



Australian Government

**Assessment Requirements for HLTENN018
Apply nursing practice in the rehabilitation
care setting**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged HLTEN602B and HLTEN604B. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- worked as part of the interdisciplinary health care team in the workplace providing nursing interventions for each of the following conditions:
 - person who has suffered a cerebral injury
 - person with a spinal cord injury
 - person suffering from a progressive or degenerative condition
 - person with dementia showing signs of confusion and acute aggression
- conducted 2 specific activities in the workplace or simulated environment to support quality and promote safe innovations in rehabilitation nursing for an interdisciplinary team based on knowledge acquired through own professional development and learning.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- community and in-hospital services available for people requiring rehabilitation
- critical thinking and problem-solving related to the nursing care of a person undergoing rehabilitation
- diagnostic tests used to determine appropriate rehabilitative therapy

- phases of care for a person requiring rehabilitation
- philosophy underpinning rehabilitative management
- principles of health assessment
- anatomy and physiology and pathophysiology of conditions requiring rehabilitation – sufficiently in-depth knowledge to make considered judgements and to contribute professionally to the orthopaedic care team, including:
 - cardiac disorders
 - respiratory disorders
 - endocrine disorders
 - musculoskeletal disorders
 - renal disorders
 - pain
 - long term unconsciousness
 - substance abuse
 - genitourinary disorders
 - neurological disorders
 - immunological disorders
 - vascular disorders
 - haematological disorders
 - sensory system disorders
 - gastrointestinal disorders
 - reproductive disorders
 - integumentary disorders
 - acute confusional states
 - acute aggression
 - dehydration
- factors included in the assessment of the impact of dysfunction, including:
 - performance of daily living activities
 - loss or limitations to physical function
 - accompanying trauma and injuries
 - impact on sexuality, relationships, self-image, body image
 - grief and loss
 - loss of vocation
 - coping mechanisms
 - personal and community support mechanisms
 - level of communication
 - maintenance and improvement of quality of life
 - maintenance and improvement of lifestyle
 - impact of secondary disease processes.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations cannot be provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council's Standards including:
 - progressive notes of a de-identified person's medical history
 - organisation policy and procedures on which the candidate bases the planning
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>