CSCOFM007 Protect the safety and welfare of young offenders

Release: 1

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Modification History

Release	Comments
1	This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages.
	This unit supersedes and is equivalent to CSCOFM304A Protect the safety and welfare of young offenders.
	PC wording revised for clarity, Element 2 re-ordered.

Application

This unit describes the skills required to assess the needs of young offenders in custody and organise their care and protection.

This unit applies to those working with young offenders requiring special supervision in detention.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to interaction with young offenders and allocation of offenders to programs.

Those undertaking this unit work with moderate support in roles involving routine tasks with a number of familiar steps.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Offender management

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. **Assess the needs of young**	1.1 Check and confirm all factors relevant to assessing the needs, risks and circumstances of young offender against all relevant

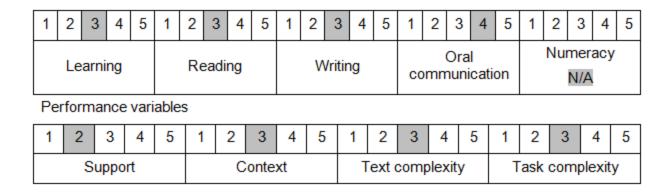| offenders in custody	sources.
	1.2 Identify and note immediate concerns and risk factors.
	1.3 Prioritise concerns, risk factors and resources and notify specialist support and referral.
	1.4 Document issues about the welfare of young offenders.
	1.5 Raise concerns during consultation with family members and involve them in assessment of need where suitable.
2. **Organise the care and protection of young offenders at risk**	2.1 Ensure that the personal needs of young offenders are provided for according to resources and priorities.
	2.2 Ensure that special needs and additional support are included in the design of support.
	2.3 Ensure that special needs are referred to specialist support according to referral protocols and procedures.
	2.4 Use special protective strategies based on the interests and needs of young offenders and the level of assessed risk.
	2.5 Assess the implications for use of a range of options and incorporate in planning and negotiating with young offenders and their supporters.
	2.6 Identify a range of programs for young offenders and provide information and support to access recommended programs.
	2.7 Provide information about responsibilities, statutory mandates and consequences of options for the safety and protection of young offenders to key people and agencies.
	2.8 Comply with processes for monitoring and evaluating participation in programs and support provided by specialist services.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy N/A				

Performance variables

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide
http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide on the GSA website.

Unit Mapping Information

Supersedes and is equivalent to CSCOFM304A Protect the safety and welfare of young offenders.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde

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