment and manage the case	Unit updated in V4 – equivalent competency outcome
HLTHOM9A	Provide specific Homeopathic assessment and care	HLTHOM609C	Provide specific homœopathic assessment and care	Unit updated in V4 – equivalent competency outcome
HLTHOM10A	Take the Homœopathic case	HLTHOM610C	Take homœopathic case	Unit updated in V4 – equivalent competency outcome
HLTHOM11A	Use and maintain medical equipment			Unit removed as relevant qualification removed
HLTHOM12A	Work within a Homœopathic framework	HLTHOM612C	Work within a homœopathic framework	Unit updated in V4 – equivalent competency outcome
HLTHSE1A	Follow the organisation's occupational health and safety policies			Unit replaced by new OHS units
HLTHSE2A	Implement and monitor			Unit replaced by new OHS

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	occupational health and safety policies, procedures and programs			units
HLTHSE3A	Establish, maintain and evaluate the organisation's occupational health and safety system			Unit replaced by new OHS units
HLTHSE4A	Follow safe manual handling practices	HLTHSE204C	Follow safe manual handling practices	Unit updated in V4 – equivalent competency outcome
HLTHY1A	Prepare multi-place hyperbaric chamber	HLTHY401C	Prepare multi-place hyperbaric chamber	Unit updated in V4 – equivalent competency outcome
HLTHY2A	Operate multi-place hyperbaric chamber	HLTHY402C	Operate multi-place hyperbaric chamber	Unit updated in V4 – equivalent competency outcome
HLTHY3A	Conduct post compression routines	HLTHY403C	Conduct post compression routines	Unit updated in V4 – equivalent competency outcome
HLTHY4A	Implement emergency procedures for hyperbaric chamber	HLTHY404C	Implement emergency procedures for hyperbaric chamber	Unit updated in V4 – equivalent competency outcome
HLTHY5A	Manage the maintenance of hyperbaric systems	HLTHY505C	Manage the maintenance of hyperbaric systems	Unit updated in V4 – equivalent competency outcome
HLTHY6A	Identify and respond to risks associated with	HLTHY506C	Identify and respond to risks associated with	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	hyperbaric therapy		hyperbaric therapy	outcome
HLTIN1A	Comply with infection control policy and procedures	HLTIN301B	Comply with infection control policies and procedures	Competency outcomes changed to address Australian/New Zealand Standards
		HLTIN301C	Comply with infection control policies and procedures	Unit updated in V4 – competency outcome equivalent to HLTIN301B
		HLTIN302B	Process reusable instruments and equipment in health work	Unit updated in V4 – equivalent competency outcome
HLTIN2A	Maintain infection control standards in office practice settings	HLTIN402C	Maintain infection control standards in office practice settings	Unit updated in V4 – equivalent competency outcome
HLTIN3A	Implement and monitor infection control policy and procedures	HLTIN403C	Implement and monitor infection control policy and procedures	Unit updated in V4 – equivalent competency outcome
HLTIN4A	Manage the control of infection	HLTIN504C	Manage the control of infection	Unit updated in V4 – equivalent competency outcome
		HLTKIN401B	Work within a kinesiology framework	Unit updated in V4 – equivalent competency outcome
		HLTKIN402B	Plan the	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			kinesiology session	competency outcome
		HLTKIN403B	Apply kinesiology assessment framework	Unit updated in V4 – equivalent competency outcome
		HLTKIN404B	Perform the kinesiology health assessment	Unit updated in V4 – equivalent competency outcome
		HLTKIN405B	Provide kinesiology balances	Unit updated in V4 – equivalent competency outcome
		HLTKIN506B	Perform an advanced kinesiology health assessment	Unit updated in V4 – equivalent competency outcome
		HLTKIN507B	Plan an advanced kinesiology session	Unit updated in V4 – equivalent competency outcome
		HLTKIN508B	Apply an advanced kinesiology assessment framework	Unit updated in V4 – equivalent competency outcome
		HLTKIN509B	Monitor and evaluate kinesiology balances	Unit updated in V4 – equivalent competency outcome
		HLTMAMP401 C	Assist with clinical measurements in a medical practice	Unit updated in V5 – equivalent competency outcome
		HLTMAMP402	Assist with clinical	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		B	procedures in a medical practice	V4 – equivalent competency outcome
		HLTMAMP404 B	Maintain medication stocks in a medical practice	Unit updated in V4 – equivalent competency outcome
		HLTMAMP405 B	Coordinate effective functioning of a medical practice	Unit updated in V4 – equivalent competency outcome
		HLTMAMP406 B	Manage emergency clients in a medical practice	Unit updated in V4 – equivalent competency outcome
		HLTMAMP406 C	Manage emergency clients in a medical practice	Unit updated in V5 - equivalent competency outcome
		HLTMAMP407 B	Facilitate a coordinated approach to client care	Unit updated in V4 – equivalent competency outcome
		HLTMAMP408 B	Administer the information management system of a medical practice	Unit updated in V4 – equivalent competency outcome
		HLTMAMP409 B	Handle specimens in a medical practice	Unit updated in V4 – equivalent competency outcome
		HLTMI301A	Contribute to client flow and client information management in	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			medical imaging	outcome
		HLTMI302A	Support the medical imaging professional	Unit updated in V4 – equivalent competency outcome
HLTMS1A	Collect and manage linen stock at user-locations	HLTMS201C	Collect and manage linen stock at user-location	Unit updated in V4 – equivalent competency outcome
HLTMS2A	Provide personal laundry service to clients, patients and others			Unit removed
HLTMS3A	Undertake routine inventory maintenance	HLTMS203C	Undertake routine stock maintenance	Unit updated in V4 – equivalent competency outcome
HLTMS4A	Handle and move equipment goods, mail and furniture	HLTMS204C	Handle and move equipment, goods, mail and furniture	Unit updated in V4 – equivalent competency outcome
HLTMS5A	Perform general housekeeping to maintain clean environment			Unit removed
HLTMS6A	Perform general cleaning tasks in a clinical setting	HLTMS206C	Perform general cleaning tasks in a clinical setting	Unit updated in V4 – equivalent competency outcome
HLTMS7A	Handle medical gases safely	HLTMS207C	Handle medical gases safely	Unit updated in V4 – equivalent competency outcome
HLTMS8A	Handle waste in a health care	HLTMS208C	Handle waste in a health care	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	environment		environment	competency outcome
HLTMT1A	Assist with the provision of a mortuary service			Unit updated in V4 – equivalent competency outcome
HLTMT3A	Maintain a mortuary service	HLTMT303C	Maintain a mortuary service	Unit updated in V4 – equivalent competency outcome
HLTMT4A	Assist with autopsy	HLTMT304C	Assist with autopsy	Unit updated in V4 – equivalent competency outcome
HLTMT5A	Maintain and record tissue sample collection	HLTMT305C	Maintain and record tissue sample collection	Unit updated in V4 – equivalent competency outcome
HLTMT6A	Maintain, clean and store autopsy equipment	HLTMT306C	Maintain, clean and store autopsy equipment	Unit updated in V4 – equivalent competency outcome
		HLTMT307A	Clean location to achieve low bacteria status	Rebadged unit in V4 to replace imported unit PRMCL18A deleted from TP of origin
HLTMT10A	Collect, preserve and store post mortem samples	HLTMT310C	Collect, preserve and store post mortem samples	Unit updated in V4 – equivalent competency outcome
HLTMT7A	Assist with special autopsy techniques	HLTMT407C	Assist with special autopsy techniques	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTMT8A	Assist with forensic autopsy techniques	HLTMT408C	Assist with forensic autopsy techniques	Unit updated in V4 – equivalent competency outcome
HLTMT9A	Assist in the development of procedures for mortuary services	HLTMT409C	Assist in the development of procedures for mortuary services	Unit updated in V4 – equivalent competency outcome
		HLTMT411B	Screen tissue donors	Unit updated in V4 – equivalent competency outcome
		HLTMT412B	Receive, store and track evidence	Unit updated in V4 – equivalent competency outcome
		HLTMT416B	Collect pathology specimens	Unit updated in V4 – equivalent competency outcome
		HLTMT514B	Procure and store tissues	Unit updated in V4 – equivalent competency outcome
		HLTMT515B	Manage compliance with mortuary standards and regulations	Unit updated in V4 – equivalent competency outcome
HLTNA1A	Provide assistance to nutrition and dietetic services	HLTNA301C	Provide assistance to nutrition and dietetic services	Unit updated in V4 – equivalent competency outcome
HLTNA2A	Plan and evaluate meals and menus to	HLTNA302C	Plan and evaluate meals and menus to	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	meet recommended dietary guidelines		meet recommended dietary guidelines	competency outcome
HLTNA3A	Plan and/or modify menus according to nutrition dietary plans	HLTNA303C	Plan and modify meals and menus according to nutrition care plans	Unit updated in V4 – equivalent competency outcome
HLTNA4A	Plan meals and menus to meet cultural and religious needs	HLTNA304C	Plan meals and menus to meet cultural and religious needs	Unit updated in V4 – equivalent competency outcome
		HLTNA304D	Plan meals and menus to meet cultural and religious needs	Equivalent outcome
HLTNA5A	Support food services in menu meal order processing	HLTNA305C	Support food services in menu and meal order processing	Unit updated in V4 – equivalent competency outcome
HLTNAT1A	Provide Naturopathic treatment	HLTNAT601C	Provide naturopathic treatment	Unit updated in V4 – equivalent competency outcome
HLTNAT2A	Provide the Western Herbal Medicine treatment	HLTNAT602C	Provide western herbal medicine treatment	Unit updated in V4 – equivalent competency outcome
HLTNAT3A	Provide Naturopathic Nutritional treatment	HLTNAT603C	Provide naturopathic nutritional treatment	Unit updated in V4 – equivalent competency outcome
HLTNAT4A	Provide acute Homoeopathic treatment	HLTNAT604C	Provide acute homoeopathic treatment	Unit updated in V4 – equivalent competency outcome
HLTNAT5A	Plan the	HLTNAT605C	Plan naturopathic	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	Naturopathic treatment strategy		treatment strategy	V4 – equivalent competency outcome
HLTNAT6A	Perform Naturopathic health assessment	HLTNAT606C	Perform naturopathic health assessment	Unit updated in V4 – equivalent competency outcome
HLTNAT7A	Manage work within the Naturopathic framework	HLTNAT607C	Manage work within a naturopathic framework	Unit updated in V4 – equivalent competency outcome
HLTNAT8A	Apply Naturopathic diagnostic framework	HLTNAT608C	Apply naturopathic diagnostic framework	Unit updated in V4 – equivalent competency outcome
HLTNAT9A	Work within a Naturopathic framework	HLTNAT609C	Work within a naturopathic framework	Unit updated in V4 – equivalent competency outcome
HLTNAT10A	Prepare and dispense Western Herbal and nutritional medicine			Unit removed as relevant qualification removed
HLTNE1A	Perform electroencephalography (EEG)	HLTNE401C	Perform electroencephalography (EEG)	Unit updated in V4 – equivalent competency outcome
HLTNE5A	Provide care and maintenance of neurophysiology equipment	HLTNE405C	Provide care and maintenance of neurophysiology equipment	Unit updated in V4 – equivalent competency outcome
HLTNE2A	Perform evoked potentials recording	HLTNE602C	Perform evoked potentials recording	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTNE4A	Assist in performance of nerve conduction studies and electromyography (EMG)	HLTNE604C	Assist with nerve conduction studies and electromyography (EMG)	Unit updated in V4 – equivalent competency outcome
HLTNE6A	Perform intra-operative neurophysiology testing	HLTNE606C	Perform intra-operative neurophysiology monitoring	Unit updated in V4 – equivalent competency outcome
HLTNE7A	Perform long term electroencephalography (EEG) monitoring	HLTNE607C	Perform long term electroencephalography (EEG) monitoring	Unit updated in V4 – equivalent competency outcome
HLTNE8A	Perform polysomnographic recording	HLTNE608C	Perform polysomnographic recording	Unit updated in V4 – equivalent competency outcome
HLTNUT1A	Apply literature research findings to clinical practice	HLTNUT601C	Apply literature research findings to clinical practice	Unit updated in V4 – equivalent competency outcome
HLTNUT2A	Provide specialised nutritional care	HLTNUT602C	Provide specialised nutritional care	Unit updated in V4 – equivalent competency outcome
		HLTNUT603B	Apply a nutritional medicine diagnostic framework	Unit updated in V4 – equivalent competency outcome
		HLTNUT604B	Manage work within a clinical nutritional framework	Unit updated in V4 – equivalent competency outcome
		HLTNUT605B	Perform nutritional	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			medicine health assessment	V4 – equivalent competency outcome
		HLTNUT606B	Plan the nutritional treatment strategy	Unit updated in V4 – equivalent competency outcome
		HLTNUT607B	Provide nutritional medicine treatment	Unit updated in V4 – equivalent competency outcome
		HLTNUT608B	Provide specialised nutritional medicine treatment	Unit updated in V4 – equivalent competency outcome
		HLTNUT609B	Prepare and dispense nutritional and dietary supplements	Unit updated in V4 – equivalent competency outcome
		HLTNUT610B	Provide basic dietary advice	Unit updated in V4 – equivalent competency outcome
		HLTOHC408A	Apply fluoride varnish	Unit updated in V4 – equivalent competency outcome
		HLTOHS200B	Participate in OHS processes	Unit updated – see new unit HLTWHS200A
		HLTOHS300B	Contribute to OHS processes	Unit updated – see new unit HLTWHS300A
		HLTOHS401A	Maintain workplace OHS processes	Unit updated – see new unit

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				HLTWHS401A
		HLTOHS456B	Identify, assess and control OHS risk in own work	Unit updated – see new unit HLTWHS456A
		HLTOHS501A	Manage workplace OHS processes	Unit updated – see new unit HLTWHS501A
		HLTOHS601A	Improve workplace OHS processes	Unit updated – see new unit HLTWHS601A
		HLTOPD401C	Work effectively in the ophthalmic industry	Unit updated in V4 – equivalent competency outcome
		HLTOPD402C	Perform edging and fitting	Unit updated in V5 – equivalent competency outcome
		HLTOPD403C	Dispense optical appliances and services	Unit updated in V5 – equivalent competency outcome
		HLTOPD404C	Dispense atypical prescriptions	Unit updated in V5 – equivalent competency outcome
		HLTOPD405C	Market and promote optical products and services	Unit updated in V5 – equivalent competency outcome
		HLTOPD407C	Perform workshop skills and place orders	Unit updated in V5 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
		HLTOPT401C	Perform technical procedures for the production of ophthalmic appliances	Unit updated in V4 – equivalent competency outcome
		HLTOPT404B	Implement good manufacturing processes in the ophthalmic industry	Unit updated in V4 – equivalent competency outcome
		HLTOPT405B	Monitor the implementation of good manufacturing practice in the ophthalmic industry	Unit updated in V4 – equivalent competency outcome
		HLTOPT406B	Edge and fit ophthalmic appliances	Unit updated in V4 – equivalent competency outcome
		HLTOPT407B	Apply surface coatings to ophthalmic lenses	Unit updated in V4 – equivalent competency outcome
HLTPAT1A	Receive and prepare pathology specimens	HLTPAT301C	Receive and prepare pathology specimens	Unit updated in V4 – equivalent competency outcome
HLTPAT2A	Assist with microbiology testing	HLTPAT302C	Assist with microbiology testing	Unit updated in V4 – equivalent competency outcome
HLTPAT3A	Transport specimens and blood products	HLTPAT303C	Transport specimens and blood products	Unit updated in V4 – equivalent competency outcome
HLTPAT4A	Collect pathology	HLTPAT304C	Collect pathology	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	specimens other than blood		specimens other than blood	V4 – equivalent competency outcome
HLTPAT5A	Operate efficiently within a pathology and specimen collection environment	HLTPAT305C	Operate efficiently within a pathology and specimen collection environment	Unit updated in V4 – equivalent competency outcome
HLTPAT6A	Perform blood collection	HLTPAT306C	Perform blood collection	Unit updated in V4 – equivalent competency outcome
HLTPAT8A	Identify and respond to clinical risks associated with pathology specimen collection	HLTPAT308C	Identify and respond to clinical risks associated with pathology specimen collection	Unit updated in V4 – equivalent competency outcome
		HLTPAT315B	Provide donor care	Unit updated in V4 – equivalent competency outcome
		HLTPAT316B	Pack and consign blood products	Unit updated in V4 – equivalent competency outcome
		HLTPAT317B	Operate effectively within a pathology testing environment	Unit updated in V4 – equivalent competency outcome
HLTPAT7A	Perform electrocardiography (ECG)	HLTPAT407C	Perform electrocardiography (ECG)	Unit updated in V4 – equivalent competency outcome
HLTPAT9A	Perform intravenous cannulation for	HLTPAT409C	Perform intravenous cannulation for	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	sample collection		sample collection	outcome
HLTPAT10A	Collect pathology specimens other than blood for specialised testing	HLTPAT410C	Collect pathology specimens other than blood for specialised testing	Unit updated in V4 – equivalent competency outcome
HLTPAT11A	Perform blood collection for specialised testing	HLTPAT411C	Perform blood collection for specialised testing	Unit updated in V4 – equivalent competency outcome
HLTPAT12A	Collect arterial blood samples	HLTPAT412C	Collect arterial blood samples	Unit updated in V4 – equivalent competency outcome
HLTPAT13A	Assist with pathology procedures	HLTPAT413C	Assist with pathology procedures	Unit updated in V4 – equivalent competency outcome
HLTPAT14A	Measure spirometry flow volume loop	HLTPAT414C	Measure spirometry/flow volume loop	Unit updated in V4 – equivalent competency outcome
		HLTPAT419B	Perform pathology tests	Unit updated in V4 – equivalent competency outcome
		HLTPAT420B	Perform specialist and technically difficult collections	Unit updated in V4 – equivalent competency outcome
HLTPH1A	Orientation to hospital pharmacy services and hospital pharmacy assistant practices	HLTPH301C	Undertake pharmacy technician duties	Unit updated in V4 – equivalent competency outcome
				Unit removed

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				in V5 – Units relevant essential knowledge and skills where included into appropriate units; HLTPH305A, HLTPH307A, HLTPH316A, HLTPH315A, HLTPH408A, HLTPH411A, HLTPH409A, HLTPH418A
HLTPH4A	Maintain pharmaceutical imprest/ward stock	HLTPH304C	Maintain pharmaceutical ward or imprest stock	Unit updated in V4 – equivalent competency outcome
		HLTPH305A	Maintain pharmaceutical imprest stock	Unit updated in V5 – Competency outcome changed to include additional essential knowledge from unit HLTPH301C
HLTPH6A	Package and/or pre-pack pharmaceutical products	HLTPH306C	Package pharmaceutical products	Unit updated in V4 – equivalent competency outcome
		HLTPH307A	Pack pharmaceutical products	Unit updated in V5 – Competency outcome changed to

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				include additional essential knowledge from unit HLTPH301C
HLTPH2A	Procure and store pharmaceutical products	HLTPH312A	Procure, store and maintain pharmaceutical products	Changed to reflect less complex work at this level, with clear supervisory and decision-making requirements and to more closely align with national standards
		HLTPH312B	Procure, store and maintain pharmaceutical products	Unit updated in V4 – competency outcome equivalent to HLTPH312A
				Unit removed in V5 — content merged with unit HLTPH313B to develop a new unit HLTPH315A
HLTPH3A	Distribute pharmaceutical products	HLTPH313A	Distribute pharmaceutical products in a health setting	Changed to reflect less complex work at this level, with clear supervisory and decision-making requirements

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				and to more closely align with national standards
		HLTPH313B	Distribute pharmaceutical products in a health setting	Unit updated in V4 – competency outcome equivalent to HLTPH313A
				Unit removed in V5— content merged with unit HLTPH312B to develop a new unit HLTPH315A
HLTPH5A	Assist with prescription preparation	HLTPH314A	Assist with basic dispensing of prescriptions	Changed to reflect less complex work at this level, with clear supervisory and decision-making requirements and to more closely align with national standards
		HLTPH314B	Assist with basic dispensing of prescriptions	Unit updated in V4 – competency outcome equivalent to HLTPH314A
		HLTPH316A	Assist with dispensing of prescriptions and	Unit updated in V5 – Competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			medication orders	outcome changed to include additional essential knowledge from unit HLTPH301C
		HLTPH315A	Procure, store, maintain and distribute pharmaceutical stock	New unit in V5 – Incorporating competency outcomes from HLTPH312B and HLTPH313B
HLTPH7A	Small scale compound/manufacture pharmaceutical products	HLTPH407C	Conduct small-scale compounding of pharmaceutical products	Unit updated in V4 – equivalent competency outcome
		HLTPH408A	Conduct small scale compounding and labelling of pharmaceutical products	Unit updated in V5 – Competency outcome changed
HLTPH8A	Maintain the procurement and storage of pharmaceutical products			Unit removed
HLTPH9A	Maintain the distribution of pharmaceutical products			Unit removed
HLTPH10A	Prepare batch and extemporaneous product master work sheets and	HLTPH410C	Prepare batch and work sheets and labels for	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	labels		compounding	outcome
				Unit removed in V5 – content incorporated into the new units HLTPH408A and HLTPH409A
		HLTPH414B	Assist in dispensary administration	Unit updated in V4 – equivalent competency outcome
		HLTPH411A	Provide assistance in dispensary administration	Unit updated in V5 – Competency outcome changed to include additional essential knowledge from unit HLTPH301C
HLTPH11A	Small scale compound/manufacture aseptic pharmaceutical products	HLTPH415A	Conduct small-scale compounding of aseptic pharmaceutical products	Changed to more specifically address national standards for working with cytotoxic material and products
		HLTPH415B	Conduct small-scale compounding of aseptic pharmaceutical	Unit updated in V4 – competency outcome equivalent to

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			products	HLTPH415A
		HLTPH409A	Conduct small-scale compounding and labelling of aseptic pharmaceutical products	Unit updated in V5 – Competency outcome changed
		HLTPH416B	Support pharmacists by collecting and providing specific information to/for clients	Unit updated in V4 – equivalent competency outcome
		HLTPH418A	Support pharmacists by collecting information for clients and other health professionals	Unit updated in V5 – Competency outcome changed
		HLTPH417B	Support pharmacists by collecting and presenting workplace data and information	Unit updated in V4 – equivalent competency outcome
		HLTPH419A	Support pharmacists in the collection and presentation of workplace data and information	Unit updated in V5 – Competency outcome changed
		HLTPM501B	Manage in a health care business	Unit updated in V4 – equivalent competency outcome
		HLTPM502B	Manage health billing and	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			accounting system	competency outcome
HLTPO1A	Orientation to prosthetics and orthotics	HLTPO301C	Work effectively in prosthetics and orthotics	Unit updated in V4 – equivalent competency outcome
HLTPO3A	Fabricate upper and lower extremity prostheses	HLTPO303C	Fabricate upper and lower extremity prostheses	Unit updated in V4 – equivalent competency outcome
HLTPO4A	Fabricate spinal, upper and lower extremity orthoses	HLTPO304C	Fabricate spinal, upper and lower extremity orthoses	Unit updated in V4 – equivalent competency outcome
HLTPO5A	Modify footwear	HLTPO305C	Modify footwear	Unit updated in V4 – equivalent competency outcome
HLTPO6A	Participate in prosthetic and orthotic service provision	HLTPO306C	Participate in prosthetic and orthotic service provision	Unit updated in V4 – equivalent competency outcome
HLTPOP13A	Support community processes for the provision of ongoing repairs and maintenance to health hardware	HLTPOP213C	Support community processes for ongoing repair and maintenance of health hardware	Unit updated in V4 – equivalent competency outcome
HLTPOP14A	Provide basic repairs and maintenance to health hardware and fixtures	HLTPOP214C	Provide basic repairs and maintenance to health hardware and fixtures	Unit updated in V4 – equivalent competency outcome
HLTPOP16A	Monitor and maintain septic or	HLTPOP216C	Monitor and maintain septic or	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	on-site systems		on-site systems	outcome
HLTPOP17A	Monitor and maintain sewerage or effluent systems	HLTPOP217C	Monitor and maintain sewerage or effluent systems	Unit updated in V4 – equivalent competency outcome
HLTPOP18A	Monitor and maintain water supply	HLTPOP218C	Monitor and maintain water supply	Unit updated in V4 – equivalent competency outcome
HLTPOP20A	Monitor and maintain rubbish collection and disposal systems	HLTPOP220C	Monitor and maintain rubbish collection and disposal systems	Unit updated in V4 – equivalent competency outcome
HLTPOP301A	Work effectively in the population health sector	HLTPOP301C	Work effectively in the population health sector	Unit updated in V4 – equivalent competency outcome
HLTPOP302A	Contribute to working with the community to identify health needs	HLTPOP302C	Contribute to working with the community to identify health needs	Unit updated in V4 – equivalent competency outcome
HLTPOP303A	Contribute to population health project planning	HLTPOP303C	Contribute to population health project planning	Unit updated in V4 – equivalent competency outcome
HLTPOP304A	Contribute to evaluating a population health project	HLTPOP304C	Contribute to evaluating a population health project	Unit updated in V4 – equivalent competency outcome
HLTPOP306A	Establish agent of disease transmission and mode of control	HLTPOP306C	Establish agent of disease transmission and mode of control	Unit updated in V4 – equivalent competency outcome
HLTPOP307	Provide information	HLTPOP307C	Provide information	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
A	and support on environmental health issues		and support on environmental health issues	V4 – equivalent competency outcome
HLTPOP10A	Monitor and maintain dog health in the community	HLTPOP310C	Monitor and maintain dog health in the community	Unit updated in V4 – equivalent competency outcome
HLTPOP11A	Identify land care issues as they relate to health	HLTPOP311C	Identify land care issues as they relate to health	Unit updated in V4 – equivalent competency outcome
HLTPOP15A	Ensure the provision of functional and durable health hardware items in the home and community	HLTPOP315B	Ensure provision of functional, durable health hardware items in home and community	Unit updated in V4 – equivalent competency outcome
HLTPOP19A	Conduct testing and interpretation of results of community water supply	HLTPOP319C	Conduct testing and interpretation of results of community water supply	Unit updated in V4 – equivalent competency outcome
HLTPOP21A	Assist with monitoring food storage and handling procedures in the community	HLTPOP321C	Assist with monitoring food storage and handling procedures in the community	Unit updated in V4 – equivalent competency outcome
HLTPOP22A	Implement a disaster plan	HLTPOP322C	Implement a disaster plan	Unit updated in V4 – equivalent competency outcome
HLTPOP01A	Maintain a population health database	HLTPOP401C	Maintain a population health database	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTPOP02A	Assess readiness for and effect behaviour change	HLTPOP402C	Assess readiness for and effect behaviour change	Unit updated in V4 – equivalent competency outcome
HLTPOP03A	Provide information on smoking and smoking cessation	HLTPOP403C	Provide information on smoking and smoking cessation	Unit updated in V4 – equivalent competency outcome
HLTPOP04A	Provide interventions to clients who are nicotine dependent	HLTPOP404C	Provide interventions to clients who are nicotine dependent	Unit updated in V4 – equivalent competency outcome
HLTPOP05A	Use media to disseminate information	HLTPOP405C	Use media to disseminate information	Unit updated in V4 – equivalent competency outcome
HLTPOP06A	Utilise an interpreter	HLTPOP406C	Utilise an interpreter	Unit updated in V4 – equivalent competency outcome
HLTPOP07A	Develop population health competencies in other people	HLTPOP407C	Develop population health competencies in other people	Unit updated in V4 – equivalent competency outcome
HLTPOP09A	Identify pest control strategies	HLTPOP409C	Identify pest control strategies	Unit updated in V4 – equivalent competency outcome
HLTPOP12A	Develop a plan of action to address land care issues in the community	HLTPOP412C	Develop a plan of action to address land care issues in the community	Unit updated in V4 – equivalent competency outcome
HLTPOP501A	Apply a population health framework	HLTPOP501C	Apply a population health framework	Unit updated in V4 – equivalent

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				competency outcome
HLTPOP502A	Work with the community to identify health needs	HLTPOP502C	Work with the community to identify health needs	Unit updated in V4 – equivalent competency outcome
HLTPOP503A	Plan a population health project	HLTPOP503C	Plan a population health project	Unit updated in V4 – equivalent competency outcome
HLTPOP504A	Evaluate a population health project	HLTPOP504C	Evaluate a population health project	Unit updated in V4 – equivalent competency outcome
HLTPOP505A	Build capacity to promote health	HLTPOP505C	Build capacity to promote health	Unit updated in V4 – equivalent competency outcome
HLTPOP08A	Write a grant application	HLTPOP508C	Write a grant application	Unit updated in V4 – equivalent competency outcome
HLTPOP23A	Develop a disaster plan	HLTPOP523C	Develop a disaster plan	Unit updated in V4 – equivalent competency outcome
HLTRAH1A	Undertake visits to remote communities	HLTRAH301C	Undertake visits to remote communities	Unit updated in V4 – equivalent competency outcome
		HLTRAH302B	Undertake home visits	Unit updated in V4 – equivalent competency outcome
		HLTRAH302C	Undertake home	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			visits	V5 – equivalent competency outcome
		HLTREF501B	Work within a reflexology framework	Unit updated in V4 – equivalent competency outcome
		HLTREF502B	Prepare for a reflexology treatment	Unit updated in V4 – equivalent competency outcome
		HLTREF503B	Provide reflexology treatment	Unit updated in V4 – equivalent competency outcome
		HLTREF504B	Monitor and evaluate reflexology treatments	Unit updated in V4 – equivalent competency outcome
HLTREM1A	Work within a massage framework	HLTREM401C	Work within a massage framework	Unit updated in V4 – equivalent competency outcome
HLTREM2A	Provide Remedial Massage treatment	HLTREM406C	Provide massage treatment	Unit updated in V4 – equivalent competency outcome
HLTREM3A	Plan the Remedial Massage treatment strategy	HLTREM407C	Plan massage treatment	Unit updated in V4 – equivalent competency outcome
HLTREM4A	Apply Remedial Massage assessment framework	HLTREM408C	Apply massage assessment framework	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTREM5A	Perform Remedial Massage health assessment	HLTREM409C	Perform massage health assessment	Unit updated in V4 – equivalent competency outcome
HLTREM6A	Provide the massage treatment	HLTREM502C	Provide remedial massage treatment	Unit updated in V4 – equivalent competency outcome
HLTREM7A	Plan the massage treatment	HLTREM503C	Plan remedial massage treatment strategy	Unit updated in V4 – equivalent competency outcome
HLTREM8A	Apply massage assessment framework	HLTREM504C	Apply remedial massage assessment framework	Unit updated in V4 – equivalent competency outcome
HLTREM9A	Perform massage health assessment	HLTREM505C	Perform remedial massage health assessment	Unit updated in V4 – equivalent competency outcome
		HLTREM510B	Provide specialised remedial massage treatments	Unit updated in V4 – equivalent competency outcome
		HLTREM511B	Provide remedial massage treatment for women and children	Unit updated in V4 – equivalent competency outcome
		HLTREM512B	Provide remedial massage treatments within a corporate setting	Unit updated in V4 – equivalent competency outcome
		HLTREM513B	Provide remedial massage treatment to athletes	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTREM513C	Provide remedial massage treatment to athletes	Unit updated in V5 – equivalent competency outcome
		HLTRNL601B	Support the client with chronic kidney disease	Unit updated in V4 – equivalent competency outcome
		HLTRNL601C	Support the client with chronic kidney disease	Unit updated in V5 – equivalent competency outcome
		HLTRNL602B	Provide support and management of the client undergoing peritoneal dialysis therapy	Unit updated in V4 – equivalent competency outcome
		HLTRNL602C	Provide support and management of the client undergoing peritoneal dialysis therapy	Unit updated in V5 – equivalent competency outcome
		HLTRNL603B	Provide care and support to client in renal replacement therapy in community setting	Unit updated in V4 – equivalent competency outcome
		HLTRNL603C	Provide care and support to client in renal replacement therapy in community setting	Unit updated in V5 – equivalent competency outcome
		HLTRNL604B	Provide support and management of the client undergoing	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			haemodialysis therapy	outcome
		HLTRNL604C	Provide support and management of the client undergoing haemodialysis therapy	Unit updated in V5 – equivalent competency outcome
HLTSHU1A	Apply oriental therapies assessment framework	HLTSHU501C	Apply oriental therapies assessment framework	Unit updated in V4 – equivalent competency outcome
HLTSHU2A	Apply Shiatsu assessment framework			Unit removed
HLTSHU3A	Perform Shiatsu health assessment			Unit removed
HLTSHU4A	Plan the Shiatsu Treatment strategy	HLTSHU504C	Plan the shiatsu therapy treatment	Unit updated in V4 – equivalent competency outcome
HLTSHU5A	Provide Oriental Therapies treatment	HLTSHU505C	Provide oriental therapies treatment	Unit updated in V4 – equivalent competency outcome
HLTSHU6A	Provide specific Shiatsu assessment and care	HLTSHU506C	Provide specific shiatsu therapy assessment and care	Unit updated in V4 – equivalent competency outcome
HLTSHU7A	Provide Shiatsu Therapy treatment	HLTSHU507C	Provide shiatsu therapy treatment	Unit updated in V4 – equivalent competency outcome
HLTSHU8A	Work Within Shiatsu Therapy framework	HLTSHU508C	Work within a shiatsu framework	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
HLTSHU9A	Maintain personal health and awareness and fulfil professional responsibilities	HLTSHU509C	Maintain personal health and awareness as a professional responsibility	Unit updated in V4 – equivalent competency outcome
HLTSHU10A	Perform Shiatsu Therapy health assessment	HLTSHU510C	Perform shiatsu therapy health assessment	Unit updated in V4 – equivalent competency outcome
HLTSHU11A	Apply Shiatsu Therapy assessment framework	HLTSHU511C	Apply shiatsu therapy assessment framework	Unit updated in V4 – equivalent competency outcome
HLTSL1A	Prepare environment to perform sleep studies	HLTSL401C	Prepare environment for sleep studies	Unit updated in V4 – equivalent competency outcome
HLTSL2A	Prepare patient for sleep study procedure	HLTSL402C	Prepare client for sleep study procedure	Unit updated in V4 – equivalent competency outcome
HLTSL3A	Perform diagnostic sleep study	HLTSL403C	Perform diagnostic sleep study	Unit updated in V4 – equivalent competency outcome
HLTSL4A	Perform treatment sleep study	HLTSL404C	Perform treatment sleep study	Unit updated in V4 – equivalent competency outcome
HLTSL8A	Perform home based assessments for sleep studies	HLTSL408C	Perform home based assessments for sleep studies	Unit updated in V4 – equivalent competency outcome
HLTSL5A	Analyse and	HLTSL505C	Analyse and	Unit updated in

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
	interpret recording of sleep study		interpret recording of sleep study	V4 – equivalent competency outcome
HLTSL6A	Perform specialized procedures e.g. multiple sleep latency test (MSLT), multiple wakefulness test (MWT)	HLTSL506C	Perform specialised procedures	Unit updated in V4 – equivalent competency outcome
HLTSL7A	Provide care and maintenance of sleep study equipment	HLTSL507C	Provide care and maintenance of sleep study and monitoring equipment	Unit updated in V4 – equivalent competency outcome
HLTSTE1A	Cleaning of reusable medical devices	HLTSTE301C	Clean reusable medical equipment	Unit updated in V4 – equivalent competency outcome
HLTSTE2A	Prepare and pack items	HLTSTE302C	Inspect and pack items	Unit updated in V4 – equivalent competency outcome
HLTSTE3A	Sterilise loads	HLTSTE303C	Sterilise loads	Unit updated in V4 – equivalent competency outcome
HLTSTE4A	Control sterile stock	HLTSTE306C	Manage sterile stock	Unit updated in V4 – equivalent competency outcome
HLTSTE5A	Provide sterilisation support services			Unit removed
		HLTSTE307B	Disinfect re-usable medical devices	Unit updated in V4 – equivalent competency

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
				outcome
		HLTSTE308B	Care for surgical instruments	Unit updated in V4 – equivalent competency outcome
		HLTSTE407B	Manage availability and effectiveness of reusable medical devices	Unit updated in V4 – equivalent competency outcome
		HLTSTE408B	Manage effectiveness of reprocessing of reusable medical devices	Unit updated in V4 – equivalent competency outcome
		HLTSTE409B	Facilitate effective steam steriliser function	Unit updated in V4 – equivalent competency outcome
		HLTSTE410B	Facilitate effective cleaning functions	Unit updated in V4 – equivalent competency outcome
		HLTSUP401B	Supervise in a health setting	Unit updated in V4 – equivalent competency outcome
HLTTCM1A	Apply TCM Remedial Massage (An Mo Tui Na) assessment framework	HLTTCM501C	Apply TCM remedial massage (An Mo Tui Na) assessment framework	Unit updated in V4 – equivalent competency outcome
HLTTCM2A	Perform TCM Remedial Massage (An Mo Tui Na) health assessment	HLTTCM502D	Perform TCM remedial massage (An Mo Tui Na) health assessment	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTTCM3A	Provide TCM Remedial Massage (An Mo Tui Na) treatment	HLTTCM503D	Provide TCM remedial massage (An Mo Tui Na) treatment	Unit updated in V4 – equivalent competency outcome
HLTTCM4A	Provide Traumatology Treatment within an TCM Remedial Massage (An Mo Tui Na) framework	HLTTCM504C	Provide traumatology treatment within a TCM remedial massage (An Mo Tui Na) framework	Unit updated in V4 – equivalent competency outcome
HLTTCM5A	Provide TCM Remedial Massage (An Mo Tui Na) treatment for women and children	HLTTCM505C	Provide TCM Remedial Massage (An Mo Tui Na) treatment for women and children	Unit updated in V4 – equivalent competency outcome
HLTTCM6A	Work within TCM Remedial Massage (An Mo Tui Na) framework	HLTTCM506D	Work within TCM remedial massage (An Mo Tui Na) framework	Unit updated in V4 – equivalent competency outcome
HLTTCM7A	Plan the TCM Remedial Massage (An Mo Tui Na) treatment strategy	HLTTCM507C	Plan TCM remedial massage (An Mo Tui Na) treatment strategy	Unit updated in V4 – equivalent competency outcome
HLTTEC1A	Operate an X-Ray Machine	HLTTEC301C	Operate X-Ray machine	Unit updated in V4 – equivalent competency outcome
HLTTEC2A	Use X-Ray Support Equipment	HLTTEC302B	Use X-Ray support equipment	Unit updated in V4 – equivalent competency outcome
HLTTEC3A	Operate an X-Ray Film Processor	HLTTEC303B	Operate X-Ray film processor	Unit updated in V4 – equivalent competency outcome

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
HLTTEC4A	Perform an X-Ray Examination	HLTTEC304B	Perform X-Ray examination	Unit updated in V4 – equivalent competency outcome
HLTTEC5A	Maintain records for x-ray examination	HLTTEC305B	Maintain records for X-Ray operation	Unit updated in V4 – equivalent competency outcome
HLTTH1A	Provide theatre support services	HLTTH301C	Provide theatre support services	Unit updated in V4 – equivalent competency outcome
HLTTH2A	Provide equipment support in an operating theatre environment	HLTTH302C	Provide equipment support in an acute care environment	Unit updated in V4 – equivalent competency outcome
HLTTH3A	Identify and move to maintain a sterile field	HLTTH303C	Identify and move to maintain a sterile field	Unit updated in V4 – equivalent competency outcome
HLTTH4A	Provide routine care and handling of equipment within the operating suite	HLTTH404C	Provide routine care and handling of equipment within the operating suite	Unit updated in V4 – equivalent competency outcome
HLTTH5A	Assist with preparation of patients for operative procedures	HLTTH405C	Assist with preparation of clients for operative procedures	Unit updated in V4 – equivalent competency outcome
HLTTH6A	Provide intra-operative equipment and technical support	HLTTH406C	Provide intra-operative equipment and technical support	Unit updated in V4 – equivalent competency outcome
		HLTWHS200A	Participate in WHS	New unit in V5

HLT02 Unit Code and Title		HLT07 Version 5.0 Unit Code and Title		Change to unit and competency outcome
			processes	
		HLTWHS300A	Contribute to WHS processes	New unit in V5
		HLTWHS401A	Maintain workplace WHS processes	New unit in V5
		HLTWHS456A	Identify, assess and control WHS risk in own work	New unit in V5
		HLTWHS501A	Manage workplace WHS processes	New unit in V5
		HLTWHS601A	Improve workplace WHS processes	New unit in V5

Overview

Overview of Training Packages

What is a Training Package?

A Training Package is an integrated set of nationally endorsed competency standards, assessment guidelines and Australian Qualifications Framework (AQF) qualifications for a specific industry, industry sector or enterprise.

Each Training Package:

- provides a consistent and reliable set of components for training, recognising and assessing people's skills, and may also have optional support materials
- enables nationally recognised qualifications to be awarded through direct assessment of workplace competencies
- encourages the development and delivery of flexible training which suits individual and industry requirements
- encourages learning and assessment in a work-related environment which leads to verifiable workplace outcomes.

How do Training Packages fit within the National Training Framework?

The National Training Framework is made up of the nationally agreed quality arrangements for the vocational education and training sector, the Australian Quality Training Framework (AQTF), and Training Packages endorsed by the National Skills Standards Council (NSSC).

How are Training Packages developed?

Training Packages are developed by Industry Skills Councils or enterprises to meet the identified training needs of specific industries or industry sectors. To gain national endorsement of Training Packages, developers must provide evidence of extensive research, consultation and support within the industry area or enterprise.

How do Training Packages encourage flexibility?

Training Packages describe the skills and knowledge needed to perform effectively in the workplace without prescribing how people should be trained.

Training Packages acknowledge that people can achieve vocational competency in many ways by emphasising what the learner can do, not how or where they learned to do it. For example, some experienced workers might be able to demonstrate competency against the units of competency, and even gain a qualification, without completing a formal training program.

With Training Packages, assessment and training may be conducted at the workplace, off-the-job, at a training organisation, during regular work, or through work experience, work placement, work simulation or any combination of these.

Who can deliver and assess using Training Packages?

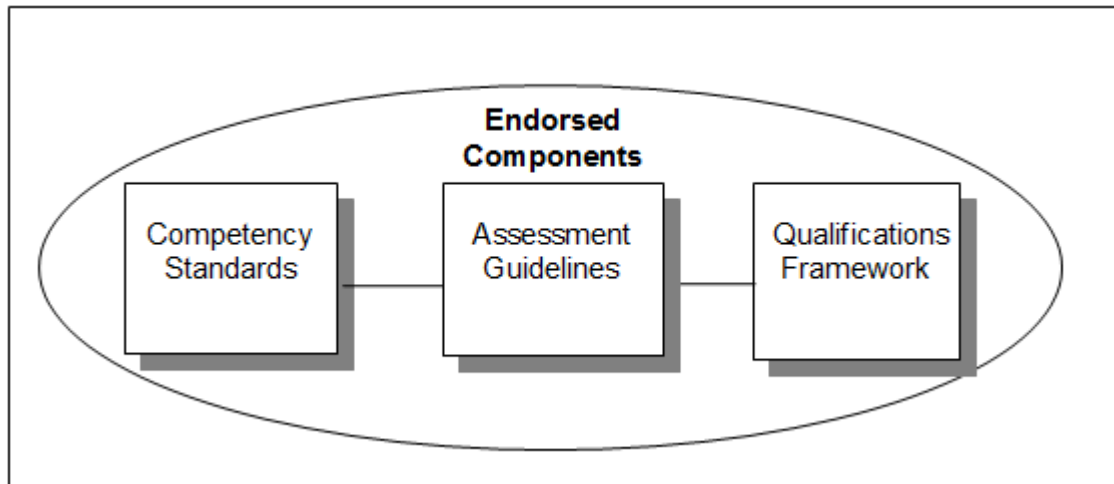
Training and assessment using Training Packages must be conducted by a Registered Training Organisation (RTO) that has the qualifications or specific units of competency on its scope of registration, or that works in partnership with another RTO as specified in the *AQTF Standards for Registered Training Organisations* or the *ASQA Standards for NVR Registered Training Organisations 2012*.

Training Package Components

Training Packages are made up of mandatory components endorsed by the NQC, and optional support materials.

Training Package Endorsed Components

The nationally endorsed components include the Competency Standards, Assessment Guidelines and Qualifications Framework. These form the basis of training and assessment in the Training Package and, as such, they must be used.



Competency Standards

Each unit of competency identifies a discrete workplace requirement and includes the knowledge and skills that underpin competency as well as language, literacy and numeracy; and occupational health and safety requirements. The units of competency must be adhered to in training and assessment to ensure consistency of outcomes.

Assessment Guidelines

The Assessment Guidelines provide an industry framework to ensure all assessments meet industry needs and nationally agreed standards as expressed in the Training Package and the *Standards for Registered Training Organisations*. The Assessment Guidelines must be followed to ensure the integrity of assessment leading to nationally recognised qualifications.

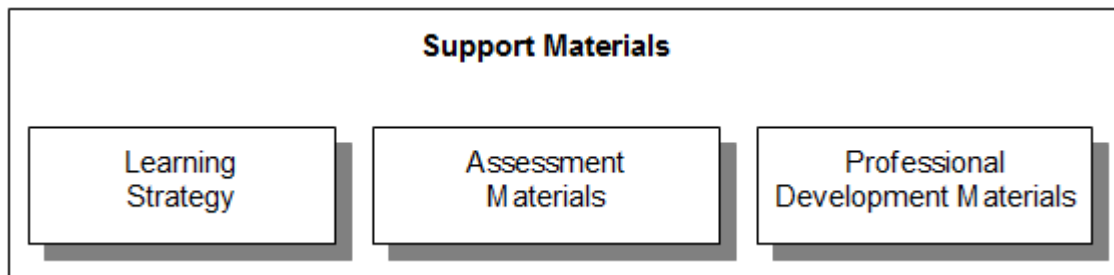
Qualifications Framework

Each Training Package provides details of those units of competency that must be achieved to award AQF qualifications. The rules around which units of competency can be combined to make up a valid AQF qualification in the Training Package are referred to as the 'packaging rules'. The packaging rules must be followed to ensure the integrity of nationally recognised qualifications issued.

Training Package Support Materials

The endorsed components of Training Packages are complemented and supported by optional support materials that provide for choice in the design of training and assessment to meet the needs of industry and learners.

Training Package support materials can relate to single or multiple units of competency, an industry sector, a qualification or the whole Training Package. They tend to fall into one or more of the categories illustrated below.



Training Package support materials are produced by a range of stakeholders such as RTOs, individual trainers and assessors, private and commercial developers and Government agencies.

Where such materials have been quality assured through a process of ‘noting’ by the NQC, they display the following official logo. Noted support materials are listed on the TGA (www.training.gov.au) together with a detailed description and information on the type of product and its availability.



It is not compulsory to submit support materials for noting; any resources that meet the requirements of the Training Package can be used.

Training Package, Qualification and Unit of Competency Codes

There are agreed conventions for the national codes used for Training Packages and their components. Always use the correct codes, exactly as they appear in the Training Package, and with the title always following the code.

Training Package Codes

Each Training Package has a unique five-character national code assigned when the Training Package is endorsed, for example HLT07. The first three characters are letters identifying the Training Package industry coverage and the last two characters are numbers identifying the year of endorsement.

Qualification Codes

Within each Training Package, each qualification has a unique eight-character code, for example HLT32407. The first three letters identify the Training Package; the first number identifies the qualification level (noting that arabic numbers are not used in qualification titles themselves); the next two numbers identify the position in the sequence of the qualification at that level; and the last two numbers identify the year in which the qualification was endorsed. (Where qualifications are added after the initial Training Package endorsement, the last two numbers may differ from other Training Package qualifications as they identify the year in which those particular qualifications were endorsed.)

Unit of Competency Codes

Within each Training Package, each unit of competency has a unique code. The unit of competency codes are assigned when the Training Package is endorsed, or when new units of competency are added to an existing endorsed Training Package.

A typical code is made up of 12 characters, normally a mixture of uppercase letters and numbers, as in HLTAH402A. The first three characters signify the Training Package (HLT07 Health Training Package in the above example) and up to eight characters, relating to an industry sector, function or skill area, follow. The last character is always a letter and identifies the unit of competency version. The 'A' in the example above indicates that this is the original unit of competency. An incremented version identifier usually means that minor changes have been made. Typically this would mean that wording has changed in the range statement or evidence guide, providing clearer intent. Where changes are made that alter the outcome, a new code is assigned and the title is changed.

Training Package, Qualification and Unit of Competency Titles

There are agreed conventions for titling Training Packages and their components. Always use the correct titles, exactly as they appear in the Training Package, and with the code always placed before the title.

Training Package Titles

The title of each endorsed Training Package is unique and relates the Training Package's broad industry coverage.

Qualification Titles

The title of each endorsed Training Package qualification is unique. Qualification titles use the following sequence:

- Firstly, the qualification is identified as either Certificate I, Certificate II, Certificate III, Certificate IV, Diploma, Advanced Diploma, Vocational Graduate Certificate or Vocational Graduate Diploma
- This is followed by the words 'in' for Certificates I to IV and 'of' for Diploma Advanced Diploma, Vocational Graduate Certificate and Vocational Graduate Diploma
- Then the industry descriptor follows, for example Ambulance Communications

and

- If applicable, the occupational or functional stream follows in brackets, for example (Call-taking).

For example:

- HLT31907 Certificate III in Ambulance Communications (Call-taking)
- HLT50607 Diploma of Paramedical Science (Anaesthesia)
- HLT61307 Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care).

Unit of Competency Titles

Each unit of competency title is unique. Unit of competency titles describe the competency outcome concisely, and are written in sentence case.

For example:

- HLTAH413B Deliver and monitor a hydrotherapy program
- HLTDA408C Assist in oral health care procedures during general anaesthesia
- HLTFS312C Conduct food safety audits

Introduction to the HLT07 Health Training Package

Characteristics of work in the health industry

Assessment of competency in the health industry is unique in that it cannot rely solely on a measurement approach. Competency in the industry includes a complex interrelationship of duty of care, ethical behaviour, and personal values in the context of provision of high quality service to individual clients.

Thus, the nature and principles of work in the health industry provides the context in which assessment must occur. This includes:

- meeting duty of care, legal and statutory responsibilities (ethical behaviour)
- provision of a non discriminatory service
- a client centred approach

Due to the interaction with health professional registration legislation, consumer protection and health complaints legislation, public health legislation and the common law principles applicable to a treating practitioner/client relationship, it is essential that a learner/student completing a course of training by an RTO, based on the Health Training Package, has a sound understanding of the complex regulatory environment in which he/she will be working.

The Health Training Package has been constructed to ensure coverage of this essential component but the primary responsibility for these lies with the RTO and the assessor.

Trainers and assessors will need to ensure learner/students have a sound understanding of the following medico-legal issues:

- (a) Duty of care, consent and the principles of negligence
- (b) Principles of contract
- (c) Duty of confidentiality and privacy legislation
- (d) Acceptance of limits of personal competence and the need for appropriate referral of clients to other health care practitioners
- (e) Ethical practice issues, particularly inappropriate client relationships
- (f) Limits on practice and boundary/licensing/registration issues with other practitioners and health professions
- (g) Regulation of advertising and promotion of medical and health services under consumer protection legislation including the Trade Practices Act and State/Territory Fair Trading Acts — particularly the provisions relating to misleading and deceptive conduct and regulation of advertising and promotion of medical and health services
- (h) Regulation of poisons and therapeutic goods
- (i) Regulation of infection control and public health legislation
- (j) Food standards and labelling regulations
- (k) Complaints resolution and applicability of health complaints legislation
- (l) Compliance, risk management and insurance
- (m) GST compliance
- (n) General business and corporate governance principles (as many learner/students will be setting up a business and trading as such)

Working in the health industry includes:**1. Delivery of specific services to:**

- individual clients
- the client's family and carer/s
- groups
- the community

2. Focussing on the community benefits of work undertaken**3. Unpaid and paid work****4. The ability to work successfully with a diverse range of clients including:**

- females and males across a range of age groups
- people from linguistically and culturally diverse backgrounds
- Aboriginal and/or Torres Strait Islander people and clients
- people with mental and other health issues, and those with developmental differences

5. Understanding of the specific needs of individual clients

- Clients cannot be addressed in isolation
- Successful service delivery will require the interrelationship of individuals, groups and community organisations

6. Meeting duty of care:

The ethical framework for working in the industry includes:

- understanding and compliance with relevant local, state, national and international statutory and legislative requirements including those relating to:
- workplace practices
- human and civil rights
- specific client service delivery

7. Compliance with accepted industry standards of ethical practice including those related to:

- client relationships
- financial management
- information collection, storage and dissemination
- workplace behaviours
- operation of community (and other) organisations

8. Reflecting an understanding and application of:

- knowledge about the changing social, economic and political climate as it impacts on the health industry
- the principles of social justice, human rights, anti-discrimination and confidentiality
- practices to address cross-cultural issues
- relevant WHS and EEO principles and practice
- relevant client safety issues and practices

9. Compliance with health legislation

There is a complex regulatory framework covering health care.

- All learners/ students need to have a sound understanding of their obligations under this legislative framework and effective compliance strategies. A potential area of concern is that a learner/student completing a training program based on the training package may utilise a competency in breach of such legislation.
- Health professional registration Acts prohibit a person (and in most situations, their employer or practice company) from representing to the public that they are a specified practitioner (e.g. dentist, physiotherapist, nurse etc) unless they are registered under the applicable registration Act.

Some Acts also specify that it is an offence to undertake certain types of care/interventions with clients unless registered. Examples of this approach include:

- the *Podiatrists Act* 2003 (NSW), which makes it an offence to practise 'podiatry' unless registered as a podiatrist
- amendments to the *Public Health Act* 1991 (NSW), which restricts the performance of spinal manipulation to registered chiropractors, medical practitioners, osteopaths and physiotherapists
- the *Physiotherapists Act* 2001 No. 67 (NSW), which "prohibits the use of prescribed electrophysical treatments by persons who are not registered chiropractors, medical practitioners, osteopaths, physiotherapists or podiatrists".
- state or territory poisons legislation, which restricts prescribing and dispensing certain drugs and other medications to specified registered personnel. Radiation safety legislation restricts the use of x-rays and other imaging to specified licensed personnel.

It may be appropriate for a learner/student to have some knowledge of techniques/ treatments covered by such legislative and regulatory requirements, so they are able to appropriately refer and limit their services.

The Australasian Legal Information Institute maintains a comprehensive database of most legislation and regulations operational in state, territory and Commonwealth jurisdictions: www.austlii.edu.au/.

10. Trainers and assessors need:

- to ensure that learner/students completing a training program or being assessed against the competencies and qualifications in the Health Training Package have a sound understanding of this regulatory framework
- RTOs to understand these issues so training programs based on the Health Training Package are not inappropriately marketed and learner/students misled as to what they can do with the qualification
- RTOs to ensure they have taken appropriate steps to update training programs to reflect changes in legislation, other regulatory frameworks, treatment and research findings
- RTOs to ensure that assessors are competent and have a contemporary understanding of these issues

- to check the mix of elective units for the qualifications to ensure that essential competencies are appropriately covered
- for course assessors to maintain their knowledge of current law on these issues to ensure their competence in assessing learner/students

11. Provision of a non-discriminatory service

Personal values

- All work undertaken in the health industry must reflect an understanding of client service delivery and organisational operations. The impact of personal biases and experiences must also be understood
- Service provided should address holistic needs of each client, and should reflect acknowledgement of and respect for individual differences in relation to both clients and colleagues
- Consideration must be given to the needs and rights of the individual, the family, the community and society, as the basis for all work in the health industry

Application of a client centred approach to work in the industry, so that:

- All work must reflect an understanding and application of a diversity of relevant models and practices for client service delivery
- Holistic needs and rights of clients are addressed (at both individual and community levels) as the basis of all work undertaken in the health industry
- Work practices include strategies to empower individuals and groups, promote individual independence, and to respect the rights and dignity of clients and colleagues

12. Particular skill requirements of the health industry

There are a number of units of competency that occur across qualifications. These relate to the specific skills related to the health industry. They cover:

- infection control processes and practices
- occupational health and safety processes and procedures
- factors affecting work in the industry (including social, legislative, statutory, political, economic and cultural factors)
- philosophy and accepted practices of a particular work area
- strategies for addressing individual differences (including those related to cultural, physical, economic, developmental, social and health issues)
- legal and organisational requirements relating to duty of care, confidentiality and ethical practices
- principles and practices of a client centred approach
- continuous improvement of client service delivery
-

Client safety in the health industry

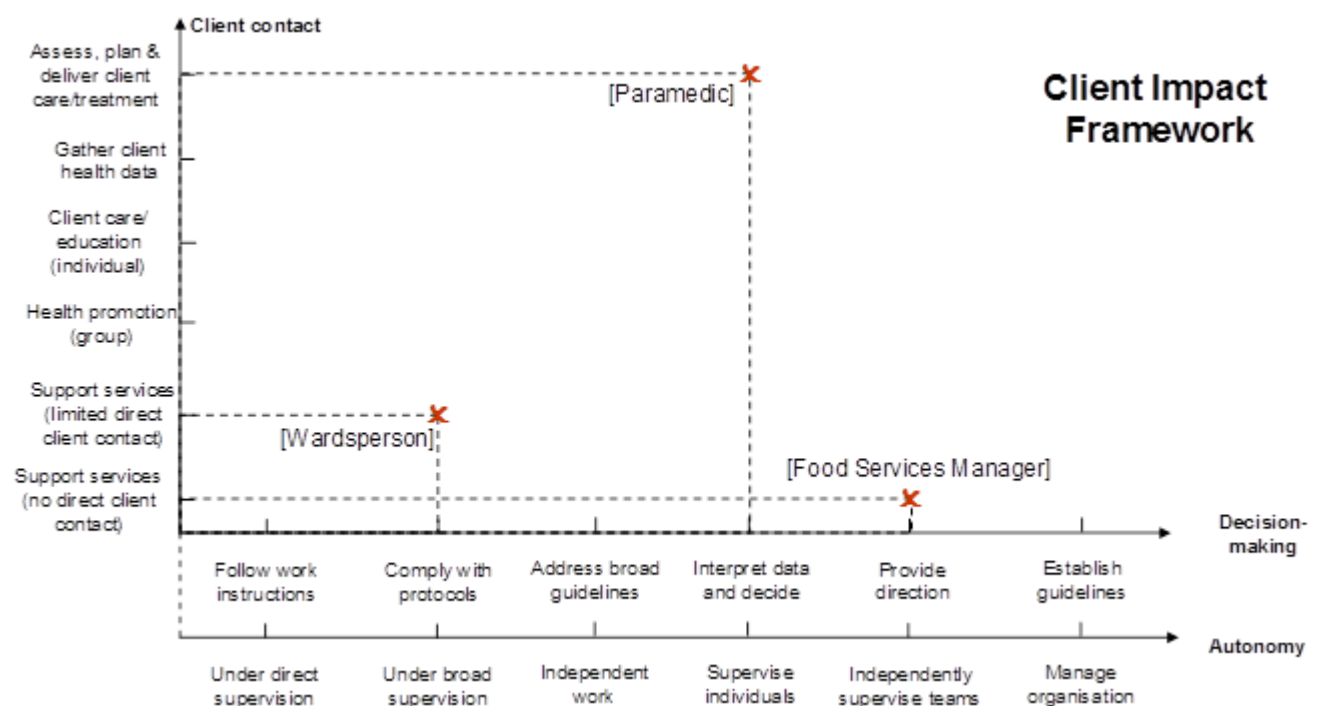
Research by the Australian Council for Safety and Quality in Health Care (now the Australian Commission for Safety and Quality in Health Care) identified a lack of common agreement, understanding and coordination of education on ‘patient safety’ across the health care sector. In 2003 the Council commissioned a project which resulted in development of the National Patient Safety Education Framework.

The Council sees Patient Safety Education Framework as the basis for a nationally coordinated and collaborative approach to improving the safety and quality of patient care, where education is a key lever for change. It identifies seven ‘Learning Areas’:

- communicating effectively
- identifying, preventing and managing adverse events and near misses
- using evidence and information
- working safely
- being ethical
- continuing workplace learning and teaching
- specific issues (preventing errors, medicating safely)

An analysis of existing, revised and new competency standards in the Health Training Package has shown that the VET sector has already embraced many aspects of the approach to education and training of health workers recommended by the National Patient Safety Education Framework.

Implementing the National Patient Safety Education Framework



Client Impact is seen as being related to factors, such as degree and nature of client contact, level of autonomy in the work role and capacity for decision-making in the work role. Trainers and assessors should ensure they address the aspects of client safety required for each qualification.

Assessment Guidelines

Assessment Guidelines

These Assessment Guidelines form part of the HLT07 Health Training Package and provide the endorsed framework for assessment of units of competency in this Training Package. The Health Training Package has been developed by Community Services and Health Industry Skills Council Ltd. These Assessment Guidelines are designed to ensure that assessment is consistent with the *Australian Quality Training Framework (AQTF) Standards for Registered Training Organisations* and the *Standards for NVR Registered Training Organisations 2012*. It is recommended that all trainers and assessors familiarise themselves with these requirements.

Assessments against the units of competency in this Training Package must be carried out in accordance with these endorsed Assessment Guidelines. This document is to be used in conjunction with the Health Training Package Qualifications Framework and associated units of competency.

The Assessment Guidelines comprise seven key sections:

SECTION 1: Assessment system overview

SECTION 2: Skills Recognition

SECTION 3: Assessor requirements

SECTION 4: Designing assessment resources

SECTION 5: Conducting assessment

SECTION 6: Assessment in the health industry

SECTION 7: Further sources of information

SECTION 1: Assessment System Overview

This section provides an overview of the requirements for assessment when using this Training Package, including a summary of the AQTF/NVR requirements, licensing/registration requirements, and assessment pathways.

Benchmarks for Assessment

Assessment within the National Training Framework is the process of collecting evidence and making judgements about whether competency has been achieved to confirm whether an individual can perform to the standards expected in the workplace, as expressed in the relevant endorsed unit of competency.

In the areas of work covered by the Health Training Package, the endorsed units of competency are the benchmarks for assessment. As such, they provide the basis for nationally recognised Australian Qualifications Framework (AQF) Qualifications and Statements of Attainment issued by Registered Training Organisations (RTOs).

Australian Quality Training Framework Assessment Requirements

Assessment leading to *nationally* recognised AQF qualifications and Statements of Attainment in the vocational education and training sector must meet the requirements of the AQTF/NVR as expressed in the *Standards for Registered Training Organisations*.

The *Standards for Registered Training Organisations* can be downloaded from your Vocational Education and Training Regulator (ASQA/VRQA or WATAC). The following points summarise the assessment requirements:

- **Registration of Training Organisations**

Assessment must be conducted by, or on behalf of, an RTO formally registered by a State or Territory Registering/Course Accrediting Body in accordance with the *Standards for Registered Training Organisations*. The RTO must have the specific units of competency and/or AQF qualifications on its scope of registration. See Section 1 of the *Standards for Registered Training Organisations*.

- **Quality Training and Assessment**

Each RTO must have systems in place to plan for and provide quality training and assessment across all its operations. See Standard 1 of the *Standards for Registered Training Organisations*.

- **Assessor Competency Requirements**

Each person involved in training, assessment or client service must be competent for the functions they perform. See Standard 7 of the *Standards for Registered Training Organisations* for assessor competency requirements. Standard 7 also specifies the competencies that must be held by trainers.

- **Assessment Requirements**

The RTO's *assessments* must meet the requirements of the endorsed components of Training Packages within its scope of registration. See Standard 8 of the *Standards for Registered Training Organisations*.

- **Assessment Strategies**

Each RTO must *identify*, negotiate, plan and implement appropriate learning and assessment strategies to meet the needs of each of its clients. See Standard 9 of the *Standards for Registered Training Organisations*.

- **Mutual Recognition**

Each RTO must *recognise* the AQF qualifications and Statements of Attainment issued by any other RTO. See Standard 5 of the *Standards for Registered Training Organisations*.

- **Access and Equity and Client Services**

Each RTO must apply access and equity principles, provide timely and appropriate information, advice and support services that assist clients to identify and achieve desired outcomes. This may include reasonable adjustment in assessment. See Standard 6 of the *Standards for Registered Training Organisations*.

- **Partnership Arrangements**

RTOs must have, and comply with, written agreements with each organisation providing training and/or assessment on its behalf. See Standard 1.6 of *Standards for Registered Training Organisations*.

- **Recording Assessment Outcomes**

Each RTO *must* have effective administration and records management procedures in place, and must record AQF qualifications and Statements of Attainment issued. See Standards 4 and 10.2 of the *Standards for Registered Training*.

- **Issuing AQF qualifications and Statement of Attainment**

Each RTO *must* issue AQF qualifications and Statements of Attainment that meet the requirements of the *AQF Implementation Handbook* and the endorsed Training Packages within the scope of its registration.

An AQF qualification is issued once the full requirements for a qualification, as specified in the nationally endorsed Training Package are met.

A Statement of Attainment is issued where the individual is assessed as competent against fewer units of competency than required for an AQF qualification.

See Standard 10 and Section 2 of the *Standards for Registered Training Organisations*.

Licensing/Registration Requirements

This section provides information on licensing/registration requirements for this Training Package, with the following important disclaimer.

Licensing and registration requirements that apply to specific industries, and vocational education and training, vary between each State and Territory, and can regularly change. The developers of this Training Package, and DEEWR, consider that the licensing/registration requirements described in this section apply to RTOs, assessors or candidates with respect to this Training Package. While reasonable care has been taken in its preparation, the developers of this Training Package and DEEWR cannot guarantee that the list is definitive or accurate at the time of reading; the information in this section is provided in good faith on that basis.

Contact the relevant State or Territory Department(s) to check if the licensing/ registration requirements described below still apply, and to check if there are any others with which you must comply. For further information contact the Community Services and Health Industry Skills Council at www.cshisc.com.au.

Requirements for RTOs including Assessors

In order to conduct assessment for statutory licensing or other industry registration requirements, RTOs and assessors must meet the requirements outlined in the following chart, in addition to the AQTF requirements.

Qualification	License/Registration	Jurisdiction	Requirements
Certificates II and III in Health Support Services	Licensing or registration requirements in relation to the use of pesticides and storage of hazardous chemicals	All States and Territories	RTO to check application of any laws, local government requirements and codes of practice
Units of competency <i>HLTPOP214C-218</i> C of the Population Health qualifications	Plumbing work must only be performed by a person authorised by registration or license granted by the relevant State regulatory authority under legislation.	Victoria	RTO and workers should consult with the relevant regulatory authority before undertaking this work
Units of competency relating to X-ray operation: <i>HLTTEC1-5B</i>	Radiation Safety Act 1999	Queensland	A person who operates a radiation apparatus to perform diagnostic procedures on humans must hold a licence issued by the Chief Executive, Queensland Health
Units of competency relating to First Aid: <i>HLTFA301B-404A</i>	Occupational health and safety laws and/or regulations governing adequate provision of first aid in workplaces	All States and Territories	RTO to check jurisdictional requirements for accreditation of training and assessment programs and processes
Advanced Diploma of Dental Prosthetics	Registration is required	All States and Territories	Only graduates from Australian Dental Council accredited programs are considered by the Dental Board of Australia for

Qualification	License/Registration	Jurisdiction	Requirements
			registration as dental prosthetists. Registered Training Organisations that deliver the Advanced Diploma of Dental Prosthetics programs are responsible for ensuring that their programs meet Australian Dental Council/Dental Council (New Zealand) Accreditation Standards: Education Programs for Dental Prosthetists/ Clinical Dental Technicians (NZ).
Certificate IV in Nursing (Enrolled/Division 2 nursing), Diploma of Nursing (Enrolled/Division 2 nursing)	Enrolment/Registration is required	All States and Territories	RTO to check jurisdictional requirements for accreditation of training and assessment programs and processes as well as application of associated legislative requirements and codes of practice
Certificate IV in Optical Dispensing	Registration is required	South Australia and New South Wales	RTO to check application of any laws, local government requirements and codes of practice
Unit of competency <i>HLTIN402C Maintain infection control standards in office practice settings</i>	Regulatory requirements apply in Queensland for work in areas such as body piercing and tattoo	Queensland	RTO to check application of the Public Health (Infection Control for Personal Appearance Services) Act 2003 and Queensland Public Health (Infection Control for Personal Appearance Services)

Qualification	License/Registration	Jurisdiction	Requirements
			Regulation 2003

Requirements for Candidates

Individuals being assessed under statutory licensing and industry registration systems must comply with training and experience requirements additional to the minimum requirements identified in this Training Package. In most cases compliance with these requirements is a pre-requisite to gaining employment. These additional requirements should be checked with the relevant licensing body.

Mutual recognition of licensing/registration arrangements between states and territories

In most cases a candidate will undertake assessment for a qualification, obtain registration and then employment in a particular jurisdiction. If a candidate wishes to seek employment in another jurisdiction they must check that their license to practice/authority for employment applies to the new jurisdiction. In some cases there may be additional requirements. Similarly RTOs offering assessment to candidates from more than one state or territory may be required to meet different requirements in order to ensure employability of candidates.

Australian governments and industry are seeking to improve mutual recognition arrangements for licenses and regulations. For further information contact the Community Services and Health Industry Skills Council at www.cshisc.com.au

Licensing/registration bodies contact details

Units of competency relating to x-ray operation and infection control for body piercing and tattoo work

Jurisdiction	Licensing/registering body	Website
Qld	Queensland Health	www.health.qld.gov.au

Advanced Diploma of Dental Prosthetics

Jurisdiction	Licensing/registering body	Website
National	Australian Dental Council	www.adc.org.au

*Certificate IV in Nursing (Enrolled/Division 2 nursing) and
Diploma of Nursing (Enrolled/Division 2 nursing)*

Jurisdiction	Licensing/registering body	Website
ACT	Nurses Board of the ACT	www.actnmb.act.gov.au
NSW	Nurses and Midwives Board of NSW	www.nmb.nsw.gov.au
SA	Nurses Board of SA	www.nursesboard.sa.gov.au
Tas	Nursing Board of Tasmania	www.nursingboardtas.org.au
WA	Nurses Board of WA	www.nbwa.org.au
Qld	Queensland Nursing Council	www.qnc.qld.gov.au
Vic	Nursing Board of Victoria	www.nbv.org.au
NT	Nursing and Midwifery Board of the NT	www.nt.gov.au/health/nurse_midwife

Certificate IV in Optical Dispensing

Jurisdiction	Licensing/registering body	Website or other contact details
SA	South Australian Optical Dispensers Registration Committee	c/- PO Box 122, Glenside, SA, 5065 ph. 08 8373 1266
NSW	NSW Optical Dispensing Licensing Board	www.health.nsw.gov.au/hprb/optical_web/opt_cont.html

Units of competency for First Aid

Jurisdiction	Licensing/registering body	Website
ACT	ACT WorkCover	www.workcover.act.gov.au
NSW	Workcover NSW	www.workcover.nsw.gov.au
SA	SafeWork SA	www.safework.sa.gov.au

Tas	Workplace Standards Tasmania	www.wst.tas.gov.au
WA	WorkCover WA	www.workcover.wa.gov.au
Qld	Department of Industrial Relations Qld	www.dir.qld.gov.au/workplace
Vic	Victorian WorkCover Authority	www.workcover.vic.gov.au
NT	NT WorkSafe	www.worksafe.nt.gov.au

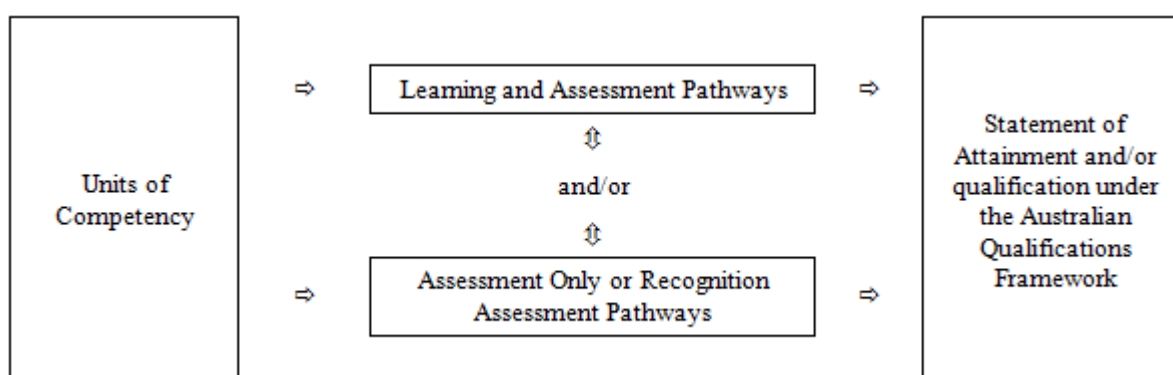
SECTION 2: Skills recognition

Pathways

The competencies in this Training Package may be attained in a number of ways including through:

- formal or informal education and training
- experiences in the workplace
- general life experience, and/or
- any combination of the above.

Assessment under the HLT07 Health Training Package leading to an AQF qualification or Statement of Attainment may follow a learning and assessment pathway, an assessment-only or recognition pathway, or a combination of the two as illustrated in the following diagram.



Each assessment pathway leads to full recognition of competencies held — the critical issue is that the candidate is competent, not how the competency was acquired. Assessment, by any pathway, must comply with the assessment requirements set out in the *Standards for Registered Training Organisations*.

Learning and Assessment Pathways

Best practice learning and assessment should be integrated (holistic), with assessment evidence being collected and feedback provided to the candidate at any time throughout the learning and assessment process.

Structured learning and assessment programs may be:

- group-based
- work-based
- project-based
- self-paced
- action learning-based
- conducted by distance or e-learning and/or
- involve practice and experience in the workplace.

Learning and assessment pathways to suit Australian Apprenticeships have a mix of formal structured training and structured workplace experience with formative assessment activities through which candidates can acquire and demonstrate skills and knowledge from the relevant units of competency.

Assessment-only or Recognition Assessment Pathway

Competencies already held by individuals can be formally assessed against the units of competency in this Training Package, and should be recognised regardless of how, when or where they were achieved.

In an assessment-only pathway, the candidate provides current, quality evidence of their competency against the relevant unit of competency. This process may be directed by the candidate and verified by the assessor, such as in the compilation of portfolios; or directed by the assessor, such as through observation of workplace performance and skills application, and oral and/or written assessment. Where the outcomes of this process indicate that the candidate is competent, structured training is not required. The assessment requirements of Standard 8.2 of the *Standards for Registered Training Organisations* must be met.

As with all assessment, the assessor must be confident that the evidence indicates that the candidate is currently competent against the endorsed unit of competency. This evidence may take a variety of forms and might include certification, references from past employers, testimonials from clients, and work samples. The onus is on candidates to provide sufficient evidence to satisfy assessors that they currently hold the relevant competencies.

In judging evidence, the assessor must ensure that the evidence of prior learning is:

- authentic (the candidate's own work)
- valid (directly related to the current version of the relevant endorsed unit of competency)
- reliable (shows that the candidate consistently meets the endorsed unit of competency)
- current (reflects the candidate's current capacity to perform the aspect of the work covered by the endorsed unit of competency) and
- sufficient (covers the full range of elements in the relevant unit of competency and addresses the four dimensions of competency, namely task skills, task management skills, contingency management skills, and job/role environment skills).

The assessment only pathway is likely to be most appropriate in the following scenarios:

- candidates enrolling in qualifications who want recognition for prior learning or current competencies
- existing workers
- individuals with overseas qualifications
- recent migrants with established work histories
- people returning to the workplace and
- people with disabilities or injuries requiring a change in career.

Combination of Pathways

Where candidates for assessment have gained competencies through work and life experience and gaps in their competence are identified, or where they require training in new areas, a combination of pathways may be appropriate.

In such situations, the candidate may undertake an initial assessment to determine their current competency. Once current competency is identified, a structured learning and assessment program ensures that the candidate acquires the required additional competencies identified as gaps.

Implementing and supporting the Recognition Assessment process

The conduct of quality recognition processes is a vital factor to the health industry in being able to meet the challenges of the future.

Through quality Recognition Assessment processes, our industry has the ability to recognise existing skills and competencies, award qualifications and statements of attainments to the many thousands of workers in our sector who are highly skilled, but at present have had no avenue to gain a qualification, other than attending courses.

Effective use of the Recognition Assessment process also:

- Allows our industry to identify relevant skills gaps and up-skill our workers in an approach that does not make ‘learning’ a burdensome and repetitive experience
- Enables the skills and knowledge they possess to be validated and ‘gap learning needs’ can be identified and provided for either by ongoing ‘on the job learning and assessment’ or by other approaches.

Organised learning can occur:

- in the workplace or
- in an educational institution.

Both provide important and valued opportunities for people to learn skills, knowledge and attitudes for work. However, these are not the only ways in which people learn. Individuals gain skills and knowledge through a range of work, study, life and other experiences.

Previous learning however achieved, can contribute greatly to a person’s current competence. This has led educators to establish ways in which evidence of such learning may be examined and judged to confirm competence.

The process

An earlier term to describe this process was called Recognition of Prior Learning or RPL. This term focussed on previous learning and how this contributed to the person’s current competence. Later processes tended to use the term Recognition of Current Competence or RCC. In this guide, the term Skills Recognition is used as the preferred alternative to RPL and RCC, to describe this important process.

What is Recognition?

Recognition is a process whereby evidence is collected and a judgment made by an assessor against the requirements of one or more units of competency from a relevant industry Training Package

The judgment is made on evidence provided by learners of the skills and knowledge that they previously learnt through:

- paid work
- unpaid work
- study
- life and other experiences.

Competencies already held by individuals can be formally assessed against the units of competency in this Training Package, and should be recognised regardless of:

- how
- when or
- where they were achieved.

In an assessment-only or skills recognition\assessment pathway:

- The candidate is supported to provide current, quality evidence of their competency against the relevant unit of competency
- This process may be directed by the candidate and verified by the assessor, such as in the compilation of portfolios; or directed by the assessor, such as through observation of workplace performance and skills application, and oral and/or written assessment
- Where the outcomes of this process indicate that the candidate is competent, structured training is not required. The Recognition requirements of Standard 8.2 of the *Standards for Registered Training Organisations* must be met.

As with all assessment, the assessor must be confident that the evidence indicates that the candidate is currently competent against the endorsed unit of competency.

This evidence may take a variety of forms and might include:

- certification
- references from past employers
- current performance reviews
- testimonials from clients
- workplace documentation (samples of the work they have produced)
- feedback from supervisors/team leaders/managers.

Best Practice Skills Recognition is a collaborative partnership to assist learners to recognise valuable skills and knowledge that they may have gained in current and previous life that may include:

- life skills
- volunteer activities
- previous work experience.

In broad terms the Skills Recognition Assessment process involves matching the learner's job role or previous job roles to what learners already know and can do with the outcomes of a stated qualification.

- If they can show evidence that they have already attained the learning outcomes for one or more learning and assessment programs, they should not be made to repeat.
- Recognition assessment enables learners to focus on developing their skills and knowledge in new areas, rather than relearning what they already know.

Benefits

Benefits include:

- enabling employees to have their workplace skills and knowledge validated and be acknowledged by gaining a qualification or statement of attainment
- identifying skills gaps in individuals or workforce
- assessing the current skills and knowledge of new and existing employees
- assisting with assessing competency requirements of licensing and regulatory bodies
- developing real career pathways for employees.

Types of evidence

The types of evidence that can be collected include:

- work records (performance reviews, products produced processes followed and implemented)
- records of workplace training
- assessment of current skills
- assessment of current knowledge
- third party reports from current and previous supervisors, trainers, managers and customers or clients
- previous qualifications
- confirmation of relevant unpaid or volunteer experience.
-

SECTION 3: Assessor Requirements

This section identifies the mandatory competencies for assessors, and clarifies how others may contribute to the assessment process where one person alone does not hold all the required competencies.

Assessor Competencies

The *Standards for Registered Training Organisations* specify mandatory competency requirements for assessors. For information, Standard 7.3 from the *Standards for Registered Training Organisations* follows:

- 7.3 **a** The RTO must ensure that assessments are conducted by a person who has:
- i the following competencies from the Training and Assessment Training Package, or demonstrated equivalent competencies:
 - a TAAASS401A Plan and organise assessment;
 - b TAAASS402A Assess competence;
 - c TAAASS404A Participate in assessment validation;
 - ii relevant vocational competencies, at least to the level being assessed.
- b** However, if a person does not have all of the competencies in Standards 7.3 **a** (i) and the vocational competencies as defined in 7.3 **a** (ii), one person with the competencies listed in Standard 7.3 **a** (i), and one or more persons who have the competencies listed in Standard 7.3 **a** (ii) may work together to conduct assessments.

Access and equity

An individual's access to the assessment process should not be adversely affected by restrictions placed on the location or context of assessment beyond the requirements specified in this Training Package.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities. Adjustments include any changes to the assessment process or context that meet the individual needs of the person with a disability, but do not change competency outcomes.

Such adjustments are considered 'reasonable' if they do not impose an unjustifiable hardship on a training provider or employer.

When assessing people with disabilities, assessors are encouraged to apply good practice assessment methods with sensitivity and flexibility.

¹ A person who holds the competencies BSZ401A Plan assessment, BSZ402A Conduct assessment, and BSZ403A Review assessment from the Training Package for Assessment and Workplace Training will be accepted for the purposes of this standard. A person who has demonstrated equivalent competencies to BSZ401A and BSZ402A and BSZ403A in the period up to 12 months following publication of the Training and Assessment Training Package will also be accepted for the purposes of this standard.

Information for trainers and assessors in the health industry

The following information is relevant for trainers and assessors in working with particular groups in the health industry.

Access and equity is an important principle for trainers and assessors in the health industry using the Health Training Package HLT07. The health industry attracts to its workforce many groups in the general services and support areas that are traditionally disadvantaged in terms of access to employment or to training. The industry is characterised by significant representation by women, casual or part time employees, people with disabilities, people from non-English speaking backgrounds and Aboriginal and Torres Strait Islander peoples.

Additionally, services provided in the industry are highly utilised by these groups — services generally have defined policies and practices relating to access and equity. These are clearly articulated in the competency standards contained within the Health Training Package HLT07 and the Community Services Training Package CHC08.

Training, learning and assessment approaches

These need to be designed to enhance and encourage participation by all groups. Trainers and assessors need to be able to identify and address particular needs of different groups. Some specific issues and/or community groupings which trainers and assessors may need to respond to, include:

Long term unemployed, who may:

- require additional support with learning skills
- lack confidence about working generally and, specifically, working in the community services industry

Gender stereotyping, which may:

- impact on workforce participation patterns
- result in over representation by women in the industry
- result in casual and part time patterns, especially amongst women
- carry implications for skills development and access to training opportunities

People from culturally and linguistically diverse backgrounds (CALD), who may:

- have language and literacy issues and needs
- require different or extra input and experience of trainers and assessors
- have preferred learning styles and assessment methods
- require sensitivity to cross cultural issues

People with disabilities, who may:

- require specific training and assessment that is responsive to the particular disability and alternative experiences offered and negotiated
- require trainers and assessors to be sensitive to the impact of the disability on work practices and legislative responsibilities

Workforce participation patterns

The health industry is often characterised by part time, and casual work patterns. This can impact on access to training and assessment opportunities. Therefore, trainers and assessors need to accommodate individual needs for specific timing and participation.

Aboriginal and Torres Strait Islander health needs

The special health needs of Aboriginal and Torres Strait Islander people and communities are recognised as a key focus for the Health Training package. The issues include:

- potential language and literacy needs that impact both clients and workers in the health industry
- impact of rural and isolated communities and experiences on the training, learning and assessment needs
- need on part of trainers and assessors to be aware of the impact of European colonialism on the experiences of Aboriginal and Torres Strait Islander peoples
- potential for particular consultative requirements by Aboriginal and Torres Strait Islander communities which may impact the training and assessment experience
- the inclusion of methods (by assessors) which refer to community activities and reflect community culture and standards
- need for trainers and assessors to be conscious of community protocols, codes of ethics and guides to consultation with Aboriginal and Torres Strait Islander peoples and communities
- the impact of cultural safety issues on Aboriginal and Torres Strait Islander workers in the health industry, both in their work in Aboriginal and/or Torres Strait Islander communities and in the mainstream health industry.

Aboriginal and Torres Strait Islander qualifications in primary health care

There are specific requirements for those assessing people in qualifications designed for Aboriginal and/or Torres Strait Islander health workers. Units of competency developed specifically for these qualifications (i.e. coded HLTAHW) include the following statement as part of the Evidence Guide, under 'Conditions of assessment':

This unit includes skills and knowledge specific to Aboriginal and/or Torres Strait Islander culture.

Assessment must therefore be undertaken by a workplace assessor who has expertise in the unit of competency or who has the current qualification being assessed and who is:

- *Aboriginal or Torres Strait Islander him/herself*

or:

- *accompanied and advised by an Aboriginal or Torres Strait Islander person who is a recognised member of the community with experience in primary health care*

Accordingly, these conditions of assessment apply where holistic assessment is undertaken with related units of competency.

SECTION 4: Designing Assessment Resources

This section provides an overview on the use and development of assessment tools.

Use of Assessment Tools

Assessment tools provide a means of collecting the evidence that assessors use in making judgements about whether candidates have achieved competency. There is no set format or process for the design, production or development of assessment tools. Assessors may use prepared assessment tools, such as those specifically developed to support this Training Package, or they may develop their own.

Using Prepared Assessment Tools

If using prepared assessment tools, assessors should ensure these are benchmarked, or mapped, against the current version of the relevant unit of competency.

Developing Assessment Tools

When developing their own assessment tools, assessors must ensure that the tools:

- are benchmarked against the relevant unit or units of competency
- are reviewed as part of the validation of assessment strategies as required under 9.2i of the *Standards for Registered Training Organisations* and
- meet the assessment requirements expressed in the *Standards for Registered Training Organisations*, particularly Standards 8 and 9.

Assessment is not a test. It is about gathering enough reliable evidence about a learner's skills and knowledge through the most practical ways possible.

The most common ways of being assessed in the workplace are:

- observation of daily work activities, either by the assessor, or a supervisor or manager
- questions and scenarios to assess a learner's knowledge and understanding
- third party validation, where someone familiar with the learners work role and work output is able to validate their knowledge and skills
- documents such as job roles, performance reviews, training and assessment records or workplace documents that show what the learner can do.
-

Assessment of learning in a ‘formal setting/classroom setting

Assessment tools developed for use in formal /classroom settings should be aligned as closely as possible to ‘simulated’ workplace settings /job roles/job activities:

- observation of ‘simulated/role play’ workplace activities
- using case studies and scenarios based on ‘real’ workplace functions/activities
- developing questions based on the essential knowledge contained within units of competency
- developing scenarios based on essential skills contained within units of competency
- using documents created through the learning process as evidence
- using group work/discussions to develop essential knowledge
- developing classroom projects aligned to work place functions and assessing the outcomes/products/processes used.

SECTION 5: Conducting Assessment

This section details the mandatory assessment requirements and provides information on equity in assessment including reasonable adjustment.

Mandatory Assessment Requirements

Assessments must meet the criteria set out in Standard 8 from the *Standards for Registered Training Organisations*. For information, Standard 8 from the *Standards for Registered Training Organisations* is reproduced below.

8. RTO Assessments

The RTO's assessments meet the requirements of the endorsed components of Training Packages and the outcomes specified in accredited courses within the scope of its registration.

8.1 The RTO must ensure that assessments (including RPL):

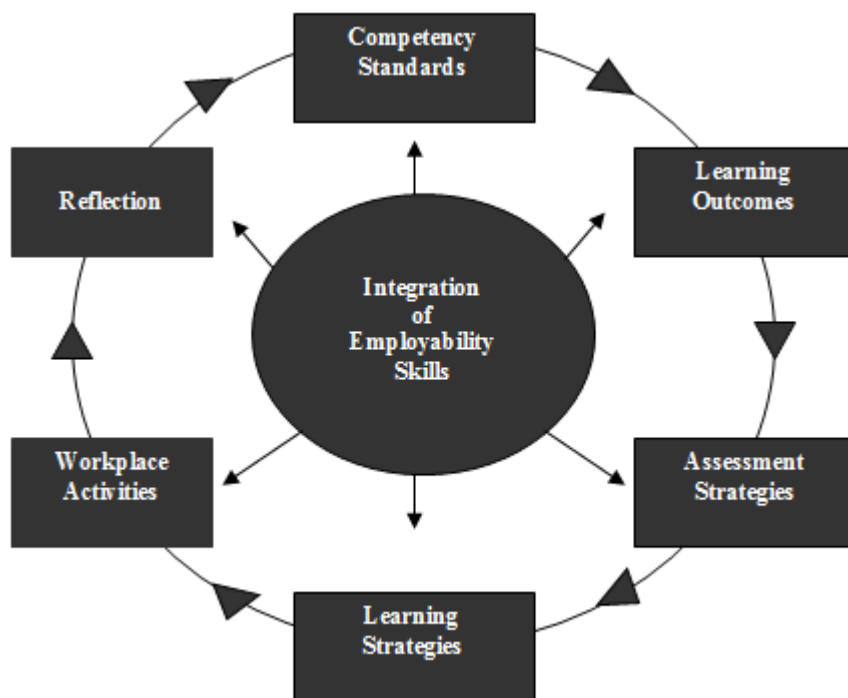
- i. comply with the assessment guidelines included in the applicable nationally endorsed Training Packages or the assessment requirements specified in accredited courses;
- ii. lead to the issuing of a statement of attainment or qualification under the AQF when a person is assessed as competent against nationally endorsed unit(s) of competency in the applicable Training Package or modules specified in the applicable accredited course;
- iii. are valid, reliable, fair and flexible;
- iv. provide for applicants to be informed of the context and purpose of the assessment and the assessment process;
- v. where relevant, focus on the application of knowledge and skill to the standard of performance required in the workplace and cover all aspects of workplace performance, including task skills, task management skills, contingency management skills and job role environment skills;
- vi. involve the evaluation of sufficient evidence to enable judgements to be made about whether competency has been attained;
- vii. provide for feedback to the applicant about the outcomes of the assessment process and guidance on future options in relation to those outcomes;
- viii. are equitable for all persons, taking account of individual needs relevant to the assessment; and
- ix. provide for reassessment on appeal.

8.2 a The RTO must ensure RPL is offered to all applicants on enrolment.

- b The RTO must have an RPL process that:
 - i. is structured to minimise the time and cost to applicants; and
 - ii. provides adequate information, support and opportunities for participants to engage in the RPL process.

Delivery and assessment of Employability Skills

Employability Skills are integral to workplace competency and, as such, must be considered in the design, customisation, delivery and assessment of vocational education and training programs in an integrated and holistic way, as represented diagrammatically below.



Training providers must analyse the Employability Skills information contained in units of competency in order to design valid and reliable learning and assessment strategies. This analysis includes:

- reviewing unit(s) of competency to determine how each relevant Employability Skill is found and applied within the unit
- analysing the Employability Skills Summary for the qualification in which the unit(s) is/are packaged to help clarify relevant industry/workplace contexts with regard to the application of Employability Skills at that qualification level
- designing learning and assessment activities that address the Employability Skills requirements.

For more information on Employability Skills in HLT07 Health Training Package visit the Community Services and Health Industry Skills Council website at www.cshisc.com.au.

Employability Skills Qualification Summaries for all health industry qualifications may be found in the HLT07 Health Training Package.

SECTION 6: Assessment in the health industry

General issues

Assessment of competency will be in accordance with the relevant legislation applying in each state and territory. This will include:

- consumer protection

- anti-discrimination acts and regulations.

In certain circumstances other legislation will also be relevant including:

- poisons
- health
- privacy
- therapeutic goods acts and regulations.

Wherever possible integrated (holistic) assessment is the preferred means of assessment. Holistic assessment should reflect the grouping of competencies as they would be demonstrated in an actual work role. The context of the assessment is defined in each unit of competency.

Where units of competency have been imported from another Training Package (i.e. the unit code does NOT have the 'HLT' prefix), the Registered Training Organisation responsible for the assessment should check the Assessment Guidelines covering those units of competency in their source Training Package.

Evidence gathering methods and assessment procedures

These must:

- be equitable to all groups of participants
- be culturally appropriate for the individual and the situation
- enable reasonable adjustments to be made to assessment procedures for people with special needs such as people with disabilities or with language or literacy difficulties
- ensure the language and literacy requirements of the assessment process do not exceed the language and literacy requirements of the particular level and type of work in the industry
- provide outcomes and utilise processes that ensure safety to practice in each particular area of health service delivery.

Assessment considerations for specific areas

All units have been written with a focus on a workplace assessment environment. Where this is obligatory it is identified in the unit of competency.

Complementary and alternative health care

Assessment for the complementary and alternative health qualifications in the Health Training Package must consider the unique workplace context of the *sole* practitioner. The following aspects of practice are areas for specific consideration in designing assessment tools for this sector.

- *Consideration 1 (one) — Sole practitioner*

Units that refer to ‘others’ within the workplace refer to the broader professional community. The workplace is, commonly, sole practitioners within a clinic setting. Therefore a key consideration for assessment is to focus on interaction with the professional community in the areas of:

- communication
- team
- management.

- *Consideration 2 (two) — Scope of practice*

All assessment and diagnosis within complementary and alternative health care qualifications is conducted within the practice and the principles of the particular treatment framework. It is essential that the assessor confirms that the scope of practice is understood and applied and referrals are made appropriately.

Certificate IV practitioners, while required to practise unsupervised, are limited in their practice to assessing the presenting complaint in terms of their trained ability to deliver treatment.

The Diploma and Advanced Diploma practitioner must be competent to diagnose and prioritise the client’s condition/s and deliver or refer treatment.

- *Consideration 3 (three) — Integrated (holistic) assessment*

The Training Package contains minimal guidelines for learning pathways. Competency in any area must be attained through an integrated assessment across five broad areas:

- working within the practice framework
- performing a health assessment
- assessing the client
- planning treatment
- providing treatment.

It is envisaged that competence will be achieved through significant clinical experience and must be demonstrated through a practical application of skills for a broad range of client conditions. Assessment of competence of practitioners must include a range of clinical situations and different client groups covering at minimum, age, culture and gender.

Special considerations in implementing Health Training Package qualifications

Due to the interaction with health professional registration legislation, consumer protection and health complaints legislation, public health legislation and the common law principles applicable to a treating practitioner/client relationship, it is essential that a student completing a course of training by a RTO, based on the Training Package, has a sound understanding of the complex regulatory environment in which he/she will be working.

The Training Package has been constructed to ensure coverage of this essential component but the primary responsibility for these lies with the RTO and the course assessor.

Trainers and assessors will need to ensure students have a sound understanding of the medico-legal issues relevant to their work:

- (a) duty of care, consent and the principles of negligence
- (b) principles of contract
- (c) duty of confidentiality and privacy legislation
- (d) acceptance of limits of personal competence and the need for appropriate referral of clients to other health care practitioners
- (e) ethical practice issues, particularly inappropriate client relationships
- (f) limits on practice and boundary/licensing/registration issues with other practitioners and health professions
- (g) regulation of advertising and promotion of medical and health services under consumer protection legislation including the Trade Practices Act and State/Territory Fair Trading Acts — particularly the provisions relating to misleading and deceptive conduct and regulation of advertising and promotion of medical and health services
- (h) regulation of poisons and therapeutic goods
- (i) regulation of infection control and public health legislation
- (j) food standards and labelling regulations
- (k) complaints resolution and applicability of health complaints legislation
- (l) compliance, risk management and insurance
- (m) GST compliance
- (n) general business and corporate governance principles (as many students will be setting up a business and trading as such)

Specific requirements for assessment of competence

Many qualifications and units of competency in the HLT07 Health Training Package have specific requirements relating to assessment involving observation in the workplace and acceptable simulation. Assessors should clarify and address specific requirements, some of which are outlined and clarified below.

1. Many units of competency specify as a critical aspect for assessment:

‘Observation of workplace performance is essential for assessment of this unit’.

The intention of this statement is that:

- assessment of the skills and knowledge described in the unit of competency should include observation of workplace performance
- ‘workplace performance’ may need to be demonstrated under simulated conditions, which approximate the workplace, in order to address safety requirements or in order to assess skills and knowledge which it may not be possible to assess in the workplace.

Evidence of workplace application should be provided as detailed in the unit of competency.

Where observation is undertaken in the workplace for assessment purposes, the assessor must ensure that safety of practice and duty of care requirements are addressed appropriately.

2. Some units of competency have specific simulation requirements, such as:

- ‘This unit is most appropriately assessed in a simulated clinical work environment and under the normal range of clinical environment conditions, prior to assessment in the workplace’.
- ‘Skills involving direct client care are to be assessed initially in a simulated setting (e.g. laboratory). If successful, a second assessment is to be conducted during workplace application under direct supervision.’
- ‘Simulation of realistic workplace setting for assessment’.
- ‘Assessment should be undertaken in a simulated clinical laboratory prior to clinical placement’.
- ‘Simulations may be used to represent workplace conditions as closely as possible.’
- ‘Observation of performance in the workplace or a simulated workplace (defined as a supervised clinic) is essential for assessment of this unit’.
- ‘Simulations may be used to represent workplace conditions as closely as possible. Acceptable simulation requires ...’
- ‘Evidence must include observation of performance in the work environment and in a simulated work setting’.

3. Some ambulance work units of competency have specific requirements relating to assessment of skills and knowledge:

‘Assessment must establish acquisition of Essential Knowledge across the Range Statement outlined in this unit prior to assessment of skills application

Skills involving advanced client care are to be assessed initially in a simulated clinical setting (practical session, laboratory)

As a minimum, initial assessment must include appropriate written/oral/practical examinations to address Essential Knowledge and Skills as outlined in this unit

After successful completion of initial assessment, further assessment is to be conducted during workplace application under direct supervision.’

4. A critical aspect for assessment of all HLT units of competency is that the person being assessed: ‘... must provide evidence of specified essential knowledge as well as skills’

The intention of this statement is that the person being assessed must demonstrate:

- Underpinning knowledge to the level of detail identified in the unit of competency under Essential Knowledge
- The ability to apply skills listed in the unit of competency under Essential Skills

SECTION 7: Further sources of information

This section provides a listing of useful contacts and resources to assist assessors in planning, designing, conducting and reviewing assessments against this Training Package.

Contacts

Community Services and Health Industry Skills Council - www.cshisc.com.au

Innovation and Business Skills Australia - www.ibsa.org.au

Australian Skills Quality Authority - www.asqa.gov.au

Victorian Registration and Qualifications Authority - www.vrqa.vic.gov.au

West Australian Training Accreditation Council - www.tac.wa.gov.au

National Skills Standards Council - www.nssc.natese.gov.au

Competency Standards

Competency Standards

What is competency?

The broad concept of industry competency concerns the ability to perform particular tasks and duties to the standard of performance expected in the workplace. Competency requires the application of specified skills, knowledge and attitudes relevant to effective participation in an industry, industry sector or enterprise.

Competency covers all aspects of workplace performance and involves performing individual tasks; managing a range of different tasks; responding to contingencies or breakdowns; and, dealing with the responsibilities of the workplace, including working with others. Workplace competency requires the ability to apply relevant skills, knowledge and attitudes consistently over time and in the required workplace situations and environments. In line with this concept of competency Training Packages focus on what is expected of a competent individual in the workplace as an outcome of learning, rather than focussing on the learning process itself.

Competency standards in Training Packages are determined by industry to meet identified industry skill needs. Qualifications are made up of a number of units of competency each of which describes a key function or role in a particular job function or occupation. Each unit of competency within a Training Package is linked to one or more AQF qualifications.

Contextualisation of Units of Competency by RTOs

Registered Training Organisation (RTOs) may contextualise units of competency to reflect local outcomes required. Contextualisation could involve additions or amendments to the unit of competency to suit particular delivery methods, learner profiles, specific enterprise equipment requirements, or to otherwise meet local needs. However, the integrity of the overall intended outcome of the unit of competency must be maintained.

Any contextualisation of units of competency in this endorsed Training Package must be within the bounds of the following advice. In contextualising units of competency, RTOs:

- must not remove or add to the number and content of elements and performance criteria
- may add specific industry terminology to performance criteria where this does not distort or narrow the competency outcomes
- may make amendments and additions to the range statement as long as such changes do not diminish the breadth of application of the competency and reduce its portability, and/or
- may add detail to the evidence guide in areas such as the critical aspects of evidence or resources and infrastructure required where these expand the breadth of the competency but do not limit its use.

Components of Units of Competency

The components of units of competency are summarised below, in the order in which they appear in each unit of competency.

Unit Title

The unit title is a succinct statement of the outcome of the unit of competency. Each unit of competency title is unique, both within and across Training Packages.

Unit Descriptor

The unit descriptor broadly communicates the content of the unit of competency and the skill area it addresses. Where units of competency have been contextualised from units of competency from other endorsed Training Packages, summary information is provided. There may also be a brief second paragraph that describes its relationship with other units of competency, and any licensing requirements.

Employability Skills

Employability Skills replace Key Competency information from 2006

In May 2005, the approach to incorporate Employability Skills within Training Package qualifications and units of competency was endorsed. As a result, from 2006, Employability Skills will progressively replace Key Competency information in Training Packages.

Background to Employability Skills

Employability Skills are also sometimes referred to as generic skills, capabilities or Key Competencies. The Employability Skills discussed here build on the Mayer Committee's Key Competencies, which were developed in 1992 and attempted to describe generic competencies for effective participation in work.

The Business Council of Australia (BCA) and the Australian Chamber of Commerce and Industry (ACCI), produced the *Employability Skills for the Future* report in 2002 in consultation with other peak employer bodies and with funding provided by the Department of Education, Science and Training (DEST) and the Australian National Training Authority (ANTA). Officially released by Dr Nelson (Minister for Education, Science and Training) on 23 May 2002, copies of the report are available from the DEST website at:

http://www.dest.gov.au/archive/ty/publications/employability_skills/final_report.pdf

The report indicated that business and industry now require a broader range of skills than the Mayer Key Competencies Framework and featured an Employability Skills Framework identifying eight Employability Skills¹:

- communication
- teamwork
- problem solving
- initiative and enterprise
- planning and organising
- self-management
- learning
- technology.

¹ Personal attributes that contribute to employability were also identified in the report but are not part of the Employability Skills Framework.

The report demonstrated how Employability Skills can be further described for particular occupational and industry contexts by sets of facets. The facets listed in the report are the aspects of the Employability Skills that the sample of employers surveyed identified as being important work skills. These facets were seen by employers as being dependent both in their nature and priority on an enterprise's business activity.

Employability Skills Framework

The following Employability Skills facets were identified in the report *Employability Skills for the Future*.

Employability Skill	Facets Aspects of the skill that employers identify as important. The nature and application of these facets will vary depending on industry and job type.
Communication that contributes to productive and harmonious relations across employees and customers	• listening and understanding • speaking clearly and directly • writing to the needs of the audience • negotiating responsively • reading independently • empathising • using numeracy effectively • understanding the needs of internal and external customers • persuading effectively • establishing and using networks • being assertive • sharing information • speaking and writing in languages other than English
Teamwork that contributes to productive working relationships and outcomes	• working across different ages irrespective of gender, race, religion or political persuasion • working as an individual and as a member of a team • knowing how to define a role as part of the team • applying teamwork to a range of situations e.g. futures planning and crisis problem solving • identifying the strengths of team members • coaching and mentoring skills, including giving feedback
Problem solving that contributes to productive outcomes	• developing creative, innovative and practical solutions • showing independence and initiative in identifying and solving problems • solving problems in teams • applying a range of strategies to problem solving • using mathematics, including budgeting and financial management to solve problems • applying problem-solving strategies across a range of areas • testing assumptions, taking into account the context of data and circumstances • resolving customer concerns in relation to complex project issues
Initiative and enterprise that contribute to innovative outcomes	• adapting to new situations • developing a strategic, creative and long-term vision • being creative • identifying opportunities not obvious to others • translating ideas into action • generating a range of options

Employability Skill	Facets Aspects of the skill that employers identify as important. The nature and application of these facets will vary depending on industry and job type.
	• initiating innovative solutions
Planning and organising that contribute to long and short-term strategic planning	• managing time and priorities — setting time lines, coordinating tasks for self and with others • being resourceful • taking initiative and making decisions • adapting resource allocations to cope with contingencies • establishing clear project goals and deliverables • allocating people and other resources to tasks • planning the use of resources, including time management • participating in continuous improvement and planning processes • developing a vision and a proactive plan to accompany it • predicting — weighing up risk, evaluating alternatives and applying evaluation criteria • collecting, analysing and organising information • understanding basic business systems and their relationships
Self-management that contributes to employee satisfaction and growth	• having a personal vision and goals • evaluating and monitoring own performance • having knowledge and confidence in own ideas and visions • articulating own ideas and visions • taking responsibility
Learning that contributes to ongoing improvement and expansion in employee and company operations and outcomes	• managing own learning • contributing to the learning community at the workplace • using a range of mediums to learn — mentoring, peer support and networking, IT and courses • applying learning to technical issues (e.g. learning about products) and people issues (e.g. interpersonal and cultural aspects of work) • having enthusiasm for ongoing learning • being willing to learn in any setting — on and off the job • being open to new ideas and techniques • being prepared to invest time and effort in learning new skills • acknowledging the need to learn in order to accommodate change
Technology that contributes to the effective carrying out of tasks	• having a range of basic IT skills • applying IT as a management tool • using IT to organise data • being willing to learn new IT skills • having the OHS knowledge to apply technology • having the appropriate physical capacity

Employability Skills Summary

An Employability Skills Summary exists for each qualification. Employability Skills Qualification Summaries for are located in **Volume 3** of this HLT07 Health Training Package.

Summaries provide a lens through which to view Employability Skills at the qualification level and capture the key aspects or facets of the Employability Skills that are important to the job roles covered by the qualification. Summaries are designed to assist trainers and assessors to identify and include important industry application of Employability Skills in learning and assessment strategies.

It is important for trainers and assessors to know that Employability Skills Summaries:

- provide examples of how each skill is applicable to the job roles covered by the qualification.
- contain general information about industry context which is further explained as measurable outcomes of performance in the units of competency in each qualification.
- have varying detail depending on the range of job roles covered by the qualification in question.
- are not exhaustive lists of qualification requirements or checklists of performance (which are separate assessment tools that should be designed by trainers and assessors after analysis at the unit level).
- contain information that may also assist in building learners' understanding of industry and workplace expectations.

Employability Skills embedded in units of competency

The detail and application of Employability Skills facets will vary according to the job role requirements of each industry. In developing Training Packages, industry stakeholders are consulted to identify appropriate facets of Employability Skills which are embedded within the various components that make up each unit of competency.

The following table contains examples of embedded Employability Skills for each component of a unit of competency:

Unit component	Example of embedded employability skill
Unit Title	Communicate and work effectively in health (Communication)
Unit Descriptor	This unit covers the skills and knowledge required to contribute ideas for improved work practices and to support the

	implementation of innovative work practices to effect change. (Initiative and enterprise)
Element	Identify the impact of acute health problems on the client and their family (Problem solving)
Performance Criteria	Develop care plan to address findings of routine health assessment with due consideration for its holistic impact on the client in line with organisation policies and procedures (Planning and organising)
Range Statement	Rehabilitation equipment may include: • Powered wheelchairs and scooters • Client lifters • Hospital beds (Technology)
Required Skills and Knowledge	• Manage time and workload (Self management) • Communicate effectively with work colleagues, associates and clients from a range of backgrounds (Communication, Teamwork) • Modify activities depending on differing workplace contexts, risk situations and environments (Learning)
Evidence Guide	All workers in the health industry should be aware of access and equity issues in relation to their own area of work Consistency of performance should be demonstrated over the required range of situations relevant to the workplace

Incorporating Employability Skills into learning and assessment strategies

Employability Skills are an integral part of competency. Units of competency have been developed to ensure relevant Employability Skills facets have been embedded within competency components rather than ‘bolted on’. This approach more accurately describes Employability Skills within the context of work outcomes.

Trainers and assessors are required to analyse and ‘unpack’ each unit of competency to develop learning and assessment strategies that include the application of Employability Skills. This includes implementing learning and assessment strategies that meet learners’ needs and reflect industry requirements.

Pre-requisite Units (optional)

If there are any units of competency that must be completed before the unit, these will be listed.

Application of the Unit

This sub-section fleshes out the unit of competency's scope, purpose and operation in different contexts, for example, by showing how it applies in the workplace.

Competency Field (Optional)

The competency field either reflects the way the units of competency are categorised in the Training Package or denotes the industry sector, specialisation or function. It is an optional component of the unit of competency.

Sector (optional)

The industry sector is a further categorisation of the competency field and identifies the next classification, for example an elective or supervision field.

Elements of Competency

The elements of competency are the basic building blocks of the unit of competency. They describe in terms of outcomes the significant functions and tasks that make up the competency.

Performance Criteria

The performance criteria specify the required performance in relevant tasks, roles, skills and in the applied knowledge that enables competent performance. They are usually written in passive voice. Critical terms or phrases may be written in bold italics and then defined in range statement, in the order of their appearance in the performance criteria.

Required Skills and Knowledge

The essential skills and knowledge are either identified separately or combined. *Knowledge* identifies what a person needs to know to perform the work in an informed and effective manner. *Skills* describe the application of knowledge to situations where understanding is converted into a workplace outcome.

Range Statement

The range statement provides a context for the unit of competency, describing essential operating conditions that may be present with training and assessment, depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts. As applicable, the meanings of key terms used in the performance criteria will also be explained in the range statement.

Evidence Guide

The evidence guide is critical in assessment as it provides information to the Registered Training Organisation (RTO) and assessor about how the described competency may be demonstrated.

The evidence guide does this by providing a range of evidence for the assessor to make determinations, and by providing the assessment context.

The evidence guide describes:

- conditions under which competency must be assessed including variables such as the assessment environment or necessary equipment;
- relationships with the assessment of any other units of competency;
- suitable methodologies for conducting assessment including the potential for workplace simulation;
- resource implications, for example access to particular equipment, infrastructure or situations;
- how consistency in performance can be assessed over time, various contexts and with a range of evidence; and
- the required underpinning knowledge and skills.
-

Common units of competency

The HLT07 Health Training Package includes a number of units of competency that are ‘common’ to a range of qualifications.

In this way, there is increased portability between qualifications, greater consistency in levels of knowledge and skill achieved and a focus on the application of common principles to different areas of work within the Health Industry.

The following lists of common units apply across Health Industry sectors.

Working in the health industry

HLTHIR301B Communicate and work effectively in health

HLTHIR402C Contribute to organisational effectiveness in the health industry

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

HLTHIR405B Show leadership in health technical work

HLTHIR501B Maintain an effective health work environment

HLTHIR505C Provide leadership in promoting effective work practices in health

HLTHIR506C Implement and monitor compliance with legal and ethical requirements

HLTHIR601B Develop and implement strategies to enhance client safety

HLTAMBFC301C Communicate with clients and colleagues to support health care

HLTAMBPD401C Manage personal stressors in the work environment

Occupational health and safety

HLTHSE204C Follow safe manual handling practices

HLTOHS200B	Participate in OHS processes
HLTOHS300B	Contribute to OHS processes
HLTOHS401A	Maintain workplace OHS processes
HLTOHS456B	Identify, assess and control OHS risk in own work
HLTOHS500A	Manage workplace OHS processes
HLTOHS600A	Improve workplace OHS processes

Infection control

HLTIN301C	Comply with infection control policies and procedures
HLTIN302B	Process reusable instruments and equipment in health work
HLTIN403C	Implement and monitor infection control policy and procedures
HLTIN504C	Manage the control of infection

Application of anatomy and physiology knowledge

HLTAP301B	Recognise healthy body systems in a health care context
HLTAP401B	Confirm physical health status
HLTAP501B	Analyse health information

First aid

HLTCPR201B	Perform CPR
HLTFA201B	Provide basic emergency life support
HLTFA301C	Apply first aid
HLTFA302B	Provide first aid in remote situation
HLTFA402C	Apply advanced first aid
HLTFA403B	Manage first aid in the workplace
HLTFA404B	Apply advanced resuscitation techniques

Client management

HLTCSD208C	Transport clients
HLTCSD302C	Assist with lifestyle and social support needs
HLTCSD304C	Support the care of clients
HLTCSD305C	Assist with client movement
HLTCSD306C	Respond effectively to difficult or challenging behaviour
HLTCSD307C	Care for the home environment of clients

Specific practice work

HLTCOM301C	Provide specific information to clients
HLTCOM404C	Communicate effectively with clients

HLTCOM405C	Administer a practice
HLTCOM406C	Make referrals to other health care professionals when appropriate
HLTCOM407B	Provide reception services for a practice
HLTCOM408C	Use specific health terminology to communicate effectively
HLTCOM502C	Develop professional expertise
HLTCOM503C	Manage a practice
HLTCOM509B	Provide services for people with a life challenging illness
HLTCOM510B	Provide services to clients with chronic diseases or conditions

Qualifications Framework

Training Package pathways

Pathways in the Health Services Training Package are articulated in terms of:

- qualification entry requirements
- pre- and co-requisite requirements of individual units of competency
- training and assessment pathways
- after training.

Qualification entry requirements

There are no entry requirements for qualifications at Certificate I, II and III levels. Whilst vocational opportunities are available for qualifications identified at these levels, entry to the workforce is generally through qualifications targeted to specific work areas at Certificate III level and above.

Where entry requirements are articulated for qualifications, these requirements have been articulated by industry to maximise candidates' potential for successful achievement of the qualification and ability to work effectively in the area covered by the qualification.

Entry requirements for HLT07 qualifications generally identify specific units of competency that must be achieved prior to enrolment in the qualification, but in some cases may be undertaken as part of the qualification.

Unit of competency pre-requisite requirements

Some individual units of competency have specified pre-requisite units, which also impacts qualification pathways. These requirements are included in the individual units of competency and, in specific cases, are stated as part of the qualification structure as a reminder where pre-requisites are attached to units of competency considered likely to be selected as electives.

Pre-requisites have been minimised to avoid unnecessary complication in selecting electives, whilst ensuring the requisite skills and knowledge are acquired.

Whilst holistic assessment of units is highly recommended at the qualification level, it is notable that several units of competency also include specific identification of 'Related units' which are recommended to be assessed in conjunction with each other.

Training and assessment pathways

Qualifications in this Training Package may be achieved through a range of pathways, including the following components individually or in combination:

- work-based training and assessment
- institution-based training and assessment
- recognition assessment, including Recognition of Prior Learning (RPL) and Recognition of Current Competence (RCC).

Work application requirements

Whilst all units of competency require assessment of the application of skills and knowledge in either actual or simulated work contexts, some qualifications, most specifically those qualifications in Aboriginal and/or Torres Strait Islander primary health care work, include specific 'Work application requirements' to ensure candidates are 'work ready'.

Qualification Pathways

Flexible qualification pathways are available through the Health Training Package.

The diagrams on the following pages provide examples of pathways and are not intended to be exhaustive.

Additional pathways between qualifications may be structured through recognition assessment in line with Packaging Rules for qualifications.

For example, in the Allied health assisting qualification pathways diagrammed below:

- There is a direct relationship between the Certificate III in Allied Health Assistance and the Certificate IV in Allied Health Assistance.

- The Certificate III in Nutrition and Dietetic Assistance has an indirect relationship with the Certificate IV in Allied Health Assistance in that it provides necessary pre-requisites for the Nutrition and Dietetic stream.
- The Certificate III in Health Services Assistance also has an indirect relationship with the Certificate IV in Allied Health Assistance in that workers with this qualification may choose to branch out into work in allied health and some of their skills and knowledge are required for entry into the Certificate IV in Allied Health Assistance.
-

Australian Apprenticeships

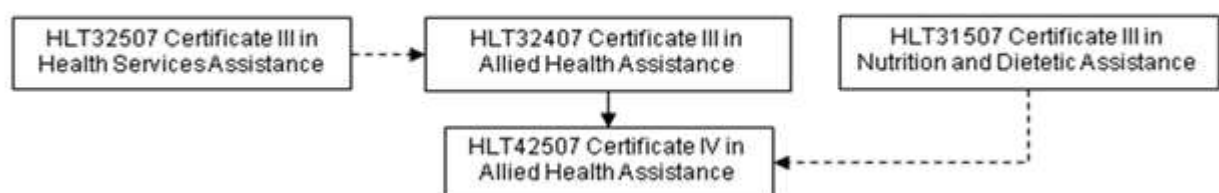
Qualifications in the Health Training Package may be achieved by a variety of pathways and delivery methods, either on-the-job or through a combination of on- and off-the-job training and recognition processes

Qualifications suited to Australian Apprenticeship pathways are identified in the qualification descriptor. Registered Training Organisations should contact relevant jurisdictional agencies to clarify available support for implementation of these qualifications.

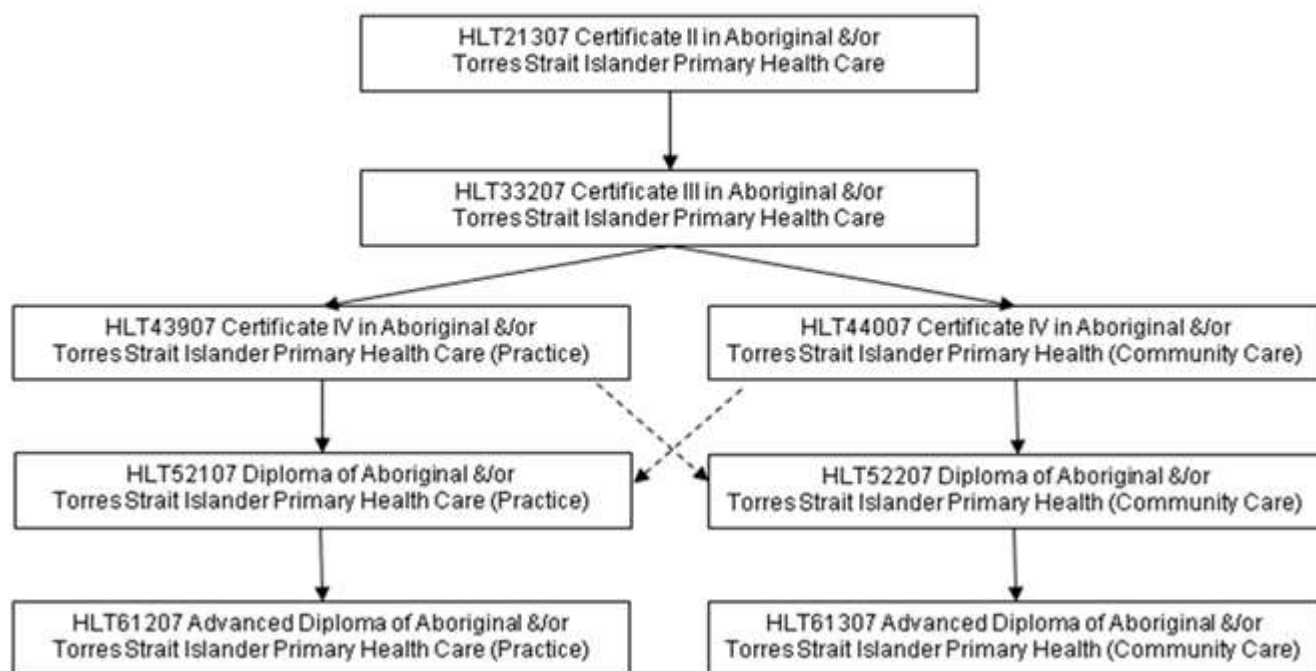
NOTE:

In the diagrams below, solid arrows (→) show direct relationships between qualifications and broken arrows (----->) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

Allied health assisting qualification pathways

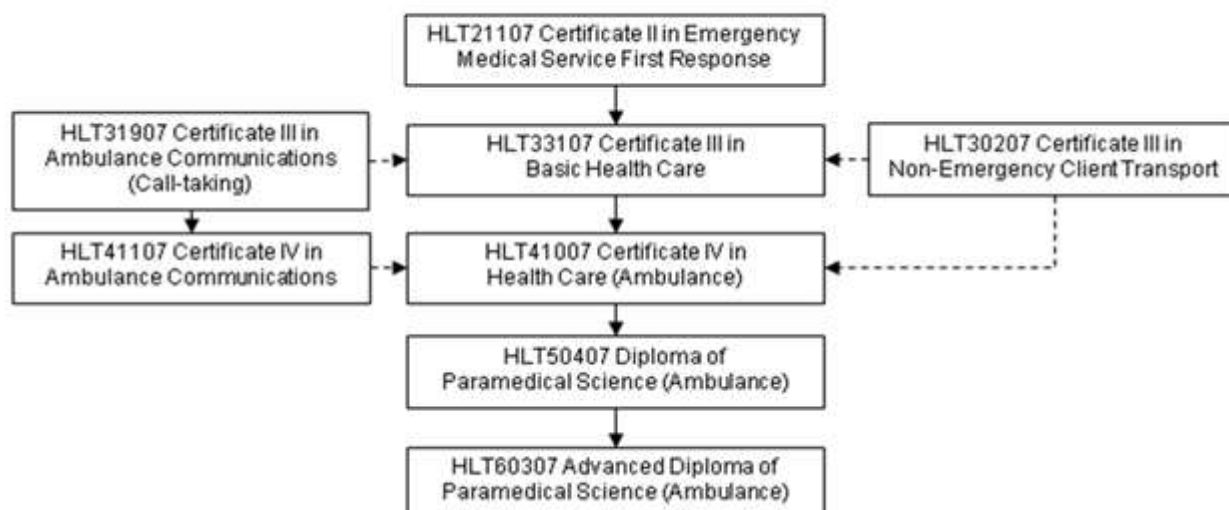


Aboriginal &/or Torres Strait Islander Primary Health Care qualification pathways

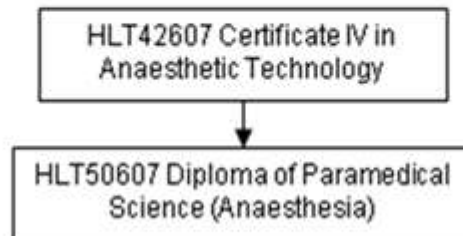


In the diagrams below, solid arrows (—→) show direct relationships between qualifications and broken arrows (- - -→) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

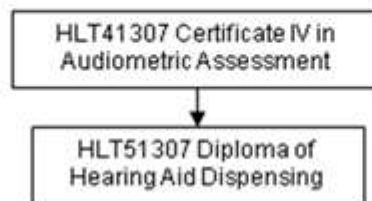
Ambulance qualification pathways



Anaesthetic technology qualification pathway



Audiometry qualification pathway

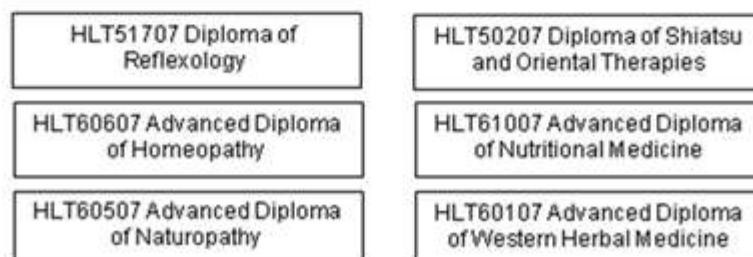


In the diagrams below, solid arrows (—→) show direct relationships between qualifications and broken arrows (-----→) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

Complementary and alternative health qualification pathways

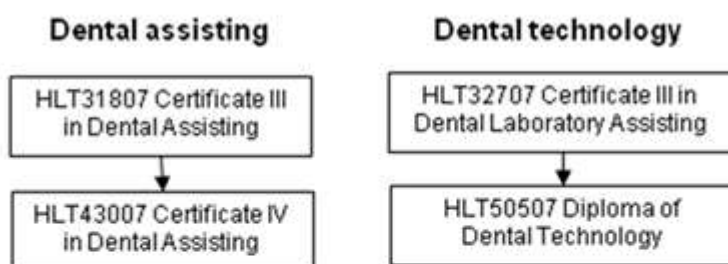


Stand alone entry level qualifications

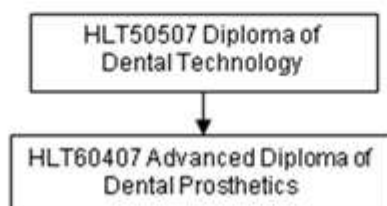


In the diagrams below, solid arrows (→) show direct relationships between qualifications and broken arrows (---→) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

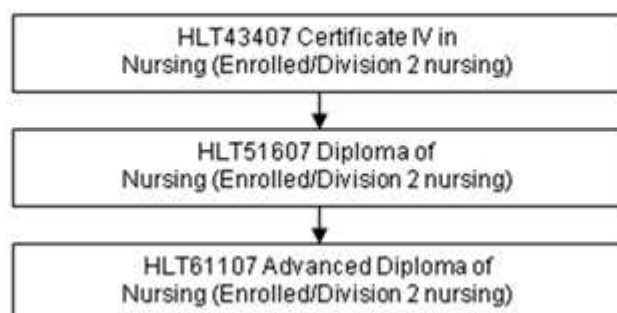
Dental work qualification pathways



Dental prosthetics



Enrolled nursing qualification pathway

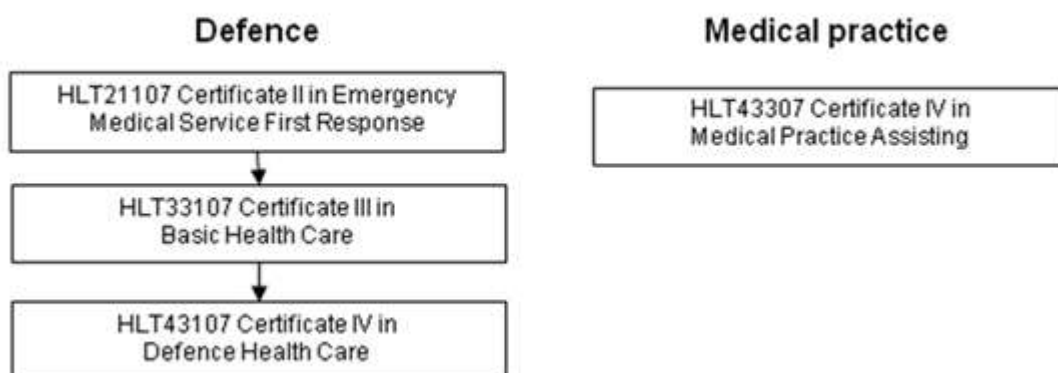


In the diagrams below, solid arrows () show direct relationships between qualifications and broken arrows () indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

Health services assistance qualification pathway

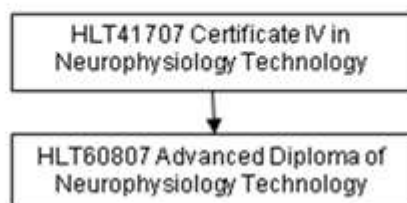


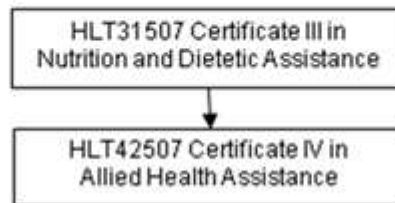
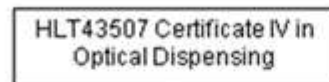
Medical assisting qualification pathways



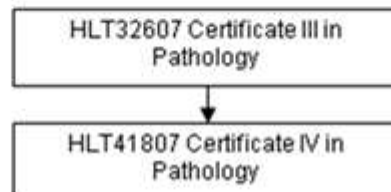
In the diagrams below, solid arrows (—→) show direct relationships between qualifications and broken arrows (-----→) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

Neurophysiology technology qualification pathway



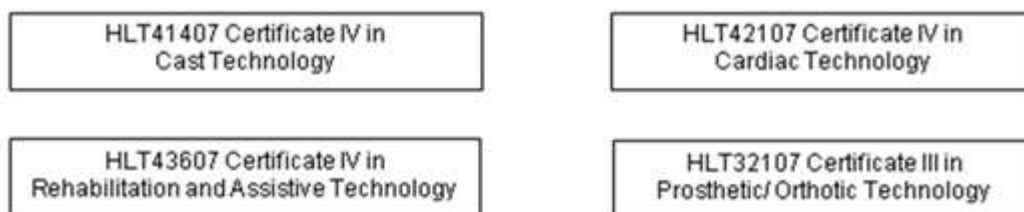
**Nutrition/dietetic assistance
qualification pathway****Optical qualifications****Optical dispensing****Optical technology**

↕
License to
practise
as required

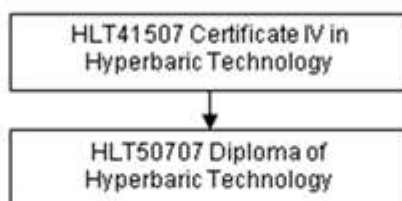
**Pathology
qualification pathway**

In the diagrams below, solid arrows (→) show direct relationships between qualifications and broken arrows (⇨) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

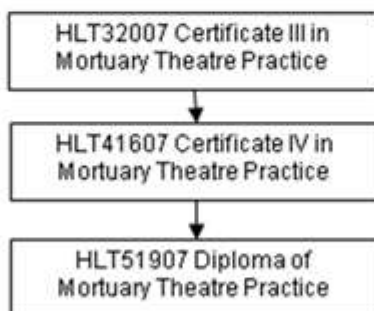
Technical support qualifications



Hyperbaric technology qualification pathway



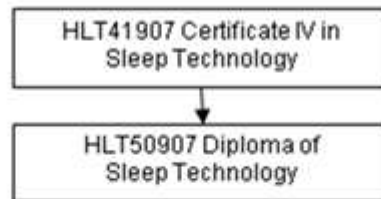
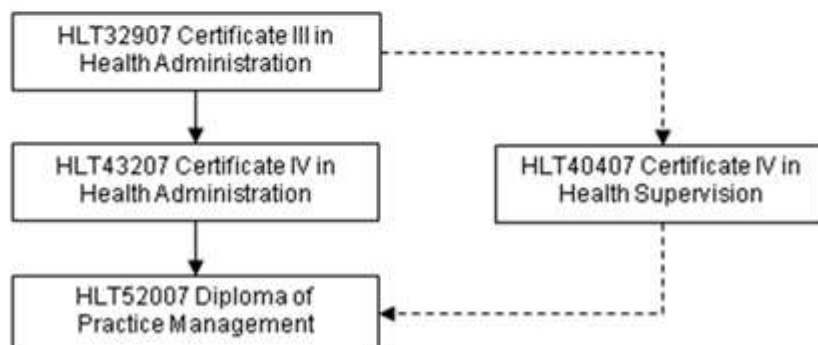
Mortuary theatre practice qualification pathway



Pharmacy support qualification pathway

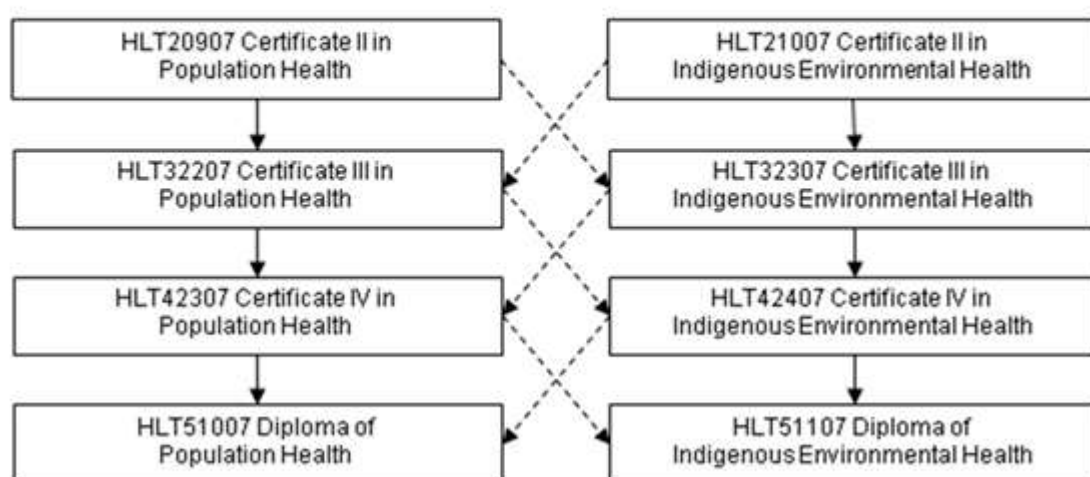


In the diagrams below, solid arrows () show direct relationships between qualifications and broken arrows () indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

**Sleep technology
qualification pathway****Sterilisation services
qualification pathway****Health support services
qualification pathways****Health administration qualification pathways**

In the diagrams below, solid arrows (→) show direct relationships between qualifications and broken arrows (----->) indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

Population Health and Indigenous Environmental Health qualification pathways



Accessing qualifications by occupational titles

Occupational title	Qualification	Page
Aboriginal health education officer	Certificate IV in Population Health	219
Aboriginal health education officer	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Aboriginal health worker	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	41
Aboriginal health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	43
Aboriginal health worker — community health	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Aboriginal health worker (specialist)	Diploma of Aboriginal and/or Torres Strait	50

Occupational title	Qualification	Page
	Islander Primary Health Care (Practice)	
Aboriginal hospital liaison officer	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Administration supervisor	Certificate IV in Health Administration	202
Administration support	Certificate II in Health Support Services	193
Administrative worker	Certificate III in Health Administration	202
Admissions clerk	Certificate III in Health Administration	202
Advanced testing and collection officer	Certificate IV in Pathology	155
Allied health assistant	Certificate III in Allied Health Assistance	65
Allied health assistant	Certificate IV in Allied Health Assistance	67
Allied health assistant/community worker	Certificate III in Population Health	215
Ambulance attendant	Certificate IV in Health Care (Ambulance)	81
Ambulance call taker	Certificate III in Ambulance Communications (Call-taking)	78
Ambulance officer	Diploma of Paramedical Science (Ambulance)	83
Ambulance paramedic	Diploma of Paramedical Science (Ambulance)	83
Ambulance community officer	Certificate IV in Health Care (Ambulance)	81
Ambulance support officer	Certificate IV in Ambulance Communications	79
Ambulance transport attendant	Diploma of Paramedical Science (Ambulance)	83
Ambulance transport officer	Certificate III in Non-Emergency Client Transport	77
Anaesthetic assistant	Certificate IV in Anaesthetic Technology	88
Anaesthetic or anaesthesia technician	Certificate IV in Anaesthetic Technology	88
Anaesthetic or anaesthesia technician	Diploma of Paramedical Science (Anaesthesia)	90
Anaesthetic paramedical officer	Certificate IV in Anaesthetic Technology	88

Occupational title	Qualification	Page
Anaesthetic paramedical officer	Diploma of Paramedical Science (Anaesthesia)	90
Area health education officer	Certificate IV in Population Health	219
Area manager, health promotions	Diploma of Population Health	224
Aromatherapist	Certificate IV in Aromatherapy	96
Aromatherapist	Diploma of Aromatherapy	98
Aromatic medicine practitioner	Advanced Diploma of Aromatic Medicine	100
Assistant Aboriginal community health worker	Certificate IV in Population Health	219
Assistant community health worker	Certificate IV in Population Health	219
Assistant community health worker, women's health	Certificate IV in Population Health	219
Assistant cook	Certificate II in Health Support Services	193
Assistant in nursing	Certificate III in Health Services Assistance	135
Assistant manager	Certificate IV in Health Supervision	206
Assistant massage therapist	Certificate IV in Massage Therapy Practice	108
Assistant project officer	Certificate III in Population Health	215
Assistant project officer	Certificate IV in Population Health	219
Assistive technology technicians	Certificate IV in Rehabilitation and Assistive Technology	159
Audiometrist	Certificate IV in Audiometric Assessment	92
Audiometrist	Diploma of Hearing Device Prescription and Evaluation	94
Ayurveda practitioner	Advanced Diploma of Ayurveda	103
Ayurveda therapist	Advanced Diploma of Ayurveda	103
Ayurvedic lifestyle consultant	Certificate IV in Ayurvedic Lifestyle Consultation	102
Ayurvedic assistant	Certificate IV in Ayurvedic Lifestyle	102

Occupational title	Qualification	Page
	Consultation	
Botanical medicine practitioner	Advanced Diploma of Western Herbal Medicine	119
Business manager	Certificate IV in Health Administration	204
Business manager	Diploma of Practice Management	208
Cancer notifications coordinator	Diploma of Population Health	224
Cardiac technician	Certificate IV in Cardiac Technology	162
Cardiac technologist	Certificate IV in Cardiac Technology	162
Cast technician	Certificate IV in Cast Technology	164
Casual ambulance officer	Certificate IV in Health Care (Ambulance)	81
Chinese remedial massage practitioner	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	118
Cleaner	Certificate II in Health Support Services	193
Clerk	Certificate II in Health Support Services	193
Clinical aromatherapist	Diploma of Aromatherapy	98
Clinic coordinator (Aboriginal and/or Torres Strait Islander health)	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	50
Clinical coding clerk	Certificate III in Health Administration	202
Communications call taker	Certificate III in Ambulance Communications (Call-taking)	78
Communications officer	Certificate IV in Ambulance Communications	79
Community based first responder	Certificate II in Emergency Medical Service First Response	74
Coordinator Aboriginal neighbourhood house	Certificate IV in Population Health	219
Community development worker	Diploma of Population Health	224
Community health worker		
Coordinator, Aboriginal		

Occupational title	Qualification	Page
neighbourhood house		
Coordinator, needle and syringe exchange program		
Coordinator, regional women's health		
Community health worker (Aboriginal and/or Torres Strait Islander health)	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Community rehabilitation allied health assistant	Certificate IV in Allied Health Assistance	67
Coordinator (Aboriginal and/or Torres Strait Islander health)	Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	52
CSSD supervisor	Certificate IV in Sterilisation Services	191
Data entry supervisor	Certificate IV in Population Health	219
Dental assistant	Certificate III in Dental Assisting	120
Dental assistant	Certificate IV in Dental Assisting	121
Dental laboratory assistant	Certificate III in Dental Laboratory Assisting	166
Dental prosthetist	Advanced Diploma of Dental Prosthetics	124
Dental technician	Diploma of Dental Technology	164
Dispatcher	Certificate IV in Ambulance Communications	79
Dietetic assistant	Certificate IV in Allied Health Assistance	67
Dietetic assistant	Certificate III in Nutrition and Dietetic Assistance	149
Disease control officer	Certificate III in Population Health	215
Dispensing optician (NZ)	Certificate IV in Optical Dispensing	151
Dispensing technician	Certificate III in Hospital/Health Services Pharmacy Support	181
Distribution technician	Certificate III in Hospital/Health Services Pharmacy Support	181
Domestic assistant	Certificate II in Health Support Services	193

Occupational title	Qualification	Page
Driver	Certificate II in Health Support Services	193
Ednet community educator	Certificate IV in Population Health	219
Emergency medical responder	Certificate II in Emergency Medical Service First Response	74
EMS first responder	Certificate II in Emergency Medical Service First Response	74
Emergency patient transport officer	Certificate IV in Health Care (Ambulance)	81
Enrolled nurse	Certificate IV in Nursing (Enrolled/Division 2 nursing)	128
Enrolled nurse	Diploma of Nursing (Enrolled/Division 2 nursing)	130
Enrolled nurse	Advanced Diploma of Nursing (Enrolled/Division 2 nursing)	132
Environmental health worker	Certificate II in Indigenous Environmental Health	213
Environmental health worker	Certificate III in Indigenous Environmental Health	217
Environmental health officer		
Environmental health field support officer — Aboriginal communities		
Environmental health worker	Certificate IV in Indigenous Environmental Health	222
Environmental health officer		
Environmental field support officer — Aboriginal community		
Environmental health worker	Diploma of Population Health	224
Environmental technical officer		
Environmental health worker	Diploma of Indigenous Environmental Health	227
Experienced specimen collector	Certificate IV in Pathology	155
Executive assistant	Certificate IV in Health Administration	204
First aid provider	Certificate III in Basic Health Care	75

Occupational title	Qualification	Page
Food service assistant	Certificate II in Health Support Services	193
Food service worker	Certificate II in Health Support Services	193
Gay education and outreach officer	Certificate IV in Population Health	219
Gay education services officer		
Gay men's education support officer	Diploma of Population Health	224
Grounds maintenance worker	Certificate II in Health Support Services	193
Handyperson	Certificate II in Health Support Services	193
Head hyperbaric technical officer	Diploma of Hyperbaric Technology	171
Health care provider (Defence)	Certificate IV in Defence Health Care	141
Health liaison worker	Certificate IV in Population Health	219
Health promotion officer		
Health promotion project officer		
Health sponsorship coordinator		
Health promotion coordinator	Diploma of Population Health	224
Health sponsorship coordinator		
Healthy housing worker	Certificate II in Indigenous Environmental Health	213
Healthy housing worker	Certificate III in Indigenous Environmental Health	217
Hearing aid audiometrist	Diploma of Hearing Device Prescription and Evaluation	94
Herbalist	Advanced Diploma of Western Herbal Medicine	119
Herbal medicine practitioner	Advanced Diploma of Western Herbal Medicine	119
Homoeopath	Advanced Diploma of Homoeopathy	104
Homoeopathic practitioner	Advanced Diploma of Homoeopathy	104
Honorary ambulance officer	Certificate IV in Health Care (Ambulance)	81

Occupational title	Qualification	Page
Hospital assistant	Certificate II in Health Support Services	193
Hospital pharmacy assistant	Certificate III in Hospital/Health Services Pharmacy Support	181
Hospital pharmacy technician	Certificate III in Hospital/Health Services Pharmacy Support	181
Housekeeping assistant	Certificate II in Health Support Services	193
Hyperbaric system maintenance manager	Diploma of Hyperbaric Technology	171
Hyperbaric technical officer	Certificate IV in Hyperbaric Technology	169
Hyperbaric technical officer (Grade One)	Certificate IV in Hyperbaric Technology	169
Hyperbaric technical officer (Grade Two)	Diploma of Hyperbaric Technology	171
Hyperbaric technician	Certificate IV in Hyperbaric Technology	169
Immunisation and TB coordinator Immunisation officer	Diploma of Population Health	224
Indigenous environmental health worker	Certificate II in Indigenous Environmental Health	213
Indigenous environmental health worker	Certificate III in Indigenous Environmental Health	217
Indigenous public health officer		
Indigenous environmental health worker	Certificate IV in Indigenous Environmental Health	222
Indigenous public health officer		
Indigenous environmental health worker	Diploma of Indigenous Environmental Health	227
Indigenous support worker	Certificate II in Population Health	203
Indigenous support worker	Certificate III in Population Health	215
Industrial medic	Certificate IV in Health Care (Ambulance)	81

Occupational title	Qualification	Page
Instrument technician	Certificate III in Sterilisation Services	189
Intensive care paramedic	Advanced Diploma of Paramedical Science (Ambulance)	86
Kinesiologist	Diploma of Kinesiology	106
Kinesiology practitioner	Certificate IV in Kinesiology	105
Kitchen hand	Certificate II in Health Support Services	193
Laboratory aide	Certificate III in Pathology	153
Laundry leading hand	Certificate III in Health Support Services	198
Laundry worker	Certificate II in Health Support Services	193
Maintenance assistant	Certificate II in Health Support Services	193
Maintenance supervisor	Certificate III in Health Support Services	198
Manager (Aboriginal and/or Torres Strait Islander health)	Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	58
Manager (Aboriginal and/or Torres Strait Islander health)	Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	60
Manager, migrant health services	Diploma of Population Health	224
Massage therapist	Certificate IV in Massage Therapy Practice	108
Massage therapy practitioner	Certificate IV in Massage Therapy Practice	108
Medical assistant	Certificate IV in Medical Practice Assisting	143
Medical assistant (Defence)	Certificate III in Basic Health Care	75
Medical assistant (Defence)	Certificate IV in Defence Health Care	141
Medical records section leader	Certificate IV in Health Administration	204
Mobile intensive care ambulance paramedic	Advanced Diploma of Paramedical Science (Ambulance)	86
Mortuary assistant	Certificate III in Mortuary Theatre Practice	173

Occupational title	Qualification	Page
Mortuary assistant	Certificate IV in Mortuary Theatre Practice	175
Mortuary attendant	Certificate III in Mortuary Theatre Practice	173
Mortuary attendant	Certificate IV in Mortuary Theatre Practice	175
Mortuary technician	Certificate III in Mortuary Theatre Practice	173
Mortuary technician	Certificate IV in Mortuary Theatre Practice	175
Natural therapist	Certificate IV in Kinesiology	105
Natural therapist	Advanced Diploma of Naturopathy	111
Naturopath	Advanced Diploma of Naturopathy	111
Naturopathic practitioner	Advanced Diploma of Naturopathy	111
Natural medicine practitioner	Advanced Diploma of Naturopathy	111
Neurophysiology technician	Certificate IV in Neurophysiology Technology	145
Neurophysiology technician	Advanced Diploma of Neurophysiology Technology	147
Neurophysiology technologist	Certificate IV in Neurophysiology Technology	145
Neurophysiology technologist	Advanced Diploma of Neurophysiology Technology	147
Nursing assistant	Certificate III in Health Services Assistance	135
Nursing support worker	Certificate III in Health Services Assistance	135
Nutrition assistant	Certificate III in Nutrition and Dietetic Assistance	149
Nutrition assistant	Certificate IV in Allied Health Assistance	65
Nutritional medicine practitioner	Advanced Diploma of Nutritional Medicine	113
Nutritional therapist	Advanced Diploma of Nutritional Medicine	113
Occupational therapy assistant	Certificate III in Allied Health Assistance	65
Occupational therapy assistant	Certificate IV in Allied Health Assistance	67
Operational officer	Certificate III in Pathology	153

Occupational title	Qualification	Page
Operating theatre technician	Certificate III in Health Services Assistance	135
Optical dispenser	Certificate IV in Optical Dispensing	151
Optical mechanic	Certificate IV in Optical Technology	179
Optical technician	Certificate IV in Optical Technology	179
Orderly	Certificate II in Health Support Services	193
Orderly	Certificate III in Health Services Assistance	135
Outreach worker, needle and syringe exchange program	Certificate III in Population Health	215
Outreach worker	Certificate IV in Population Health	219
Pathology assistant	Certificate III in Pathology	153
Pathology collector	Certificate III in Pathology	153
Pathology collector	Certificate IV in Pathology	155
Pathology courier	Certificate II in Health Support Services	193
Pathology technician	Certificate III in Mortuary Theatre Practice	173
Pathology technician	Certificate IV in Mortuary Theatre Practice	175
Patient service attendant	Certificate III in Health Services Assistance	135
Patient support assistant	Certificate III in Health Services Assistance	135
Patient transport attendant	Certificate III in Non-Emergency Client Transport	77
Patient transport officer	Certificate III in Non-Emergency Client Transport	77
Peer educator	Certificate II in Population Health	211
Pharmacy assistant	Certificate III in Hospital/Health Services Pharmacy Support	181
Pharmacy technician	Certificate III in Hospital/Health Services Pharmacy Support	181
Pharmacy technician	Certificate IV in Hospital/Health Services	183

Occupational title	Qualification	Page
	Pharmacy Support	
Physiotherapy assistant	Certificate III in Allied Health Assistance	65
Physiotherapy assistant	Certificate IV in Allied Health Assistance	67
Phytotherapist	Advanced Diploma of Western Herbal Medicine	119
Plaster orderly	Certificate IV in Cast Technology	164
Podiatry assistant	Certificate III in Allied Health Assistance	65
Podiatry assistant	Certificate IV in Allied Health Assistance	67
Porter	Certificate II in Health Support Services	193
Post mortem assistant	Certificate III in Mortuary Theatre Practice	173
Post mortem assistant	Certificate IV in Mortuary Theatre Practice	175
Practice manager	Certificate IV in Health Administration	204
Practice manager	Diploma of Practice Management	208
Primary health care worker (Aboriginal and/or Torres Strait Islander health)	Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	52
Program manager	Diploma of Practice Management	208
Program manager (Aboriginal and/or Torres Strait Islander health)	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	50
Peer education officer	Diploma of Population Health	224
Project manager		
Reflexologist	Diploma of Reflexology	115
Regional coordinator	Diploma of Population Health	224
Regional programs coordinator		
Registered Nurse Division 2	Certificate IV in Nursing (Enrolled/Division 2 nursing)	128

Occupational title	Qualification	Page
Registered Nurse Division 2	Diploma of Nursing (Enrolled/Division 2 nursing)	130
Registered Nurse Division 2	Advanced Diploma of Nursing (Enrolled/Division 2 nursing)	132
Registry officer, cancer surveillance	Certificate III in Population Health	215
Registry officer, cancer surveillance	Certificate IV in Population Health	219
Rehabilitation engineering technician	Certificate IV in Rehabilitation and Assistive Technology	159
Rehabilitation technician	Certificate IV in Rehabilitation and Assistive Technology	159
Remedial massage practitioner	Diploma of Remedial Massage	109
Remedial massage therapist	Diploma of Remedial Massage	109
Remedial therapist	Diploma of Remedial Massage	109
Schools program officer	Certificate IV in Population Health	219
Screening Audiometrist	Certificate IV in Audiometric Assessment	92
Seating technician	Certificate IV in Rehabilitation and Assistive Technology	159
Senior Aboriginal health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	43
Senior Aboriginal health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Senior Aboriginal health worker	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	50
Senior Aboriginal health worker	Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	52
Senior cleaner	Certificate III in Health Support Services	198
Senior clerk	Certificate IV in Health Administration	204
Senior clinical coder	Certificate IV in Health Administration	204

Occupational title	Qualification	Page
Senior hyperbaric technical officer	Diploma of Hyperbaric Technology	171
Senior instrument technician	Certificate IV in Sterilisation Services	191
Senior kitchen hand	Certificate III in Health Support Services	198
Senior mortuary assistant	Diploma of Mortuary Theatre Practice	177
Senior mortuary technician	Diploma of Mortuary Theatre Practice	177
Senior pharmacy technician	Certificate IV in Hospital/Health Services Pharmacy Support	183
Senior project officer	Diploma of Population Health	224
Senior theatre technician	Certificate IV in Operating Theatre Technical Support	139
Senior theatre wardsperson	Certificate IV in Operating Theatre Technical Support	139
Senior Torres Strait Islander health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	43
Senior Torres Strait Islander health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Senior Torres Strait Islander health worker	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	50
Senior Torres Strait Islander health worker	Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	52
Service manager	Diploma of Practice Management	208
Shiatsu practitioner	Diploma of Shiatsu and Oriental Therapies	117
Shiatsu therapist	Diploma of Shiatsu and Oriental Therapies	117
Shift manager	Certificate IV in Optical Technology	179
Sleep technician	Certificate IV in Sleep Technology	186
Sleep technician	Diploma of Sleep Technology	187
Specialist health worker (Aboriginal and/or Torres Strait Islander health)	Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care	58

Occupational title	Qualification (Practice)	Page
Specialist health worker (Aboriginal and/or Torres Strait Islander health)	Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	60
Specialist kinesiology practitioner	Diploma of Kinesiology	106
Specialist specimen collector	Certificate IV in Pathology	155
Specimen collection officer	Certificate III in Pathology	153
Specimen reception assistant	Certificate III in Pathology	153
Speech pathology assistant	Certificate III in Allied Health Assistance	65
Speech pathology assistant	Certificate IV in Allied Health Assistance	67
Sterilisation supervisor	Certificate IV in Sterilisation Services	191
Sterilisation assistant	Certificate III in Sterilisation Services	189
Sterilisation technician	Certificate III in Sterilisation Services	189
Stolen generation worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Stolen generation worker	Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	52
Stores assistant	Certificate II in Health Support Services	193
Supervisor	Certificate IV in Health Supervision	206
Support officer	Certificate II in Population Health	211
Support services worker	Certificate II in Health Support Services	193
TCM remedial massage practitioner	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	118
TCM remedial massage therapist	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	118
Team leader/supervisor	Certificate IV in Optical Technology	179
Team leader/supervisor	Certificate IV in Pathology	155

Occupational title	Qualification	Page
Team leader for clinical services	Certificate IV in Health Administration	204
Team manager	Certificate IV in Population Health	219
Team support worker	Certificate III in Population Health	215
Team support worker	Certificate IV in Population Health	219
Technical assistant	Certificate III in Prosthetic/Orthotic Technology	185
Technical facility manager	Diploma of Hyperbaric Technology	171
Theatre support	Certificate III in Health Services Assistance	135
Therapy assistant	Certificate III in Allied Health Assistance	65
Therapy assistant	Certificate IV in Allied Health Assistance	67
Torres Strait Islander health worker	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	41
Torres Strait Islander health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	43
Torres Strait Islander health worker	Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	45
Torres Strait Islander health worker (specialist)	Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)	50
Trainee Aboriginal health worker	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	39
Trainee Torres Strait Islander health worker	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	39
Tui Na practitioner	Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na)	118
Voluntary (or paid) ambulance work	Certificate III in Basic Health Care	75
Volunteer first aider	Certificate II in Emergency Medical Service First Response	74
Volunteer ambulance officer	Certificate IV in Health Care (Ambulance)	81

Occupational title	Qualification	Page
Ward assistant	Certificate II in Health Support Services	193
Ward clerk	Certificate III in Health Administration	202
Ward clerk	Certificate IV in Health Administration	204
Ward support	Certificate III in Health Services Assistance	135
Wardsperson	Certificate III in Health Services Assistance	135
Western herbal medicine practitioner	Advanced Diploma of Western Herbal Medicine	119
Women's health educator	Certificate IV in Population Health	219
Workplace first responder	Certificate II in Emergency Medical Service First Response	74

Skill sets

Skill sets

Definition

Skill sets are defined as single units of competency, or combinations of units of competency from an endorsed Training Package, which link to a licence or regulatory requirement, or defined industry need. It is important to note that most skill sets included in the HLT07 Health Training Package are designed to build on a relevant qualification to enable the candidate to undertake work in the area addressed by the skill set. Skill sets do not replace qualifications as the foundation for undertaking work in the community sector. They enable a qualified worker to move laterally into work areas addressed by the skill set or to broaden their skill base in relation to the services they provide.

Wording on Statements of Attainment

Skill sets are a way of publicly identifying logical groupings of units of competency which meet an identified need or industry outcome. Skill sets are not qualifications.

Where skill sets are identified in a Training Package, the Statement of Attainment can set out the competencies a person has achieved in a way that is consistent and clear for employers and others. This is done by including the wording on the Statement of Attainment that reflects that 'these competencies meet an identified industry need' and 'are recommended for work' in a particular area. This wording applies only to skill sets that are formally identified as such in the endorsed Training Package.

Skill sets in this Training Package

Two types of skill set have been identified for the community sector:

- Skill sets that meet licensing or regulatory requirements for specific areas of work.
- Skill sets that meet identified industry needs for work in areas where candidates may not hold an existing qualification. Each of these skill sets has been endorsed by industry as appropriate for people who hold a relevant qualification or commensurate industry skills as evaluated through appropriate recognition of prior learning processes.

Units of competency from each skill set are also available individually in qualifications in this Training Package in line with stated Packaging Rules for each qualification.

Introduction to the Employability Skills Qualification Summaries

Introduction to the Employability Skills Qualification Summaries

The Employability Skills Qualification Summaries included in this volume are based on the Employability Skills Framework identified as appropriate for the HLT07 Health Training Package (shown on the following page).

The facets included in the framework are deemed to apply generally to work in the health industry, with specific customisation required to address work at different levels and sectors of the industry.

Customisation for HLT07 Training Package

The Employability Skills Qualification Summaries include all facets listed in the Employability Skills Framework, but have been customised to reflect specific qualification requirements:

- Any facets not required for work to which that qualification may apply have been crossed out (text appears with a line through it).
- Where facets contain inappropriate words they have been crossed out.
- Additional or replacement words are added (in ***bold italics***) to existing facets:
- where they are more appropriate
- in order to clarify how that facet applies for that qualification.

The Employability Skills Qualification Summaries will be included as part of the Implementation Guide for users of the HLT02 Health Training Package, together with a detailed mapping showing coverage of Employability Skills by compulsory and mandatory competency units.

They will be hyperlinked to the detailed competency units, with yellow highlights showing coverage of Employability Skills.

Employability Skills Framework								
Communication		Teamwork	Problem solving	Initiative and enterprise	Planning and organising	Self management	Learning	Technology
Facets of the Employability Skills <i>(facets of the skill identified applicable to the jobs/occupations covered by the qualification concerned)</i>	1. Listening and understanding	1. Working as an individual and a team member	1. Developing practical and creative solutions to workplace problems	1. Adapting to new situations	1. Collecting, analysing and organising information	1. Being self-motivated	1. Being open to learning new ideas and techniques	1. Using technology and related workplace equipment
	2. Speaking clearly/directly	2. Working with diverse individuals and groups	2. Showing independence and initiative in identifying problems	2. Being creative in response to workplace challenges	2. Using basic business systems for planning and organising	2. Articulating own ideas and vision	2. Learning in a range of settings including informal learning	2. Using technology to organise data
	3. Reading and interpreting workplace related documentation	3. Applying knowledge of own role as part of a team	3. Solving problems individually or in teams	3. Identifying opportunities that might not be obvious to others	3. Being appropriately resourceful	3. Balancing own ideas, values and vision with workplace values and requirements	3. Participating in ongoing learning	3. Adapting to new technology skill requirements

	4. Writing to address audience needs	4. Applying teamwork skills to a range of situations	4. Applying a range of strategies in problem solving	4. Generating a range of options in response to workplace matters	4. Taking initiative and making decisions within workplace role	4. Monitoring and evaluating own performance	4. Learning in order to accommodate change	4. Applying OHS knowledge when using technology
	5. Interpreting the needs of internal/external customers	5. Identifying and utilising the strengths of other team members	5. Using numeracy skills to solve problems	5. Translating ideas into action	5. Participating in continuous improvement and planning processes	5. Taking responsibility at the appropriate level	5. Learning new skills and techniques	5. Applying technology as a management tool
	6. Applying numeracy skills to workplace requirements	6. Giving feedback, coaching and mentoring	6. Testing assumptions and taking context into account	6. Developing innovative solutions	6. Working within or establishing clear work goals and deliverables		6. Taking responsibility for own learning	
	7. Establishing and using networks		7. Listening to and resolving concerns in relation to workplace issues	7. Developing a strategic, creative, long-term vision	7. Determining or applying required resources		7. Contributing to the learning of others	

	8. Sharing information		8. Resolving customer concerns relative to workplace responsibilities		8. Allocating people and other resources to tasks and workplace requirements		8. Applying a range of learning approaches	
	9. Negotiating responsively				9. Managing time and priorities		9. Developing own learning pathways	
	10. Persuading effectively				10. Adapting resource allocations to cope with contingencies		10. Developing own learning plans	
	11. Being appropriately assertive							
	12. Empathising							

*Note: Facets enclosed in brackets do not apply

Employability Skills Qualification Summaries at Certificate II level

HLT21107 Certificate II in Emergency Medical Service First Response

HLT21307 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports — communicated, but not necessarily written 5. Interpreting the needs of internal/ external customers from clear instructions 6. Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff and possibly with clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a specific range of situations 5. Identifying and utilising the strengths of other team members — as required in line with identified functions 6. Giving feedback[, coaching and mentoring]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, utilising resources</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues (<i>i.e. within scope of own role</i>) 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context and in lines guidelines</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful (<i>i.e. within scope of own role</i>) 4. Taking <i>limited</i> initiative and making decisions within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) [10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)]*
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level (<i>i.e. within scope of own role</i>)
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	10. Participating in developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT21207 Certificate II in Health Support Services

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address identified [audience]*needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. [Identifying and utilising the strengths of other team members]* 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) [6. Testing assumptions and taking context into account]* 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving <i>and reporting</i> customer concerns relative to workplace responsibilities
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) [6. Developing innovative solutions]* [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[2. Using basic business systems for planning and organising]* 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance <i>in conjunction with supervisor and linking to learning strategies as required</i> 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	information) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) [2. Using basic technology skills to organise data]* [3. Adapting to new technology skill requirements]* 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT20905 Certificate II in Population Health**HLT21005 Certificate II in Indigenous Environmental Health**

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	<i>ethical work practices and own work role</i> 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. [Identifying and utilising the strengths of other team members]* 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	5. Translating ideas into action (<i>i.e. within own work role</i>) [6. Developing innovative solutions]* [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) [2. Using basic business systems for planning and organising]* 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) [2. Using basic technology skills to organise data]* [3. Adapting to new technology skill requirements]* 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

Employability Skills Qualification Summaries at Certificate III level

HLT32807 Certificate III in Health Support Services

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address <i>identified</i> [audience]*needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) [6. Testing assumptions and taking context into account]* 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT32407	Certificate III in Allied Health Assistance
HLT31807	Certificate III in Dental Assisting
HLT33107	Certificate III in Basic Health Care
HLT31507	Certificate III in Nutrition and Dietetic Support
HLT32707	Certificate III in Dental Laboratory Assisting
HLT31407	Certificate III in Hospital/Health Services Pharmacy Support
HLT31107	Certificate III in Sterilisation Services
HLT32907	Certificate III in Health Administration
HLT33207	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care
HLT32205	Certificate III in Population Health
HLT32305	Certificate III in Indigenous Environmental Health

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as prescribed programs 4. Writing to address audience needs, such as case notes and reports 5. Interpreting the needs of internal/ external customers from clear information and feedback 6. Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff, working as part of an allied health team)k 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10.Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT32507 Certificate III in Health Services Assistance

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address <i>identified</i> [audience]*needs, <i>such as client records, work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) [6. Testing assumptions and taking context into account]* 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT30207 Certificate III in Non-Emergency Client Transport

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting 7. Establishing and using networks 8. Sharing information (e.g. with other staff and possibly with clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within scope of own role) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (e.g. time management, stock rotation, shift handover) 6. Testing assumptions and taking context into account (i.e. with an awareness of assumptions made and work context) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using [basic]*computer [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful (<i>i.e. within scope of own role</i>) 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>)]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) [10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data (<i>i.e. within scope of own role</i>) 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT31907 Certificate III in Ambulance Communications (Call-taking)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting 7. Establishing and using networks 8. Sharing information (e.g. with other staff and possibly with clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using [basic]*business systems for planning and organising (<i>i.e. within scope of own role</i>) 3. Being appropriately resourceful (<i>i.e. within scope of own role</i>) 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) [10. Adapting resource allocations to cope with contingencies]*
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT32607 Certificate III in Pathology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) 10. Persuading effectively 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. Identifying and utilising the strengths of other team members

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* [5. Translating ideas into action)]* [6. Developing innovative solutions]* [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) [10. Adapting resource allocations to cope with contingencies]*
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) [7. Contributing to the learning of others]* [8. Applying a range of learning]*approaches [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Technology	- Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) - Using basic technology skills to organise data - Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) - Applying OHS knowledge when using technology - Applying technology as a management tool]*

HLT32707 Certificate III in Dental Laboratory Assisting

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	- Listening to and understanding <i>work instructions, directions and feedback</i> - Speaking clearly/directly <i>to relay information</i> - Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> - Writing to address audience needs, <i>such as work notes and reports</i> - Interpreting the needs of internal/ external customers <i>from clear information</i> - Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* - Sharing information (<i>e.g. with other staff</i>) - Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* - Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) - Empathising (<i>e.g. in relation to others</i>)
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups - Applying knowledge of own role as part of a team - Applying teamwork skills to a range of situations

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	- Identifying and utilising the strengths of other team members - Giving feedback, coaching and mentoring
Problem solving	- Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) - Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) - Solving problems individually or in teams (<i>i.e. within scope of own role</i>) - Applying a range of strategies in problem solving - Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) - Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) - Listening to and resolving concerns in relation to workplace issues - Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	- Adapting to new situations (<i>i.e. within scope of own role</i>) - Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) - Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) - Generating a range of options in response to workplace matters]* - Translating ideas into action (<i>i.e. within own work role</i>) - Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) - Developing a strategic, creative, long-term vision]*
Planning and organising	- Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) - Using basic business systems for planning and

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	8. Applying a range of learning approaches (<i>i.e. as provided</i>) 9. Developing own learning pathways 10. Develop own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

HLT32007 Certificate III in Mortuary Theatre Practice

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) [9. Negotiating responsively]* [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* [5. Translating ideas into action]* 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	guidelines) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) [7. Contributing to the learning of others]* 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT32107 Certificate III in Prosthetic/Orthotic Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) [9. Negotiating responsively]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[10.Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) [7. Listening to and resolving concerns in relation to workplace issues]* [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) [10. Adapting resource allocations to cope with contingencies]*
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. Participating in developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

Employability Skills Qualification Summaries at Certificate IV level

HLT42507 Certificate IV in Allied Health Assistance

HLT42305 Certificate IV in Population Health

HLT42405 Certificate IV in Indigenous Environmental Health

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, prescribed client plan, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	documentation, such as prescribed client plan, manufacturers' guidelines, safety requirements and work instructions 4. Writing to address audience needs, such as case notes, work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting 7. Establishing and using networks (within the requirements of a prescribed client plan) 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10.Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within scope of own role) [4]*. Applying a range of strategies in problem solving (i.e. within scope of practice) 5. Using numeracy skills to solve problems (e.g. time management, stock rotation, shift handover) 6. Testing assumptions and taking context into account (i.e.

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	with an awareness of assumptions made and work context) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters (<i>i.e., client and program delivery issues and within scope of practice</i>) 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	required for own role) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. Participating in developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT41107 Certificate IV in Ambulance Communications

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback, including complex information 2. Speaking clearly/directly to relay information, including complex information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring and counting 7. Establishing and using networks 8. Sharing information (e.g. with other staff and possibly with clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) 10. Persuading effectively (in line with own work role) 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical and creative solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	problems (<i>i.e. within scope of own role</i>) - Solving problems individually or in teams (<i>i.e. within scope of own role</i>) - Applying a range of strategies in problem solving (<i>i.e. within scope of own role</i>) - Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) - Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) - Listening to and resolving concerns in relation to workplace issues - Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	- Adapting to new situations (<i>i.e. within scope of own role</i>) - Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) - Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) - Generating a range of options in response to workplace matters - Translating ideas into action (<i>i.e. within own work role</i>) - Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) - Developing a strategic, creative, long-term vision]*
Planning and organising	- Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) - Using [basic]*business systems for planning and organising (<i>i.e. within scope of own role</i>) - Being appropriately resourceful (<i>i.e. within scope of own role</i>) - Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) - Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>i.e. within scope of own role</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Technology	- Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) - Using basic technology skills to organise data - Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) - Applying OHS knowledge when using technology - Applying technology as a management tool]*

HLT42607 Certificate IV in Anaesthetic Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	- Listening to and understanding <i>work instructions, directions and feedback</i> - Speaking clearly/directly - Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> - Writing to address audience needs, <i>such as work notes and reports</i> - Interpreting the needs of internal/ external customers <i>from clear information</i> - Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> - Establishing and using networks]* - Sharing information (<i>e.g. with other staff</i>) - Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) - Persuading effectively]* - Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) - Empathising (<i>e.g. in relation to others including clients</i>)
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups - Applying knowledge of own role as part of a team - Applying teamwork skills to a <i>limited</i> range of

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	situations - Identifying and utilising the strengths of other team members - Giving feedback[, coaching and mentoring]*
Problem solving	- Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) - Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) - Solving problems individually or in teams (<i>i.e. within scope of own role</i>) *. Applying a range of strategies in problem solving (<i>i.e. within scope of own role</i>) - Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, calculations</i>) - Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) - Listening to and resolving concerns in relation to workplace issues - Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	- Adapting to new situations (<i>i.e. within scope of own role</i>) - Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) - Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) - Generating a range of options in response to workplace matters (<i>i.e. within scope of own work role</i>) - Translating ideas into action (<i>i.e. within own work role</i>) - Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) - Developing a strategic, creative, long-term vision]*
Planning and	Collecting, analysing and organising information (<i>i.e.</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
organising	<i>within scope of own role</i> - Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) - Being appropriately resourceful - Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) - Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) - Working within [or establishing]*clear work goals and deliverables - Determining or applying required resources (<i>i.e. within scope of own role</i>) [Allocating people and other resources to tasks and workplace requirements]* - Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) - Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	- Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) - Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) - Balancing own ideas and values [and vision]*with workplace values and requirements - Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) - Taking responsibility at the appropriate level
Learning	- Being open to learning new ideas and techniques) - Learning in a range of settings including informal learning - Participating in ongoing learning - Learning in order to accommodate change - Learning new skills and techniques - Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) - Contributing to the learning of others (<i>e.g. by sharing</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	information) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT41007 Certificate IV in Health Care (Ambulance)

HLT43307 Certificate IV in Medical Practice Assisting

HLT43807 Certificate IV in Sterilisation Services

HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)

HLT44007 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	<i>involving measuring and counting</i> 7. Establishing and using networks 8. Sharing information (<i>e.g. with other staff and clients</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) 10. Persuading effectively (<i>i.e. within scope of own work role</i>) 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and	1. Adapting to new situations (<i>i.e. within scope of own</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
enterprise	role) - Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) - Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) - Generating a range of options in response to workplace matters - Translating ideas into action (<i>i.e. within own work role</i>) - Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) - Developing a strategic, creative, long-term vision]*
Planning and organising	- Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) - Using organisation [basic business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) - Being appropriately resourceful (<i>i.e. within scope of own role</i>) - Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) - Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) - Working within [or establishing]*clear work goals and deliverables - Determining or applying required resources (<i>i.e. within scope of own role</i>) - Allocating people and other resources to tasks and workplace requirements (<i>i.e. within scope of own role</i>) - Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) - Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	- Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) - Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) - Balancing own ideas and values [and vision]*with

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

HLT41307 Certificate IV in Audiometric Assessment

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>information, directions and feedback</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	2. Speaking clearly/directly 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>with other staff and clients</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions including with clients</i>) 10. Persuading effectively 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others including clients</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4]*. Applying a range of strategies in problem solving (<i>i.e. within scope of own role</i>) 5. Using numeracy skills to solve problems (<i>e.g. time</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	management, stock rotation, calculations) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters (<i>i.e. within scope of own work role</i>) 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or within scope of own work role</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. [Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or within scope of own work role</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. Participating in developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT42707 Certificate IV in Aromatherapy

HLT41207 Certificate IV in Ayurvedic Lifestyle Consultation

HLT42807 Certificate IV in Kinesiology

HLT40307 Certificate IV in Massage Therapy Practice

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding client information, medical reports and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements, work instructions where relevant, professional information 4. Writing to address audience needs, such as work notes, reports and referrals 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring 7. Establishing and using networks 8. Sharing information (e.g. with other staff where appropriate and clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, with clients) 10. Persuading effectively 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work and scope) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member (where relevant) 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team (e.g. wider health care team where relevant/appropriate) 4. Applying teamwork skills to a range of situations (where relevant) 5. Identifying and utilising the strengths of other team members (e.g. wider health care team where relevant/appropriate)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock management, calculations of remedies if appropriate</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges 3. Identifying opportunities that might not be obvious to others 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within scope of own role</i>) 6. Developing innovative solutions 7. Developing a strategic, creative, long-term vision
Planning and organising	1. Collecting, analysing and organising information 2. Using basic [business]*systems for planning and organising 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	role (<i>i.e. within authorised limits</i>) - Participating in continuous improvement and planning processes - Working within or establishing clear work goals and deliverables - Determining or applying required resources - Allocating people and other resources to tasks and workplace requirements (<i>where relevant</i>) - Managing time and priorities - Adapting resource allocations to cope with contingencies (<i>where relevant</i>)
Self management	- Being self-motivated - Articulating own ideas [and vision]* - Balancing own ideas and values [and vision]*with workplace values and requirements - Monitoring and evaluating own performance - Taking responsibility at the appropriate level
Learning	- Being open to learning new ideas and techniques) - Learning in a range of settings including informal learning - Participating in ongoing learning - Learning in order to accommodate change - Learning new skills and techniques - Taking responsibility for own learning - Contributing to the learning of others (<i>e.g. by sharing information</i>) - Applying a range of learning approaches - Developing own learning pathways]* <i>Participating in</i> developing own learning plans (<i>including professional development</i>)
Technology	- Using technology and related workplace equipment (<i>where relevant</i>) - Using basic technology skills to organise data (<i>where</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	relevant) - Adapting to new technology skill requirements (where relevant) - Applying OHS knowledge when using technology - Applying technology as a management tool (where relevant)

HLT43007 Certificate IV in Dental Assisting

HLT43407 Certificate IV in Nursing (Enrolled/Division 2 nursing)

HLT42007 Certificate IV in Operating Theatre Technical Support

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	- Listening to and understanding work instructions, directions and feedback - Speaking clearly/directly to relay information - Reading and interpreting workplace related documentation, such as safety requirements and work instructions - Writing to address audience needs, such as work notes and reports - Interpreting the needs of internal/ external customers from clear information - Applying basic numeracy skills to workplace requirements involving measuring and counting [Establishing and using networks]* - Sharing information (e.g. with other staff) - Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [Persuading effectively]* - Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) - Empathising (e.g. in relation to others)
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups - Applying knowledge of own role as part of a team

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and	1. Collecting, analysing and organising information (<i>i.e.</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
organising	<i>within scope of own role</i> - Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) - Being appropriately resourceful - Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) - Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) - Working within [or establishing]*clear work goals and deliverables - Determining or applying required resources (<i>i.e. within scope of own role</i>) - Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) - Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) - Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	- Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) - Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) - Balancing own ideas and values [and vision]*with workplace values and requirements - Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) - Taking responsibility at the appropriate level
Learning	- Being open to learning new ideas and techniques) - Learning in a range of settings including informal learning - Participating in ongoing learning - Learning in order to accommodate change - Learning new skills and techniques - Taking responsibility for own learning (<i>i.e. within scope of own work role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT43107 Certificate IV in Defence Health Care

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, client information and feedback</i> 2. Speaking clearly/directly <i>to provide information</i> 3. Reading and interpreting workplace related documentation, <i>such as guidelines, protocols and instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from information provided</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring, counting and calculating</i> 7. Establishing and using networks (<i>within scope of own work role</i>) 8. Sharing information (<i>within scope of own work role</i>) 9. Negotiating responsively (<i>within scope of own work role</i>) [10. Persuading effectively]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to clients</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using organisation [basic business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT41707 Certificate IV in Neurophysiology Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues (<i>within scope of role</i>) 8. [Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) [6. Developing innovative solutions]* [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. [Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT43507 Certificate IV in Optical Dispensing

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	and reports - Interpreting the needs of internal/ external customers from clear information - Applying numeracy skills to workplace requirements involving measuring and counting - Establishing and using networks - Sharing information (e.g. with other staff) - Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) - Persuading effectively - Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) - Empathising (e.g. in relation to others)
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups - Applying knowledge of own role as part of a team - Applying teamwork skills to a limited range of situations - Identifying and utilising the strengths of other team members - Giving feedback[, coaching and mentoring]*
Problem solving	- Developing practical and creative solutions to workplace problems (i.e. within scope of own role) - Showing independence and initiative in identifying problems (i.e. within scope of own role) - Solving problems individually or in teams (i.e. within scope of own role) - Applying a range of strategies in problem solving - Using numeracy skills to solve problems (e.g. time management, stock rotation, shift handover) - Testing assumptions and taking context into account (i.e. with an awareness of assumptions made and work context) - Listening to and resolving concerns in relation to workplace issues - Resolving customer concerns relative to workplace

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) 7. Developing a strategic, creative, long-term vision
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas and vision (<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values and vision with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT41807 Certificate IV in Pathology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) 10. Persuading effectively 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	scope of own role) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* [5. Translating ideas into action]* 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. [Contributing to the learning of others]* 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT43607 Certificate IV in Rehabilitation and Assistive Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) [10. Adapting resource allocations to cope with contingencies]*)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) [7. Contributing to the learning of others]* [8. Applying a range of learning approaches]* [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT42107 Certificate IV in Cardiac Technology

HLT41407 Certificate IV in Cast Technology

HLT41507 Certificate IV in Hyperbaric Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) [9. Negotiating responsively]* [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* [5. Translating ideas into action]* 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[7. Contributing to the learning of others]* 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT41607 Certificate IV in Mortuary Theatre Practice

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]*) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT43707 Certificate IV in Optical Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	9. Negotiating responsively (<i>e.g. re own work role and/or conditions</i>) 10. Persuading effectively 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues [8. Resolving customer concerns relative to workplace responsibilities]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT40507 Certificate IV in Hospital/Health Services Pharmacy Support

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within scope of own role) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (e.g. time management, stock rotation, shift handover) 6. Testing assumptions and taking context into account (i.e. with an awareness of assumptions made and work context) [7. Listening to and resolving concerns in relation to workplace issues]* [8. Resolving customer concerns relative to workplace

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	responsibilities (i.e. if role has direct customer contact)]*
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT41907 Certificate IV in Sleep Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	scope of own role) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e.</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	<i>within scope of own role</i> 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT43207 Certificate IV in Health Administration

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) 7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	10. Participating in developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	- Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) - Using basic technology skills to organise data - Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) - Applying OHS knowledge when using technology - Applying technology as a management tool

HLT40407 Certificate IV in Health Supervision

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	- Listening to and understanding work instructions, directions and feedback - Speaking clearly/directly to relay information - Reading and interpreting workplace related documentation, such as safety requirements and work instructions - Writing to address audience needs, such as work notes and reports - Interpreting the needs of internal/ external customers from clear information - Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* - Sharing information (<i>e.g. with other staff</i>) - Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) - Persuading effectively - Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) - Empathising (<i>e.g. in relation to others</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	[7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

Employability Skills Qualification Summaries at Diploma level

HLT50407 Diploma of Paramedical Science (Ambulance)

HLT51607 Diploma of Nursing (Enrolled/Division 2 nursing)

HLT52107 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)

HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback, including complex information</i> 2. Speaking clearly/directly <i>to relay information,, including complex information</i> 3. Reading and interpreting workplace related

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	documentation, such as safety requirements and work instructions, including complex information 4. Writing to address audience needs, such as work notes and reports, including complex information 5. Interpreting the needs of internal/ external customers from a range of information sources 6. Applying numeracy skills to workplace requirements involving measuring, counting, calculating, monitoring and evaluating 7. Establishing and using networks 8. Sharing information (e.g. with other staff and with clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, and with clients) 10. Persuading effectively (e.g. in line with own work role and including staff, clients and other stakeholders) 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical and creative solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within scope of own role) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (e.g. in relation to client assessment and management) 6. Testing assumptions and taking context into account (i.e.

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	with an awareness of assumptions made and work context) 7. Listening to and resolving concerns in relation to workplace issues (<i>i.e. within scope of own role</i>) 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. in relation to direct client contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using organisation [basic business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>i.e. within scope of own role</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	contingencies (<i>i.e. as relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas and vision (<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information and as a coach/mentor</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. Participating in developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data (<i>i.e. within scope of own role</i>) 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

HLT50607 Diploma of Paramedical Science (Anaesthesia)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	scope of own role) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT51307 Diploma of Hearing Device Prescription and Evaluation

HLT51005 Diploma of Population Health

HLT51105 Diploma of Indigenous Environmental Health

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>information, directions and feedback</i> 2. Speaking clearly/directly 3. Reading and interpreting workplace related documentation, <i>such as safety requirements, work instructions and referrals</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers 6. Applying numeracy skills to workplace requirements <i>involving measuring</i> 7. Establishing and using networks 8. Sharing information (<i>with other staff and clients</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions including with clients</i>) 10. Persuading effectively 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others including clients</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a range of situations 5. Identifying and utilising the strengths of other team

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own work</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own work</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own work</i>) [4]*. Applying a range of strategies in problem solving (<i>i.e. within scope of own work</i>) 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, calculations</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own work</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within work context</i>) 4. Generating a range of options in response to workplace matters (<i>i.e. within scope of own work</i>) 5. Translating ideas into action (<i>i.e. within own work</i>) 6. Developing innovative solutions (<i>i.e. within a team or within scope of own work</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own work</i>) 2. Using basic [business]*systems for planning and organising

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role 5. Participating in continuous improvement and planning processes 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own work</i>) 8. Allocating people and other resources to tasks and workplace requirements 9. Managing time and priorities 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant</i>)
Self management	1. Being self-motivated 2. Articulating own ideas [and vision]* 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) 9. Developing own learning pathways 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if relevant</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>if relevant</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT51407 Diploma of Aromatherapy

HLT51507 Diploma of Kinesiology

HLT50307 Diploma of Remedial Massage

HLT51707 Diploma of Reflexology

HLT50107 Diploma of TCM Remedial Massage (An Mo Tui Na)

HLT50207 Diploma of Shiatsu and Oriental Therapies

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>client information, medical reports and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements, work instructions where relevant, professional information</i> 4. Writing to address audience needs, <i>such as work notes, reports and referrals</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring</i> 7. Establishing and using networks 8. Sharing information (<i>e.g. with other staff where appropriate and clients</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	conditions, with clients) 10. Persuading effectively 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work and scope</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member (<i>where relevant</i>) 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team (<i>e.g. wider health care team where relevant/appropriate</i>) 4. Applying teamwork skills to a range of situations (<i>where relevant</i>) 5. Identifying and utilising the strengths of other team members (<i>e.g. wider health care team where relevant/appropriate</i>) 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock management, calculations of remedies if appropriate</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities
Initiative and	1. Adapting to new situations (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
enterprise	2. Being creative in response to workplace challenges 3. Identifying opportunities that might not be obvious to others 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within scope of own role</i>) 6. Developing innovative solutions 7. Developing a strategic, creative, long-term vision
Planning and organising	1. Collecting, analysing and organising information 2. Using basic [business]*systems for planning and organising 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources 8. Allocating people and other resources to tasks and workplace requirements (<i>where relevant</i>) 9. Managing time and priorities 10. Adapting resource allocations to cope with contingencies (<i>where relevant</i>)
Self management	1. Being self-motivated 2. Articulating own ideas and vision 3. Balancing own ideas and values and vision with workplace values and requirements 4. Monitoring and evaluating own performance 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches 9. Developing own learning pathways 10. <i>Participating in</i> developing own learning plans (<i>including professional development</i>)
Technology	1. Using technology and related workplace equipment (<i>where relevant</i>) 2. Using basic technology skills to organise data (<i>where relevant</i>) 3. Adapting to new technology skill requirements (<i>where relevant</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool (<i>where relevant</i>)

HLT50507 Diploma of Dental Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) [4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic business systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) 9. Developing own learning pathways 10. Develop own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

HLT50707 Diploma of Hyperbaric Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within scope of own role) [4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (e.g. time management, stock rotation, shift handover) 6. Testing assumptions and taking context into account (i.e. with an awareness of assumptions made and work context) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) 7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT51907 Diploma of Mortuary Theatre Practice

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding work instructions, directions and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements and work instructions 4. Writing to address audience needs, such as work notes and reports 5. Interpreting the needs of internal/ external customers from clear information 6. Applying basic numeracy skills to workplace requirements involving measuring and counting [7. Establishing and using networks]* 8. Sharing information (e.g. with other staff) 9. Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) [10. Persuading effectively]* 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback, coaching and mentoring
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (i.e. within scope of own role) 2. Showing independence and initiative in identifying problems (i.e. within scope of own role) 3. Solving problems individually or in teams (i.e. within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	scope of own role) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

HLT50907 Diploma of Sleep Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/ external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) [10. Persuading effectively]* 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a <i>limited</i> range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving]* 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters]* 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) 7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking limited initiative and making decisions within

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) [8. Allocating people and other resources to tasks and workplace requirements]* 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	<i>part of performance management</i>
Technology	- Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) - Using basic technology skills to organise data - Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) - Applying OHS knowledge when using technology - Applying technology as a management tool]*

HLT52007 Diploma in Practice Management

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	- Listening to and understanding <i>work instructions, directions and feedback</i> - Speaking clearly/directly <i>to relay information</i> - Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> - Writing to address audience needs, <i>such as work notes and reports</i> - Interpreting the needs of internal/ external customers <i>from clear information</i> - Applying <i>basic</i> numeracy skills to workplace requirements <i>involving measuring and counting</i> - Establishing and using networks - Sharing information (<i>e.g. with other staff</i>) - Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) - Persuading effectively - Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) - Empathising (<i>e.g. in relation to others</i>)
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within [or establishing]*clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	of own work role) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) 9. Developing own learning pathways 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

Employability Skills Qualification Summaries at Advanced Diploma level

HLT60307 **Advanced Diploma of Paramedical Science (Ambulance)**

HLT61107 **Advanced Diploma of Nursing (Enrolled/Division 2 nursing)**

HLT61207 **Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)**

HLT61307 **Advanced Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)**

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback, including complex information</i> 2. Speaking clearly/directly <i>to relay information,, including complex information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions, including complex information</i> 4. Writing to address audience needs, <i>such as work notes</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	and reports, including complex information - Interpreting the needs of internal/ external customers from a range of information sources - Applying numeracy skills to workplace requirements involving measuring, counting, calculating, monitoring and evaluating - Establishing and using networks - Sharing information (e.g. with other staff and with clients) - Negotiating responsively (e.g. re own work role and/or conditions, and with clients) - Persuading effectively (e.g. in line with own work role and including staff, clients and other stakeholders) - Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) - Empathising
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups - Applying knowledge of own role as part of a team - Applying teamwork skills to a range of situations - Identifying and utilising the strengths of other team members - Giving feedback, coaching and mentoring
Problem solving	- Developing practical and creative solutions to workplace problems (i.e. within scope of own role) - Showing independence and initiative in identifying problems (i.e. within scope of own role) - Solving problems individually or in teams (i.e. within scope of own role) - Applying a range of strategies in problem solving - Using numeracy skills to solve problems (e.g. in relation to client assessment and management) - Testing assumptions and taking context into account (i.e. with an awareness of assumptions made and work context) - Listening to and resolving concerns in relation to

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. in relation to direct client contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using organisation [basic business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. as relevant to own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas and vision (<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information and coaching/mentoring</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing learning pathways]* 10. <i>Participating in</i> developing learning plans (<i>for self and/or others as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

HLT60907	Advanced Diploma of Aromatic Medicine
HLT60707	Advanced Diploma of Ayurveda
HLT60607	Advanced Diploma of Homoeopathy
HLT60507	Advanced Diploma of Naturopathy
HLT61007	Advanced Diploma of Nutritional Medicine
HLT60107	Advanced Diploma of Western Herbal Medicine

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding client information, medical reports and feedback 2. Speaking clearly/directly to relay information 3. Reading and interpreting workplace related documentation, such as safety requirements, work instructions where relevant, professional information 4. Writing to address audience needs, such as work notes, reports and referrals 5. Interpreting the needs of internal/ external customers from clear information 6. Applying numeracy skills to workplace requirements involving measuring 7. Establishing and using networks 8. Sharing information (e.g. with other staff where appropriate and clients) 9. Negotiating responsively (e.g. re own work role and/or conditions, with clients) 10. Persuading effectively 11. Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work and scope) 12. Empathising (e.g. in relation to others)
Teamwork	1. Working as an individual and a team member (where relevant) 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team (e.g. wider health care team where relevant/appropriate) 4. Applying teamwork skills to a range of situations (where relevant)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	- Identifying and utilising the strengths of other team members (<i>e.g. wider health care team where relevant/appropriate</i>) - Giving feedback, coaching and mentoring
Problem solving	- Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) - Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) - Solving problems individually or in teams (<i>i.e. within scope of own role</i>) - Applying a range of strategies in problem solving - Using numeracy skills to solve problems (<i>e.g. time management, stock management, calculations of remedies if appropriate</i>) - Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) - Listening to and resolving concerns in relation to workplace issues - Resolving customer concerns relative to workplace responsibilities
Initiative and enterprise	- Adapting to new situations (<i>i.e. within scope of own role</i>) - Being creative in response to workplace challenges - Identifying opportunities that might not be obvious to others - Generating a range of options in response to workplace matters - Translating ideas into action (<i>i.e. within scope of own role</i>) - Developing innovative solutions - Developing a strategic, creative, long-term vision
Planning and organising	- Collecting, analysing and organising information - Using basic [business]*systems for planning and organising

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Being appropriately resourceful 4. Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources 8. Allocating people and other resources to tasks and workplace requirements (<i>where relevant</i>) 9. Managing time and priorities 10. Adapting resource allocations to cope with contingencies (<i>where relevant</i>)
Self management	1. Being self-motivated 2. Articulating own ideas and vision 3. Balancing own ideas and values and vision with workplace values and requirements 4. Monitoring and evaluating own performance 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning 3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches 9. Developing own learning pathways 10. Participating in developing own learning plans (<i>including professional development</i>)
Technology	1. Using technology and related workplace equipment

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	(where relevant) - Using basic technology skills to organise data (where relevant) - Adapting to new technology skill requirements (where relevant) - Applying OHS knowledge when using technology - Applying technology as a management tool (where relevant)

HLT60407 Advanced Diploma of Dental Prosthetics

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	- Listening to and understanding work instructions, directions and feedback - Speaking clearly/directly to relay information - Reading and interpreting workplace related documentation, such as safety requirements and work instructions - Writing to address audience needs, such as work notes and reports - Interpreting the needs of internal/ external customers from clear information - Applying numeracy skills to workplace requirements involving measuring and counting - Establishing and using networks - Sharing information (e.g. with other staff) - Negotiating responsively (e.g. re own work role and/or conditions, possibly with clients) - Persuading effectively - Being appropriately assertive (e.g. in relation to safe or ethical work practices and own work role) - Empathising (e.g. in relation to others)
Teamwork	- Working as an individual and a team member - Working with diverse individuals and groups - Applying knowledge of own role as part of a team - Applying teamwork skills to a range of situations

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	- Identifying and utilising the strengths of other team members - Giving feedback, coaching and mentoring
Problem solving	- Developing practical and creative solutions to workplace problems (<i>i.e. within scope of own role</i>) - Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) - Solving problems individually or in teams (<i>i.e. within scope of own role</i>) - Applying a range of strategies in problem solving - Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) - Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) - Listening to and resolving concerns in relation to workplace issues - Resolving customer concerns relative to workplace responsibilities
Initiative and enterprise	- Adapting to new situations (<i>i.e. within scope of own role</i>) - Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) - Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) - Generating a range of options in response to workplace matters - Translating ideas into action (<i>i.e. within own work role</i>) - Developing innovative solutions (<i>i.e. within a team or supervised work context and within established guidelines</i>) - Developing a strategic, creative, long-term vision
Planning and organising	- Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) - Using business systems for planning and organising (<i>i.e. if applicable to own role</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	- Being appropriately resourceful - Taking initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) - Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) - Working within or establishing clear work goals and deliverables - Determining or applying required resources (<i>i.e. within scope of own role</i>) - Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) - Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) - Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	- Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) - Articulating own ideas and vision (<i>i.e. within a team or supervised work context</i>) - Balancing own ideas and values [and vision]*with workplace values and requirements - Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) - Taking responsibility at the appropriate level
Learning	- Being open to learning new ideas and techniques) - Learning in a range of settings including informal learning - Participating in ongoing learning - Learning in order to accommodate change - Learning new skills and techniques - Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) - Contributing to the learning of others (<i>e.g. by sharing information</i>) - Applying a range of learning approaches (<i>i.e. as</i>

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	provided) 9. Developing own learning pathways 10. Develop own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology 5. Applying technology as a management tool

HLT60807 Advanced Diploma of Neurophysiology Technology

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Communication	1. Listening to and understanding <i>work instructions, directions and feedback</i> 2. Speaking clearly/directly <i>to relay information</i> 3. Reading and interpreting workplace related documentation, <i>such as safety requirements and work instructions</i> 4. Writing to address audience needs, <i>such as work notes and reports</i> 5. Interpreting the needs of internal/external customers <i>from clear information</i> 6. Applying numeracy skills to workplace requirements <i>involving measuring and counting</i> [7. Establishing and using networks]* 8. Sharing information (<i>e.g. with other staff</i>) 9. Negotiating responsively (<i>e.g. re own work role and/or conditions, possibly with clients</i>) 10. Persuading effectively 11. Being appropriately assertive (<i>e.g. in relation to safe or ethical work practices and own work role</i>) 12. Empathising (<i>e.g. in relation to others</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
Teamwork	1. Working as an individual and a team member 2. Working with diverse individuals and groups 3. Applying knowledge of own role as part of a team 4. Applying teamwork skills to a limited range of situations 5. Identifying and utilising the strengths of other team members 6. Giving feedback[, coaching and mentoring]*
Problem solving	1. Developing practical [and creative]*solutions to workplace problems (<i>i.e. within scope of own role</i>) 2. Showing independence and initiative in identifying problems (<i>i.e. within scope of own role</i>) 3. Solving problems individually or in teams (<i>i.e. within scope of own role</i>) 4. Applying a range of strategies in problem solving 5. Using numeracy skills to solve problems (<i>e.g. time management, stock rotation, shift handover</i>) 6. Testing assumptions and taking context into account (<i>i.e. with an awareness of assumptions made and work context</i>) 7. Listening to and resolving concerns in relation to workplace issues 8. Resolving customer concerns relative to workplace responsibilities (<i>i.e. if role has direct customer contact</i>)
Initiative and enterprise	1. Adapting to new situations (<i>i.e. within scope of own role</i>) 2. Being creative in response to workplace challenges (<i>i.e. within relevant guidelines and protocols</i>) 3. Identifying opportunities that might not be obvious to others (<i>i.e. within a team or supervised work context</i>) 4. Generating a range of options in response to workplace matters 5. Translating ideas into action (<i>i.e. within own work role</i>) 6. Developing innovative solutions (<i>i.e. within a team or supervised work context and within established</i>)

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	guidelines) [7. Developing a strategic, creative, long-term vision]*
Planning and organising	1. Collecting, analysing and organising information (<i>i.e. within scope of own role</i>) 2. Using basic [business]*systems for planning and organising (<i>i.e. if applicable to own role</i>) 3. Being appropriately resourceful 4. Taking <i>limited</i> initiative and making decisions within workplace role (<i>i.e. within authorised limits</i>) 5. Participating in continuous improvement and planning processes (<i>i.e. within scope of own role</i>) 6. Working within or establishing clear work goals and deliverables 7. Determining or applying required resources (<i>i.e. within scope of own role</i>) 8. Allocating people and other resources to tasks and workplace requirements (<i>only for team leader or leading hand roles</i>) 9. Managing time and priorities (<i>i.e. in relation to tasks required for own role</i>) 10. Adapting resource allocations to cope with contingencies (<i>i.e. if relevant to own role</i>)
Self management	1. Being self-motivated (<i>i.e. in relation to requirements of own work role</i>) 2. Articulating own ideas [and vision]*(<i>i.e. within a team or supervised work context</i>) 3. Balancing own ideas and values [and vision]*with workplace values and requirements 4. Monitoring and evaluating own performance (<i>i.e. within a team or supervised work context</i>) 5. Taking responsibility at the appropriate level
Learning	1. Being open to learning new ideas and techniques) 2. Learning in a range of settings including informal learning

Employability Skills	Facets Addressed (<i>Industry/enterprise requirements for this qualification include the following facets.</i>)
	3. Participating in ongoing learning 4. Learning in order to accommodate change 5. Learning new skills and techniques 6. Taking responsibility for own learning (<i>i.e. within scope of own work role</i>) 7. Contributing to the learning of others (<i>e.g. by sharing information</i>) 8. Applying a range of learning approaches (<i>i.e. as provided</i>) [9. Developing own learning pathways]* 10. <i>Participating in</i> developing own learning plans (<i>e.g. as part of performance management</i>)
Technology	1. Using technology and related workplace equipment (<i>i.e. if within scope of own role</i>) 2. Using basic technology skills to organise data 3. Adapting to new technology skill requirements (<i>i.e. within scope of own role</i>) 4. Applying OHS knowledge when using technology [5. Applying technology as a management tool]*

*Note: Facets enclosed in brackets do not apply

Training Package Pathways

Training Package pathways

Pathways in the Health Services Training Package are articulated in terms of:

- qualification entry requirements
- pre- and co-requisite requirements of individual units of competency
- training and assessment pathways
- after training.

Qualification entry requirements

There are no entry requirements for qualifications at Certificate I, II and III levels. Whilst vocational opportunities are available for qualifications identified at these levels, entry to the workforce is generally through qualifications targeted to specific work areas at Certificate III level and above.

Where entry requirements are articulated for qualifications, these requirements have been articulated by industry to maximise candidates' potential for successful achievement of the qualification and ability to work effectively in the area covered by the qualification.

Entry requirements for HLT07 qualifications generally identify specific units of competency that must be achieved prior to enrolment in the qualification, but in some cases may be undertaken as part of the qualification.

Unit of competency pre-requisite requirements

Some individual units of competency have specified pre-requisite units, which also impacts qualification pathways. These requirements are included in the individual units of competency and, in specific cases, are stated as part of the qualification structure as a reminder where pre-requisites are attached to units of competency considered likely to be selected as electives.

Pre-requisites have been minimised to avoid unnecessary complication in selecting electives, whilst ensuring the requisite skills and knowledge are acquired.

Whilst holistic assessment of units is highly recommended at the qualification level, it is notable that several units of competency also include specific identification of 'Related units' which are recommended to be assessed in conjunction with each other.

Training and assessment pathways

Qualifications in this Training Package may be achieved through a range of pathways, including the following components individually or in combination:

- work-based training and assessment
- institution-based training and assessment
- recognition assessment, including Recognition of Prior Learning (RPL) and Recognition of Current Competence (RCC).

Work application requirements

Whilst all units of competency require assessment of the application of skills and knowledge in either actual or simulated work contexts, some qualifications, most specifically those qualifications in Aboriginal and/or Torres Strait Islander primary health care work, include specific 'Work application requirements' to ensure candidates are 'work ready'.

Qualification Pathways

Flexible qualification pathways are available through the Health Training Package.

The diagrams on the following pages provide examples of pathways and are not intended to be exhaustive.

Additional pathways between qualifications may be structured through recognition assessment in line with Packaging Rules for qualifications.

For example, in the Allied health assisting qualification pathways diagrammed below:

- There is a direct relationship between the Certificate III in Allied Health Assistance and the Certificate IV in Allied Health Assistance.
- The Certificate III in Nutrition and Dietetic Assistance has an indirect relationship with the Certificate IV in Allied Health Assistance in that it provides necessary pre-requisites for the Nutrition and Dietetic stream.
- The Certificate III in Health Services Assistance also has an indirect relationship with the Certificate IV in Allied Health Assistance in that workers with this qualification may choose to branch out into work in allied health and some of their skills and knowledge are required for entry into the Certificate IV in Allied Health Assistance.
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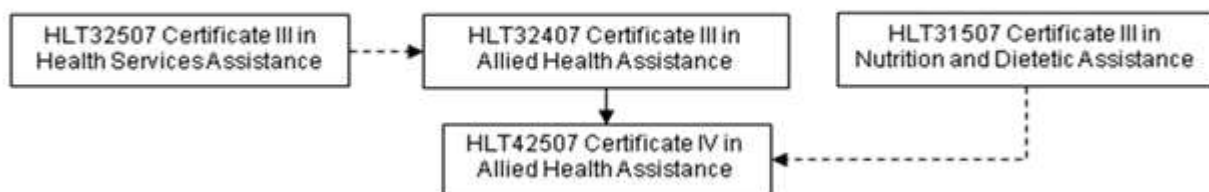
Australian Apprenticeships

Qualifications in the Health Training Package may be achieved by a variety of pathways and delivery methods, either on-the-job or through a combination of on- and off-the-job training and recognition processes. Qualifications suited to Australian Apprenticeship pathways are identified in the qualification descriptor. Registered Training Organisations should contact relevant jurisdictional agencies to clarify available support for implementation of these qualifications.

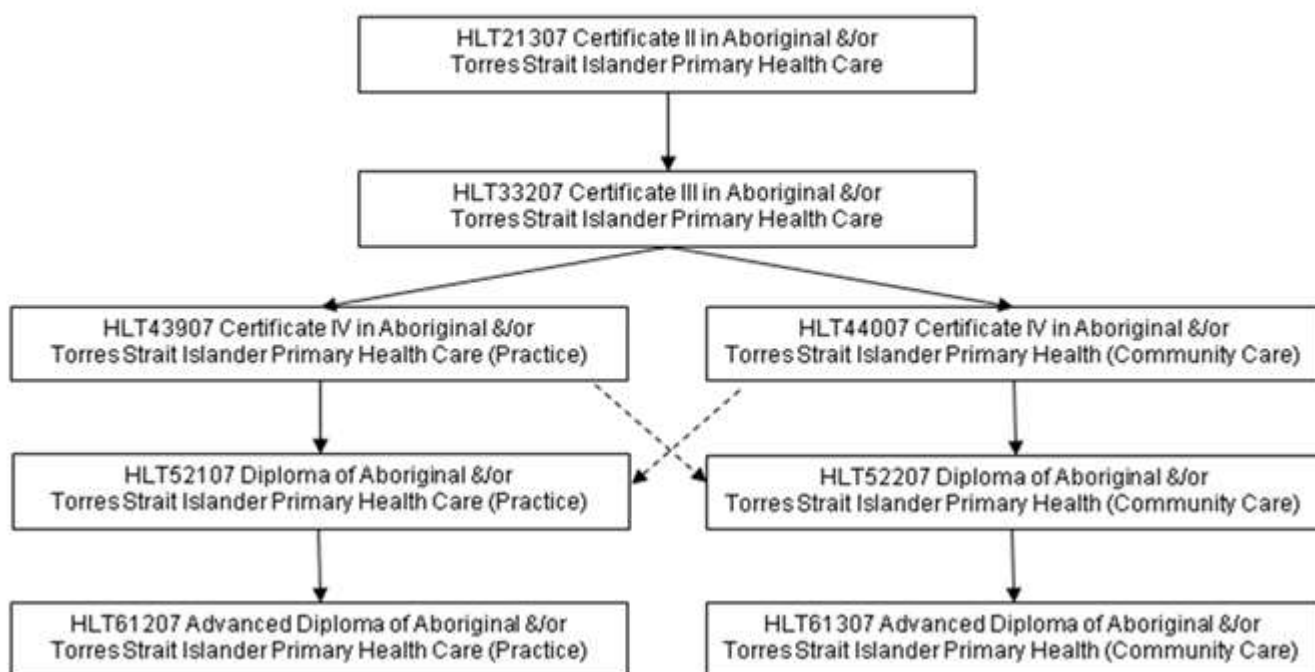
NOTE:

In the diagrams below, solid arrows show direct relationships between qualifications and broken arrows indicate less direct pathways. The arrows simply indicate that learners may progress from one qualification to another, by building on acquired skills and knowledge and do not infer that one qualification is required for entry to another.

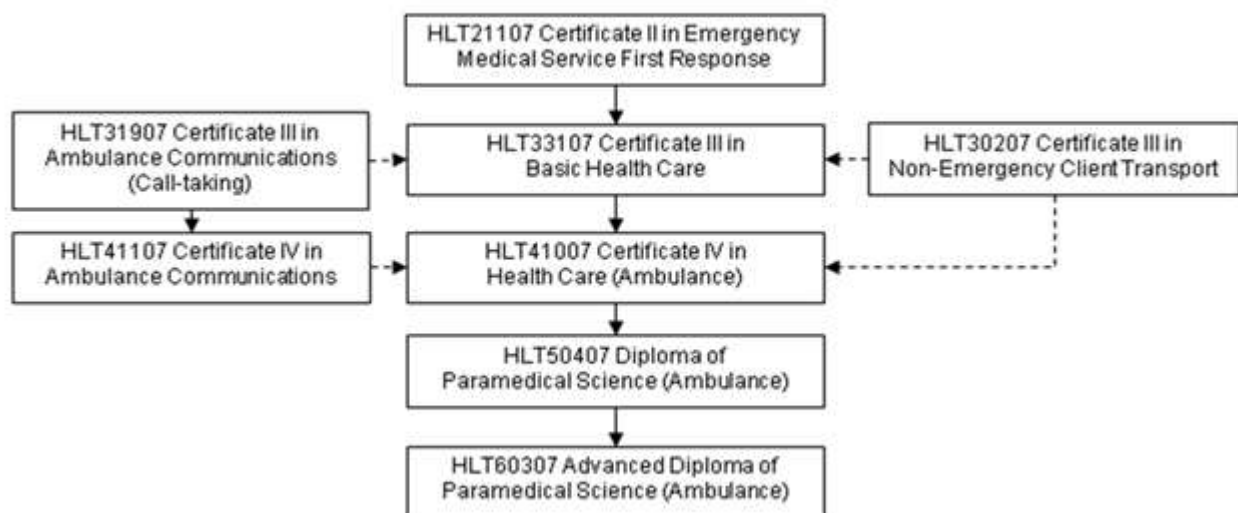
Allied health assisting qualification pathways



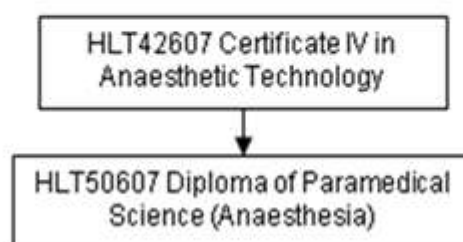
Aboriginal &/or Torres Strait Islander Primary Health Care qualification pathways



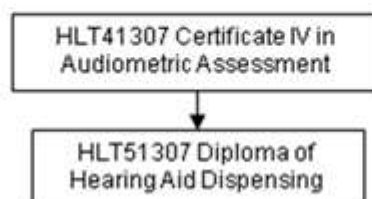
Ambulance qualification pathways



Anaesthetic technology qualification pathway



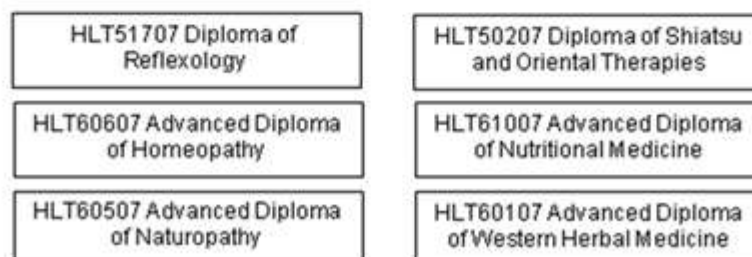
Audiometry qualification pathway



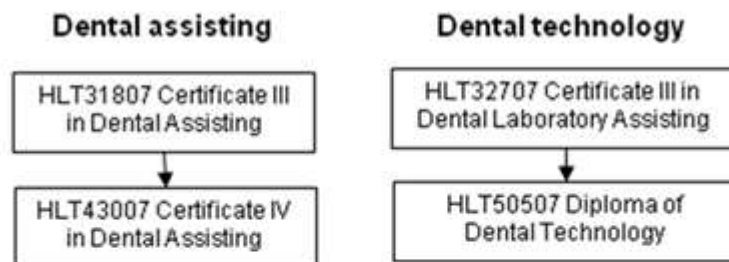
Complementary and alternative health qualification pathways



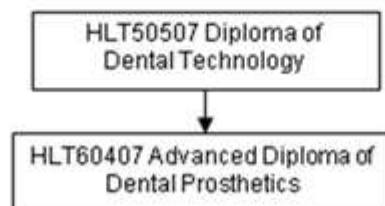
Stand alone entry level qualifications



Dental work qualification pathways

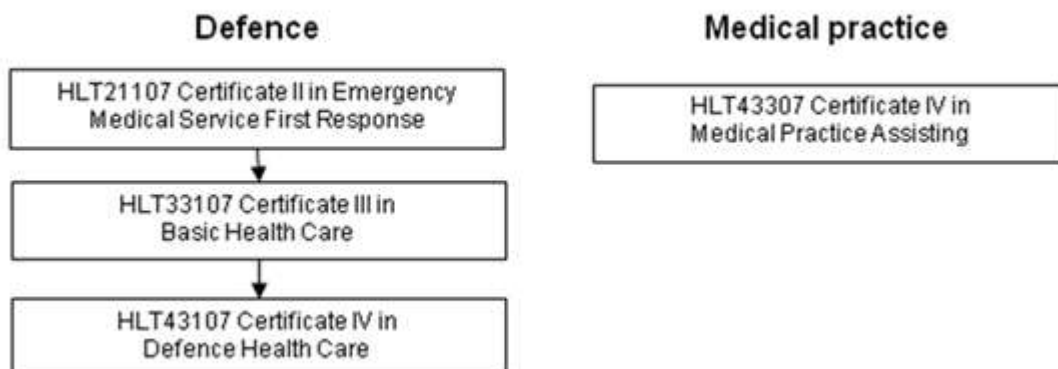
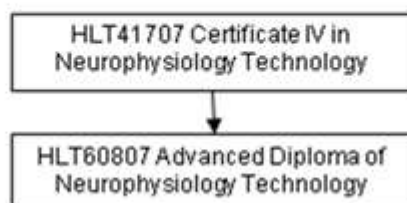
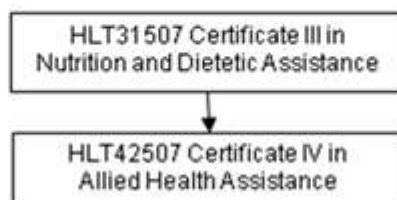


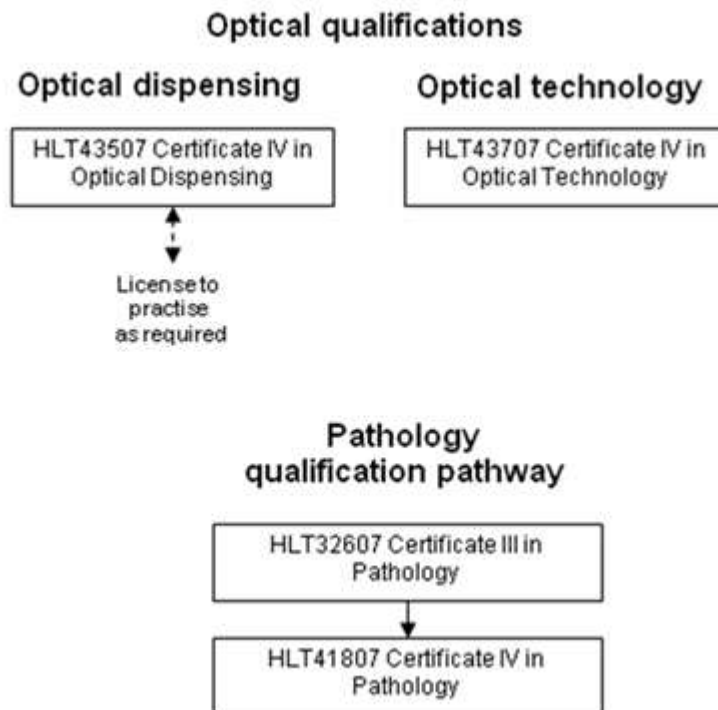
Dental prosthetics



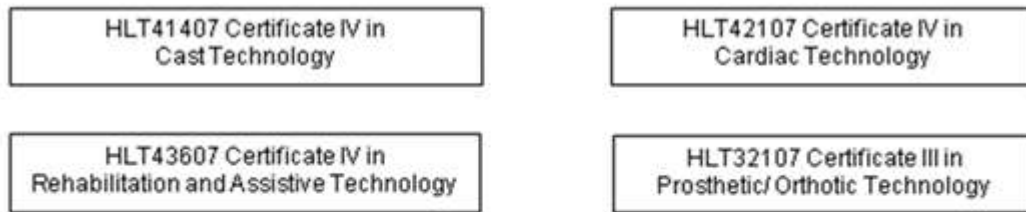
Health services assistance qualification pathway



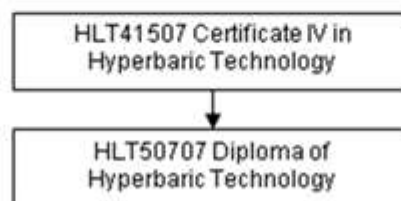
Medical assisting qualification pathways**Neurophysiology technology qualification pathway****Nutrition/dietetic assistance qualification pathway**



Technical support qualifications



Hyperbaric technology qualification pathway



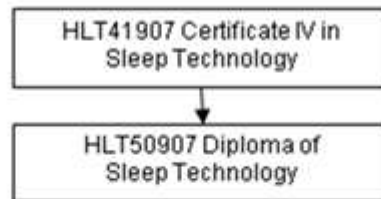
Mortuary theatre practice qualification pathway



Pharmacy support qualification pathway



Sleep technology qualification pathway



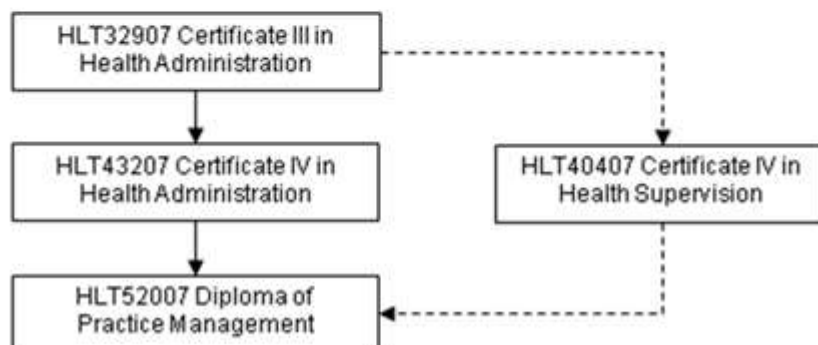
Sterilisation services qualification pathway



Health support services qualification pathways



Health administration qualification pathways



Population Health and Indigenous Environmental Health qualification pathways

