

Australian Government

Department of Education, Employment and Workplace Relations

FPIWPP3225B Produce profile sanding shoes and wheels

Release: 1



FPIWPP3225B Produce profile sanding shoes and wheels

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit describes the outcomes required to produce profile sanding shoes and wheels which match the product profile to be sanded
	General workplace legislative and regulatory requirements apply to this unit; however there are no specific licensing or certification requirements at the time of publication

Application of the Unit

Application of the unit	The unit involves producing profile sanding shoes and wheels in a forest products factory setting
	The skills and knowledge required for competent workplace performance are to be used within the scope of the person's job and authority

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units

Employability Skills Information

Employability skills

This unit contains employability skills

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

EI	LEMENT	PERFORMANCE CRITERIA
1.	Prepare for production	1.1. Applicable <i>Occupational Health and Safety</i> (OHS), <i>environmental, legislative</i> and <i>organisational</i> <i>requirements</i> relevant to producing profile sanding shoes and wheels are identified and followed
		1.2. <i>Work order</i> is reviewed and checked with <i>appropriate personnel</i>
		1.3. Type and quantity of <i>blanks</i> for <i>shoes and wheels</i> to
		be produced is acquired from stock 1.4. <i>Equipment</i> is selected appropriate to work requirements and checked for operational effectiveness in line with manufacturer's recommendations
		1.5. <i>Production process</i> is planned in line with site procedures
		1.6. <i>Communication</i> with others is established and maintained in line with OHS requirements
2.	Produce shoes and wheels	2.1. <i>Pre start-up checks</i> are carried out on equipment in line with site requirements
		2.2. <i>Template</i> is produced from tin or other metal plate to match profile
		2.3. Shoe or wheel is positioned in the machine and shaped in line with the template, stopping regularly to check shaping with template
		2.4. Wheels or shoes are labelled to follow the profile
		2.5. Wheels or shoes are installed into the <i>profile sander</i> in readiness for profile sanding operations
		2.6. Templates with defects are rejected and <i>disposed of</i> in line with site procedures and environmental requirements
		2.7. Production process and equipment faults are <i>recorded and reported</i> to the appropriate personnel
3.	Conduct operator maintenance	3.1. Equipment lock-out procedures are followed in line with OHS legislation and site procedures
		3.2. Shoe or wheel shaping equipment is checked for condition and maintained
		3.3.Shaper cutters are checked for blunt or damaged condition and sharpened
		3.4. Tool room is cleaned and cleared of waste in line with site procedures

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Required skills

- Technical skills sufficient to use and maintain relevant tools, machinery and equipment; efficiently and safely produce profile sanding shoes and wheels
- Communication skills sufficient to use appropriate communication and interpersonal techniques with colleagues and others
- Literacy skills sufficient to accurately record and report workplace information, and maintain documentation
- Numeracy skills sufficient to estimate, measure and calculate time required to complete a task
- Problem solving skills sufficient to identify problems and equipment faults and demonstrate appropriate response procedures

Required knowledge

- Applicable Commonwealth, State or Territory legislation, regulations, standards, codes of practice and established safe practices relevant to the full range of processes for producing profile sanding shoes and wheels
- Environmental protection requirements, including the safe disposal of waste material and the cleaning of plant, tools and equipment
- Organisational and site standards, requirements, policies and procedures for producing profile sanding shoes and wheels
- Environmental risks and hazards
- Profiling techniques
- Wheel and shoe production methods
- Set-up of profile sanding equipment
- Established communication channels and protocols
- Problem identification and resolution strategies and common fault finding techniques
- Types of tools and equipment and procedures for their use, operation and maintenance
- Appropriate mathematical procedures for estimating and measuring, including calculating time to complete tasks
- Procedures for recording and reporting workplace information

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment	A person who demonstrates competency in this unit must be able to provide evidence that they can safely and efficiently produce profile sanding shoes and wheels in line with organisational requirements
Critical aspects for assessment and evidence required to demonstrate competency in this unit	The evidence required to demonstrate competency in this unit must be relevant to and satisfy all of the requirements of the elements of this unit and include demonstration of:
	 following applicable Commonwealth, State or Territory legislative and regulatory requirements and codes of practice relevant to producing profile sanding shoes and wheels following organisational policies and procedures
	relevant to producing profile sanding shoes and wheels
	• producing profile sanding shoes and wheels in readiness for insertion in profile sanding machines to match given profiles
	• installing profile sanding shoes and wheels
Context of and specific resources for assessment	• Competency is to be assessed in the workplace or realistically simulated workplace
	• Assessment is to occur under standard and authorised work practices, safety requirements and environmental constraints
	• Assessment of required knowledge, other than confirmatory questions, will usually be conducted in an off-site context
	Assessment is to follow relevant regulatory or Australian Standards requirements
	• The following resources should be made available:
	• workplace location or simulated workplace
	 materials and equipment relevant to undertaking work applicable to this unit
	• specifications and work instructions
Method of assessment	• Assessment must satisfy the endorsed Assessment Guidelines of the FPI11 Training Package
	 Assessment methods must confirm consistency and
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EVIDENCE GUIDE

accuracy of performance (over time and in a range of workplace relevant contexts) together with application of required knowledge

- Assessment must be by direct observation of tasks, with questioning on required knowledge and it must also reinforce the integration of employability skills
- Assessment methods must confirm the ability to access and correctly interpret and apply the required knowledge
- Assessment may be applied under project-related conditions (real or simulated) and require evidence of process
- Assessment must confirm a reasonable inference that competency is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances
- Assessment may be in conjunction with assessment of other units of competency
- The assessment environment should not disadvantage the candidate
- Assessment practices should take into account any relevant language or cultural issues related to Aboriginality, gender or language backgrounds other than English
- Where the participant has a disability, reasonable adjustment may be applied during assessment
- Language and literacy demands of the assessment task should not be higher than those of the work role

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

OHS requirements:

are to be in line with applicable Commonwealth, State or Territory legislation and regulations, and

organisational safety policies and procedures, and may include:

- personal protective equipment and clothing
- safety equipment
- first aid equipment
- fire fighting equipment
- hazard and risk control
- fatigue management
- elimination of hazardous materials and substances
- safe forest practices including required actions relating to forest fire
- manual handling including shifting, lifting and carrying
- legislation
- organisational policies and procedures
- workplace practices

are to be in line with applicable Commonwealth, State or Territory legislation, regulations, certification requirements and codes of practice and may include:

- award and enterprise agreements
- industrial relations
- Australian Standards
- confidentiality and privacy
- OHS
- the environment
- equal opportunity
- anti-discrimination
- relevant industry codes of practice
- duty of care
- legal
- organisational and site guidelines
- policies and procedures relating to own role and responsibility
- quality assurance
- procedural manuals
- quality and continuous improvement processes and standards
- OHS, emergency and evacuation procedures

Environmental requirements

may include:

Legislative requirements:

Organisational requirements may include:

	ethical standards
	 recording and reporting requirements
	• equipment use and maintenance and storage requirements
	• environmental management requirements (waste minimisation and disposal, recycling and re-use guidelines)
Work order is to include:	instructions for profiles of sanding wheels and shoes including:
	 size shape quantity instructions for the environmental monitoring of work and procedures environmental care requirements relevant to the work
Appropriate personnel may include:	 supervisors suppliers clients colleagues managers
Blanks	are the outer part of the profile sander wheels and shoes with their hard rubberised/plasticised surface (like a solid tyre) which are then shaped to meet the need of a given profile
Shoes and wheels	 are the attachments on the profile sanding machine which provide the sanding medium support to achieve profile shoes are a static part
	• wheels are a moving part
Equipment is to include:	 shoe and wheel shaping equipment such as milling machines and metal lathes procedures for equipment lock-out, ie protecting operators and co-workers from accidental injury by isolating the machine from the power source
Production process is to include:	• mounting a wheel in a metal lathe
-	• shoe in a milling machine
	• forming the shape of the profile in the blank with the aid of a template

Communication may include:	language
Pre start-up checks	
Template •	is a thin piece of metal such as tin which is cut to match the profile of the product requiring profile sanding
Profile sander	timber and timber components
Disposing of may include:	recycling templates with defects re-using templates with defects
Records and reports may include:	shaping requirements product type size inspection grading and labelling outcomes storage locations quality outcomes hazards incidents equipment malfunctions and may be:

• manual

using a computer-based system or another appropriate organisational communication system

Unit Sector(s)

Unit sector

No sector assigned

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Co-requisite units

Co-requisite units

Competency field

Competency field Wood Panel Products