

# CUA30920 Certificate III in Music

Release 1

## CUA30920 Certificate III in Music

# **Modification History**

Release	Comments
	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

# **Qualification Description**

This qualification reflects the role of individuals who apply a broad range of competencies in various work contexts in the music industry. They use some discretion, judgement and theoretical knowledge, and may undertake routine activities and provide support to a team or work group. They may work in music performance, sound production, music creation and composition, music business.

The job roles that relate to this qualification may include assistant sound technician, assistant music manager, musician, sound assistant and road crew.

## Licensing, legislative, regulatory or certification considerations

## National Code of Practice for Induction for Construction Work

Sets and staging for some performances or events may fall within the definition of construction work. If so, people entering the construction site are required to complete the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (Australian Safety Compensation Council, May 2007). Achievement of the unit CPCCWHS1001 *Prepare to work safely in the construction industry* from the CPC Construction, Plumbing and Services Training Package fulfils this requirement.

#### Units of competency in qualification

Some individual units of competency may have their own licensing, legislative, regulatory or certification requirements. Users must check individual units of competency for licensing, legislative, regulatory or certification requirements relevant to that unit.

# **Entry Requirements**

Nil

# **Packaging Rules**

Total number of units = 11

3 core units plus

**8 elective units,** of which:

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- at least 6 must be from the elective units listed below, with no more than 2 of these units from Group E
- up to 2 may be from the listed elective units (with the exception of Group E) or from this or any currently endorsed Certificate II or above training package qualification or accredited course.

Elective units must be relevant to the work environment and the qualification, maintain the overall integrity of the AQF alignment, not duplicate the outcome of another unit chosen for the qualification, and contribute to a valid industry-supported vocational outcome.

Where relevant, the choice of elective units set out in the packaging rules above can serve to provide the qualification with one of the following specialisations. The rules to achieve a specialisation are detailed at qualification end.

- Performance
- Creation and Composition
- Sound Production
- Business

#### Core units

CUACMP311 Implement copyright arrangements

CUAIND313 Work effectively in the music industry

CUAIND314 Plan a career in the creative arts industry

#### **Elective units**

#### **Group A - Performance**

CUAMCP211 Incorporate technology into music making

CUAMCP311 Create simple musical compositions

CUAMCP312 Write song lyrics

CUAMCP313 Create simple musical pieces using music technology

CUAMLT311 Develop and apply aural perception skills

CUAMLT313 Develop musical notation skills

CUAMPF212 Incorporate music technology into performances

CUAMPF213 Perform simple repertoire in ensembles

CUAMPF311 Develop technical skills for musical performances

CUAMPF312 Prepare for musical performances

CUAMPF313 Contribute to backup accompaniment as part of a group

CUAMPF314 Make music demos

CUAMPF315 Develop and perform musical improvisation

CUAMPF412 Develop and apply stagecraft skills

CUAMPF414 Perform music as part of a group

## Group B - Creation and composition

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CUAMCP211 Incorporate technology into music making

CUAMCP311 Create simple musical compositions

CUAMCP312 Write song lyrics

CUAMCP313 Create simple musical pieces using music technology

CUAMLT311 Develop and apply aural perception skills

CUAMLT313 Develop musical notation skills

CUAMPF314 Make music demos

CUASOU212 Perform basic sound editing

CUASOU312 Develop and apply knowledge of audio theory

CUASOU317 Record and mix basic music demos

CUASOU321 Mix music in studio environments

## Group C - Sound production

CUAMCP211 Incorporate technology into music making

CUAMCP311 Create simple musical compositions

CUAMCP312 Write song lyrics

CUAMCP313 Create simple musical pieces using music technology

CUASOU211 Develop basic audio skills and knowledge

CUASOU212 Perform basic sound editing

CUASOU213 Assist with sound recordings

CUASOU214 Mix sound in a broadcasting environment

CUASOU302 Compile and replay audio material

CUASOU303 Repair and maintain audio equipment

CUASOU304 Prepare audio assets

CUASOU306 Operate sound reinforcement systems

CUASOU308 Install and disassemble audio equipment

CUASOU331 Undertake live audio operations

CUASOU312 Develop and apply knowledge of audio theory

CUASOU317 Record and mix basic music demos

CUASOU319 Restore audio tracks

CUASOU320 Analyse soundtracks

CUASOU321 Mix music in studio environments

CUASOU412 Manage audio input sources

#### **Group D - Business**

BSBESB301 Investigate business opportunities

BSBESB302 Develop and present business proposals

BSBESB303 Organise finances for new business ventures

BSBESB304 Determine resource requirements for new business ventures

BSBESB305 Address compliance requirements for new business ventures

BSBFIN302 Maintain financial records

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BSBOPS301 Maintain business resources

BSBOPS303 Organise schedules

BSBTEC301 Design and produce business documents

BSBTEC302 Design and produce spreadsheets

CUAADM311 Book rehearsal and performance venues and administer bookings

CUADIG303 Produce and prepare photo images

CUADIG312 Author interactive sequences

CUAFOH212 Usher patrons

CUAFOH311 Provide seating and ticketing services

CUAMKG311 Assist with marketing and promotion

CUAWRT301 Write content for a range of media

ICTWEB306 Develop web presence using social media

#### Group E - General

AHCILM306 Follow Aboriginal cultural protocols

BSBCRT311 Apply critical thinking skills in a team environment

BSBOPS304 Deliver and monitor a service to customers

BSBOPS305 Process customer complaints

BSBPEF301 Organise personal work priorities

BSBSTR401 Promote innovation in team environments

BSBSUS211 Participate in sustainable work practices

BSBTWK301 Use inclusive work practices

BSBWRT311 Write simple documents

CPCCWHS1001 Prepare to work safely in the construction industry

CUALGT311 Operate basic lighting

SITEEVT002 Process and monitor event registrations

SITEEVT003 Coordinate on-site event registrations

SITEEVT004 Provide event staging support

SITXCCS001 Provide customer information and assistance

# **Specialisations**

The achievement of a specialisation will be identified on testamurs as follows:

- CUA30920 Certificate III in Music (Performance)
- CUA30920 Certificate III in Music (Creation and Composition)
- CUA30920 Certificate III in Music (Sound Production)
- CUA30920 Certificate III in Music (Business)

# Packaging rules to achieve a specialisation

#### Performance

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• 4 Group A elective units coded CUAMPF must be selected

## **Creation and Composition**

• 4 Group B elective units must be selected

#### **Sound Production**

• 4 Group C elective units coded CUASOU must be selected

#### **Business**

• 4 Group D elective units must be selected

# **Qualification Mapping Information**

No equivalent qualification. Supersedes and is not equivalent to CUA30915 Certificate III in Music Industry.

## Links

Companion Volume Implementation Guide is found on VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5</a>

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