



Australian Government

Assessment Requirements for CUAPRP501 Design props

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- design props for at least one production that satisfy production requirements and technical, budget and time constraints
- undertake research to inform the prop design process and creative response to design briefs
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- explain how copyright, moral rights and intellectual property legislation apply to prop design
- describe industry trends and developments relevant to prop design
- provide examples of ethical standards and protocols that designers in the cultural industries should observe when designing props
- explain how the principles and techniques of design and script breakdown apply when designing props
- explain the relationship between production scheduling and the design process
- describe the role of prop design within the overall artistic direction of productions
- describe the relationship between prop designers and other production personnel.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to production scripts or performance outlines on which prop designs can be based.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>