



**Australian Government**

# **CSCSAS014 Monitor and review security systems**

**Release: 1**

## CSCSAS014 Monitor and review security systems

### Modification History

Release	Comments
1	<p>This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages.</p> <p>This unit supersedes and is equivalent to CSCSAS401A Monitor and review security systems.</p> <ul style="list-style-type: none"> <li>• PC 1.3, 2.3, 3.1, 3.4 and 3.6 revised</li> </ul>

### Application

This unit describes the skills required to monitor the effectiveness of security, support team members and coordinate emergency responses.

This unit applies to those working with offenders/detainees in prisons, secure custodial centres and community facilities under custodial supervision, with responsibility for coordinating and monitoring security functions and the effectiveness of the local system.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to security systems.

Those undertaking this unit work autonomously and may lead small teams. The role requires organisation, communication and reflection skills.

No licensing, legislative or certification requirements apply to unit at the time of publication.

### Competency Field

Safety and security

### Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.

<b>1. Monitor the effectiveness of security</b>	<p>1.1 Ensure that staff members are rostered and duties assigned to maintain effective operation of the security system.</p> <p>1.2 Routinely check security information and reports according to organisational requirements.</p> <p>1.3 Routinely assess the safety and welfare of all individuals regarding possible hazards.</p> <p>1.4 Routinely monitor reports on effective working of equipment, and inaccuracies and malfunctions.</p> <p>1.5 Ensure that effective communication and information exchange are maintained between team members, units and key centres in the organisation.</p> <p>1.6 Report all security concerns promptly, clearly and accurately to management and key specialist teams.</p>
<b>2. Support team members</b>	<p>2.1 Provide team members with current information necessary to ensure the effective maintenance of the security system.</p> <p>2.2 Confirm and interpret security information and procedures and promote a positive approach to change with team members.</p> <p>2.3 Identify and analyse the resources needed by team members to maintain the security system in order to provide advice to management.</p> <p>2.4 Identify the skills and performance development required to maintain the security system and provide advice to management and specialist units.</p> <p>2.5 Promote the safety and welfare of offenders, team members and the public at all times and in components of the security system.</p>
<b>3. Coordinate emergency response</b>	<p>3.1 Interpret alarms and respond according to procedures and degree of urgency.</p> <p>3.2 Coordinate team response according to the status of the emergency, the safety and welfare of individuals and emergency response procedures.</p> <p>3.3 Assess the risk of escalation of incidents and coordinate team action to minimise risks.</p> <p>3.4 Use codes and call systems accurately and effectively.</p> <p>3.5 Complete security and incident reports, records and registers accurately and comprehensively and provide reports to management or special inquiries.</p> <p>3.6 Coordinate debriefing and post-emergency analysis.</p>

## Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy N/A				
Performance variables																								
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity									

Further information on ACSF and the foundation skills underpinning this unit can be found in the [Foundation Skills Guide](#) <http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide> on the GSA website.

## Unit Mapping Information

Supersedes and is equivalent to CSCSAS401A Monitor and review security systems.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

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