



Australian Government

Assessment Requirements for CUAMPF601 Present a music performance

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- plan at least two music performance programs according to requirements or brief
- present at least two music performance programs on the selected instrument or voice in area of specialisation
- engage the audience with high level performance mastery of repertoire and well developed stagecraft skills
- monitor and adjust own performance to achieve the required sound, and maintain performance flow and audience experience
- evaluate own performance, incorporating feedback from others for future improvement.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain requirements for planning the program and preparing for the performance
- explain technical and communication requirements for performing before an audience
- describe challenges that arise in the context of presenting a music performance, and explain how they might be overcome
- outline work, health and safety principles relevant to particular performance contexts.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant instruments and equipment

- opportunities to present music performances before an audience
- a suitable performance venue.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>