



**Australian Government**

# **CUADES201 Follow a design process**

**Release: 1**

## CUADES201 Follow a design process

### Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

### Application

This unit describes the skills and knowledge required to follow a design process at a basic level, incorporating an element of problem solving to identify and resolve challenges that may hinder the process. It involves establishing the challenges faced in the design process, exploring different ideas for solutions and solving the associated challenges through implementation of solutions.

The unit applies to those who work under direct supervision and respond to specific issues or changes which may relate to product and service requirements.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Design – Design Process

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Clarify the challenge	1.1 Confirm nature and scope of challenge with stakeholders 1.2 Agree on specific objectives with stakeholders 1.3 Identify constraints that may impact the design process 1.4 Identify and source applicable supporting information and assistance
2. Explore different ideas and select solutions	2.1 Generate different ideas according to challenge requirements 2.2 Explore different options and ideas for meeting requirements and discuss with stakeholders 2.3 Analyse different ideas and feedback and select preferred

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	<p>solution</p> <p>2.4 Summarise key ideas and present to stakeholders in required format</p> <p>2.5 Obtain required approvals to progress solution</p>
3. Implement solution	<p>3.1 Schedule key tasks and organise resources required for implementation</p> <p>3.2 Carry out testing, prototyping or trialling of proposed solution</p> <p>3.3 Maintain any required documentation</p> <p>3.4 Identify problems and seek advice and guidance from others</p>
4. Evaluate solution	<p>4.1 Check success of solution based on original objectives</p> <p>4.2 Seek feedback from required stakeholders</p> <p>4.3 Review both the solution and the process undertaken and record for future reference</p>

## Foundation Skills

*This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

<b>SKILL</b>	<b>DESCRIPTION</b>
Learning	<ul style="list-style-type: none"> <li>Reviews own work and identifies improvement opportunities</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Reviews and interprets textual information from different sources to scope job requirements and generate ideas</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Produces meeting summaries using simple language and structure</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Gains information, confirms understanding and seeks feedback using questioning and listening techniques</li> <li>Presents ideas using correct pronunciation and vocabulary</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Recognises and interprets numerical information relating to timeframes and dates</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>Cooperates with others in immediate work context</li> </ul>
Planning and organising	<ul style="list-style-type: none"> <li>Plans routine tasks with familiar goals and outcomes</li> </ul>
Self-management	<ul style="list-style-type: none"> <li>Seeks assistance when problems are beyond immediate responsibilities or experience</li> </ul>

SKILL	DESCRIPTION
	<ul style="list-style-type: none"><li>• Takes responsibility for routine low-impact decisions within familiar situations</li></ul>
Initiative and enterprise	<ul style="list-style-type: none"><li>• Identifies ideas in use in other contexts and considers how they might be applied in own context with minimal adjustment</li></ul>

## Unit Mapping Information

Supersedes and is equivalent to BSBDES201 Follow a design process.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>