

# CUVPRP403A Select and organise finished work for storage

Release: 1



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#### **Modification History**

Version	Comments
CUVPRP403A	This version first released with CUV11 Visual Arts, Craft and Design Training Package version 1.0

# **Unit Descriptor**

This unit describes the performance outcomes, skills and knowledge required to select finished creative work for storage, to assess storage needs, and to protect and maintain work in storage.

#### **Application of the Unit**

People working in all areas of arts practice apply the skills and knowledge described in this unit. They could be responsible for selecting and organising the storage of finished works in their own practice, at an artist-run studio, or in a gallery, exhibition space or educational institution.

At this level, they would be expected to exercise autonomy and judgement in a range of situations and contexts.

# **Licensing/Regulatory Information**

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

# **Pre-Requisites**

Not applicable.

# **Employability Skills Information**

This unit contains employability skills.

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# **Elements and Performance Criteria Pre-Content**

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

# **Elements and Performance Criteria**

1. Assess finished works for storage	<ul> <li>1.1 Determine <i>criteria</i> for selecting finished works to be stored</li> <li>1.2 Select works for storage based on criteria</li> <li>1.3 Assess <i>storage needs</i> of selected works, taking into account their condition and nature</li> </ul>
2. Organise storage of finished works	<ul> <li>2.1 Identify and select appropriate <i>protective materials</i> and conditions for storage</li> <li>2.2 Ensure that correct <i>procedures</i> are followed to prepare works for</li> </ul>
	storage  2.3 Ensure that works are safely stored in allocated or selected storage spaces
3. Maintain stored works	<ul> <li>3.1 Maintain accurate and complete <i>records</i> of stored finished work</li> <li>3.2 Protect confidential information and adhere to copyright requirements in the storage of records</li> <li>3.3 Monitor and review condition of work in storage according to its specific requirements</li> <li>3.4 Make adjustments to storage arrangements as required</li> </ul>

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# Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

#### Required skills

- initiative and enterprise skills to develop storage solutions that best address the characteristics of finished works
- literacy skills to:
  - interpret information related to protecting, storing and maintaining finished creative work
  - keep accurate records of stored works
- planning and organising skills to ensure that finished work is prepared and stored according to correct procedures
- problem-solving skills to anticipate issues that affect the storage of finished works
- self-management skills to prioritise and plan work

#### Required knowledge

- archival principles and values
- security issues associated with storing works
- physical properties and capabilities of a range of materials suitable for protecting and storing work in the relevant area of creative practice
- record-keeping systems appropriate for storage and retrieval
- intellectual property issues for the storage and maintenance of stored work
- sustainability issues associated with equipment, tools and materials required for the protection and storage of finished works in the relevant context
- OHS procedures in relation to storage and maintenance of finished work

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# **Evidence Guide**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<ul> <li>Evidence of the ability to:</li> <li>select works for storage according to agreed criteria</li> <li>organise the safe storage of finished work</li> <li>demonstrate knowledge of archival principles and values in the maintenance of stored work.</li> </ul>
Context of and specific resources for assessment	Assessment must ensure access to:  • areas suitable for the storage of finished work.
Method of assessment	A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:  direct observation of candidate organising the storage of finished works  evaluation of items prepared for storage by the candidate  review of records created or maintained by the candidate  discussion and questioning about the care and protection of finished works and the record-keeping system used  review of portfolios of evidence  review of third-party reports from experienced practitioners.  Assessment methods should closely reflect workplace demands (e.g. literacy) and the needs of particular groups (e.g. people with disabilities, and people who may have literacy or numeracy difficulties, such as speakers of languages other than English, remote communities and those with interrupted schooling).
Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

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# **Range Statement**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

	analismal scalares
Criteria may include:	archival values
	available space
	• client requirements
	personal affinity to pieces of work
	potential of works to be used as exemplars
	potential future use for works
	public interest in works
	quality of works
	quantity and size of works.
Storage needs may	consideration of factors related to:
involve:	archival values
	• dampness
	• dust
	electromagnetic fields
	• fading
	• fungi
	• humidity
	• insects
	• light
	<ul> <li>light-sensitive characteristics of images</li> </ul>
	<ul> <li>deciding on best form of storage, given the condition of a</li> </ul>
	specific work
	• simple repairs prior to storage, e.g. to mounted materials
	<ul> <li>stabilising any damage to prevent deterioration in storage.</li> </ul>
Protective materials may	archival materials
include:	• CD cases
	• characteristics of the materials used in the work, such as:
	acid free wrapping or mount board
	water absorbent
	reflective
	• enclosures
	• folders
	• form of the artwork:
	upright
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	• flat
	negative sleeves
	materials designed to protect fragile objects:
	• padding
	• tissues
	bubble wrap
	box framing.
Procedures may include:	• protocols for recording and registering stored work, including ethical considerations
	use of protective materials
	verbal instructions
	workplace procedures:
	• safety
	• security
	<ul> <li>process-specific procedures</li> </ul>
	• recycling
	cost control
	• reporting.
<b>Records</b> may include:	electronic records, e.g. image archiving software
Tiecorus may merade.	• labelling of work:
	• medium
	• number
	• title
	year produced
	list of stored finished works
	model release
	permits, contracts containing conditional usage requirements
	• register of all stored and finished works, e.g. date and usage of
	photographic material <ul><li>slide library.</li></ul>
	snuc norary.

# **Unit Sector(s)**

Industry capability – professional practice

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