



**Australian Government**

# **DEFBM003C Control persons using non firearms options**

**Release: 2**

## DEFBM003C Control persons using non firearms options

### Modification History

Release	TP version	Comments
2	DEF12 V2	Layout adjusted.
1	DEF12 V1	First release on TGA.

### Unit Descriptor

This unit covers the competency required to select and deploy appropriate techniques and/or equipment to control persons in an operation situation and in doing so, minimise the risk to self and others.

### Application of the Unit

This competency typically applies to a Naval Defence environment and was developed for boatswains mates but is applicable to any individual in this field of work.

Tasks are carried out at sea in a range of conditions that would typically apply to a lengthy operation.

### Licensing/Regulatory Information

Not applicable.

### Pre-Requisites

Not applicable.

### Employability Skills Information

This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

### ELEMENT

Elements describe the essential outcomes of a Unit of Competency.

### PERFORMANCE CRITERIA

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the Range Statement. Assessment of performance is to be consistent with the Evidence Guide.

## Elements and Performance Criteria

### ELEMENTS

1. Assess the need to use empty hand techniques, hand restraints and/or baton

2. Apply empty hand techniques, hand restraints and/or use baton

3. Contain incident

4. Evaluate response

### PERFORMANCE CRITERIA

1.1 Situation is evaluated to determine most appropriate *equipment* and control *technique* in accordance with organisational *policy, guidelines and legal requirements*.

1.2 *Risk factors* and *opportunities* are evaluated to determine *person's intentions*.

1.3 Capacity to complete action effectively is considered prior to commencement and *alternative actions* are assessed for viability.

1.4 Situations requiring assistance are identified and support is promptly requested.

2.1 Appropriate techniques are selected to ensure protection of self and efficient completion of movement.

2.2 Empty hand techniques are applied in accordance with policy, guidelines and legal requirements.

2.3 Baton and hand restraints are carried in a secure, protected and accessible position for safe deployment.

2.4 Baton and hand restraints are presented and applied using recognised techniques in accordance with guidelines and legal requirements.

2.5 Sufficiency of response is constantly compared against identified opportunities.

3.1 Response is adjusted or discontinued with changing circumstances in accordance with use of force guidelines.

3.2 Actions to detain person/s are undertaken within the limits of legal requirements, and organisational policy and procedures.

3.3 Situations requiring assistance are identified and support is promptly requested.

4.1 Effectiveness of response is evaluated and reviewed in accordance with legal requirement, and organisational policy and procedures.

4.2 Accurate and constructive observations of incidents are provided in reviewing and debriefing the situation.

4.3 System, records and reporting procedures are maintained in accordance with organisational procedures and policy.

4.4 *Effects of stress* on self are recognised and managed using recognised *stress management techniques*.

## Required Skills and Knowledge

### Required Skills

- apply basic problem solving strategies
- apply first aid
- apply legislative and/or legal provisions (including provisions governing the use of force, reactive force, misuse of force, proactive force, the duty of care under criminal, civil and international law)
- apply observation techniques
- communicate and negotiate under stressful situations
- encourage team members
- follow instructions and report information
- interpret instructions to facilitate solutions within operating parameters
- minimise threat to self and others by use of appropriate force
- present a professional image
- record and report information accurately according to legal and organisational procedures and policy
- use a variety of verbal and non-verbal communication techniques
- use active listening skills in communication with colleagues and personnel

### Required Knowledge

- accurate interpretation and compliance with legal and procedural requirements
- application of appropriate use of force according to threat
- application of defensive strike techniques that avoid vital areas of the body where applicable
- composition of teams and roles and responsibilities of team members
- current and potential risk factors and their impact on the incident/situation
- legislative and/or legal provisions (including provisions governing the use of force, reactive force, misuse of force, proactive force, the duty of care under criminal, civil and international law)
- response options which are most effective for the objective
- response options within specified legal and strategic limits
- review of response strategies and adjustments made according to changing circumstances
- warnings and clear directions to be given to person/s
- stress management techniques
- timely reactions in the application and the termination of force

## Evidence Guide

### Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- apply use of force principles
- effectively apply defensive techniques appropriate for the situation
- manage own stress and aggression
- select response options within specified legal and strategic requirements
- work under duress
- quickly assess situations and readjust or discontinue the response as determined by unexpected changes in circumstances

Assessment must also confirm that the correct grip and handling of batons and hand restraints will ensure retention and continued control. All control techniques must ensure continued protection of self and others and efficient completion of the movement.

### Consistency in performance

Competency should be demonstrated over time in a range of simulated activities.

### Context of and specific resources for assessment

#### Context of assessment

Competency should be assessed an actual workplace or in a simulated environment.

#### Specific resources for assessment

Access is required to:

- soft fall area
- training batons
- simulated work environment

### Method of assessment

In a public safety environment assessment is usually conducted via direct observation in a training environment or in the workplace via subject matter supervision and/or mentoring, which is typically recorded in a competency workbook.

Assessment is completed using appropriately qualified assessors who select the most appropriate method of assessment.

Assessment may occur in an operational environment or in an industry-approved simulated work environment.

Forms of assessment that are typically used include:

- direct observation

- interviewing the candidate
- journals and workplace documentation
- third party reports from supervisors
- written or oral questions



## Range Statement

The Range Statement relates to the Unit of Competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording in the Performance Criteria is detailed below.

***Equipment*** may include:

- baton
- boarding party ladders and associated equipment
- communication equipment
- extendable
- fire fighting and damage control equipment
- first aid equipment
- flexible
- hand restraints
- jerry cans (water)
- linking
- purpose designed
- rigid
- security chain link
- side handle
- straight

***Techniques*** may include:

- avoidance
- blocking
- impact
- locking
- redirecting
- take down

***Policy, guidelines and legal requirements*** may include:

- applicable crimes acts/codes
- applicable organisational policy and procedures
- international law (customs, fisheries, maritime)
- relevant commonwealth/state/territory legislation

***Risk factors*** may include:

- available resources and team backup
- circumstances of the incident
- communication channels
- nature of the incident
- observation of the environment and physical conditions
- people involved in the incident
- potential and triggers for escalation or defusing
- range of response options available

***Opportunities*** may include:

- access to weapons
- distractions
- lapses in concentration

*Person's intentions* may include:

- opportunities for escape
- presence of support
- aggression
- pursuit of conflict
- submission
- withdrawal

*Alternative actions* may include:

- request for assistance
- tactical withdrawal
- use of firearm
- use of negotiation techniques

*Effects of stress* may include:

- frustration
- inability to concentrate
- increasing aggression
- over talking
- tiredness
- uncoordinated movement

*Stress management techniques* may include:

- conscious use of personal recreation activities
- counselling
- formal personal and organisational debriefing
- informal exploration of incidents with team members and supporters
- review of practice and resources

## **Unit Sector(s)**

Not applicable.