



Australian Government

HLTMSG008 Monitor and evaluate remedial massage treatments

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>New unit.</p>

Application

This unit describes the skills and knowledge required to monitor and evaluate remedial massage treatments, both from an individual client and whole of practice perspective.

This unit applies to remedial massage therapists.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Evaluate client progress

1.1 Seek client feedback about treatment impacts and compliance with the treatment plan

1.2 Make own observations and assessment of client changes based on massage framework

1.3 Evaluate treatment impacts in relation to client's physical, mental, spiritual and emotional wellbeing

1.4 Compare changes and improvements with expectations in the treatment plan, existing research and evidence from own practice

1.5 Seek additional information from clients when progress suggests this is needed

1.6 Accurately document progress in client treatment plan

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Adjust treatment based on evaluation

2.1 Determine the need for adjustment to treatment plan based on evaluation of client progress

2.2 Identify and respond to factors that may be inhibiting client progress

2.3 Adjust treatment plans based on outcomes and sources of research or evidence that support massage practice

2.4 Accurately document any adjustments to treatment plans

3. Develop practice from client evaluation

3.1 Review progress of clients in context of own individual practice

3.2 Identify areas of own practice for further research or development to support client outcomes

3.3 Pro-actively seek and respond to professional development opportunities

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>