



Australian Government

HLTENN030 Implement and monitor care for a person with a stoma

Release: 1

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Modification History

| Release | Comments |
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| Release 1 | <p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence.</p> <p>Supersedes HLTEN616B</p> |

Application

This unit describes the skills and knowledge required to plan, implement and evaluate holistic care for the person with a stoma, applying the principles of contemporary stoma management.

Enrolled nurses working in stoma care nursing need to hold and apply specialised in-depth knowledge, effectively integrate theory and practice, and make reliable clinical assessments and judgements.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, seeking specialisation in enrolled nurse work that is carried out in consultation/collaboration with registered nurses and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes of a unit of competency.

1. Contribute to interdisciplinary health care team in caring for the person

PERFORMANCE CRITERIA

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element.

1.1 Work within scope of practice to support the interdisciplinary health care team in managing the person's stoma care needs and the needs of their family

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element.

with a stoma

or carer

1.2 Identify specialist nursing and medical services and community agencies that support and deliver stoma care, and their possible role in long-term management of the person's stoma condition

1.3 Discuss nursing care management plan regularly with the registered nurse and other members of the interdisciplinary health care team

1.4 Work in partnership with the person and appropriate service providers and agencies to maintain continuity of care

2. Assess health care needs of a person with a stoma

2.1 Perform holistic health assessment of the person using a range of assessment tools relevant to person's care requirements

2.2 Collect accurate information in accordance with organisation policy and procedures

2.3 Identify physiological, pathological and congenital conditions leading to the person's stoma creation

2.4 Determine the person's own knowledge of their condition, therapies and self-management requirements, and how this might impact their care planning and provision

2.5 Identify family or carer's knowledge of and involvement in the person's stoma care condition, management and therapies

2.6 Identify possible psychological factors impacting the person with a stoma and their family or carer

3. Perform complex nursing interventions to assist a person with a stoma

3.1 Prepare the person's nursing care plan to ensure it reflects the care needs specific to stoma care requirements

3.2 Prioritise nursing interventions for the person according to their identified needs, including emergency care of stoma

ELEMENT

Elements define the essential outcomes of a unit of competency.

PERFORMANCE CRITERIA

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element.

- 3.3 Identify principles of contemporary stoma management and apply these within organisation policy and procedures when providing nursing care for the person
- 3.4 Identify opportunities to provide health education to the person, and promote health and self-management of the stoma
- 3.5 Provide the person with education to promote health and self-management of the stoma
- 3.6 Identify responses of the person, family or carer to nursing interventions and their understanding of ongoing management of the person's condition, including strategies for self-management
- 3.7 Communicate outcomes and proposed actions to the registered nurse and use a collaborative approach for follow up with interdisciplinary team
- 3.8 Identify when the acuity of a person is beyond own skills and knowledge and promptly consult with registered nurse and relevant interdisciplinary health care team members
4. Evaluate progress toward expected outcomes of care
- 4.1 Critically review the nursing care plan and modify according to the person's progress toward planned outcomes, in consultation and collaboration with the registered nurse and health care team
- 4.2 Evaluate the person's understanding of their stoma condition, medications, therapeutic regimes and self-management, and document their uptake of health promotion initiatives
- 4.3 Evaluate nursing interventions provided and consider identified outcomes against evidence-based best practice in stoma nursing care
- 4.4 Document outcomes of care and communicate findings to other members of the interdisciplinary health care team in accordance with organisation policy

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>