



**Australian Government**

# **Assessment Requirements for CUADAN407 Develop expertise in dance performance technique**

**Release: 2**

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### Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

### Performance Evidence

Evidence of the ability to:

- perform dance sequences on at least two occasions that demonstrate:
  - ability to perform with strong stage presence and confidence
  - well-developed techniques in the chosen dance style
  - spatial awareness in relation to other performers
- respond to constructive feedback on own skills development
- follow safe dance practices
- use terminology associated with chosen dance style correctly.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

### Knowledge Evidence

To complete the unit requirements the individual must:

- explain how the following principles relate to performing dance sequences:
  - relationship with gravity
  - spatial awareness
  - successional movement
  - use of breath
  - folding
  - extending
  - rotating

- shifting weight
- explain how the following apply in the context of safe dance practice and injury prevention:
  - articulation of the spine
  - engagement of the feet
  - bases of support, including feet, legs, hands, arms and torso
  - range of motion of the joints
  - differentiation of the legs and pelvis
  - healthy nutrition and diet
- explain and demonstrate:
  - key characteristics of relevant dance styles and genres when rehearsing and performing pieces
  - how the musical elements of time signatures, beat, tempo and syncopation apply to dance technique
- describe ways to prepare for auditions and competitions
- in the context of preparing for performances, describe:
  - performance psychology techniques
  - how aspects of stagecraft relate to dancers
- describe the characteristics and history of chosen dance styles.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to appropriate dance performance areas or spaces with suitable flooring.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>