



Australian Government

HLTENN032 Apply nursing practice in the rural and remote setting

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Removed pre-requisites. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes HLTEN618C</p>

Application

This unit describes the skills and knowledge required to adapt nursing practice in response to the unique working conditions in rural and remote environments that are impacted by isolation and distance with restricted access to specialist health practitioners and services.

Enrolled nurses work as part of a multidisciplinary health care team across a wide range of care levels and settings and emergency care services.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes

1. Establish the impact of rural and remote context on nursing practice

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Establish the systemic impacts of location on healthcare services as a context for work.
1.2 Recognise individual situations where time, distance

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and environmental issues may affect a person's care

1.3 Gather and critically review information to identify gaps, benefits and limitations of health care service options and capacity for effective response

1.4 Engage with the community healthcare network to determine the interrelationships and opportunities for collaborative work practice

2. Adjust assessment and care practices to the rural and remote context

2.1 Prioritise and coordinate work team responsibilities in the context of location being beyond the timely reach of specialist medical assistance in consultation and collaboration with registered nurse

2.2 Adjust assessment tools and techniques within the constraints of environmental impacts on care and availability of resources in accordance with organisation policies and procedures

2.3 Address concerns with registered nurse related to stabilisation and transport of a person and requirements for further assessment and management

2.4 Evaluate options for transporting a person or waiting for medical assistance in relation to environmental issues, risks, transport availability and the person's condition

2.5 Re-prioritise nursing care activities rapidly when in changing or changed circumstances in collaboration with registered nurse

2.6 Use emerging health technologies to provide specialist healthcare services

2.7 Apply collaborative nursing practice models, which are sufficiently efficient, sustainable, flexible and responsive to rapidly changing needs of healthcare required

3. Contribute to improved outcomes in rural and remote communities

3.1 Review own practice and professional isolation in the work environment and identify opportunities for professional development

3.2 Use professional and community collaboration and

ELEMENT

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networking to inform practice improvements

3.3 Act as a resource for colleagues and other health professionals providing mentoring and coaching within authorised scope of practice

3.4 Participate in organisation processes for continuous improvement of health care service delivery using own practice experience to inform contributions

3.5 Seek and use community feedback on practice and service delivery in collaboration with registered nurse

3.6 Identify and take opportunities to empower community members to seek healthcare, and participate in health promotion and illness prevention initiatives

3.7 Provide community health education that targets specific areas of risk and concern in the community initiatives to address chronic disease risk factors and illness prevention using culturally appropriate modes of communication

3.8 Recognise symptoms of stress and professional burnout in self, peers and colleagues, and refer to appropriate services within organisation policies and procedures and authorised scope of practice

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

