



Australian Government

**Assessment Requirements for
FWPCOT6208 Manage innovative thinking
and practice in the forest and wood
products industry**

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Modification History

Release	Comment
1	New unit. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including 'Required Skills and Knowledge, Evidence Guide and Range Statement'.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit, and must be able to provide evidence that they can:

- For a given individual business area with a forestry industry organisation (within any sector), complete a research project to investigate:
 - key concepts and theories relating to business innovation and creativity
 - a range of workplace methods and tools for generating new ideas and innovative thinking
 - organisational trends shaping current and future approach to innovative practice
 - operational issues that impact on innovative practices
 - operational opportunities for individual and collective innovative thinking and creativity
 - a range of risks associated with encouraging operational personnel to participate in innovative practice
 - how the individual business area's core business and size will impact on ability to use innovative practices
- Based on research findings, develop and document development approaches and strategies, tailored to the individual business area, to implement innovative practices for the business unit.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- Objectives and key content of commonwealth, state or territory laws for copyright, trademarks and intellectual property.
- Key concepts and theories relating to innovative thinking, practice and creativity.

- Relationship between theory on innovation and creativity, and applied practice.
- Theories, processes and practice of business unit transformation and change management.
- Typical operational challenges and barriers to innovation within individual business areas and methods to overcome.
- How the individual business area's core business and size will impact on ability to use innovative practices.
- Processes for promoting innovative thinking and practice within an individual business area.
- Common risks associated with encouraging operational personnel to participate in innovative practice.
- Technological developments affecting operational innovation.
- The way that different management styles impact on innovation in organisations.
- Specific management approaches that foster innovation.
- Workplace methods and tools for generating new ideas and innovative thinking.

Assessment Conditions

The following resources must be made available:

- Research material, reports, journals on organisational innovative practice.
- Workplace tools for generating new ideas and innovative thinking.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- Hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>