



**Australian Government**

**Assessment Requirements for  
CPPACC4011 Conduct educational facility  
access audits**

**Release: 1**

# Assessment Requirements for CPPACC4011 Conduct educational facility access audits

## Modification History

Release 1 This unit first released with CPP Property Services Training Package Release 14.0.

Supersedes and is equivalent to CPPACC4011A Conduct an educational facility access audit. Minor change to unit title.

Unit updated to meet the Standards for Training Packages 2012.

## Performance Evidence

To demonstrate competency, a candidate must meet the elements and performance criteria of this unit by conducting access audits of two different educational facilities.

## Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- Commonwealth, state and territory legislation, regulations, codes and standards relevant to educational facility access audits:
  - anti-discrimination and disability discrimination
  - Disability (Access to Premises – Buildings) Standards 2010 under the Disability Discrimination Act 1992 (or their successors) – known as the Access to Premises Standards
  - National Construction Code (NCC) building classifications and access requirements
  - National Disability Insurance Scheme (NDIS) Specialist Disability Accommodation Design Standard (or its successor)
  - Livable Housing Australia Livable Housing Design Guidelines (or its successor)
  - principles of universal design
  - privacy and confidentiality
- interpersonal communication strategies used to effectively relate to people from a range of social, cultural and ethnic backgrounds and with a range of physical and cognitive abilities
- methods for assessing educational facility access for people with disability:
  - measurements and calculations used to determine provisions for access
  - minimum requirements of educational facility amenities
  - purpose of educational facility access audits
- negotiation techniques
- purpose and content of educational facility audit checklists

- strategies that can be used to address areas of access non-compliance associated with educational facilities
- types of disability and limitations that each disability places on an individual's ability to access the environment
- workplace requirements for conducting educational facility access audits:
  - documentation and records administration
  - format and content of:
    - client contractual arrangements
    - educational facility access audit reports
  - quality
  - site access arrangements
  - work health and safety (WHS) including personal protective equipment (PPE)
  - work role boundaries – responsibilities, limitations and professional abilities.

## **Assessment Conditions**

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

Assessment must be conducted in the workplace or a simulated workplace using realistic conditions, materials, activities, responsibilities, procedures, safety requirements and environmental considerations.

Candidates must have access to documentation, tools and equipment, educational facilities and technologies required to achieve the performance criteria and performance evidence.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>