



Australian Government

FWPWPP3206 Laminate and veneer board surfaces

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent unit FPIWPP3206B Laminate and veneer board surfaces, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to operate laminate and veneer bonding machinist to apply laminate and veneer to board surfaces.

The unit applies to production operators and technicians who laminate and veneer board surfaces in a forest and wood products factory setting and includes shutting down and cleaning equipment.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Wood Panel Products

Elements and Performance Criteria

<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Prepare for application	1.1 Review work order and where required check with appropriate personnel. 1.2 Select appropriate personal protective equipment and check for operational effectiveness.

	<p>1.3 Obtain type and quantity of boards and laminate or veneer to be adhered from the production process.</p> <p>1.4 Select production process in line with work order.</p>
2. Apply laminate or veneer	<p>2.1 Use equipment in line with organisational safety procedures, manufacturer's instructions and environmental protection practices.</p> <p>2.2 Complete pre start-up equipment checks to ensure operational effectiveness.</p> <p>2.3 Load and feed veneer or laminate and board in correct sequence to suit planned assembly.</p> <p>2.4 Adjust spreader stations to deliver material in line with required board cross-section distribution.</p> <p>2.5 Adjust glue feed, spread and tack level regularly, apply glue to board evenly and ensure board remains free of foreign material.</p> <p>2.6 Check heat rolling process regularly to prevent creases, bubbles and other surface defects.</p> <p>2.7 Monitor laminate or veneer routinely for position, adhesion, contamination, finish and trim tolerances.</p> <p>2.8 Transfer finished panels for further processing in line with organisational procedures.</p> <p>2.9 Dispose of sub-standard material in line with environmental protection practices.</p>
3. Shut down and clean equipment	<p>3.1 Coordinate shutdown with other line operators according to organisational safety procedures.</p> <p>3.2 Strip, clean and replace gluing equipment, rollers, cauls, screens and handling equipment.</p> <p>3.3 Check cutters or blades for bluntness or damage; remove and replace in line with manufacturer's recommendations.</p> <p>3.4 Keep machine clear of dust and debris in line with organisational safety procedures.</p> <p>3.5 Record and report production outcomes, equipment faults and maintenance requirements to appropriate personnel.</p>

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Numeracy skills to:	<ul style="list-style-type: none"> identify quantities of required material within work orders and
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	<ul style="list-style-type: none"> count numbers of boards and other materials read basic numerical machine settings to set temperatures and glue feed rate.
Oral communication skills to:	<ul style="list-style-type: none"> ask questions and actively listen to clarify contents of work orders.
Reading skills to:	<ul style="list-style-type: none"> interpret: <ul style="list-style-type: none"> workplace health and safety and other organisational procedures work orders safety data sheets for glue manufacturers' instructions and maintenance recommendations.
Writing skills to:	<ul style="list-style-type: none"> complete accurate basic records for production outcomes, equipment faults and maintenance requirements.
Planning and organising skills to:	<ul style="list-style-type: none"> efficiently and logically sequence the stages of preparation and production using work order to guide activities.

Range of Conditions

Not Applicable

Unit Mapping Information

FPIWPP3206B Laminate and veneer board surfaces

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>