

# **CUECOS02C** Apply art finishing

**Revision Number: 1** 



### **CUECOS02C** Apply art finishing

## **Modification History**

Not applicable.

## **Unit Descriptor**

Unit descriptor	This unit describes the skills and knowledge required to interpret designs, production schedules and specifications, and to apply art finishing to items used within any production within the cultural industries.
	No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

# **Application of the Unit**

Application of the unit	People working in the areas of costume, props, set and scenic art manufacture apply the skills and knowledge outlined in this unit.
	This unit has linkages to a range of costume, props and set manufacturing units and combined assessment and/or training with those units is recommended, e.g.:
	<ul><li>CUECOS10B Make period costumes</li><li>CUECOS11B Make character costumes.</li></ul>

## **Licensing/Regulatory Information**

Not applicable.

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## **Pre-Requisites**

Prerequisite units	

# **Employability Skills Information**

Employability skills	This unit contains employability skills.
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### **Elements and Performance Criteria Pre-Content**

essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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## **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA	
Determine art finishing	1.1. Interpret design into practical plans for <i>art finishing</i> in accordance with <i>production requirements</i>	
requirements	1.2. Liaise with appropriate colleagues to ensure construction meets with design specifications and any amendments to design are approved before work proceeds	
	1.3. Establish art finishing requirements as required following consultation on design specifications	
	1.4. Select appropriate <i>methods</i> of art finishing through experimentation and testing of techniques	
	1.5. Select and source <i>materials</i> in accordance with production requirements	
2. Apply art finishing methods to materials	2.1. Select and prepare appropriate tools and materials for the chosen art finishing method	
	2.2. Use tools and materials safely during the art finishing process correctly	
	2.3. Use and dispose of tools and materials in an <i>environmentally responsible</i> manner	
	2.4. Use art finishing techniques on raw materials and finished items in accordance with production/performer requirements	
	2.5. Promptly identify any problems with art finishing and take appropriate action to address these, including discussions with <i>relevant colleagues</i>	

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### Required Skills and Knowledge

#### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

 typical production requirements for art finishing, including the range of items for which art finishing may be required

#### Required knowledge

- the effects of art finishing on various materials and fabrics in a performance context
- safety issues associated with different art finishing techniques
- sources of supply for art finishing materials and products
- common art finishing products, their accessibility and cost

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#### **Evidence Guide**

#### **EVIDENCE GUIDE**

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Guidelines for the Training Package.	lelines for the Training Package.	
Overview of assessment		
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<ul> <li>The following evidence is critical to the judgement of competence in this unit:</li> <li>ability to apply a range of finishing methods to items to meet production requirements</li> <li>knowledge of the scope of art finishing methods and their application in a performance context</li> <li>safe use of tools and materials.</li> </ul>	
Context of and specific resources for assessment	The assessment context must provide for:  • practical demonstration of skills through the application of multiple art finishing methods to a range of production items.	
Method of assessment	Assessment may incorporate a range of methods to assess performance and the application of essential underpinning knowledge, and might include:  • direct observation of the candidate using various art finishing techniques  • evaluation of items on which the candidate has completed art finishing, e.g. appropriateness of method, quality of finish  • oral or written questioning to assess knowledge of art finishing techniques and materials  • portfolios of evidence and third party workplace reports of on-the-job performance by the candidate.  Assessment methods should closely reflect workplace demands and the needs of particular groups (e.g. people with disabilities, and people who may have literacy or numeracy difficulties such as speakers of languages other than English, remote communities and those with interrupted schooling).	
Guidance information for assessment	Assessment of this unit requires access to:  • items required for relevant art finishing methods as specified in the Range Statement	

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EVIDENCE GUIDE	
	• raw materials/finished items for the application of art finishing.

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### **Range Statement**

#### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

costume accessories
• costumes
• furniture
• millinery
• props
• sets
budget constraints
how the item is to be used
level of ongoing maintenance required
• number of times the item is to be used
<ul> <li>potential for production charges that may impact</li> </ul>
• safety issues
storage and transport constraints
• time constraints
the person for whom the item is intended
• ageing
• appliqué
<ul> <li>applying accessories to finished items</li> </ul>
• beading
breaking down
• dyeing
hand/machine embroidery
modern/antique pleating
• painting
• quilting
• screen printing
• stencilling
• electronics
• fabrics
• foam
<ul> <li>found objects</li> </ul>

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RANGE STATEMENT	
Environmentally responsible use of materials and tools may include	<ul> <li>latex</li> <li>leather</li> <li>metal</li> <li>paper/cardboard</li> <li>plastics</li> <li>straw</li> <li>vinyl</li> <li>appropriate disposal of waste</li> <li>minimising use of environmentally damaging</li> </ul>
consideration of:	<ul> <li>products</li> <li>noise and odour impacts on others</li> <li>special disposal techniques for certain products</li> </ul>
Relevant colleagues may include:	<ul><li>designers</li><li>performers</li><li>technical and production staff</li></ul>

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Unit sector
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# **Competency field**

Competency field	Visual communication - costume
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# **Co-requisite units**

Co-requisite units	

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