



**Australian Government**

# **Assessment Requirements for CUA VSS501 Design vision systems**

**Release: 2**

## Assessment Requirements for CUA VSS501 Design vision systems

### Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

### Performance Evidence

Evidence of the ability to:

- design vision systems that meet the requirements of at least two design briefs
- negotiate realistic design solutions that take technical issues into account
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

### Knowledge Evidence

To complete the unit requirements the individual must:

- explain factors that need to be considered depending on whether vision systems are being installed on a temporary or permanent basis
- explain issues that need to be considered when designing automated and interactive vision systems and those with multiple input sources and output and display devices
- explain technical requirements and constraints associated with installing a range of vision systems
- describe typical formats for documenting vision system designs
- describe industry trends and developments that impact on the design and operation of vision systems.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- appropriate practice and performance space
- resources and equipment used to develop basic acting skills.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>