



**Australian Government**

**Assessment Requirements for CUAMPF203  
Develop ensemble skills for playing or  
singing music**

**Release: 1**

## Assessment Requirements for CUAMPF203 Develop ensemble skills for playing or singing music

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

### Performance Evidence

Evidence of the ability to:

- safely set up and warm up for practices and performances
- collaborate with other members of an ensemble to confirm roles, repertoire and protocols
- perform proficiently as a member of a group before an audience on at least two occasions
- follow or give cues as necessary
- contribute to evaluations of group performances.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe types of ensembles, instrument combinations and protocols
- describe ensemble repertoire including musical structure, style, form and arrangement
- describe listening skills as they apply to performing in an ensemble
- outline issues and challenges that arise in the context of performing in an ensemble and ways they may be addressed
- outline work health and safety practices as they apply to performing in an ensemble.

### Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant instruments, equipment and music resources
- opportunities to perform before an audience

- appropriate venue with adequate space and acoustic qualities for rehearsals and performances.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>