

# **CUACAM404 Pull focus**

Release: 1

#### **CUACAM404 Pull focus**

### **Modification History**

Release	Comments	
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.	

## **Application**

This unit describes the skills and knowledge required to set up focal points and pull focus on cameras used for a wide range of screen productions.

It applies to individuals responsible for focusing and refocusing the camera lens as actors move within the frame of each shot. They pull focus according to a set of complex marks placed on the set, and by using their instincts and experience of judging focal lengths.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Media and Entertainment Production - Camera/Cinematography

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1. Prepare to pull focus	1.1 Liaise with production personnel and interpret and confirm focus requirements for shots		
	1.2 Discuss with relevant personnel use of equipment, accessories and techniques to achieve creative outcomes required of shots		
	1.3 Mount equipment according to specifications and requirements of production personnel		
	1.4 Confirm equipment is compatible and positioned safely to avoid interference with camera operations at locations		
2. Calculate focus points	2.1 Measure and mark focus points to plot the focus pull		
	2.2 Verify points using tape measure or eye, and ensure split focus		

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ELEMENT	PERFORMANCE CRITERIA		
	covers the depth of field requirements		
	2.3 Set and change focus to meet production requirements in consultation with relevant production personnel		
3. Pull focus during	3.1 Liaise with relevant production personnel throughout shoots		
productions	3.2 Check equipment calibration and adjust as necessary		
	3.3 Minimise movements to camera while pulling focus		
	3.4 Operate follow focus unit to predetermined points, within required timing of shots		
	3.5 Estimate and execute necessary adjustments to predetermined focus points to achieve required image		
	3.6 Provide feedback to relevant production personnel on completion of shots, noting problems that may need to be resolved		
	3.7 Relay information to continuity according to enterprise procedures		

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance	Description	
	Criteria		
Reading	1.1	Recognises and interprets textual information to determine focus requirements	
Writing	3.6	Uses specific and accurate language to complete production documentation	
Oral Communication	1.1-1.3, 2.3, 3.1, 3.6	<ul> <li>Listens carefully and responds to verbal instructions and creative directions as required</li> <li>Selects and uses appropriate language when providing feedback or instructions</li> </ul>	
Numeracy	2.1-2.3, 3.2	Uses mathematical formulae to estimate and accurately calculate distances and to judge focal lengths	
Navigate the world of work	3.7	Understands and complies with enterprise policies and procedures	
Interact with others	1.1-1.3, 2.3, 3.1, 3.6	Works collaboratively with technical experts to achieve desired creative outcomes	

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		•	Uses appropriate communication practices and protocols to seek and provide information
Get the work done	1.1-1.4, 2.1-2.3, 3.2-3.6, 3.5	•	Plans, assembles and checks for sufficient supply of equipment and conducts required equipment checks Plans and organises tasks, taking responsibility for decisions regarding focus points and pulling focus Anticipates and prevents problems by locating equipment appropriately and using experience to judge focal lengths

## **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
CUACAM404 Pull focus	CUFCAM404A Pull focus	Updated to meet Standards for Training Packages. Minor edits to performance criteria.	Equivalent unit

#### Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet - \\ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef} \\ \underline{6b803d5}$ 

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