



Australian Government

Assessment Requirements for CUADIG502 Design digital applications

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- research digital applications and analyse how they meet audience, function and content requirements
- design specifications for digital applications that:
 - meet client and audience requirements
 - are technically feasible
 - detail all aspects of the application's permissions, search capability, architecture, content, assets, screen designs, functions, reports, production requirements and testing strategies
- present and discuss draft specifications.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain the sequence and interrelationships of stages in the process of designing digital applications
- outline issues relating to technical standards and platform functions that may impact on digital application options
- outline the impact of web standards on the design of digital applications
- describe typical formats and techniques for documenting the design of digital applications
- describe the concept of intellectual property rights and how this is managed in context of digital applications.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- project briefs on which designs can be based
- sample content.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>