

## Assessment Requirements for CUABRD301 Perform basic transmission operations

Release: 1

# Assessment Requirements for CUABRD301 Perform basic transmission operations

#### **Modification History**

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

#### **Performance Evidence**

Evidence of the ability to:

- contribute to planning of transmission control resources
- receive program material from feeds and convert to format required for transmission
- add cue points and time codes to program material in line with schedule requirements
- communicate with operational and production personnel face-to-face and using communication devices
- operate transmission equipment and monitor incoming and outgoing signals in a basic radio or television broadcast transmission facility
- check and adjust quality of vision or audio feeds prior to and during transmissions.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### **Knowledge Evidence**

To complete the unit requirements safely and effectively, the individual must:

- outline roles and responsibilities of key personnel involved in broadcast operations and production
- describe key features of equipment, systems and methods used in transmission operations
- identify sources of advice, information and technical support relating to transmission operations
- summarise the main work health and safety procedures that apply to working in broadcast operations.

#### **Assessment Conditions**

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

Approved Page 2 of 3

- a basic broadcast transmission facility
- material to be prepared for broadcast
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

#### Links

Approved Page 3 of 3