



**Australian Government**

# **DEFCM132 Conduct individual and collective ceremonial drill**

**Release: 1**

## DEFCM132 Conduct individual and collective ceremonial drill

### Modification History

Release	TP Version	Comments
1	DEF12V2	Primary release. Supersedes and is equivalent to DEFCM120C. Complete revision of language, outcome unchanged.

### Unit Descriptor

This unit covers the competency required to supervise groups in the conduct of collective ceremonial drill movements and to perform specific individual drill movements with a cane, including:

- advance in review order
- change from slow to quick time and quick to slow time
- form two ranks from three and three ranks from two
- forms in slow and quick time
- march in line in slow and quick time
- open and close order on the march

Collective ceremonial drill fosters discipline, team work and a sense of collective identity while providing an appropriate means to physically commemorate the unique history, customs and traditions of military service. This unit covers the competency required to supervise groups in the conduct of collective ceremonial drill movements and to perform specific individual drill movements with complimenting drill equipment.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication. In a Defence context, this means that there is no civilian need to hold this unit in order to meet licensing, legislative, regulatory or certification requirements.

### Application of the Unit

This competency was developed for Defence personnel, but is applicable to any individual in this field of work.

Typically individuals conduct individual and collective drill when working independently and as part of a team under direct and/or indirect supervision, using discretion and judgement, and taking responsibility for the quality of their outputs. All activities are carried out in accordance with relevant organisational policies and procedures.

## Licensing/Regulatory Information

Not applicable.

## Pre-Requisites

Not applicable.

## Employability Skills Information

This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a Unit of Competency.

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Required Skills and Knowledge and/or the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. <b>Supervise collective ceremonial drill</b>	<p>1.1 Appropriate type of <b>collective ceremonial drill activity</b> is identified.</p> <p>1.2 Planning for a collective ceremonial drill activity is conducted in accordance with <b>standard procedures</b>.</p> <p>1.3 Collective drill instruction is conducted in accordance with prescribed format.</p> <p>1.4 Standards of dress, bearing and collective drill movements are effectively set and displayed.</p>
2. <b>Perform cane drill</b>	<p>2.1 Cane drill movements are rehearsed and faults are corrected.</p> <p>2.2 Cane drill movements are effectively performed in accordance with the manual.</p>

## Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

### Required Skills

- carry out orders and instructions and comply with standard operating procedures (SOPs)
- communicate interactively with others using words of command
- lead by example
- perform drill movements

### Required Knowledge

- drill and ceremonial orders of dress
- format for the conduct of collective drill lessons
- formations for ceremonial drill
- relevant protocols relating to equity and diversity
- work health and safety (WHS)
- protocol for funerals and guards of honour
- purpose of national flag and methods of paying compliments
- risk management
- types of colours, flags and banners; entitlements, display and paying of compliments
- words of command required to direct ceremonial occasions

## Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Assessment must confirm the ability to work as part of a team.

### **Consistency in performance**

Competency must be demonstrated over time covering all of the drill movements specified in the Range Statement.

### **Context of and specific resources for assessment**

#### **Context of assessment**

Competency should be assessed in the workplace or in a simulated workplace environment.

#### **Specific resources for assessment**

Access is required to:

- team
- appropriate conducting area
- publications
- equipment relevant to the type of activity

## Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the Performance Criteria is detailed below.

<p><b><i>Collective ceremonial drill activities</i></b> may include:</p>	<ul style="list-style-type: none"> <li>• beating the retreat</li> <li>• birthday, graduation and passing out parades</li> <li>• catafalque parties</li> <li>• freedom of entry to towns or cities</li> <li>• funerals</li> <li>• guards</li> <li>• presentation of colours, guidons or banners</li> <li>• unit parades</li> </ul>
<p><b><i>Standard procedures</i></b> may include:</p>	<ul style="list-style-type: none"> <li>• Australian Standards</li> <li>• defence instructions</li> <li>• doctrinal pamphlets</li> <li>• WHS regulations</li> <li>• organisational policies and procedures</li> <li>• procedure manuals</li> <li>• relevant local government by laws</li> <li>• relevant state/territory or federal legislation</li> <li>• routine orders</li> <li>• sops</li> <li>• standing orders</li> <li>• written and verbal orders</li> </ul>

## Unit Sector(s)

Not applicable.