



**Australian Government**

# **DEFMIL141 Supervise platoon level offensive operations**

**Release: 1**

## DEFMIL141 Supervise platoon level offensive operations

### Modification History

Release	Comments
1	<p>This unit was released in DEF Defence Training Package release 1.0 and meets the Standards for Training Packages.</p> <p>This unit supersedes and is equivalent to DEFCM110B Supervise platoon level offensive operations.</p> <ul style="list-style-type: none"> <li>• Unit code updated</li> <li>• Content and formatting updated to comply with the new standards</li> <li>• All PC transitioned from passive to active voice</li> <li>• PC 1.6, 2.2, 2.6 and 2.7 removed</li> <li>• PC 3.5 reworded</li> </ul>

### Application

This unit describes the skills required to administer, lead and command groups of between 15 and 35 personnel under extreme conditions in high risk environments. Offensive operations are characterised by rapid shifts of the main effort to take advantage of opportunities and momentum to defeat hostile forces through the capture or destruction of critical objectives. It is primarily focused on the duties of a platoon second in command who, while mainly employed to administer the platoon, may be required to supervise the group in a dynamic environment, often acting independently, and leading by example.

This unit applies to combat arms personnel involved in the conduct of offensive operations in a deployed operational environment.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would typically work as part of a team under direct and/or indirect supervision, but also must be prepared to act independently. They use discretion and judgement, and take responsibility for the quality of their outputs. They would perform routine tasks in a broad range of unpredictable contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

## Competency Field

Military skills

### Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
<b>1. Prepare and plan for operations</b>	1.1 Confirm ability of subordinates to complete the relevant tasks. 1.2 Action personnel administration. 1.3 Receive and clarify orders in accordance with the commander's intent. 1.4 Determine and manage constraints and risks relevant to the task. 1.5 Assemble appropriate resources for the task and report any shortfalls that limit capability to the chain of command. 1.6 Base planning decisions on a logical process to solve operational problems. 1.7 Conduct battle procedures.
<b>2. Conduct operations</b>	2.1 Prepare and deliver orders. 2.2 Conduct liaison is conducted in accordance with operational requirements. 2.3 Coordinate support from outside agencies where required. 2.4 Provide technical advice to the chain of command or supported agencies as required. 2.5 Recognise and respond to unexpected situations that require a quick and decisive response. 2.6 Carry out tasks and administration in accordance with orders. 2.7 Maintain communication with the chain of command as required.
<b>3. Finalise operations</b>	3.1 Conduct debriefs. 3.2 Conduct post activity analysis and make recommendations. 3.3 Recondition, replace or return equipment, stores and ammunition. 3.4 Complete documentation. 3.5 Monitor soldiers' health and wellbeing and take appropriate action.

## Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
Learning					Reading NA					Writing					Oral communication					Numeracy NA				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

## Unit Mapping Information

This unit supersedes and is equivalent to DEFCEM110B Supervise platoon level offensive operations.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9>

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