

# FWPCOT6208 Manage innovative thinking and practice in the forest and wood products industry

Release: 1

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## **Modification History**

Release	e Comment
1	New unit. This is the first release of this unit in the new standards format.

# **Application**

This unit of competency describes the outcomes required to implement and continuously improve innovative thinking and practice in any forestry industry context and to operations of all sizes.

It applies to job roles including managers who oversee business areas, processes or teams and they may use innovative thinking and practice to advance business processes.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil.

#### **Unit Sector**

Common Technical

#### **Elements and Performance Criteria**

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.
1. Identify opportunities to stimulate innovative thinking and creativity	1.1 Integrate and apply current innovative practice and organisational trends to the development of experiences for innovative thinking and creativity in an organisation.
	1.2 Analyse operational issues and conditions as a stimulus for innovative thinking and creativity.
	1.3 Identify opportunities to initiate and manage individual and

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ELEMENTS	PERFORMANCE CRITERIA
	collective innovative thinking and creativity activities based on operational analysis.
	1.4 Apply workplace methods and tools for generating new ideas and innovative thinking.
2. Manage innovative practices	2.1 Review, challenge and refine own management style and practice to model and support innovation.
	2.2 Determine operational requirements needed to promote sustainable innovative practices.
	2.3 Identify and allocate appropriate resources for implementing innovation.
	2.4 Provide opportunities for innovative change and knowledge transfer.
	2.5 Identify and address barriers to individual and collective innovative thinking and creativity.
	2.6 Manage risks associated with encouraging innovative practice.
3. Develop and support a culture of innovation	3.1 Provide written and oral information about innovative practices, processes and products.
	3.2 Provide opportunities to encourage creative thinking techniques that foster personal and team innovation.
	3.3 Capture and share innovative ideas and practices.
	3.4 Foster consultation, communication and team development approaches that support innovative thinking.
	3.5 Implement management strategies that support a workplace culture of innovation.

#### **Foundation Skills**

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Learning skills to:

Identify current innovative practice and organisational trends
Identify and manage innovative thinking and creativity activities
Challenge and develop own management style and innovative practices.

Encourage and foster innovative thinking and creativity in others

Oral communication

Hold consultative discussions with operational personnel to explore

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This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.				
skills to:	issues, generate ideas for innovative organisational practice.			
	Use appropriate language and communication skills to facilitate discussions			
	Provide information about innovative practices, processes and products			
Reading skills to:	Identify current innovative practice and organisational trends			
reducing skins to.	Compare and contrast information relating to innovative thinking and practice			
	<ul> <li>Analyse a range of complex organisational documents to identify operational issues and conditions relevant to innovative workplace practice.</li> </ul>			
Numeracy skills to:	Extract and interpret varied operational data from a range of documents			
Written skills to:	Provide information about innovative practices, processes and products			

# **Unit Mapping Information**

No equivalent unit.

### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47</a>

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