HLTENN022 Contribute to the registration, eligibility and assessment of donors

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in *HLT Health Training Package release 3.0* and meets the requirements of the 2012 Standards for Training Packages. Merged HLTEN521B and HLTEN522C. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Removed pre-requisites. Significant change to knowledge evidence.

Application

This unit describes the skills and knowledge required to register and assess blood donors for whole blood, red cells, platelets, plasma and other blood components donated as whole blood or through the process of apheresis. It does not include haemoglobin testing.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Register a donor giving blood and blood components	1.1 Identify whether the donor is a new, lapsed or regular donor and use appropriate documentation according to information gained 1.2 Use eligibility assessment tools in an appropriate manner and at a level and pace that elicits informative responses 1.3 Check donor records against responses, and identify and record discrepancies, inconsistencies, omissions

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
	and ambiguities in information, and report to designated personnel
	1.4 Respond to the donor's questions and, before seeking their consent, seek feedback from the donor to confirm that they understand the nature and purpose of procedures
	1.5 Record donor information clearly and accurately into the donor record, including the donor decision and signed consent
	1.6 Refer accurate information to the appropriate person in line with organisation policies and procedures, where donor information indicates unsuitability to donate
	1.7 Maintain confidentiality of the donor
2. Assess suitability for blood and blood component donation	2.1 Check the donor against selection criteria requirements for blood and blood component donations
	2.2 Provide accurate information about the nature and sequence of session activities appropriate to the donor's needs and concerns
	2.3 Explain clearly and sensitively to the donor where information obtained indicates they may not be able to donate, outlining the reasons for seeking further guidance
	2.4 Interpret haematological results to identify variation from normal health status and refer to registered nurse
	2.5 Determine that ante-cubital veins are easily accessible in both arms and, if not, refer to registered nurse
3. Observe a person's behaviour before and after donation and report any physical irregularity	3.1 Observe donor behaviour for any physical observations that may indicate a potential situation such as anxiety or fainting
	3.2 Alert supervising registered nurse and take action in line with organisation policies and procedures to ensure donor safety
	3.3 Document and report incident to designated person

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
	in line with organisation policies and procedures

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705