

Australian Government

# Assessment Requirements for CUAPRF407 Develop expertise in musical theatre techniques

Release: 2

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Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

#### **Modification History**

### **Performance Evidence**

Evidence of the ability to:

- perform, in a learning environment, a range of routines in at least one musical theatre style in a way that demonstrates:
  - choreographic intention
  - · well-developed musical theatre performance technique
- follow safe dance practice
- respond to constructive feedback on own performance.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

## **Knowledge Evidence**

To complete the unit requirements the individual must:

- explain how the following principles relate to physical movements and dance techniques:
  - relationship with gravity
  - spatial awareness
  - successional movement
  - use of breath
  - folding
  - extending
  - rotating
  - shifting weight

- explain how the following apply in the context of safe dance practice and injury prevention:
  - articulation of the spine
  - engagement of the feet
  - bases of support, including feet, legs, hands, arms and torso
  - range of motion of the joints
  - differentiation of the legs and pelvis
  - healthy nutrition and diet
- explain principles underlying vocal techniques in a musical theatre performance context
- explain and demonstrate how the musical elements of time signatures, beat, tempo and syncopation apply to performing in musical theatre
- describe the main periods and prominent dancers, composers and choreographers in the history of musical theatre.

#### **Assessment Conditions**

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant music, resources and equipment
- appropriate dance performance areas or spaces.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

### Links

Companion Volume implementation guides are found in VETNet - <u>https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef</u>6b803d5