



Australian Government

Department of Education, Employment and Workplace Relations

CUETGE05C Maintain physical production elements

Revision Number: 1

CUETGE05C Maintain physical production elements

Modification History

Not applicable.

Unit Descriptor

Unit descriptor	<p>This unit describes the skills and knowledge required to use basic maintenance skills to maintain the physical elements of any production, excluding the repair and maintenance of technical equipment, which requires specialist skills.</p> <p>No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.</p>
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Application of the Unit

Application of the unit	<p>The role outlined in this unit may be undertaken by a range of technical production personnel, usually under the supervision of others.</p> <p>This unit has linkages to other technical construction and manufacturing units and combined assessment and/or training with those units may be appropriate.</p> <p>It is strongly recommended that this unit be assessed with or after the following unit:</p> <ul style="list-style-type: none">• MEM18001C Use hand tools.
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Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisite units		

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Clean physical elements	<ul style="list-style-type: none">1.1. Complete regular and timely checks of physical elements to ensure items are in optimum condition and ready for use1.2. Identify dirty or damaged items requiring cleaning and those items which require replacement1.3. Select and use appropriate protective clothing where necessary1.4. Clean physical elements using appropriate cleaning agents and equipment to return items to original condition in accordance with safety requirements1.5. Dispose of used chemicals in accordance with hygiene, safety and environmental legislation requirements
2. Perform maintenance and minor repairs	<ul style="list-style-type: none">2.1. Complete minor repairs and maintenance on physical elements using appropriate techniques, materials and equipment2.2. Make repairs using safe work practices and in accordance with manufacturer specifications2.3. Complete maintenance tasks in accordance with required schedules and priorities2.4. Store physical elements appropriately to minimise chances of damage in accordance with organisational procedures2.5. Correctly identify tasks requiring specialist attention and refer to appropriate colleagues
3. Perform administrative tasks	<ul style="list-style-type: none">3.1. Accurately interpret maintenance requests3.2. Clarify instructions with persons making a request when required3.3. Complete work report forms or other documentation accurately and forward to appropriate colleagues

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- literacy skills sufficient to interpret and complete repair and maintenance documentation, and to read labels
- numeracy skills sufficient to calculate measurements of chemicals

Required knowledge

- typical cleaning, repair and maintenance requirements for sets, props and scenic art
- cleaning agents, equipment and techniques used to repair physical elements, including any specialised cleaning requirements for items, e.g. scenic art cloths
- relevant legislative and/or organisational occupational health and safety requirements, including safe manual handling
- types of documentation used to record maintenance and repair work

Evidence Guide

EVIDENCE GUIDE	
The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<p>The following evidence is critical to the judgement of competence in this unit:</p> <ul style="list-style-type: none"> • ability to use appropriate techniques to restore physical elements to optimum condition • knowledge of typical cleaning and maintenance requirements for various types of physical elements used in a production.
Context of and specific resources for assessment	<p>The assessment context must provide for:</p> <ul style="list-style-type: none"> • practical demonstration of skills through the maintenance and repair of multiple physical elements • completion of tasks within realistic workplace timeframes.
Method of assessment	<p>Assessment may incorporate a range of methods to assess performance and the application of essential underpinning knowledge, and might include:</p> <ul style="list-style-type: none"> • direct observation of the candidate completing cleaning and maintenance tasks • evaluation of items cleaned or repaired by the candidate in relation to quality of workmanship and finish • oral or written questioning to assess knowledge of safety requirements and techniques for cleaning particular types of production items • review of portfolios of evidence and third party workplace reports of on-the-job performance by the candidate.
Guidance information for assessment	<p>Assessment of this unit requires access to:</p> <ul style="list-style-type: none"> • physical elements requiring cleaning and maintenance.

Range Statement

RANGE STATEMENT	
<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<i>Physical elements</i> may include:	<ul style="list-style-type: none"> • props • scenic art • set elements
<i>Cleaning agents</i> may include:	<ul style="list-style-type: none"> • cleaning agents for specialised surfaces • disinfectants • general and spot cleaning agents
<i>Cleaning</i> tasks may include:	<ul style="list-style-type: none"> • cleaning stage areas after performance • cleaning staging equipment • removing stains from scenic elements
<i>Maintenance and repair</i> tasks may include:	<ul style="list-style-type: none"> • repairing minor damage made during performance • replacing hinges, nails, screws • touch up painting of scenic elements
<i>Safety requirements</i> may include:	<ul style="list-style-type: none"> • legislation related to general workplace safety, hazardous substances • organisational policies related to cleaning operations and disposal of used chemicals

Unit Sector(s)

Unit sector	
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Competency field

Competency field	Construction and maintenance - general maintenance
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Co-requisite units

Co-requisite units		