

Australian Government

FWPSAW2206 De-stack seasoning racks

Release: 1

FWPSAW2206 De-stack seasoning racks

Modification History

Release	Comment
	Replaces equivalent unit FPISAW2206B De-stack seasoning racks, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2.
	This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to assess and control dried boards, separate them from seasoning racks, and monitor their use and supply for the timber dressing process. Work is completed in a forest products factory setting.

The unit applies to Sawmill Worker, Production Worker, Kiln Worker.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Sawmilling and Processing

Elements and Performance Criteria

Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.
1. Prepare for de-stacking	1.1 Review work order and where required check with appropriate personnel.
	1.2 Select appropriate personal protective and other equipment and check for operational effectiveness in line with manufacturer's recommendations.
	1.3 Identify type and quantity of boards for de-stacking and plan de-stacking process in line with work order.

2. De-stack racks	2.1 Assage boards visually for type size and quality
2. DE-STACK TACKS	2.1 Assess boards visually for type, size and quality.
	2.2 Measure moisture content of boards and approve for de-stacking.
	2.3 Load racks onto separation equipment in line with organisational safety procedures.
	2.4 Separate and load boards onto conveyor systems.
	2.5 Remove bearers, spacing stick and other protective timber from boards and store for return to stacking area.
	2.6 Reject and dispose of sub-standard materials in line with environmental protection practices.
	2.7 Keep de-stacking area clear of timber scraps and dispose of these in line with environmental protection practices.
3. Monitor board usage and maintain	3.1 Monitor conveyor transfer procedures and keep free from blockages.
supply	3.2 Supply racks to board separation equipment and maintain consistent dressing size and species in line with work order.
	3.3 Receive changes to dressing process size and change board supply accordingly.
	3.4 Monitor changeover points in line with organisational procedures.
	3.5 Identify routine processing supply and equipment faults and resolve or report to appropriate personnel.

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Numeracy skills to:	 identify quantities of required materials within work orders and count finished numbers complete routine measurements of timber moisture content.
Oral communication skills to:	• ask open and closed probe questions and actively listen to clarify contents of work orders.
Reading skills to:	 interpret: workplace health and safety and other organisational procedures work orders manufacturers' recommendations changed orders for dressing process size.

Writing skills to:		complete accurate basic records for processing and equipment faults.
Planning and organising skills to:		efficiently and logically sequence the stages of preparation and de-stacking work using work order to guide activities respond to changes in orders by adjusting planned activities.
Problem-solving skills to:	•	identify and dispose of defective materials recognise faulty equipment and resolve by reporting or rectifying.
Technology skills to:	•	select and use appropriate personal protective and other equipment for de-stack seasoning racks.

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Range of Conditions

Not Applicable

Unit Mapping Information

FPISAW2206B De-stack seasoning racks

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47