



**Australian Government**

# **Assessment Requirements for CUADES201**

## **Follow a design process**

**Release: 1**

# Assessment Requirements for CUADES201 Follow a design process

## Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

## Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- follow the design process for at least two challenges.

In the course of the above, the candidate must:

- determine project objectives, possible constraints and required support materials
- collaborate with others to generate ideas, solve problems and seek approvals and feedback
- schedule tasks and create project documentation that support proposed solutions
- review work and identify at least one area for future improvement.

## Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- creative thinking techniques used to generate ideas
- key steps in the design process as a way of thinking and solving problems
- sources of information for new ideas, applicable to specific context.

## Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- office equipment required to implement solutions.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## **Links**

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>