



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **FPI30105 Certificate III in Forest Growing and Management**

**Release: 1**

## **FPI30105 Certificate III in Forest Growing and Management**

### **Modification History**

Not Applicable

### **Description**

Not Applicable

### **Pathways Information**

Not Applicable

### **Licensing/Regulatory Information**

Not Applicable

### **Entry Requirements**

Not Applicable

## Employability Skills Summary

### EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

The following table contains a summary of the employability skills for this qualification. This table should be interpreted in conjunction with the detailed requirements of each unit of competency packaged in this qualification. The outcomes described here are broad industry requirements that may vary depending on the packaging options.

| Employability Skill       | Industry/enterprise requirements for this qualification include:  |
|---------------------------|---|
| Communication             | <ul style="list-style-type: none"> <li>• Accurately record and report workplace information and maintain documentation</li> <li>• Communicate information from line manager/management to the team</li> <li>• Communicate unresolved issues to line manager/management and follow up to ensure action is taken in response to these matters</li> <li>• Use appropriate communication and interpersonal techniques with colleagues and others</li> </ul>   |
| Teamwork                  | <ul style="list-style-type: none"> <li>• Actively encourage and support team members to participate in team activities and communication processes, and to take responsibility for their actions</li> <li>• Encourage and support team members to take responsibility for their own work and to assist each other in undertaking required roles and responsibilities</li> <li>• Establish and maintain communication with others in accordance with safety, health and environment requirements</li> <li>• Identify appropriate personnel in the event of an emergency</li> </ul> |
| Problem-solving           | <ul style="list-style-type: none"> <li>• Address issues, concerns and problems identified by team members or refer to relevant persons as required</li> <li>• Follow safe workplace procedures and safe work instructions for controlling risks and protecting the environment</li> <li>• Identify problems, environmental issues and equipment faults and demonstrate appropriate response procedures</li> <li>• Monitor environmental measures and impact on the environment and take corrective action as required in accordance with workplace procedures</li> </ul>          |
| Initiative and enterprise | <ul style="list-style-type: none"> <li>• Detect and assess hazards in the work area and report to appropriate personnel</li> <li>• Encourage team members to participate in the planning, decision making and operational aspects of the work team to their level of responsibility</li> </ul>  |

**EMPLOYABILITY SKILLS QUALIFICATION SUMMARY**

|                         |  |
|-------------------------|--|
|                         | <ul style="list-style-type: none"> <li>• Monitor hazardous and flammable substances to assess the potential of spillage and combustion</li> <li>• Provide feedback to team members to encourage, value and reward team members' efforts and contributions</li> </ul>   |
| Planning and organising | <ul style="list-style-type: none"> <li>• Identify and comply with occupational health and safety, legislative and organisational requirements relevant to implementing safety, health and environment policies and procedures</li> <li>• Identify team purpose, roles, responsibilities, goals, plans and objectives in consultation with team members</li> <li>• Perform organisation of duties, equipment and materials in accordance with safety, health and environment requirements and organisational procedures</li> <li>• Plan evaluation processes in accordance with site procedures</li> </ul>                                  |
| Self-management         | <ul style="list-style-type: none"> <li>• Ensure own contribution to work team serves as a role model for others and enhances the organisation's image within the work team, the organisation and with clients/customers</li> <li>• Follow safe workplace procedures for dealing with environmental incidents, accidents, and emergencies within scope of responsibilities</li> <li>• Integrate care for the environment into all day-to-day activities</li> <li>• Seek appropriate support to assist and improve own performance to achieve personal and organisational goals and objectives</li> </ul>                                    |
| Learning                | <ul style="list-style-type: none"> <li>• Identify opportunities for professional development</li> <li>• Implement training and operational controls in accordance with workplace procedures, which may include in-house or external training programs or one-on-one supervision, programs that maintain up-to-date knowledge of legislative changes at the local, State and federal level</li> <li>• Practise and record emergency and evacuation procedures in the event of an emergency</li> <li>• Record and report information regarding learning and competency development in accordance with organisational requirements</li> </ul> |
| Technology              | <ul style="list-style-type: none"> <li>• Record and report safety, health and environment procedures in accordance with workplace procedures, which may be manual, using a computer-based system or another appropriate organisational communication system</li> <li>• Use and maintain relevant tools, machinery and equipment</li> </ul>   |

## Packaging Rules

### Packaging Rules

Total number of units = 13

- 6 Core units *plus*
  - 3 Elective units from Group A *plus*
  - 4 Elective units from Group A and/or Group B, which can include up to 2 relevant units recommended for packaging at Certificate II, Certificate III or Certificate IV from an endorsed Training Package or State/Territory accredited course
- Elective units must be relevant to work undertaken in the Forest Growing and Management Sector of the industry

### CORE UNITS

| Field | Unit Code   | Unit Name  |
|-------|-------------|--|
| Core  | BSBFLM312C  | Contribute to team effectiveness                                 |
|       | FPICOR2201B | Work effectively in the forest and forest products industry      |
|       | FPICOR2202B | Communicate and interact effectively in the workplace            |
|       | FPICOR3201B | Implement safety, health and environment policies and procedures |
|       | FPICOR3203B | Evaluate fire potential and prevention                           |
|       | HLTFA301B   | Apply first aid  |

### GROUP A ELECTIVE UNITS

| Field        | Unit Code  | Unit Name   |
|--------------|------------|---|
| Fire Control | PUAFIR303B | Suppress wildfire ( <i>unit has PUAFIR204B Respond to wildfire as a pre-requisite</i> ) |
|              | PUAFIR309B | Operate pumps ( <i>unit has three pre-requisite units</i> )                             |
|              | PUALAW002B | Conduct initial investigation at incident scene   |
|              | PUAOHS002B | Maintain safety at an incident scene  |
|              | PUATEA002B | Work autonomously   |
|              | RTE3506A   | Monitor weather conditions  |

**CORE UNITS**

|                                  |             |  |
|----------------------------------|-------------|--|
| Breeding & Propagation           | FPIFGM3201B | Manage seed collection   |
|                                  | FPIFGM3202B | Extract seed   |
|                                  | RTF3014A    | Implement a propagation plan   |
|                                  | RTF3021A    | Maintain nursery plants  |
| Site Establishment & Maintenance | FPICOT3221B | Rehabilitate tracks, quarries and landings                             |
|                                  | FPIFGM3209B | Construct and maintain forest roads and tracks                         |
|                                  | FPIFGM3210B | Patrol forest  |
|                                  | RTC3206A    | Erect timber structures and features                                   |
|                                  | RTC3209A    | Plan and construct conventional fencing                                |
|                                  | RTD3212A    | Implement erosion and sediment control measures                        |
|                                  | RTE3605A    | Troubleshoot irrigation systems  |
|                                  | RTE3612A    | Implement a maintenance program for an irrigation system               |
| Grading & Testing                | RTF3204A    | Construct concrete structures and features                             |
|                                  | FPICOR3204B | Visually assess materials  |
|                                  | FPICOT3223B | Grade and mark logs  |
| Tree Growing & Maintenance       | FPICOT3250A | Prepare timber to meet import/export compliance requirements           |
|                                  | FPICOR3202B | Conduct quality and product care procedures                            |
|                                  | FPICOT3252A | Use environmental care procedures to undertake fire salvage operations |
|                                  | FPIFGM3204A | Fall trees manually (intermediate)                                     |
|                                  | FPIFGM3205A | Fall trees manually (advanced)   |
|                                  | FPIFGM3206B | Plan and implement non-commercial thinning operations                  |
|                                  | FPIFGM3211B | Manage coppice stems   |

**CORE UNITS**

|          |   |
|----------|---|
| RTC3401A | Control weeds                                 |
| RTC3404A | Control plants, pests, diseases and disorders |
| RTF3031A | Undertake complex tree climbing               |

**GROUP B ELECTIVE UNITS****Unit Code**

| Field  | Unit Code   | Unit Name   |
|--|-------------|---|
| Machinery & Equipment                          | FPIFGM3208B | Perform complex 4x4 operations                                      |
|  | RIIVEH305A  | Operate and maintain a four wheel drive vehicle                     |
|  | RTE3307A    | Co-ordinate machinery and equipment maintenance and repair          |
| Select a <b>maximum of 2</b> of the following: |             |   |
|  | FPICOT3238B | Operate a pole saw  |
|  | RIIHAN308A  | Load and unload plant   |
|  | RIIMPO315A  | Conduct tractor operations  |
|  | RIIMPO317A  | Conduct roller operations   |
|  | RIIMPO318A  | Conduct skid steer loader operations                                |
|  | RIIMPO319A  | Conduct backhoe/loader operations                                   |
|  | RIIMPO320A  | Conduct civil construction excavator operations                     |
|  | RIIMPO321A  | Conduct civil construction wheel loader operations                  |
|  | RIIMPO322A  | Conduct civil construction tracked front end loader operations      |
|  | RIIMPO324A  | Conduct civil construction grader operations                        |
|  | RIIVEH304A  | Conduct tip truck operations  |
|  | TLID3607C   | Lift and move load using mobile crane up to and including 20 tonnes |
| Load Handling                                  | TLID1107C   | Conduct specialised forklifting operations                          |
|  | TLID1407C   | Load and unload vehicles carrying special loads                     |

**CORE UNITS**

|                               |             |   |
|-------------------------------|-------------|---|
| Safety & Quality Processes    | FPICOT3202B | Navigate in remote or trackless areas   |
|                               | FPICOT3254A | Implement environmentally sustainable work practices in the work area/work site           |
|                               | HLTFA402B   | Apply advanced first aid ( <i>unit has HLTFA301B Apply first aid as a pre-requisite</i> ) |
|                               | RTC3704A    | Prepare and apply chemicals   |
|                               | TLID3507C   | Operate a boom type elevating work platform   |
| Administration & Business     | BSBINM301A  | Organise workplace information  |
|                               | BSBITU306A  | Design and produce business documents   |
| Communication & Relationships | BSBFLM303C  | Contribute to effective workplace relationships   |
|                               | FPICOT3222B | Present forestry information and interpretations programs                                 |
| Planning & Analysis           | BSBFLM305C  | Support operational plan  |