



**Australian Government**

# **Assessment Requirements for CUAJWL201 Develop jewellery-making skills**

**Release: 1**

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## Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

## Performance Evidence

Evidence of the ability to:

- produce multiple pieces of fundamental jewellery where the materials and techniques and support own ideas for work
- document a basic plan to build own skills, outlining own selected skill development options.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

## Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe the general features of major styles of jewellery and the work of key practitioners relevant to individual area of interest
- outline, for the elements and principles of design, the fundamental characteristics, primary interrelationships and use in jewellery
- outline, for a range of equipment and tools used to produce jewellery, key physical features and uses, cleaning techniques and storage requirements
- outline the general features and use of a basic range of materials and techniques used to produce fundamental jewellery
- outline typical work space requirements for producing fundamental jewellery including ways of organising space and equipment for efficient work operation
- outline procedures for working safely with jewellery making materials, tools and equipment.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- equipment, tools and materials used to produce jewellery
- information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>