

Australian Government

Department of Education, Employment and Workplace Relations

CPP80312 Vocational Graduate Diploma of Access Consulting

Release: 1



CPP80312 Vocational Graduate Diploma of Access Consulting

Modification History

New qualification

Description

This qualification applies to senior access consultants who provide professional, well-informed advice and opinion concerning access to and use of the built environment, transport, communication systems, goods and services that do not discriminate against people with disabilities.

Pathways Information

Not applicable.

Licensing/Regulatory Information

Not applicable.

Entry Requirements

Not applicable.

Employability Skills Summary

Employability skill	Industry/enterprise requirements for this qualification
Communication	 consult with and engage industry colleagues, staff, clients and others who may be internal or external to the organisation research, prepare and present high-level reports and plans pitched appropriately to the needs of the audience use clear and insightful verbal and non-verbal communication read and interpret a range of information relevant to job/role, including industry reports, regulations, Acts, legislation and policies present information to others at briefings and via other forms of communication present professional advice to courts, tribunals and other forms of investigative and review panels negotiate with stakeholders, staff and customers foster change establish and maintain consultative processes
Teamwork	 manage teams lead team effort towards identified goals liaise with relevant personnel across organisations and disciplines
Problem solving	 review and interpret policy initiatives in order to: identify obstacles and/or opportunities for the organisation facilitate the preparation of informed client advice and reports identify client needs and match service delivery responses to address them negotiate solutions between parties and seek technical and policy resolution to ensure compliance with legislation, regulations and codes form and test assumptions in an effort to resolve problems implement conflict-resolution strategies quantify the benefits of options and perform calculations to assist in solving problems weigh and consider all relevant facets of required outcomes, including organisational, client and social benefits as part of the planning process
Initiative and enterprise	 identify business opportunities think and act proactively to solve problems and generate new and improved work practices and productivity identify relevant sources of information and use them effectively adjust quickly to changing situations drive change within the organisation and client groups

Planning and organising	 lead project and related business planning processes manage risks
	• plan and organise own work tasks and those of a team
	plan and organise resources to meet deadlines
	• manage time and determine schedules to ensure work is completed on time
	 coordinate tasks and processes
	• undertake relevant research and evaluation to support work objectives
Self-management	• demonstrate capacity to be a self-starter and self-motivated
	• monitor own work and adjust accordingly to meet agreed standards and expectations
	manage own work area
Learning	undertake self-development opportunities
	contribute to learning in the workplace
	• maintain up-to-date knowledge of policies, procedures, legislation, products and construction design solutions
	• obtain feedback to identify ways to improve ongoing activities
	• use technology relevant to the job/role, which may include:
	conducting online research
	• using software applications to manage and undertake projects
Technology	• using applications to manage finances and planning and reporting processes
	 using applications to manage record keeping and records management
	• adapt to the use of new technology as appropriate

The industry/enterprise requirements described above for each employability skill are representative of the property industry in general and may not reflect specific job roles. Learning and assessment strategies for this qualification should be based on the requirements of the units of competency for this qualification.

This table is a summary of employability skills that are typical of this qualification and should not be interpreted as definitive.

Packaging Rules

To achieve this qualification, the candidate must demonstrate competency in:

- 8 units of competency:
 - 6 core units
 - 2 elective units.

The elective units must ensure the integrity of the AQF alignment and contribute to a valid, industry-supported vocational outcome and are to be chosen as follows:

- from the elective units listed below
- up to one unit may be chosen from Vocational Graduate Certificate and Vocational Graduate Diploma qualifications in CPP07 or another current Training Package or state-accredited course.

Core units		
CPPACC8001A	Research and analyse access and use requirements for people with diverse disabilities	
CPPACC8002A	Research and analyse access solutions for the built environment	
CPPACC8003A	Provide advice on solutions to access and use issues	
CPPACC8004A	Develop policies and briefs relating to access to and use of the built environment	
CPPACC8005A	Develop and advise on policies and procedures to enable access for people with disabilities	
CPPACC8006A	Give evidence relating to access and use	
Elective units		
CPPACC8007A	Audit built environment and infrastructure for accessibility compliance and propose solutions	
CPPACC8008A	Contribute to design of accessible built environment and infrastructure	
CPPBDN8001A	Research and evaluate construction materials and methods for complex building design projects	
CPPBDN8002A	Research compliance requirements for complex building design projects	
CPCMCM7001A	Plan and manage complex projects	

Custom Content Section

Not applicable.